

Name: **Doug Magnuson**

Faculty: HSD

Department/School: Child & Youth Care

1. DEGREES AND DIPLOMAS

<i>Degree or Diploma</i>	<i>Field</i>	<i>Institution</i>	<i>Year Granted</i>
Ph.D.	Educational Psychology	University of Minnesota	1999
M. A.	Recreation, Parks, and Leisure Studies, Outdoor Education Emphasis	University of Minnesota	1992
B. A.	Philosophy	Bethel College	1983

Title of Thesis or Dissertation

Ph.D. Thesis: Social Interdependence: The Goal Structure of Moral Experience

2. POSITIONS HELD PRIOR TO APPOINTMENT AT UNIVERSITY OF VICTORIA

(Academic and other; list inclusive dates, title, and institution. Add sheet if insufficient space)

- 1999-2004 Assistant Professor, Youth and Human Services, University of Northern Iowa.
- 1987-1989 Community Center Director, The Salvation Army: planned community outreach, educational, social, and recreational programs; recruited and trained volunteers; youth and family guidance; administration.
- 1986-1987 Family Teacher, Teaching Family Homes of Upper Michigan: treatment planning and 24-hour care of adolescent children with behavior problems, including parent training, consumer support, and budgeting.
- 1983-1985 Executive Director, The Salvation Army Camp Echo Grove: Management of 35 employees, budgeting, promotion and development of conference facilities.

3. MAJOR FIELD(S) OF SCHOLARLY OR PROFESSIONAL INTEREST

Applied Evaluation/Research Methods
Pedagogy of Youthwork and Applied Development
Street-Involved Youth
Outdoor Adventure Therapy

4. MEMBERSHIPS AND OFFICES HELD IN LEARNED AND PROFESSIONAL SOCIETIES

1993-present Association for Moral Education
2011 to present B.C. Child & Youth Care Association
2012 to present Canadian Evaluation Society

5. SCHOLARSHIPS, FELLOWSHIPS, HONOURS, AND AWARDS

6. APPOINTMENTS AT UNIVERSITY OF VICTORIA

a. Academic:

<i>Inclusive Years</i>	<i>Rank</i>	<i>Department</i>
July 1, 2005 - Seconded to the Ministry of Children and Family Development during the 2008-2009 academic year.	Professor	School of Child and Youth Care

b. Administrative:

<i>Inclusive Years</i>	<i>Title</i>
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7. SCHOLARLY AND PROFESSIONAL ACHIEVEMENTS

a. Articles Published in Refereed Journals

Magnuson, D. (1994). Responding with restraint. *Child and Youth Care Forum* 23(1), 33-36.

Johnson, D. W., Johnson, R. T., Dudley, B., Ward, M., & Magnuson, D. (1995). The impact of peer mediation training on the management of school and home conflicts. *American Educational Research Journal* 32(4), 829-844.

Johnson, D. W., Johnson, R. T., Dudley, B., & Magnuson, D. (1995). Training elementary students to manage conflict. *Journal of Social Psychology* 135(6), 673-686.

Baizerman, M., & Magnuson, D. (1996). Do we still need youth as a social stage? *Young: Nordic Journal of Youth Research* 4(3), 48-60.

Magnuson, D., Bachman, R., & Theunissen, V. (1996). Perspective taking and socialization of staff. *Child and Youth Care Forum* 25(6), 379-392.

Beker, J., & Magnuson, D. (1996). Residential education: Some questions, some suggestions, and a look ahead. *Residential Treatment for Children and Youth* 13(3), 117-124.

- Beker, J., & Magnuson, D. (1996). Residential education as an option for at-risk youth: Learning from the Israeli experience. *Residential Treatment for Children & Youth* 13(3), 3-48.
- Magnuson, D., Barnes, F. H., & Beker, J. (1996). Human development imperatives in the organization of group care programs: A practical approach. *Residential Treatment for Children and Youth* 13(3), 85-97.
- Magnuson, D. (1996). Essential moral sources of ethical standards in child and youth care work. *Child and Youth Care Forum* 24(6), 405-411.
- Magnuson, D. (1996). Empirical research and prescriptive models. *Child and Youth Care Forum* 25(5), 293-296.
- Magnuson, D. (1997). A response to "Residential Treatment and its Alternatives:" Toward a broader paradigm. *Child and Youth Care Forum* 26(1), 57-61.
- Richter, D., Magnuson, D., & Baizerman, M. (1998). Reconceiving youth ministry. *Religious Education* 93(3), 340-357.
- Magnuson, D., Baizerman, M., & Stringer, A. (2001). A moral praxis of child and youth care work. *Journal of Child and Youth Care* 15-16, 302-312.
- Magnuson, D., & Burger, L. (2002). Developmental supervision in residential care. *Journal of Child and Youth Care* 15(2), 9-22.
- Magnuson, D., Hudson, S., & Baldwin, C. (2002). Community youth development reconsidered: A look at some origins of our practices. *Community Youth Development Anthology*, 55-62.
- Coleman, M., Magnuson, D., Randall, S., & Stringer, A. (2003). Situated friendship: Goal and identity in an after-school girls program. *Relational Child & Youth Care Practice* 16(1), 21-34.
- Magnuson, D., Baldwin, C., Baizerman, M., & Stringer, A. (2003). Adolescence or youth? Background to developmental practice. *Journal of Child & Youth Care Work*, 18. 60-70.
- Magnuson, D., Baizerman, M., & Lundgren, K. (2003). Challenges to discernment in religious education. *Religion and Education*, 30(2), 45-61.
- Baldwin, C., Hutchinson, S. L., Magnuson, D. (2004). Program theory: A framework for theory-driven programming and evaluation. *Therapeutic Recreation Journal*, 34, 16-21.
- Baldwin, C., Persing, J., & Magnuson, D. (2004). The role of theory in research and evaluation about adventure education. *Journal of Experiential Education*, 26(3), 167-183.
- Dieser, R. B., Magnuson, D., & Scholl, K. (2005). Critically rethinking the benefits-based approach from a cross-cultural perspective. *Philosophy of Therapeutic Recreation: Ideas and Issues, Volume III* (pp. 59-72). National Therapeutic Recreation and Park Association.
- Artz, S., Nicholson, D., & Magnuson, D. (2008). Examining sex differences in the use of direct and indirect aggression. *Gender Issues* 25(4), 267-288.
- Magnuson, D. (2009). The need for the study of everyday life about youth work practice in divided societies. *Youth and Policy*, 102, 21-24.
- Magnuson, D., Patten, N., & Looysen, K. (2012). Negotiation as a style in child protection work. *Child & Family Social Work*, 17, 296-305.
- Emerson, D., & Magnuson, D. (2013). Child protection intervention in domestic violence: An illustrative case

