

# Counting

Madiba Hudson-Quansah

# Contents

Chapter 1	Basics of Counting	Page 2
1.1	Basic Counting Principles Product Rule — 2 • Sum Rule — 2 • Subtraction Rule — 3	2
1.2	Combining the sum and product rule	3
1.3	The Pigeon-hole Principle Generalized Pigeon-hole Principle — 4	4
1.4	Permutations and Combinations Permutations — 5 • Combinations — 5	5
1.5	Exercises	6

# Chapter 1

## Basics of Counting

### 1.1 Basic Counting Principles

#### 1.1.1 Product Rule

##### Definition 1.1.1: Product Rule

This rule applies when a procedure is made up of separate tasks. Suppose that a procedure can be broken down into two tasks. If there are  $n_1$  ways to do task 1 and for each of these ways of doing task 1, there are  $n_2$  ways to do task 2, then there are  $n_1 n_2$  ways to do the procedure.

If  $A_1, A_2, \dots, A_m$  are finite sets, then the number of elements in the Cartesian product of these sets is the product of the number of elements of each set.

Therefore it follows that the product rule then becomes

$$|A_1 \times A_2 \times \dots \times A_m| = |A_1| \cdot |A_2| \cdot \dots \cdot |A_m|$$

##### Example 1.1.1

###### Question 1

A new company with just two employees, Sanchez and Patel, rents a floor of a building with 12 offices. How many ways are there to assign different offices to these two employees.

**Solution:** This procedure is made up of two tasks, assigning an office to Sanchez, then assigning an office to Patel. The first task can be done in 12 ways, and the second can be done in 11 since one office would be occupied. This comes to  $12 \times 11$  ways.

#### 1.1.2 Sum Rule

##### Definition 1.1.2: Sum Rule

If a task can be done in either one of  $n_1$  ways or in one of  $n_2$  ways, where none of the set  $n_1$  ways is the same as any of the set of  $n_2$  ways, then there are  $n_1 + n_2$  ways to do the task.

The sum rule can be phrased in terms of sets

$$|A \cup B| = |A| + |B| + \dots + |A_m| \text{ as long as } A \text{ and } B \text{ are disjoint sets}$$

Or

$$|A_1 \cup A_2 \cup \dots \cup A_m| = |A_1| + |A_2| \text{ when } A_i \cap A_j = \emptyset \text{ for all } i, j$$

### Example 1.1.2

#### Question 2

The mathematics depart must choose either a student or a faculty member as a representative for a university committee. How many choices are there for this representative if there are 37 member of the mathematics faculty and 83 math majors and no one is both a faculty member and a student.

**Solution:**

$$37 + 83 = 120$$

### Example 1.1.3

#### Question 3

How many bit strings are there of length 6 or less, not including the empty strings

**Solution:** First we add all the bit strings of lengths 6, 5, 4, 3, 2, 1.  
To find the number of bit string of each length we use the product rule, i.e.

$$\begin{aligned} \sum_{i=1}^6 2^i &= 2^1 + 2^2 + 2^3 + 2^4 + 2^5 + 2^6 \\ &= 126 \end{aligned}$$

### 1.1.3 Subtraction Rule

## 1.2 Combining the sum and product rule

### Example 1.2.1

#### Question 4

Count all passwords of length 6,7,or 8.  
A character in a password can either be an upper-case letter or a digit  
A password must contain at least 1 digit

**Solution:** Passwords of length 6 with either upper-case letter or digit -  $(26 + 10)^6$   
Minus number of passwords that are only made up letters -  $(26)^6$   
Times the number of digit orders -  $10 \times 6$

$$(26 + 10)^6 - 26^6$$

Passwords of length 6 with either upper-case letter or digit -  $(26 + 10)^7$   
Minus number of passwords that are only made up letters -  $26^7$

$$(26 + 10)^7 - 26^7$$

Passwords of length 6 with either upper-case letter or digit -  $(26 + 10)^8$   
Minus number of passwords that are only made up letters -  $26^8$

$$(26 + 10)^8 - 26^8$$

$$(26 + 10)^6 - 26^6 + (26 + 10)^7 - 26^7 + (26 + 10)^8 - 26^8$$

#### Question 5

How many bit strings of length 8 start with a 1 or end with a 00

**Solution:**

$$2^7 + 2^6 - 2^5$$

Number of bit strings that start with 1 + Number of bit strings that end with 00 - Number of the intersection of both

## 1.3 The Pigeon-hole Principle

### Definition 1.3.1: Pigeon-hole Principle

If  $k$  is a positive integer and  $k + 1$  or more objects are placed into  $k$  boxes, then there is at least one box containing two or more of the objects

**Corollary 1.3.1** A function  $f$  from a set with  $k + 1$  or more elements to a set with  $k$  elements is not one-to-one

### 1.3.1 Generalized Pigeon-hole Principle

#### Definition 1.3.2: Generalized Pigeon-hole Principle

If  $N$  objects are placed into  $k$  boxes, then there is at least one box containing at least  $\lceil \frac{N}{k} \rceil$  objects. i.e.

