

# Maedbh King

· PH.D. CANDIDATE ·

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## Summary

Cognitive and computational neuroscientist with leadership experience in academia and non-profit work. 7+ years experience conducting hypothesis- and data-driven research, and using machine learning and statistics to build models of brain function. Strong record of publishing in scientific journals (>300 citations), and presenting at research conferences (>10 proceedings). Passionate about using my experience as an educator and academic mentor to communicate complex ideas to non-expert audiences. Strongly believe in using data-driven solutions to formulate and recommend policy. Motivated to apply my quantitative and communication expertise to high-impact projects that serve the American public.

## Education

### University of California, Berkeley

PH.D. IN COGNITIVE NEUROSCIENCE (GPA: 3.96/4.00)

- **Advisor: Richard Ivry, Ph.D.** [Link] (email: ivry@berkeley.edu)
- Graduate Certificate in Applied Data Science [Link]

*Berkeley, California*

Sep. 2017 - Expected: May. 2022

### Western University

M.Sc. IN NEUROSCIENCE (GPA: 4.0)

- **Advisor: Joern Diedrichsen, Ph.D.** [Link] (email: jdiedric@uwo.ca)

*London, Ontario*

Sep. 2015 - May. 2017

### Trinity College Dublin

B.A. WITH HONORS IN PSYCHOLOGY AND FRENCH (DOUBLE MAJOR; GPA: 4.0)

- **Advisor: Redmond O'Connell, Ph.D.** [Link] (email: reoconne@tcd.ie)

*Dublin, Ireland*

Sep. 2010 - May. 2014

## Recognition

### SCHOLARSHIPS

2021	<b>Mark R. Rosenzweig Graduate Fellowship</b> , Department of Psychology, University of California, Berkeley	<a href="#">Link</a>
2015	<b>Government of Ireland Postgraduate Scholarship</b> , Irish Research Council	<a href="#">Link</a>
2015	<b>Ussher Fellowship</b> , Trinity College Dublin	<a href="#">Link</a>
2013	<b>Biomedical Vacation Scholarship</b> , Wellcome Trust, UK	<a href="#">Link</a>
2010	<b>Government of Ireland Scholarship (Full-Ride)</b> , Department of Education and Skills	<a href="#">Link</a>

### AWARDS

2020	<b>Cognitive Computational Neuroscience Travel Award</b> , CCN Conference	<a href="#">Link</a>
2017	<b>Gordon Cerebellum Student Travel Award</b> , Gordon Research Conferences	<a href="#">Link</a>
2014	<b>US Fulbright (Shortlisted)</b> , Fulbright Program	<a href="#">Link</a>
2010	<b>Entrance Exhibition Award</b> , Trinity College Dublin	<a href="#">Link</a>

### RESEARCH IMPACT

2020	<b>The mysterious, multifaceted cerebellum</b> , Knowable Magazine	<a href="#">Link</a>
2019	<b>Scientists map our underappreciated "little brain"</b> , University of California, Berkeley	<a href="#">Link</a>
2019	<b>New maps of the cerebellum show how our "little brain" works</b> , Psychology Today	<a href="#">Link</a>

## Research Experience

### Ph.D. Thesis: Mapping cerebro-cerebellar networks of the human brain during learning

[Github \[Link\]](#)

GRADUATE STUDENT RESEARCHER (2017-)

*University of California, Berkeley*

- Developed machine learning pipelines to predict cognitive function in the human cerebellum during learning, and tested patients with spinocerebellar ataxia on a series of cognitive tasks to assess cerebellar deficits. My work requires knowledge of both advanced statistics and computer programming (e.g., Python) to analyze high-dimensional and complex neural data.
- Led a team of 8 to design and collect 300 experimental hours of functional magnetic resonance imaging (fMRI) data (during COVID-19 pandemic).
- Co-wrote an R35 grant that received 5-year funding from the NIH. Managed an institutional review board (IRB) protocol for fMRI experiments.
- Created a widely adopted mentorship agreement for research assistants to ensure transparency and accountability in mentoring practices. Co-led a journal club for undergraduate research assistants, instructing them on the scientific method and appropriate methods and statistics.
- Mentored two undergraduate students in designing and writing up honors thesis projects. One student was awarded a *Swan prize* [link] for their work, and presented at a national conference. Prioritized recruitment of students from marginalized demographics.

