

MARIA EDUARDA SILVA

PROFILE

I am a dedicated student of Interactive Media Technology and am seeking opportunities to apply my passion for learning and research in various fields. My experience as an Assistant Researcher at FAPERJ and UFRRJ allowed me to dive into the world of physics, specializing in astronomy and nuclear physics. I worked on developing educational content to make physics more accessible and interesting for students, especially children.

LANGUAGES

Portuguese – Native
English – Advanced
Spanish - Intermediate

SKILLS

Social Media Copywriting

CSS, HTML

Timeline preparation

Market Research

Excellent Multitasking

Effective Organization

PUBLISHES

FREITAS, G. ; SILVA, M. E. R.
; MOREIRA, L. B. ; ROMAO,
J. D. ; OLIVEIRA, B. ;
RIBEIRO, P. F. ; MORCELLE,
V. . O ENSINO DE FÍSICA
ATRAVÉS DOS DIREITOS
HUMANOS, 2021,
Seropédica. Anais da VIII
RAIC - UFRRJ, 2021, 2021.

CONTACT

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EDUCATION

A.A.S: INTERACTIVE MEDIA TECHNOLOGY
Indian Hills Community College, Ottumwa, IA
Bachelor of Science: Physics
Universidade Federal Rural do Rio de Janeiro, Brazil

EXPERIENCE

Front Desk
Indian Hills Community College, Ottumwa, IA, Sep 2023 – Current

- Greeted, assisted, and directed visitors with professional attitude.
- Served as first point of contact for new visitors.

Social Media Manager
IHCC Men's Soccer, Ottumwa, IA, Aug 2023 – Current

- Increased shares, saves, and follows by incorporating interesting and informative content.
- Monitored social media content to maintain continuity across platforms.
- Tracked customer engagement and feedback to optimize social media strategies.

Research Assistant,
FAPERJ/UFRRJ, Rio de Janeiro, 2020 - 2023

- Researching physics with a focus on astronomy
- Prepared written technical documentation to detail research findings and interpretations.
- Presented findings at conferences, meetings, or seminars.

Substitute Teacher
CAPES, Seropédica, RJ, 2022 – 2023

- Assisted students with assignments by explaining core concepts and promoting critical thinking.
- Updated classroom records with information such as attendance and participation.
- Upheld school discipline standards for individual students and entire classroom.
- Presented absent teacher's planned lessons using course materials.