- narrative. *Child & Youth Services*, 34(3), 236-249.
- Magnuson, D., & Baldwin, C. (2014). A defence of professionalism: a response to Fusco and Baizerman. *Child & Youth Services*, 35(1), 4-15.
- Magnuson, D. (2014). The productive uses of conflict in child protection. *Social Sciences*, 672-686.
- Magnuson, D. (2015). Instability and caregiving in the lives of street-involved children from foster care. *Child & Family Social Work*, doi:10.1111/cfs.12262
- Kennedy, M.C., Jansson, M., Benoit, C., Magnuson, D., Scramstad, J., Halgrimsdottir, H. (2017). Social support among street-involved youth. *Journal of Youth Studies*, 20(10), pp. 1328-1345. To link to this article: <http://dx.doi.org/10.1080/13676261.2017.1333582>
- Benoit, C., Smith, M., Jansson, M., Healey, P., & Magnuson, D. (2018). The 'prostitution problem:' claims, evidence, and policy outcomes. *Archives of Sexual Behavior*: <https://doi.org/10.1007/s10508-018-1276-6>
- Benoit, C., Smith, M., Jansson, M., Healey, P., Magnuson, D. (2019). Unlinking prostitution and sex trafficking: Response to commentaries. *Archives of Sexual Behavior*. 48 (7), 1973–1980.
- Benoit, C., Smith, M., Jansson, M., Healey, P., Magnuson, D. (2019). Effectiveness of anecdotes and logically false arguments to refute analysis based on systematically collected data. *Archives of Sexual Behavior*. 48:1903–1904.
- Benoit, C., Maurice, R., Abel, G., Smith, M., Jansson, M., Healey, P., & Magnuson, D. (2019). "I dodged the stigma bullet:" Canadian Sex Workers' situated response to occupational stigma. *Culture, Health, & Sexuality: An International Journal for Research, Intervention, and Care*. <https://doi.org/10.1080/13691058.2019.1576226>
- Benoit, C., Jansson, M., Smith, M., Healey, P., & Magnuson, D. (2020). The relative quality of sex work. *Work, Employment, and Society*. <https://doi.org/10.1177/0950017020936872>
- Modlin, H. & Magnuson, D. (2021). A constructive-developmental analysis of satisfaction, challenge, and coping in residential child care. **Child & Youth Services..** <https://doi.org/10.1080/0145935X.2021.1903857>
- Harper, N. J., Magnuson, D., & Dobud, W. W. (2021). A closer look at involuntary treatment and the use of transport service in Outdoor Behavioral Healthcare. *Child & Youth Services*. Available online: <https://www.tandfonline.com/doi/abs/10.1080/0145935X.2021.1938526?journalCode=wcys20>
- Tilstra, E., Magnuson, D., Harper, N. J., & Lepp, A. (2022). Gender and Risk in Outdoor Adventure Education. *Journal of Outdoor and Environmental Education*. <https://doi.org/10.1007/s42322-022-00098-x>
- Vetrone, L., Benoit, C., Magnuson, D. Jansson, S. M., Healey, P., & Smith, M. (2022). Education aspirations and barriers to achievement for street-involved youth in Victoria, Canada. *Social Inclusion*, 10(4).
- Magnuson, D., Dobud, W., & Harper, N. (2022). Can involuntary youth transport into outdoor behavioural healthcare treatment programs (wilderness therapy) ever be ethical? *Child & Family Social Work*. <https://doi-org.ezproxy.library.uvic.ca/10.1007/s10560-022-00864-2>
- Jansson, M., Smith, M., Benoit, C., Magnuson, D., & Healey, P. (2022). Challenges and benefits of disclosure of sex work to intimate partners. *Journal of Sex Research*. Available: <https://www-tandfonline-com.ezproxy.library.uvic.ca/doi/full/10.1080/00224499.2022.2092587>
- Baldwin, C., & Magnuson, D. (accepted for publication). Program planner dignity and negotiation in collaborative projects. *Canadian Journal for the Study of Adult Education*.

b. Books

- Beker, J., & Magnuson, D. (Eds.). (1996). *Residential education as an option for at-risk youth*. New York: Haworth Press.
- Beker, J., Magnuson, D., & Magnuson, C., Beker, D. (1996). *What do I do now?: Challenges and choices for camp counselors and other youth workers*. Bradford Woods, American Camping Association.
- Magnuson, D. & Baizerman, M. (Eds.) (2007). *Work with youth in divided and contested societies*. Rotterdam: Sense Publishing.
- Magnuson, D., Jansson, M., & Benoit, C. (2021). *The Experience of Emerging Adulthood Among Street-Involved Youth*. Oxford University Press. DOI: 10.1093/oso/9780190624934.003.0001