## M.Sc. Thesis: Understanding the functional organization of the human cerebellum

[Paper \[Link\]](#)

GRADUATE STUDENT RESEARCHER (2015-2017)

Western University

- Created a novel and highly downloaded map of the human cerebellum using machine learning and advanced statistics.
- Led a team of 2 to design and collect a 26-task, 6-session fMRI and behavioral experiment, totaling 250 hours of data collection.
- Initiated a collaboration with scientists from Stanford University to use natural language processing to assign cognitive labels ([cognitiveatlas.org](https://cognitiveatlas.org)) to the human cerebellum. Developed pipeline for other researchers to replicate my novel approach.
- Invested in open-source science. My data, which are publicly available on [openneuro.org](https://openneuro.org) [link], have been downloaded >200 times.

## Selected Projects

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### LEADERSHIP & MANAGEMENT

#### Graduate Mentoring Policies

[Co-Chair \[Link\]](#)

JAN. 2020 - SEP. 2021

- Recognized need for formal mentor-mentee agreements in Berkeley psychology department. Assembled and co-led working committee to create policy to improve lab culture and mentor-mentee relationships. Recruited panelists from diverse backgrounds.
- Authored 10-page policy document on mentorship and lab policy agreements. Advised leadership on implementation of new departmental policies during quarterly climate and equity meetings. Since Sep. 2021, 35/42 faculty have created lab policy documents.

#### State of the Department Initiative

[Leader \[Link\]](#)

APR. 2019 - APR. 2021

- Team leader for faculty accountability initiative. Developed survey for Berkeley Psychology state of the department annual meeting, and conducted data analytics and statistics to translate graduate student concerns into policy recommendations. Used data and statistics to highlight funding discrepancy between neuroscience and clinical psychology students, resulting in a 20% yearly increase in graduate student stipends.

#### Prison University Project at San Quentin

[Lecturer \[Link\]](#)

JAN. - MAY 2019

- Designed and lectured a new curriculum in General Psychology for incarcerated students. I brought human brains into the classroom to teach neuroanatomy, mirroring the UC Berkeley student experience. Provided executive board with formal analysis of organizational operations.

#### Ethics Protocol for MRI projects

[Manager \[Link\]](#)

JAN. 2018 -

- Drafted guidelines and maintained ethics protocol for institutional review board (IRB) magnetic resonance imaging (MRI) projects. Completed human research program on "Human Research: Biomedical Research Investigators", and trained 3 research assistants on the protocol.

### TECHNICAL

#### SUITPy: Open-source package for the visualization of cerebellum imaging data

[Developer \[Link\]](#)

JAN. - SEP. 2021

- Core developer of SUITPy, an open-source Python library to visualize brain data. Subsequently worked as project manager to identify best programming practices for improving core functionality, resulting in record monthly installations (4-fold increase).

#### Predicting COVID-19 mortality rates across the U.S. using mobility and census data

[Author \[Link\]](#)

SEP. - DEC. 2020

- Built a statistical model predicting COVID-19 deaths in the U.S. from May - Aug. 2020 using data from the U.S. Census and Google Maps mobility reports. Increased optimization of algorithm by 20-fold. Presented findings in a poster presentation to faculty in the School of Information.

#### Low dimensional embedding of genetic gradients in the human cerebellum

[Author \[Link\]](#)

MAY 2019 - SEP. 2021

- Initiated collaboration with incoming faculty at Berkeley to investigate genetic gradients in the human cerebellum. Learned new statistical tools to analyze postmortem human brain data, and developed pipelines to streamline data preprocessing, later adopted by >5 students.

#### Universal transform or multiple functionality? A novel perspective on the cerebellum

[Author \[Link\]](#)

MAY 2018 - SEP. 2019

- Reviewed and analyzed 30 years of research to propose new theory of cerebellar function. Co-authored subsequent paper (>70 citations).

## Public Service & Outreach

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### COMMITTEES & POLICY

#### Graduate Assembly Students of Psychology

[Member and RSO Signatory](#)

UNIVERSITY OF CALIFORNIA, BERKELEY

Sep. 2018 - Mar. 2020

- Provided data analytics to improve efficiency of phone banking for Psychology "Big Give". Contacted 10-fold more donors than previous year.
- Liaison officer between Berkeley development office and external donors. Organized faculty fundraisers in Silicon Valley, fundraising \$15,000.