$$k \left( \left\lceil \frac{N}{k} \right\rceil - 1 \right) < k \left( \left( \frac{N}{k} + 1 \right) - 1 \right) = N$$

#### Example 1.3.1

##### Question 6

Among 100 people how many must be born in the same month

**Solution:**

$$\left\lceil \frac{100}{12} \right\rceil = 9$$

## 1.4 Permutations and Combinations

### 1.4.1 Permutations

#### Definition 1.4.1: Permutation

An arrangement of  $r$  objects from a set of  $n$  objects is called a permutation of  $n$  objects taken  $r$  at a time, where the order of the objects is important. The number of permutations of  $n$  objects taken  $r$  at a time is denoted by  $P(n, r)$  and is given by

$$P(n, r) = \frac{n!}{(n - r)!}$$

#### Example 1.4.1

##### Question 7

How many permutations of the letters ABCDEFGH contain the string ABC

**Solution:** We treat the string ABC as a single object, then we have 6 objects to permute.

$$\begin{aligned} P(6, 6) &= 6! \\ &= 720 \end{aligned}$$

### 1.4.2 Combinations

#### Definition 1.4.2: Combination

An arrangement of  $r$  objects from a set of  $n$  objects is called a combination of  $n$  objects taken  $r$  at a time, where the order of the objects is not important. The number of combinations of  $n$  objects taken  $r$  at a time is denoted by  $C(n, r)$  and is given by

$$C(n, r) = \frac{n!}{r!(n - r)!}$$

#### Example 1.4.2

##### Question 8

How many 2-combinations of the set  $\{a, b, c, d\}$  are there.

**Solution:**

$$\begin{aligned} C(4, 2) &= \frac{4!}{2!(4 - 2)!} \\ &= 6 \end{aligned}$$

#### Example 1.4.3

### Question 9

Suppose that there are 9 faculty members in the mathematics department. How many ways are there to select a committee and 11 in the computer science department. How many ways are there to develop a discrete mathematics course at a school if the committee is to consist of three faculty member from the mathematics department and four from the computer science?

**Solution:** Using the product rule, we can split the problem into two tasks, selecting the committee from the math department and selecting the committee from the computer science department, giving us

$$\begin{aligned}C(9, 3) \times C(11, 4) &= \frac{9!}{(9-3)! \times 3!} \times \frac{11!}{(11-4)! \times 4!} \\&= 27,720\end{aligned}$$

## 1.5 Exercises

### Question 10

There are four major auto routes from Boston to Detroit and six from Detroit to Los Angeles. How many major auto routes are there from Boston to Los Angeles via Detroit.

**Solution:**

Using the product rule we can split the trips into two steps, Boston to Detroit (4) and Detroit to Los Angeles (6), giving us

$$4 \times 6 = 24$$

### Question 11

1. How many different three-letter initials can people have
2. How many different three letter initials with none of the letters repeated can people have

**Solution:**

1.  $26^3 = 17576$
2.  $26 \times 25 \times 24 = 15600$

### Question 12

1. How many bit strings of length ten both begin and end with a 1
2. How many bit strings of length  $n$ , where  $n$  is a positive integer, start and end with 1s

**Solution:**

1.  $2^8$
2.  $2^{n-2}$  where  $n \geq 2$  and when  $n = 1$ , there is one bit string

### Question 13

How many stings are there of four letters that have the letter x in them

**Solution:**

$$26^4 - 25^4 = 66351$$

#### Question 14

Suppose that a password for a computer system must have at least 8 but no more 12, characters where each character in the password is a lower-case English letter, an upper-case English letter, a digit, or one of the six special characters, \*, !, @, #, \$, and %.

1. How many different passwords are available for this computer system
2. How many of these passwords contain at least one occurrence of at least one of the six special characters.
3. Using your answer to part 1., determine how long it takes a hacker to try every possible password assuming that it takes one nanosecond for a hacker to check each possible password

**Solution:**

1. The possible number of ways to choose one character is  $26 + 26 + 10 + 6 = 68$

$$8 : 68^8$$

$$9 : 68^9$$

$$10 : 68^{10}$$

$$11 : 68^{11}$$

$$12 : 68^{12}$$

$$\sum_{i=8}^{12} 68^i$$

- 2.

$$\sum_{i=8}^{12} 68^i - \sum_{i=8}^{12} 62^i$$

#### Question 15

Show that if there are 30 students in a class, then at least two have last names that begin with the same letter

**Solution:**  $N = 30$  objects to be placed into  $k = 26$  boxes

According to the generalized pigeon hole principle:

$$\left\lceil \frac{30}{26} \right\rceil = 2$$

$\therefore$  at least 2

#### Question 16

Show that there are at least six people in California (population: 37 million) with the same three initials who were born on the same day of the year (but not necessarily in the same year). Assume that everyone has three initials



**Solution:**  $N = 37$  million to be place into  $k$  boxes

$$k = 26^3 \times 366$$

According to the generalized pigeon hole principle:

$$\left\lceil \frac{37,000,000}{26^3 \times 366} \right\rceil = 6$$

$\therefore$  at least 6