

Coordination Meeting on the Rollout of Master Teachers Professional Development Program 2.0 (MTPDP 2.0) - Batch 2

**June 26, 2023
3:00 pm via Google Meet**

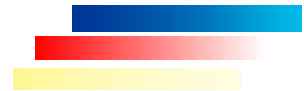


ACTIVITY OBJECTIVE

- discuss the use of learning resource package and other matters relative to the conduct of MTPDP 2.0



MEETING AGENDA



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1. Program Design
2. Training Matrix
3. Terms of Reference
4. Agreements
5. Other Relevant Concerns
6. Important Links



MTPDP 2.0 Program Design



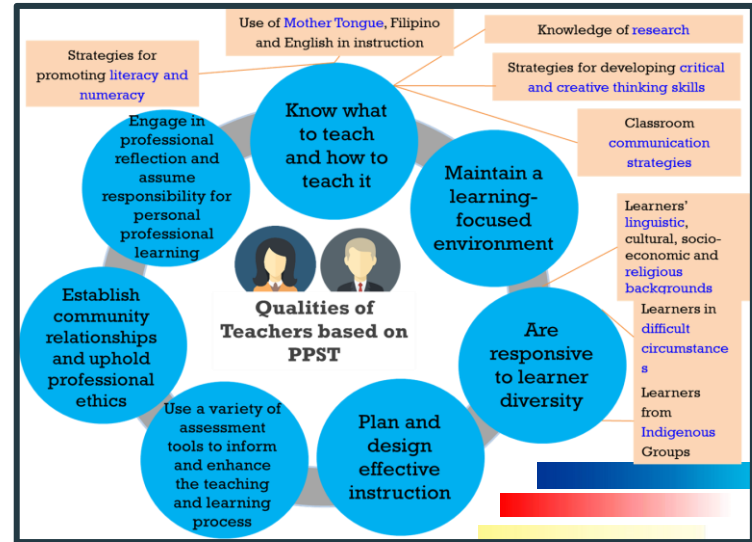
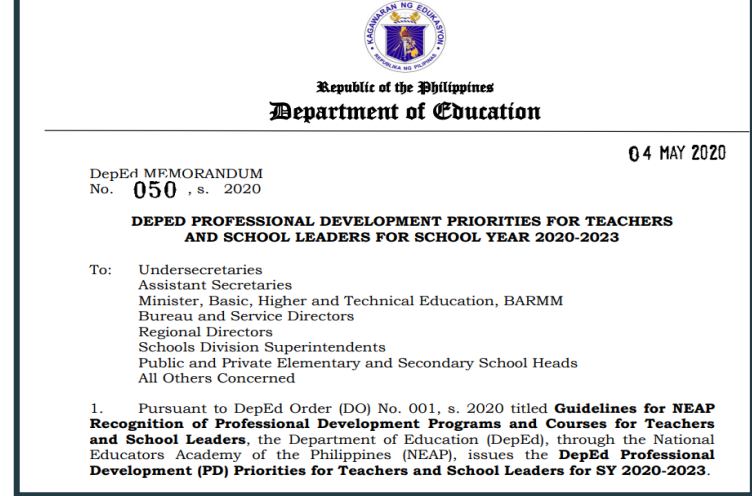
Program Profile

Program Title	Master Teachers Professional Development Program 2.0 (MTPDP 2.0)
Course Title	Enhancing the Competencies of Master Teachers in Leading Change towards Effective Curriculum Implementation
Target Participants	Master Teachers with 0-3 years experience as MT
No. of Implementation Days	Six (6) Days
NEAP Recognition	PD-2022-089-0425





An **online survey** was conducted to identify the PD priority needs of new Master Teachers.



IDENTIFIED PD PRIORITY NEEDS OF NEW MTs

Domain	Strand	Indicator
1 Content Knowledge and Pedagogy	1.1 Content knowledge and its application within and across curriculum areas	1.1.4. Model exemplary practice to improve the applications of content knowledge within and across curriculum teaching areas.
2 Learning Environment	2.6 Management of Learner Behavior	2.6.4 Providing leadership in applying a wide range of strategies in the implementation of positive and non-violent discipline policies/procedures to ensure learning-focused environment
3 Diversity of Learners	3.1 Learners' gender, needs, strengths, interests, and experiences	3.1.4. Leading colleagues to evaluate differentiated strategies to enrich teaching practices that address learners' differences in gender, needs, strengths, interests and experiences



IDENTIFIED PD PRIORITY NEEDS OF NEW MTs

Domain	Strand	Description
5 Focusing on Teaching and Learning	5.1 Design, selection, organization and utilization of assessment strategies	5.1.4 Leading initiatives in the evaluation of assessment policies and guidelines that relate to the design, selection, organization and use of effective diagnostic, formative and summative assessment consistent with curriculum requirements
	5.2 Monitoring and evaluation of learner progress and achievement	5.2.4. Providing advice on and mentoring colleagues in the effective analysis and use of learner attainment data