Chapters in Books

- Scott, D., & Magnuson, D. (2005) Integrating spiritual development into child and youth care programs and institutions. In Benson, P. L., Roehlkepartain, E. C., King, P. E., & Wagener, L. (Eds.), *The Handbook of spiritual development in childhood and adolescence* (pp. 445-457). Thousand Oaks, CA: Sage Publications.
- Magnuson, D. (2007). The perils, promise, and practice of youthwork in conflict societies. In D. Magnuson & M. Baizerman (Eds.), *Work with youth in divided and contested societies*. Rotterdam: Sense Publishing. [edited volume also listed in books]
- Romi, S., Magnuson, D., & Ferguson, R. (2007). Child and youth care in higher education. In H. Grietens, E. J. Knorth, P. Durning, & J. E. Dumas (Eds.), *Promoting competence in children and families: scientific perspectives on resilience and vulnerability* (pp. 375-400).
- Magnuson, D. (2009). The contribution of spirituality to “becoming a self” in child and youth services. In M. de Souza, L. Francis, J. O’Higgins-Norman, & D. Scott. *International Handbook of Education for Spirituality, Care, and Well-being* (pp. 433-452). New York: Springer.
- Magnuson, D. (2014). Stop breaking people into bits: A plea for a peopled youthwork. In K. Gharabaghi, M. Krueger, & H. Skott-Myre (eds.), *With Children*. Wilfred Laurier Press.
- Snell, H., Stuart, C., & Magnuson, D. (2019). Post-secondary education as a crucible for learning practice In K. Gharabaghi & G. Charles (eds), *CYC Across Sectors: Canadian and Global Perspectives* (vol 1). Canadian Scholars Press.
- Carty, E., Harper, N, Magnuson, D. (2019). Outdoor adventure in child and youth care practice. In K. Gharabaghi (ed.), *CYC Across Sectors: Canadian and Global Perspectives*. Canadian Scholars Press.
- Magnuson, D., Jansson, M., & Benoit, C. (2019). Foster care as a support system for early leavers. In V. Mann-Feder, ed), *Leaving Care: International Contributions to Theory, Research, and Practice*. Oxford University Press.
- Baldwin, D., & Magnuson, D. (2020). Dignity affirmation and constraint in adult education program planners’ practice. Proceedings of the Adult Education in Global Times Conference/Actes de la Éducation des adultes

dans les temps globaux conférence (pp. 43-59). University of British Columbia, June. Available: https://edst-educ.sites.olt.ubc.ca/files/2020/06/aegt_proceedings_upload.pdf

Magnuson, D. (2021) Doing ethics and the profession. In V. R. Mann-Feder (ed), *Doing Ethics in Child and Youth Care* (pp. 145-158). Canadian Scholars Press.

Magnuson, D., Healey, P., Martinflatt, A., & McGrath, J. (2022). Measuring the qualities of a relationship. In J. Freeman, (Ed.), *Caring to Connect: Nurturing hopeful, healing relationships with young people*. The CYC-Net Press.

c. Other Publications

Magnuson, D. (1992). [Review of the book *Encounters with Children: Stories that Help Us Understand and Help Them*]. *Child and Youth Care Forum*, 22(1), 73-75.

Beker, J., & Magnuson, D. (Eds.). (1993). International roundup: Recent highlights from the professional literature abroad [special issue]. *Child and Youth Care Forum*, 22(2).

Magnuson, D. (1999). Editorial. *Child & Youth Care Forum*, 28(5), 305-306.

Magnuson, D., & Artz, S. (Eds.). (2000). Special Issue. A “festschrift” for Jerome Beker: reflections on his contribution to the state of the field. *Child & Youth Care Forum*, 29(3).

Magnuson, D. (2000). The known and the used in child and youth care work. *Child & Youth Care Forum*, 29(3), 199-206.

Magnuson, D. (2000). Introduction to the special issue: A “festschrift” for Jerome Beker: Reflections on his contribution to the state of the field. *Child & Youth Care Forum*, 29(3), 141-142.

Magnuson, D. (2000). Editorial: The meaning of youth workers. *Child & Youth Care Forum*, 29(1).

Magnuson, D. (2001). Editorial: Caring for children: still a question of class. *Child & Youth Care Forum*, 30(3), 135-136.

Magnuson, D. (2003). Preface to T. Garfat, (Ed.), *Child & Youth Care Work with Families*. New York: Haworth Press.

Magnuson, D. (Ed.) (2004). Special issue, Youthwork in Higher Education. *Child & Youth Care Forum*, 33(4).

Magnuson, D. (2004). Introduction to the special issue, Youthwork in Higher Education. *Child & Youth Care Forum*, 33(4), 233-237.

Magnuson, D. (Ed.) (2004). Special issue, Youthwork in Higher Education. *Child & Youth Care Forum*, 34(4).

Magnuson, D. (2005). Radical youthwork. *Child & Youth Care Forum*, 34(2).

Magnuson, D. (2005). Editorial: Incommunicability and the Best Interest of the Child. *Child & Youth Care Forum*, 34(1).

Magnuson, D. (2008). Editorial. *Child & Youth Services*, 29(3/4).

Magnuson, D. (2008). Editorial. *Child & Youth Services*, 30(1/2).

