

# Margherita Harris

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## EDUCATION

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<b>PhD Philosophy</b>	2017-Present
<i>London School of Economics</i>	
Supervisors: Roman Frigg, Liam Kofi Bright	
<b>MSc Philosophy of Science</b>	2015-2016
<i>London School of Economics</i>	
<b>MMath Mathematics</b>	2008-2012
<i>University of Warwick</i>	

## RESEARCH INTERESTS

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**AoS:** Epistemology, Philosophy of Science

**AoC:** Philosophy of Climate Science, Philosophy of Statistics, Decision Theory

## WORK IN PROGRESS

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“The Epistemic Value of Independent Lies: False Analogies and Equivocations”, *Synthese* (R&R)

“Model-based Robustness Analysis as Explanatory Reasoning: An Evaluation”, *Kriterion* (R&R)

“Climate Models and Robustness Reasoning”, chapter in Handbook of the Philosophy of Climate Change (with Roman Frigg)

“Confidence and Likelihood: Some Conceptual Problems in the IPCC Uncertainty Framework, and How They Came About” (manuscript available upon request)

“The Weight of Evidence and Severity: Two (Very Different) Sides of the Same Coin”

“An Assessment of Some Proposals for a New IPCC Uncertainty Framework”

## PRESENTATIONS

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6. “Some Conceptual Problems in the IPCC Uncertainty Framework, and How They Came About”, Conference on Climate Change and Studies of the Future; October 2021, A Coruña.

5. “What Does the Bayesian Have to Say about Model-Based Robustness Analysis?”, *Bayesian Epistemology: Perspectives and Challenges*, August 2020, Munich, Online (due to Covid 19)
4. “What Does the Bayesian have to Say about Model-Based Robustness Analysis?”, *Choice Group*, June 2020, LSE, Online (due to Covid 19)
3. “The Epistemic Value of Independent Lies: False Analogies and Equivocations”, *London Graduate Philosophy Conference*, June 2020, Online (due to Covid 19)
2. “On the Relationship between Confidence and Likelihood in the IPCC Uncertainty Framework”, *European Philosophy of Science Association*, September 2019, Geneva
1. “On the Relationship between Confidence and Likelihood in the IPCC Uncertainty Framework”, *British Society for the Philosophy of Science*, July 2019, Durham

## TEACHING

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At the LSE, GTAs are responsible for small-group classes, marking and feedback.

**2019: Einstein for Everyone: From Time Travel to the Edge of the Universe.** LSE. GTA. 3 classes, 45 students. Introduction to relativity theory and its philosophical implications.

**2018-19: The Big Questions: An Introduction to Philosophy.** LSE. GTA. 3 classes, 47 students.

**2017-18: The Big Questions: An Introduction to Philosophy.** LSE. GTA. 2 classes, 32 students. Example topics: scepticism; the existence of God; consciousness; persistence; time, numbers; ethics; justice; meaning.

**2014-2017: Mathematics A-level.** Cambridge Assessment, Cambridge. Part-time examiner (twice a year) for A-Levels Mathematics international examinations.

**2013-14: Mathematics A-Level.** CATS College, Cambridge. Main roles: teaching A-Levels Maths and advanced classes in preparation for STEP (Cambridge Maths entry requirement).

## SERVICE

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2020-: Co-organizer of Conjectures and Refutations seminar series

2018-: Referee for LSE–Bayreuth Student Philosophy Conference

## AWARDS

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LSE Doctoral Studentship (tuition fees and full living expenses, 2017-2021)

LSE Postgraduate Travel Fund (multiple, 2019)

AHRC Northern Bridge Doctoral Studentship (tuition fees and full living expenses, 2017-2020)  
(*declined*)

LSE 120th Anniversary MSc Scholarship (tuition fees and contribution to living expenses, 2015-2016)