The MTPDP 2.0 Journey

1

Designing
and
Development
of Learning
Resource
Package



February 9-11, 2022
February 14-18, 2022

2

Vetting and
Finalization
of Learning
Resource
Package



February 21-23, 2022
February 28 - March 4,
2022

3

Application
for NEAP
Recognition
and PRC
Accreditation



March 2022

4

Regional
Training of
Trainers
(RToT)
Batches 1
and 2



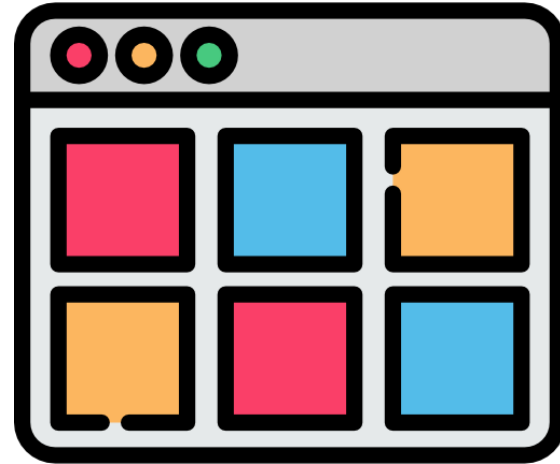
July 18-23, 2022
August 8-13, 2022

MTPDP 2.0 Course 1 Framework

Focusing on Teaching and Learning



Modules and Sessions



MODULES AND SESSIONS

Module No.	Session No.
1 Content Knowledge Integration Within and Across Learning Areas	Session 1 <i>EMPOWERING MTs in Integrating Content Within Learning Area</i>
	Session 2 <i>EMPOWERING MTs in Integrating Content Across Learning Areas</i>
	Session 3 <i>EMPOWERING MTs in Integrating Content Within and Across Learning Areas</i>



MODULES AND SESSIONS

Module No.	Session No.
2 Positive and Non-violent Discipline Policies and Procedures in Ensuring Learning-focused Environment	Session 1 <i>Positive Discipline: Revisiting Its Policies and Procedures</i>
	Session 2 <i>Positive Discipline: A Way towards a Learning-focused Environment</i>
	Session 3 <i>Leading through Positive and Non-Violent Discipline</i>



MODULES AND SESSIONS

Module No.	Session No.
3 Differentiated Strategies in Enriching Teaching Practices that Address Learners Diversity	Session 1 <i>What I Am, What I Can: Addressing the Differences of My Learners' Gender and Strengths</i>
	Session 2 <i>What I Need, What I Want: Ascertaining My Learners' Needs and Interests</i>
	Session 3 <i>What I Have, Where I Live: Integrating My Learners' Experiences and Environment</i>
	Session 4 <i>How Will They: Leading My Colleagues in Evaluating Differentiated Strategies in Addressing Learners' Differences</i>



MODULES AND SESSIONS

Module No.	Session No.
4 Assessment Strategies Consistent with Curriculum Requirements	Session 1 <i>Looking Back on Policies and Guidelines of Assessment</i>
	Session 2 <i>Designing, Selecting, Organizing Assessment Strategies consistent with Curriculum Requirements</i>
	Session 3 <i>Leading Initiatives in Evaluating Assessment Design via LAC Plan</i>



MODULES AND SESSIONS

Module No.	Session No.
5 Monitoring and Evaluation of Learner Progress and Achievement	Session 1 <i>M&E of Learner's Progress and Achievement</i>
	Session 2 AU of LAD <i>(Analysis and Use of Learner Attainment Data)</i>
	Session 3 We are MENTO-VI <i>(MENTOring and adVising Colleagues for the Effective Use of Learner Attainment Data)</i>



Suggested Date of Implementation



DO 9, S. 2005 – INSTITUTING MEASURES TO INCREASE ENGAGED TIME-ON-TASK AND ENSURING COMPLIANCE THEREWITH

4.5 ***In-service training programs*** and *write shops/module-making, whether organized by the central, **regional** or division offices ... requiring attendance of classroom teachers **shall be scheduled during the mid-year break and during the summer vacation.***



(Enclosure No. 2 to DepEd Order No. 034, s. 2022)



To authenticate this document,
please scan the QR code



DEPED-OSEC-464896

Monthly School Calendar of Activities For School Year 2022-2023

July																																																										
7 10-14 17 TBA	<ul style="list-style-type: none">End of Academic Quarter 4End of School Year RitesStart of Remedial ClassesAccreditation and Equivalency (A&E) Test	<table><tr><th colspan="7">JULY 2023</th></tr><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>Sa</th></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr><tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr><tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr><tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr></table> <p>Class days: 5</p>	JULY 2023							S	M	T	W	T	F	Sa							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
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Implementation Dates

1. Cavite City - July 17-22, 2023
2. Santa Rosa City- July 24-29, 2023,
3. Antipolo City -July 31 to Aug 1-5, 2023
4. Bacoor City -July 31 to Aug 1-5, 2023
5. Tayabas City- July 17-22, 2023
6. Lipa City- July 17-22, 2023
7. Cabuyao City - August 7-12, 2023
8. Cavite Province -
9. Quezon -
10. Dasmaringas City- Aug. 7-12, 2023



TRAINING MATRIX

bit.ly/MTPDPRolloutTrainingMatrix



TERMS OF REFERENCE



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Learning Facilitator shall...