- Magnuson, D. (2008). Editorial. *Child & Youth Services*, 30(3/4).
- Magnuson, D. (2009). Editorial. *Child & Youth Services*, 31(1/2).
- Magnuson, D. (2009). Editorial. *Child & Youth Services*, 31(3/4).
- Magnuson, D. (2015). How small samples deceive us. *CYC-Online*, issue 203, pp. 14-16.
- Magnuson, D. (2016). The use of group data in CYC practice. *CYC-Online*, issue 205, pp. 21-23.
- Magnuson, D. (2016). Falsify that theory. *CYC-Online*, issue 207, pp. 24-26.
- Magnuson, D. (2016). Signs and symptoms in child and youth care evaluation. *CYC-Online*, issue 209, pp. 24-26.
- Magnuson, D. (2016). Propaganda with and without evidence. *CYC-Online*, issue 211, pp. 19-21.
- Magnuson, D. (2016). The naivete of evidence-based practice. *CYC-Online*, issue 213, pp. 20-21.
- Magnuson, D. (2016). Data collection and use as practice. *CYC-Online*, issue 215, pp. 30-32.
- Magnuson, D. (2017). Why you should worry about clinical judgment and interviews. *CYC-Online*, 217, 31-33.
- Magnuson, D. (2017). The pragmatic youth worker: idiographic evidence-based practice. *CYC-Online*, 219, 16-18.
- Magnuson, D. (2017). The narrative fallacy. *CYC-Online*, 221, 11-13.
- Magnuson, D., & McGrath, J. (2017). How to choose a CYC program: an investigation. *CYC-Online*, 224, 11-13.
- Magnuson, D. (2017). How to ask for help. *CYC-Online*, 225, 26-29.
- Magnuson, D. (2018). Why relationships are left out of evaluations. *CYC-Online*, 227.
- Magnuson, D. (2018). What's wrong with professional consultations? *CYC-Online*, 236.
- Magnuson, D., & Healey, P. (2018). The statistical reason why youth work ought to be voluntary. *CYC-Online*, 236.
- Magnuson, D., & Healey, P. (2018). The multi-armed bandit algorithm. *CYC-Online*, 234, 30-33.
- Magnuson, D., & Vachon, W. (2018). Being competent about competence. *CYC-Online*, 231, 22-24.
- Magnuson, D. (2018). What's wrong with professional consultations. *CYC-Online*, 238, pp. 45-48.
- Magnuson, D., & Healey, P. (2018). The statistical reason why youth work ought to be voluntary. *CYC-Online*, 236, pp. 76-78.
- Magnuson, D., & Healey, P. (2018). The multi-armed bandit algorithm. *CYC-Online*, 234, 30-33.
- Magnuson, D., Jansson, M., & Benoit, C. (2018). "I feel like I've really grown up: A brief report on street-involved youth. *Research to practice network*, 2(1). Available: https://fcssbc.ca/sf-docs/r2p/2018_magnuson.pdf

Magnuson, D. (2019). Meaningfulness as a practical strategy. *CYC-Online*, 240, pp. 44-47.

Magnuson, D. (2019). Don't believe what we tell you. *CYC-Online*, 242, pp. 52-55.

Magnuson, D. (2019). Trouble will happen. *CYC-Online*, 244, pp 45-46.

Magnuson, D. (2019). Taking the magic out of your day. *CYC-Online*, 246, pp. 34-37.

Magnuson, D., Healey, P., Martinflatt, A., & McGrath, J. (2019). How do we measure relationship? *CYC-Online*, 248, pp. 20-24.

Magnuson, D., & Healey, P. (2019). Between and within: the ecological fallacy. *CYC-Online*, 250, pp. 25-29.

Magnuson, D. (2020). LaPlace and the probability of everyday life. *CYC-Online*, 252, pp. 46-49.

Magnuson, D. (2020). The plausible alternative hypothesis. *CYC-Online*, 254, pp. 33-36.

Magnuson, D. (2020). The plausible alternative hypothesis. *CYC-Online*, 254, pp. 33-36.

Magnuson, D. (2020). Measuring time. *CYC-Online*, 256, pp. 44-47.

Magnuson, D., & McGrath, J. (2020). Who gets to be an expert? *CYC-Online*, 258, pp. 33-37.

Magnuson, D., & McGrath, J. (2020). Who gets to be an expert? *CYC-Online*, 258, pp. 33-37.

Magnuson, D. (2020). Your lab notebook. *CYC-Online*, 260, pp. 27-32.

Magnuson, D. (2021). The sampling frame: Care on a bicycle path. *CYC-Online*, 264, pp. 45-50.

Magnuson, D. (2021). CYC worker effects, effective cyc workers, and practice variability. *CYC-Online*, 266, pp.35-38.

Magnuson, D., & Martinflatt, A. (2021). Three good questions. *CYC-Online*, 268, pp. 40-42.

Magnuson, D. (2021). Do we really value caring and compassion? *CYC-Online*, 270, pp. 32-37.

Magnuson, D. (2021). Indigenous data, Indigenous worlds. *CYC-Online*, 272, pp. 15-18.

Magnuson, D. (2021). In search of better questions. *CYC-Online*, 274, pp. 52-56.

Magnuson, D. (2022). CYC practice and research in plain language. 276, pp. 16-19.

Magnuson, D. (2022). Is Canadian CYC viable? 278, pp. 27-30.

Magnuson, D. (2022). How a small sample can illustrate powerful influences. 280, pp. 21-23.

Magnuson, D. (2022). Metaphors of practice: evaluating everyday life. 282, pp. 46-49.

e. Professional Activities:

Reports

Rivers, K., & Magnuson, D. (2014). A preliminary report on Youth Transition Conference evaluation. MCFD Guardianship Conference. April.

Magnuson, D. (2009). Principles of studying practice settings in child protection. Presentation to the Ministry of Children and Family Development, Victoria, BC, November, 2008.

Magnuson, D. (2009). Helping and domestic violence in child protection. Presentation to the Ministry of Children and Family Development, Victoria, BC, June, 2009.

Magnuson, D. (2009). Practice audit sampling plan. Report to the Ministry of Children and Family Development, Victoria, B.C.

Magnuson, D. (2009). Research and evaluation plan for the practice monitoring system. Report to the Ministry of Children and Family Development, Victoria, B.C.