## European Federation of Psychology Students' Association

[Editor \[Link\]](#)

EUROPEAN UNION

Jan. 2016 - May 2016

- Spearheaded initiative to pre-register scientific results in the Journal of European Psychology Students, a first for student journals worldwide.
- Advised organization leadership on best practices for successful implementation of pre-registration and authored journal article (>3500 views).

## Schulich School of Medicine Graduate Council

[Secretary](#)

WESTERN UNIVERSITY

Sep. 2015 - Sep. 2016

- Provided budget evaluation of graduate student insurance plan to council. Served as student liaison officer, and oversaw a budget of \$5000

## Niteline (Student Helpline)

[Publicity Officer](#)

TRINITY COLLEGE, DUBLIN

Sep. 2011 - May 2014

- Provided practical program consultation to student helpline [\[link\]](#), and wrote proposal to increase the yearly budget from \$5,000 to \$10,000.

## COMMUNICATION & ADMINISTRATION

### Graduate Assembly Students of Psychology

[Writer/Contributor \[Link\]](#)

UNIVERSITY OF CALIFORNIA, BERKELEY

Sep. 2019 - May 2021

- Created, managed, and edited Berkeley Psychology blog to spotlight graduate student research. Increased monthly viewers 5-fold.
- Co-founded and operated Twitter account for Berkeley Psychology [\[link\]](#). Increased follower count to >1500 after 2 years.
- Lead writer of Psychology newsletter [\[link\]](#) (>2000 circulation). Included profiles on graduates to strengthen ties with alumni community.

### Journal of European Psychology Students

[Editor/Contributor \[Link\]](#)

EUROPEAN UNION

Jan. 2014 - May 2016

- Managed peer review process for 30 papers including paper submission, reviewer recruitment, copy editing, and publication.
- Contributor to popular psychology and neuroscience blog post, aimed at engaging aspiring psychology students (>500 monthly views).

## EDUCATION & WOMEN IN STEM

### Bay Area Scientists in Schools (BASIS)

[Team Leader \[Link\]](#)

UNIVERSITY OF CALIFORNIA, BERKELEY

Jan. 2018 - Jan. 2020

- Developed and deployed neuroscience curriculum, "Know Your Brain", that has been presented to students in >20 Bay Area public schools.

### Inspiring Young Women in STEM Inaugural Conference

[Organizing Member \[Link\]](#)

WESTERN UNIVERSITY

May 2016

- Co-organized first conference to encourage female students in STEM (>150 attendees), recruited keynote speakers, and evaluated research.

### Western Women Neuroscientists in Schools

[Team Leader \[Link\]](#)

WESTERN UNIVERSITY

Oct. 2015 - May 2017

- Developed curriculum to explore neuroscience misinformation ("Myths and the Brain"). Presented to >2000 highschoolers in Ontario schools.

## Mentorship

### Honors Thesis Students [\[Link\]](#)[\[Link\]](#)

[Cognitive Science; Psychology](#)

SEP. 2019 - MAY 2021

Shannon Lee; Sienna Bruinsma

- Shannon Lee tested 50 participants (during COVID-19 pandemic) and wrote her thesis on eye-tracking models that inform social learning.
- Sienna Bruinsma tested 25 patients with ataxia (during COVID-19 pandemic) and wrote her thesis on cerebellar function in language.

### Undergraduate Research Assistants

[Psychology; Computer Science](#)

JAN. - MAY 2021; SEP. 2019 - MAY 2020

Zanib Naaem; Yiling Kao

- Zanib Naaem tested 30 college-aged students on a multi-session eye-tracking and behavioral learning project (during COVID-19 pandemic).
- Yiling Kao tested 50 participants and used machine learning to study speech envelopes, now works at Microsoft as software engineer.

### Ph.D. Rotation Students [\[Link\]](#)

[Neuroscience](#)

SEP. - DEC. 2020; JAN. - MAY 2020; SEP. - DEC. 2018

Amanda LeBel; Jacob Zientz; Mark

Gorenstein

- Amanda LeBel developed encoding models using speech features to study cerebellar activity. Supervised during COVID-19 pandemic.
- Jacob Zientz set up fMRI preprocessing scripts on cerebellar data using high performance computing. Supervised during COVID-19 pandemic.
- Mark Gorenstein did a meta-analysis of models for understanding brain connectivity. Presented findings at departmental lab meeting.

