

DE GUZMAN, MICHAEL CHRISTIAN



+639565845102



emailnideguzman@gmail.com



Blk3 Lt12 Arty 4 subd. Ilang-ilang st. Karuhatan, Valenzuela City

CAREER OBJECTIVE

Entry-level Front-End Developer / Junior Web Developer and recent BS in Information Technology graduate with a strong foundation in HTML, CSS, and JavaScript, combined with hands-on UI/UX design experience. Passionate about building responsive, user-focused web interfaces and continuously improving technical skills in modern front-end development. Known for being highly organized, open to feedback, and quick to learn new technologies.

EDUCATION

Bachelor of Science in Information Technology

STI College Caloocan
2021 - 2025

Science, Technology, Engineering, and Mathematics

Manila Central University
2019 - 2021

Basic Education

St. Joseph Academy of Valenzuela
2009 - 2019

PERSONAL SKILLS

- Communication
- Attention to Detail
- Willingness to Learn
- Team Collaboration
- Openness to Feedback

TECHNICAL SKILLS

Frontend Development

- HTML5, CSS3
- JavaScript

UI Design

- Figma (Mobile & Web UI Design)
- Canva

Tools & Others

- Basic Git/Github
- Video Editing (Alight Motion)

ACHIEVEMENTS/EXPERIENCE

Mobile Based Ordering with AR Customization | 2023 - 2024

Mobile UI Designer

- Designed mobile UI screens using Figma, focusing on usability and consistency
- Collaborated with developers to ensure UI designs aligned with functional requirements
- Improved user experience through clear navigation, layout structure, and visual hierarchy

On the job training | 2025

- Assisted with system and technical support tasks in a corporate IT environment
- Applied problem-solving and communication skills while working with internal teams
- Gained exposure to real-world IT workflows, documentation, and professional standards

CERTIFICATIONS & SEMINARS

- Career Essentials 101: A Toolkit for Future Professionals (2025)
- Labor and Employment Rights Seminar (2025)
- Inspiring Success: Real-World Insights on Current Industry Trends (2025)
- SSS and PAG-IBIG Fund Registration Briefing (2025)