Magnuson, D. (2009). Steps in developing a practice audit. Report to the Ministry of Children and Family Development, Victoria, B.C.

Magnuson, D. (2009). Weighting and validating the existing audit system. Report to the Ministry of Children and Family Development, Victoria, B.C.

Magnuson, D. (2009). Practice audit sampling plan. Report to the Ministry of Children and Family Development, Victoria, B.C.

Magnuson, D. (2009). An example of an integrated approach to research, analysis, and evaluation. Report to the Ministry of Children and Family Development, Victoria, B.C.

Reports to Research Sponsor

Magnuson, D., & Baizerman, M. (1996). The call to commitment: A report on YouthWorks*Americorps. A Report for the Minnesota Department of Education.

Magnuson, D., Burger, L., & Randall, S. (1999). Models of staffing in residential settings. A report to the Hershey Foundation.

Magnuson, D., Randall, S., & Irons, D. (2002). The ECHOES after-school program: A first report. Waterloo, IA, Schools.

Irons, D., & Magnuson, D. (2002). Annual program report to the U.S. Department of Education, 21st Century After-School Learning Centers, Waterloo, IA.

Irons, D., & Magnuson, D. (2003). Annual program report to the U.S. Department of Education, 21st Century After-

School Learning Centers, Waterloo, IA.

Magnuson, D., & Cebula, E. (2004). Patterns of participation in ECHOES among frequent attendees: A report to ECHOES.

Magnuson, D., Cebula, E., & Henderson, J. (2004). Collaboration in ECHOES: A report.

Magnuson, D., & Patten, N. (2007). "At the end of the day:" The negotiated relationship in child protection. Report on interviews with child protection workers, School of Child & Youth Care, University of Victoria.

Magnuson, D., & students in CYC 423. (2007, fall). Day programming, family work, and life skills in addiction services. Prepared for Louise Mourakis, Youth Addiction Services, Vancouver Island Health Authority.

Magnuson, D., & Patten, N. (2008). Power, negotiation, and the involuntary client in child protection. Report to the Ministry of Children and Family Development, Victoria, B.C.

Emerson, D., & Magnuson, D. (2009). An evaluation of Islands of Safety for victims and perpetrators of Violence in Families.

Lee, C., & Magnuson, D. (2009). Youth volunteer connections program: an evaluation of youth experience. Volunteer Victoria, Victoria, BC.

Conference Papers and Poster Presentations

Magnuson, D. (1991). *Using constructive controversy for teaching ethical issues in law*. Minnesota Law-Related Education Conference, Minneapolis, MN.

Magnuson, D., & Dudley, B. (1992). *Teaching the management of conflict*. Minnesota Educational Effectiveness Program. Winter Conference, Minneapolis, MN.

Magnuson, D. (1995). *A teaching-family response to criticisms of behavior modification*. Teaching-Family Association National Conference. Banff, Canada.

Wirt, J., & Magnuson, D. (1996). *Work-based learning and youth development*. Presentation at the National Leadership Forum on School-to-Career Transition. Long Beach, CA.

Magnuson, D. (1996). *Implications of principles from Israeli residential programs for U.S. practice*. Minnesota Social Service Association. Minneapolis, Minnesota.

Magnuson, D., & Baizerman, M. (1996). *An invitation to leadership: An evaluation of Exploring as a calling to responsible commitment*. A report to the Boy Scouts of America, Exploring Division. Dallas, Texas.

Richter, D., Magnuson, D., & Baizerman, M. (1997). *Reconceiving youth ministry*. The Association of Professors and Researchers in Religious Education, Oakland, CA.

Magnuson, D., & Baizerman, M. (1997). *What does vocation have to add to youthwork in congregations?* International Youth Ministries Conference. Mansfield College, Oxford, England.

Magnuson, D., Baizerman, M., & Sprinthall, N. (1997). *The vocation of character*. Association for Moral Education. Atlanta, GA.

Magnuson, D. (1998). *Community life and situated moral identities*. Association for Moral Education. Dartmouth College.

- Magnuson, D., Hudson, S., Edgar, J., & Wang, J. (1999). *Leisure's contribution to youth development*. Rethinking Leisure. Penn State University.
- Johnson, D., & Magnuson, D. (2000). *The role of conflict in moral development*. Society for the Study of Social Issues, American Psychological Association. Minneapolis, MN.
- Magnuson, D. (2001). *The craft of youthwork: A history*. Presentation to the Twin Cities Youth Policy Forum, Mpls, MN.
- Magnuson, D. (2001, Dec). *Development: preventing risk and improving academics*. Presentation to the School of HPELS Faculty Colloquium.
- Magnuson, D. (2002). *Youthwork models in Israel and the U.S.* Global Health Corps Conference, 10 April, 2002.
- Magnuson, D. (2003). *The politics of moral education in U.S. after-school programs*. Association for Moral Education. Krakow, Poland. July 17-20.
- Magnuson, D. (2003). *The Foundation at work: Getting youth on the agenda*. McCreary Youth Foundation. Victoria, B.C. August 20.
- Magnuson, D., & Stuart, C. (2003). *How will child and youth education evolve over the next decade?* Educators Forum, August 23. Promise Into Practice: The International Child & Youth Care Conference. Victoria, Canada. August 20-23.
- Magnuson, D., & Baizerman, Michael. (2003). *A study of the experience of "vocation."* Promise Into Practice: The International Child & Youth Care Conference. Victoria, Canada. August 20-23.
- Magnuson, D. (2003). *Social and moral climates in child and youth care work*. Promise Into Practice: The International Child & Youth Care Conference. Victoria, Canada. August 20-23.
- Magnuson, D. (2003). *Models of youthwork*. Youthwork in Contested Spaces, Contributor. Belfast, Northern Ireland. September 5-6.
- Magnuson, D. (2003). *Adult leadership, moral development, youth empowerment*. Connections that Count. Glasgow, Scotland. September 10-12.
- Magnuson, D. (2004). *Goals and outcomes of writing for youthwork in contested spaces*. Kilrea, Northern Ireland, Public Achievement, N.I. July 23-28.
- Magnuson, D. (2004). *Levels of evidence in evaluation of youth programs*. Presentation to graduate seminar, Athlone Institute of Technology, Athlone, Ireland. September 14.
- Magnuson, D. (2004). *Learning in community*. Jagellonian University, Foundations of Educational Community International Conference.
- Magnuson, D. (2005). *A national spatial strategy for children and youth*. National Spatial Strategy: Exploring the Economic and Social Implications, Athlone, Ireland, April 15.
- Magnuson, D., & Scott, D. (2006). *Spirituality in child and youth care practice*. International Child and Youth Care Conference. Montreal, Quebec, October 17-20.
- Magnuson, D., Spanje, S., & Kresoja, S. (2006). *Work with youth in divided and contested societies*. Presentation at the FICE Conference, Sarajevo, September 6-8.
- Berland, J., White, J., Hoskins, M., & Magnuson, D. (2006). *Knocking on the door: What matters most when engaging with families*. Presentation at the World Forum: Future Directions in Child Welfare conference,

