

Republic of the Philippines

Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Monitoring and Evaluation Analysis Form 1

RESULTS OF END-OF-DAY EVALUATION

Title of the PD Program: Division Training of School Trainers on MATATAG Curriculum

Inclusive Dates: April 29 to May 03, 2024 PD Program Owner: Dr. Darwin S. Talambayan

Venue: Great Eastern Hotel, Quezon City

Participants: 260

General Description of the Participants: Public Schools District Supervisors, School Principals, Master Teachers

Objectives: To get the reaction and learning of the participants in the training (Level 1 – Kirkpatrick's Model of Evaluation).

I. LEVEL 1 RESULTS

The matrix below is the interpretation of the quantitative results and the extent on how the training met the Professional Development Standards and Expectations set in the DM 44, s. 2023:

Numerical Rating	Adjectival Rating
4	Strongly Agree
3	Agree
2	Disagree
1	Strongly Disagree



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A. Program Management

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	AVERAGE
Number of Respondents	262	261	261	260	259	
A. Program Management Team	3.98	3.98	3.98	3.97	3.99	3.98
B. Training Venue	3.87	3.89	3.89	3.88	3.90	3.89
C. Accommodation	3.91	3.92	3.91	3.91	3.94	3.92
D. Learning Management	3.99	3.98	3.98	3.99	3.99	3.99

B. Learning Management (Plenary)

	RATINGS OF PLENARY SESSIONS								
	MATH 4	FIL 4	MAPEH 4	EPP 4	MATH 7	FIL 7	MAPEH 7	TLE 7	AVERAGE
Topic: The General Shape of the MATATAG Curriculum	3.98	4.00	3.97	3.98	4.00	3.99	3.97	3.96	3.98
Speaker: Dr. Darwin S. Talambayan Topic: 21st Century Skills in the MATATAG Curriculum	4.00	4.00	3.97	3.97	4.00	4.00	3.99	3.97	3.99
Speaker: Dr. Cristina E. Talambayan Topic: MATATAG Curriculum: Instructional Design Framework	3.96	3.96	3.97	4.00	4.00	4.00	3.97	4.00	3.98
Speaker: Enrico G. Ortega Topic: Assessment in the 21 st Century Classroom Speaker: Mirza J. Linga	3.99	4.00	4.00	3.98	3.99	4.00	3.95	4.00	3.99
Topic: Classroom Practices to Promote Inclusion Speaker: Roderica R. Camacho	4.00	4.00	4.00	3.98	4.00	4.00	3.96	4.00	3.99
Topic: Collaborative Expertise Speaker: Severa C. Versola	3.99	4.00	4.00	3.98	4.00	4.00	3.97	4.00	3.99
Topic: Classroom Observation in the Context of MATATAG Curriculum	4.00	4.00	4.00	3.98	3.99	4.00	3.97	4.00	3.99







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Speaker: Mark Anthony P. Idang									
Topic: Management of School-Based Professional	4.00	3.99	3.98	3.98	3.99	4.00	3.97	4.00	3.99
Development Programs									
Speaker: Lucia F. Pagalanan/Flora BHel D. Manalo									
Topic: Facilitation Skills	4.00	3.99	4.00	3.97	3.98	4.00	3.99	4.00	3.99
Speaker: Evelyn P. Navia									

C. Learning Management (Breakout)

	AVERAGE
Topic: Walkthrough of Filipino Shaping Paper	4.00
Speaker: Zarina G. Llarena	
Topic: Quarter 1 Curriculum Standards and Unpacking/Clustering of Learning Competencies	3.98
Speaker: Adrian A. Advento	
Topic: Quarter 2 Curriculum Standards and Unpacking/Clustering of Learning Competencies	3.99
Speaker: Adrian A. Advento	
Topic: MATATAG Filipino IDF Pedagogy and Assessment	3.96
Speaker: Adrian A. Advento	
Topic: MATATAG Filipino Walkthrough of Learning Resources	3.96
Speaker: Adrian A. Advento	
AVERAGE	3.98