1. attend debriefing session the day before the delivery of the assigned session;
2. deliver and facilitate the assigned session on the scheduled day and time;
3. attend the debriefing session at the end of the sessions;
4. attend opening and closing program; and
5. check activities in Google Classroom



TERMS OF REFERENCE

Class Manager shall...

1. ensure participants to sign the Attendance Sheets;
2. lead the conduct of Management of Learning (MoL);
3. remind the participants regarding management concerns;
4. monitor the readiness and behavior of the participants during the sessions;
5. prepare materials to be used;
6. attend debriefing sessions; and
7. check the completeness of participants' outputs



TERMS OF REFERENCE

ICT-in-charge shall...

1. prepare device and equipment before the start of the first session;
2. help the LFs in passing the microphone to the participants, if requested;
3. be present all the time to assist the LFs and class manager;
4. attend debriefing sessions



TERMS OF REFERENCE

RO HRDD-NEAP R shall...

1. coordinate with NEAP-CO and SDOs regarding the implementation plan and schedules;
2. release a memorandum on the rollout of MTPDP 2.0;
3. lead with SDO on the implementation of the program;
and
4. monitor and evaluate the progress of the program implementation.



TERMS OF REFERENCE

School Division Offices shall....

1. collaborate with RO HRDD-NEAP R in the implementation of the program in their respective divisions;
2. ensure that only the target participants shall participate in the program;
3. assist RO HRDD-NEAP R in monitoring the program implementation;
4. collaborate with RO HRDD-NEAP R during the theoretical and application phases of the program; and
5. submit Activity Completion Report .



AGREEMENTS



AGREEMENTS

1. Conduct a planning meeting on the conduct of SDO rollout with the focal persons, learning facilitators, and class managers
2. Submit the Program Implementation Plan. Template and link for submission will be shared through group chat or email.
3. Update the final list of participants per class. Maximum number of participants is 40 per class.
4. Submit needed documents for PRC accreditation (for different dates of implementation)



OTHER RELEVANT MATTERS



OTHER RELEVANT MATTERS

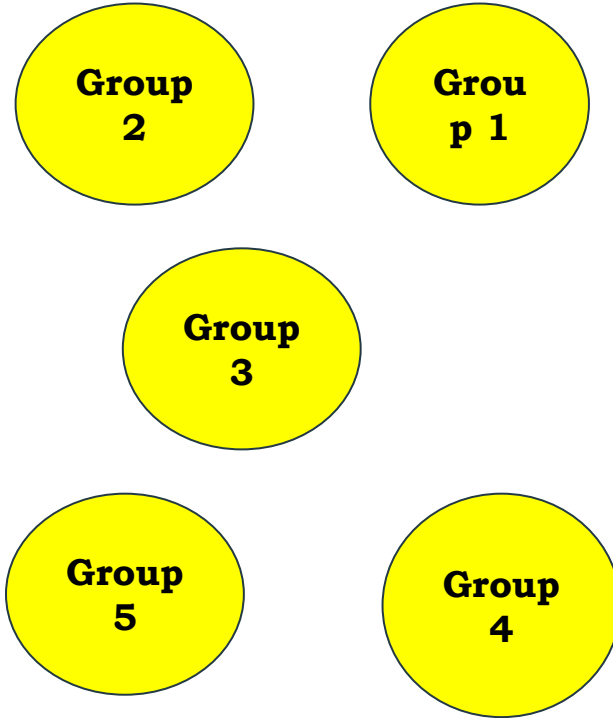
1. Use of Google Classroom
2. Learning Blocks, Assigned Area for Posting of Outputs, and Parking Space for Questions
3. Quieting Time (Reflection Activity)
4. Suggested Class Set-up



SUGGESTED CLASS SET-UP

NURSE

LEARNING FACILITATORS &
GAME ASSOCIATES



TECH. ASSISTANT

LAPTOP &
PROJECTOR

SCREEN

MATERIALS

ATTENDANCE
SHEETS

Class
Manager

ENTRANCE



IMPORTANT LINKS



IMPORTANT LINKS

List of Program Management Team	bit.ly/MTPDPPMT
Training Matrix	bit.ly/MTPDPRolloutTrainingMatrix
Implementation Plan	bit.ly/MTPDPPlan
Updating of List of Participants	bit.ly/MTPDPRolloutParticipants
List of Participants per Class	https://docs.google.com/spreadsheets/d/1z4g62dXl0bZ1BtmL_lryvGm7rl5m7YXgXuieSuzFYCE/edit?usp=sharing



IMPORTANT REMINDER

Link for the session guides, slide decks, and activity templates shall only be shared with the learning facilitators, program managers, and ICT-in-charge.

Sharing the link with others not mentioned above is prohibited.



bit.ly/AttendanceLinkCoordinationMeeting



Thank You!