Vancouver, November.

- Magnuson, D., Patten, N., & Predy, S. (2008). *Negotiation, authority, and the use of power in child protection*. Child & Youth Care in Action Conference, Victoria, BC, April 24-26.
- Magnuson, D. (2008). *The use of power and authority in child protection practice*. International Society for the Prevention of Child Abuse and Neglect, Hong Kong, September 7-10.
- Magnuson, D., & Patten, N. (2008). *The use of power in child and youth care: lessons from child protection*. Canadian Child & Youth Care Conference, Prince Edward Island, October 7-10.
- Magnuson, D. (2008). *Delegated and delicate: child protection authority and the practice of public health*. Child & Youth Health Research Network, Nelson, BC, November, 2008.
- Magnuson, D. (2009). *Negotiation strategies for collaboration with parents*. International Child & Youth Care Conference, Fort Lauderdale, FL, May, 2009.
- Magnuson, D. (2009). *Negotiation strategies for collaboration with parents*. International Child & Youth Care Conference, Fort Lauderdale, FL, May, 2009.
- Magnuson, D. (2011, October). *Conflict as a means to moral commitment and caring: Examples from child protection*. Association for Moral Education, Nanjing, China.
- Modlin, H., & Magnuson, D. (2011, April). *Supporting developmental growth in child and youth care practitioners*. Child & Youth Care in Action III, Victoria, BC.
- Anderson-Nathe, B., & Magnuson, D. (2011, April). *What is so positive about positive youth development*. Child & Youth Care in Action III, Victoria, BC.
- Magnuson, D., & Jansson, M. (2012, July). *Pathways and consequences of Instability in the lives of street-involved youth*. International Society for the Study of Behavioural Development, Edmonton, AB.
- Magnuson, D. (2012, October). *A forum for teachers of research methods in Child & Youth Care*. International Child and Youth Care Conference, Canmore, AB.
- Kennedy, M. C., Jansson, M., Benoit, C., & Magnuson, D. (2013). Friends, family, social support and substance use as mental health determinants for street involved youth. 12th Annual Harm Reduction Conference, Calgary, AB, May 22-23.
- Kennedy, M.C., Jansson, M., Benoit, C., Magnuson, D. (5 June, 2013). *Linking social support to mental health and well-being among street-involved youth*. 48th Annual Conference of the Canadian Sociological Association. Victoria, B.C.
- Magnuson, D., & Peters, F. Research Dialogue Series, Moderator. International Federation of Educative Communities, 2013 Conference, Berne, Switzerland, October 9.
- Kennedy, M. C., Jansson, M., Benoit, C., & Magnuson, D. (2013). Linking social support to mental health and well-being among street-involved youth. Presentation at the 48th Annual Conference of the Canadian Sociological Association, Victoria, B.C., June 5.
- Kennedy, M.C., Benoit, C., Jansson, M., Ouellet, N., & Magnuson, D. (2014). "They make me happy and are always there for me": Social relationships and the mental health and well-being of street-involved youth. Fourth Biennial Bilingual Conference of the Canadian Society for Sociology of Health. Montreal, Quebec, May 5-6.