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	AVERAGE
Topic: Walkthrough of Mathematics Shaping Paper	3.99
Speaker: Ma. Rona I. Aguja	
Topic: Quarter 1 Curriculum Standards and Unpacking/Clustering of Learning Competencies	3.98
Speaker: Benjie M. Buendicho	
Topic: Quarter 2 Curriculum Standards and Unpacking/Clustering of Learning Competencies	4.00
Speaker: Ma. Rona I. Aguja	
Topic: MATATAG Mathematics IDF Pedagogy and Assessment	3.96
Speaker: Benjie M. Buendicho	
Topic: MATATAG Mathematics Walkthrough of Learning Resources	3.96
Speaker: Benjie M. Buendicho	_
AVERAGE	3.98

	AVERAGE
	AVERAGE
Topic: Walkthrough of MAPEH Shaping Paper	3.97
Speaker: Menandro A. Zubieto	
Topic: Quarter 1 Curriculum Standards and Unpacking/Clustering of Learning Competencies	3.97
Speaker: Menandro A. Zubieto	
Topic: Quarter 2 Curriculum Standards and Unpacking/Clustering of Learning Competencies	3.97
Speaker: Menandro A. Zubieto	
Topic: MATATAG MAPEH IDF Pedagogy and Assessment	3.99
Speaker: Armin O. Cabrales	
Topic: MATATAG MAPEH Walkthrough of Learning Resources	4.00
Speaker: Armin O. Cabrales	
AVERAGE	3.98



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	AVERAGE
Topic: EPP MATATAG Curriculum for Information and Communication Technology	4.00
Speaker: Dr. Darwin S. Talambayan	
Topic: EPP MATATAG Curriculum for Agri-Fishery Arts	4.00
Speaker: Wilma Dorado	
Topic: EPP MATATAG Curriculum for Family and Consumer Science	4.00
Speaker: Dr. Severa C. Versola	
Topic: EPP MATATAG Curriculum for Industrial Arts	4.00
Speaker: Erickson Barrios	
Topic: MATATAG EPP IDF Pedagogy and Assessment	4.00
Speaker: Erickson Barrios	
Topic: MATATAG EPP Walkthrough of Learning Resources	4.00
Speaker: Dr. Maura Tacderas	
AVERAGE	4.00

	AVERAGE
Topic: Walkthrough of Filipino Shaping Paper	4.00
Speaker: Enrico G. Ortega	
Topic: Quarter 1 Curriculum Standards and Unpacking/Clustering of Learning Competencies	3.98
Speaker:Leomar G. Mercado	
Topic: Quarter 2 Curriculum Standards and Unpacking/Clustering of Learning Competencies	4.00
Speaker: Enrico G. Ortega	
Topic: MATATAG Filipino IDF Pedagogy and Assessment	4.00
Speaker: Leomar G. Mercado	
Topic: MATATAG Filipino Walkthrough of Learning Resources	4.00
Speaker: Leomar G. Mercado	
AVERAGE	4.00



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	AVERAGE
Topic: Walkthrough of Mathematics Shaping Paper	3.99
Speaker: Mirza J. Linga	
Topic: Quarter 1 Curriculum Standards and Unpacking/Clustering of Learning Competencies	3.99
Speaker: Dr. Armina C. Lumibao	
Topic: Quarter 2 Curriculum Standards and Unpacking/Clustering of Learning Competencies	3.99
Speaker: Ester R. Arao	
Topic: MATATAG Mathematics IDF Pedagogy and Assessment	4.00
Speaker: Mirza J. Linga	
Topic: MATATAG Mathematics Walkthrough of Learning Resources	4.00
Speaker: Dr. Armina C. Lumibao	
AVERAGE	3.99

RATINGS OF BREAKOUT SESSIONS (GRADE 7 - MAPEH)	
	AVERAGE
Topic: Walkthrough of MAPEH Shaping Paper	3.98
Speaker: Judith V. Clemente	
Topic: Quarter 1 Curriculum Standards and Unpacking/Clustering of Learning Competencies	3.96
Speaker: Roderick C. Tobias	
Topic: Quarter 2 Curriculum Standards and Unpacking/Clustering of Learning Competencies	3.96
Speaker: Rosie M. Rogado	
Topic: MATATAG MAPEH IDF Pedagogy and Assessment	3.95
Speaker: Judith V. Clemente	
Topic: MATATAG MAPEH Walkthrough of Learning Resources	3.95
Speaker: Roderick C. Tobias	
AVERAGE	3.96