## Teaching

### General Psychology [\[Link\]](#)

[Mount Tamalpais College](#)

LECTURER

Sep. - Dec. 2019

- Designed and lectured course on general psychology to incarcerated students. Topics included "the brain and nervous system", "classical conditioning", and "mood disorders". Devised trauma-informed learning objectives, catering to students with diverse educational needs.

## Biological Psychology, PSYCH 110; Cognitive Neuroscience, PSYCH 127

GRADUATE STUDENT INSTRUCTOR

- Instructed weekly seminars for 120+ students on topics including "memory and learning" and "ethics of artificial intelligence", under the supervision of UC Berkeley professors. Evaluated and supervised student research and wrote professional references for promising students.

University of California, Berkeley

Aug. - Dec. 2018 and Aug. - Dec. 2017

## Introduction to Statistics, STAT 1024; Probability and Statistics, STAT 2857

GRADUATE STUDENT INSTRUCTOR

- Instructed undergraduate students in a statistics and data science laboratory using the programming language "R". Topics included "central limits theorem", "hypothesis testing" and "conditional probability". Wrote and administered exams and evaluated student work.

Western University

Jan. - May. 2017; Sep. - Dec. 2016

## Selected Communication

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### PAPERS

#### Evaluating brain parcellations using the distance controlled boundary coefficient

D ZHI, M KING, J DIEDRICHSEN

[bioRxiv \[Link\]](#)

2021

#### Transcriptomic Gradients Of The Human Cerebellum

M KING, Z ZHEN, RB IVRY, KS WEINER

[bioRxiv \[Link\]](#)

2020

#### Functional boundaries in the human cerebellum revealed by a multi-domain task battery

M KING, CR HERNANDEZ-CASTILLO, RA POLDRACK, RB IVRY, J DIEDRICHSEN

[Nature Neuroscience \[Link\]](#)

2019

#### Universal transform or multiple functionality? Understanding the contribution of the human cerebellum across task domains

J DIEDRICHSEN, M KING, C HERNANDEZ-CASTILLO, M SERENO, RB IVRY

[Neuron \[Link\]](#)

2019

### CONFERENCES

#### Cerebro-cerebellar connectivity is dominated by divergent mapping

M KING, L SHAHSHAHANI, IVRY, J DIEDRICHSEN

2021

[Society for Neuroscience](#)

Virtual Conference

#### Evaluating Brain Parcellations using the Multi-Domain Task Battery

J DIEDRICHSEN, M KING, C HERNANDEZ-CASTILLO, D ZHI, R IVRY

2019

[Organization for Human Brain Mapping](#)

Rome, Italy

#### Transcriptomic Gradients of the Human Cerebellum

M KING, R IVRY, K WEINER

2019

[Cerebellum Gordon Research](#)

Les Diablerets, Switzerland

### INVITED TALKS

#### Cerebro-cerebellar connectivity across motor and cognitive circuits

NEUROPHYSIOLOGISCHES SEMINAR

2021

[Neurologische Uniklinik Essen](#)

Virtual Conference

#### Bringing a systems level perspective to neuroimaging analyses

EDUCATIONAL SYMPOSIUM: NEUROANATOMY FOR NEUROIMAGING

2021

[Organization for Human Brain Mapping](#)

Virtual Conference [Link]

#### Mapping the Human Cerebellum Using a Multi-Domain Task Battery

SYMPOSIUM: NEW PERSPECTIVES ON CEREBELLAR FUNCTION: IMPLICATIONS FOR MENTAL HEALTH

2019

[Society for Neuroscience](#)

Chicago, Illinois

## Skills

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### Programming Languages

Python, SQL, R, MATLAB, HTML, Bash

### Frameworks and Tools

Keras, OpenCV, Git, Vim, Blender, Nipype, Deeplabcut, PsychoPy, Pandas, NumPy, Scikit-learn, Scipy

### Conceptual

High performance computing (Savio), Grant Writing and IRB Ethics Protocols, MRI technician certificate

### Interpersonal

Project management, Organizational leadership, Resourcefulness, Problem solving, Conflict resolution

### Languages

English (Native), Irish (Native), French (Proficient), German (Basic)