- Magnuson, D., benoit, C., Jansson, M., & Kennedy, M. C. (2014). Caregiving, guardianship, and turnover in the lives of street-involved youth. 18th National Child & Youth Care Conference. Moncton, NB, Oct 8-10.
- Magnuson, D., Jansson, M., & Benoit, C. (2015). Canadian street-involved youth youth as emerging adults: moral commitment and ethical interests. Association for Moral Education, Santos, Brazil, Nov 7.
- Carty, E., & Magnuson, D. (2016). Outdoor adventure youthwork: Bridging Outdoor Adventure and Child & Youth Care. 33rd FICE Conference: Towards a Better World for Children, Adolescents, and Families, Vienna, Austria 24 August.
- Jansson, M., Benoit, C., Magnuson, D., Smith, M., & Healey, P. (2018). From prostitution to sex work: the importance of research methods. Annual Meeting on Law and Society, June 7. Toronto.
- Benoit, C., Jansson, M., Smith, M., Magnuson, D., & Healey, P. (2018). Reflections on the critical issues and new directions in sex work research from 2006-2018: The enduring importance of comparison. Annual Meeting on Law and Society, June 7-10. Toronto.
- Snell, H., McGrath, J., Pauls, M., & Maguson, D. (2018). Conversations about field practicum in Child & Youth Care Education. 20th National and 12th International Chuld & Youth Care Conference, May 2-4. Vancouver.
- Benoit, C., Jansson, M., Smith, M., Magnuson, D., Healey, P. (2018). Stigma, discrimination & sex workers' rights: A social justice framework. Keynote address. Symposium on Stigma, Discrimination and Sex Workers' Rights. February 22nd. University of Wellington, Wellington, New Zealand.
- Benoit, C., Jansson, M., Magnuson, D., Healey, P., Smith, M., Unsworth, R., Vetrone, L. (2019). Prostitution stigma and its effect on the working conditions, personal lives and health of sex workers. Canadian-Australian Health Sociology Conference, June 6-8, Vancouver, BC.
- Healey, P., Benoit, C., Jansson, M., Magnuson, D., Smith, M., Unsworth, R., Vetrone, L. (2019). People in sex work compare it to other precarious jobs. Canadian-Australian Health Sociology Conference, June 6-8, Vancouver, BC.
- Smith, M., Benoit, C., Jansson, M., Magnuson, D., Healey, P., Unsworth, R., Vetrone, L. (2019). 'I dodged the stigma bullet': Canadian sex workers' situated responses to occupational stigma. Canadian-Australian Health Sociology Conference, June 6-8, Vancouver, BC.
- Unsworth, R., Benoit, C., Jansson, M., Magnuson, D., Healey, P. Smith, M., Vetrone, L. (2019). What changes or supports do sex workers want? Canadian-Australian Health Sociology Conference, June 6-8, Vancouver, BC.
- Healey, P., Jansson, M., Smith, M., Benoit, C., Magnuson, D., Unsworth, R., Vetrone, L. (2019). "The Impact of Occupational Stigma on Sex Workers' Intimate Relationships". Canadian Sex Research Forum Annual Meeting, October, Victoria, BC.

Funded Grants and Contracts

- University of Minnesota, School of Social Work (Center for Youth Development and Research) Ethics in Action Project Boy Scouts of America: Teaching Assistant, The "Ethics in Action" program, funded by a grant from the Boy Scouts of America, was an action research project of volunteer development with the goal of enhancing relationships and activities of moral development. (\$500,000), 1990-1992.
- University of Minnesota, Center for Cooperative Learning, Research Assistant, A study of conflict in elementary

schools; evaluation of the *Teaching Children to be Peacemakers* curriculum, 1991-1992.

University of Minnesota, School of Social Work (Center for Youth Development and Research), Co-authored a report on Israeli residential education programs (\$5,000), 1993.

College of St. Catherine, Project on Vocation, Work, and Youth Development, Research Coordinator, A national study of youth development. Funded by the Lilly Endowment: (\$309,000), 1994-1997.

College of St. Catherine, Minnesota Department of Education: As part of the Project on Vocation, Work, and Youth Development, an evaluation of the youth development practices of Minnesota's YouthWorks/AmeriCorps program (\$2,250), 1996.

Columbia University, Teachers College, Institute on Education and the Economy, Consultant to a research project studying the pedagogy of work-based learning, including training interviewers and developing an interview guide (\$5,000), 1996-1997.

Independent Contractor, Exploring: Directed study of youth development and vocation in the Exploring program, a national, coed, career awareness and youth development program (\$15,000), 1997.

University of Northern Iowa, Meyer-Janssen Grant, A study of the historical and ideological sources of the leisure and youth work professional fields, (\$2,250), 1999.

Hershey Foundation, A study of alternative staffing patterns in residential schools and treatment programs (\$48,000), 1999-2000.

Waterloo Schools/21st Century Community Schools Evaluation of middle- and junior-high after-school programs (\$120,000), 2002-2005.

Campus Ministries Project, University of Northern Iowa, Project Coordinator, Lilly Endowment-funded study of college student ministries (\$680,000), 2004-2007.

Child & Youth Health Research Network, Seed Grant, for design of studies of a) the use of power in child protection cases, and b) the outcomes of domestic violence cases in child protection, \$4800, 2009.

Ministry of Children and Family Development, Evaluation of Youth Transition Conferencing, \$10,000, 2013.

SSHRC Partnership Development Grant, co-applicant. Dr. Kiaras Gharabaghi, PI. Learning as intervention: a new approach to residential care for children and youth. \$290,000, 2015.

Editorial Appointments

Co-Editor, *Child and Youth Care Forum*, 1998-2006.

Editor, *Child and Youth Services*, 1998 to 2010.

Editorial Board, *Child and Youth Services*, 2011 to present

Peer Reviews for Books or Journals

Child & Youth Care Forum

Leisure Sciences, 2008

Clinical Social Work Journal, ongoing

Child & Youth Services, ongoing

Child & Family Social Work, ongoing.

Journal of Youth Studies, ongoing.

Journal of Adolescence, ongoing

Children & Youth Services Review, ongoing

Peer Reviews for Research Grants or Contracts

2014, 2015, Federal reviewer for SSHRC Insight Grant

Memberships/Offices Held in Professional and Community Organizations

2003-2004	Member, Success4 Committee, Iowa Department of Education,. Des Moines, Iowa.
1994-2005	Member, American Psychological Association, Division 37: Children & Youth Services
2006 to 2009	United Way Impact Council, Addictions & Mental Health
2009 to 2011	Citizens Counseling of Greater Victoria, board member.
2010 to 2015	Child & Youth Care Higher Education Accreditation Board, Founding Member.
2013 to 2017	President, Child & Youth Care Educational Accreditation Board of Canada

8. Teaching Duties at the University of Victoria

a. Courses Taught (Exclude directed studies courses)