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	AVEDACE
	AVERAGE
Topic: EPP MATATAG Curriculum for Information and Communication Technology	3.97
Speaker: Jason R. Guisando	
Topic: EPP MATATAG Curriculum for Agri-Fishery Arts	3.99
Speaker: Nenita L. Tan	
Topic: EPP MATATAG Curriculum for Family and Consumer Science	3.99
Speaker:	
Topic: EPP MATATAG Curriculum for Industrial Arts	4.00
Speaker: Mark Anthony S. Paloma	
Topic: MATATAG EPP IDP Pedagogy and Assessment	4.00
Speaker: Mark Anthony S. Paloma	
Topic: MATATAG EPP Walkthrough of Learning Resources	4.00
Speaker: Nenita L. Tan	_
AVERAGE	3.99

II. SUMMARY OF COMMENTS AND SUGGESTIONS OF THE PARTICIPANTS (BASED ON END-OF-DAY EVALUATION)

(Summarize the comments of the participants. The following are based on the qualitative questions on the end-of-day evaluation)

a. Insights of the Participants to the Topic

- This training can help us to execute the MATATAG Curriculum effectively and efficiently for the upcoming school year.
- All speakers are well trained and have mastery on their assigned topics/sessions. They were also very professional and accommodating, friendly and encouraging facilitator. Gray areas were addressed.
- Unpacking of learning competencies provides clarity in addressing specific learning objectives and crafting appropriate instructional design to be implemented.



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b. Impact of Training on the Work of the Participants

- Great help for us learning leaders especially in delivering technical assistance to teachers. It provides also a clearer perspective on how to conduct observation inline with the MATATAG Curriculum.
- It will definitely guide me to provide learners with adequate knowledge on the competencies aligned in MATATAG Curriculum.
- It will be a great leap for all of our teachers to scrutinize the new curriculum to be able to deliver it well among learners.

c. Comments and Suggestions to the Conduct of the Training

- Ready made learning competencies and sample lesson exemplar with complete parts would be a great help to teachers and school heads.
- There should be a separate breakout session room and sound proof space to avoid learning interruptions.
- Provide additional time in delivering the topics and materials should be given/ready prior to the activities.
- The topics have been well-explained and the training was excellent.

III. SUMMARY OF COMMENTS, MAJOR FINDINGS, AND RECOMMENDATIONS

a. Summary of Comments and Major Findings

• PROGRAM MANAGEMENT TEAM - [3.98]

The Program Management Team ensured effective communication, cleanliness, inclusivity, timely activities, and end of the day debriefings for participants to discuss the day's events and adjust for the next day, addressing any issues; though sessions sometimes ran overtime due to late participants, punctuality reminders are recommended.

•TRAINING VENUE - [3.89]

The training venue has adequate space and generally effective regarding its accommodation of participants, sound system quality, and designated area for the PMT; however, some breakout sessions experienced interruptions due to insufficient soundproofing, although adjustments were made by avoiding the use of lapel or microphone, and while the venue was spacious, it lacked soundproofing due to its partitioning with light materials, and the internet connection was fluctuated, thus for future trainings, it's recommended to ensure breakout session rooms are fully enclosed and to improve the internet connection.





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• ACCOMMODATION - [3.92]

The food quality was satisfactory, and during the stay, issues arose including a malfunctioning elevator and dimmed lighting; however, concerns were effectively relayed by the Program Management Team to venue management, recommending adjusting light brightness.

• RESOURCE SPEAKERS - [3.99]

Resource Speakers demonstrated competence, mastery, and eloquence in delivering their sessions, providing specific examples for better understanding, prompting the recommendation to maintain high-quality communication standards.

Prepared by:

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