<u>Year</u>	<u>Course</u>	<u>No. of Hours/Week</u>	<u>Term</u>	<u>Students</u>	<u>Evaluation¹ Procedures Used</u>	<u>Availability² of Evaluation Results</u>
2005-06	CYC 423	3	F	37	a,b	a,b
2005-06	CYC 645	3	S	4	a,b	a,b
2006-07	CYC 423	3	F	42	a,b	a,b
2006-07	CYC 543	3	S	7	a,b	a,b
2007-08	CYC 423	3	F	21	a,b	a,b
	CYC 465	3	F	30	a,b	a,b
	CYC 543	3	S	14		
2008-09	On secondment with MCFD					
2009-2010	CYC 423	3	F	37	a,b	a,b
	CYC 424	3	S	31	a,b	a,b
2010-2011	CYC 423	3	F	30	a,b	a,b
	CYC 423	3	F	25	a,b	a,b
	CYC 424	3	S	36	a,b	
	CYC 645	3	S	5	a,b	

2011-2012	CYC 423	3	F	35	a,b	a,b
	CYC 545	3	F	12	a,b	a,b
	CYC 495	1.5	F	9	a,b	a,b
	CYC 495	1.5	S	6	a,b	a,b
	CYC 424	3	S	32	a,b	a,b
2012-2013	CYC 423	3	F	28	a,b	a,b
	CYC 423	3	F	27	a,b	a,b
	CYC 645	3	S	4	a,b	a,b
2013-2014	CYC 423	3	F	25	a,b	a,b
	CYC 424	3	S	30	a,b	a,b
2014-2015	CYC 423	3	F	25	a,b	a,b
	CYC645	3	F	8	a,b	a,b
2016-2017	CYC 424	3	S	25	a,b	a,b
	CYC 424	3	S	40	a,b	a,b
	CYC423	3	F	28	a,b	a,b
	CYC 545	3	F	9	a,b	a,b
2017-2018	CYC 423	3	F	31	a,b	a,b
	CYC 545	3	F	10	a,b	a,b
	CYC 424	3	S	35	a,b	a,b
	CYC 424	3	Su	40	a,b	a,b
2018-2019	CYC 545	3	F	14	a,b	a,b
	CYC 423	3	F	23	a,b	a,b
	CYC 424	3	S	28	a,b	a,b
	CYC 424	3	S	32	a,b	a,b
2019-2020	CYC 423	3	F	25	a,b	a,b
	CYC 423	3	F	25	a,b	a,b
	CYC 424	3	S	35	a,b	a,b
2020-2021	CYC 423	3	F	55	a,b	a,b
	CYC 545	3	F	8	a,b	a,b
	CYC 475	3	Su	25	a,b	a,b
	CYC 423	3	Su	15	a,b	a,b

Note: Use the appropriate letters to indicate how evaluations were conducted and where the results are available. Instructor consent is normally required for release of any evaluation results. Release of evaluation results may be required for salary review, promotion and tenure decisions or where University policy requires disclosure of teaching evaluations (e.g., procedures under the University Harassment Policy).

- 1a. Student questionnaires (numerical ratings)
- b. Student questionnaires (written comments)
- c. Comparisons of student ratings

- 2 a. Available from the instructor
- b. Available from the Department/School (with instructor's consent)
- c. Available from the Dean's Office (with instructor's consent)

(across School/Department instructors)

- d. Peer review(s)
- e. Self-evaluation(s)
- f. Post-graduate survey(s)
- g. Other evaluation/review procedures use

b. Graduate Student Supervision

<u>Year</u>	<u>Student Name</u>	<u>Degree Program</u>	<u>Type of Supervision</u> *	<u>Unit Weight of Supervision</u>	<u>Evaluation¹ Procedures Used</u>	<u>Availability² of Evaluation Results</u>
2006 -09	Mark Littlefield	MA	1			
2006-08	Pat Toland	MA	2			
2006-07	Kim Caldwell	MA	2			
2006-09	Nathan Patten	MA	1			
2007-08	Bill Wagg	MA	4			
2008-10	Mary Morrison	MA	2			
2007-12	April Mallett	MA	1			
2007-12	Cynthia Lee	MA	1			
2007-11	Darcie Emerson	MA	1			
2009-13	Heather Harper	MA	1			
2009-12	Rob Bates	PhD	1			
2009-10	Jennie Gill	PhD	2			
2006-12	Stephanie Griffin	PhD	2			
2010-12	Sherry-Lynn Lidemark,	MA	2			
2010-13	Kate Butler	PhD	3			
2010-16	Lorinda Stoneman	PhD	2			
2012-15	Amy Bishop	MA	2			
2012-14	Kim Rivers	MA	1			
2012-15	Emily Carty	MA	1			
2012-16	Mike Keough	MA	1			
2012-14	Megan Brown	MA	2			
2013-17	Priscilla Healey	MA	1			
2016-17	Amarens Matthiessen	MA	1			
2012-19	Curt Pollock	Phd	2			
2012-18	Heather Modlin	Phd	1			
2014-	Jenny McGrath	Phd	1			
2016-18	Elizabeth Tilstra	MA	1			
2016-19	Laura Vetrone	MA	1			
2017-	Priscilla Healey	Phd	1			
2017-	Ashleigh Martinflatt	Phd	1			
2018-2020	Addison Mott	MA	2			
2019-	Laura Vetrone	Ph.D	1			

- *
- (1) Chair of supervisory committee (i.e. supervisor or co-supervisor);
 - (2) Member of supervisory committee;
 - (3) External examiner (indicate if at another university); or
 - (4) Chairman of examination committee.

9. ADMINISTRATIVE ACTIVITIES

a. University and Faculty Committees (includes offices held and dates)

b. School Committees and Responsibilities

Graduate Program Portfolio, School of Child & Youth Care, 2005 to 2018

Undergraduate Program Portfolio, School of Child & Youth Care, 2005 to 2018

Acting Director, School, Jan 2020 to April 2020

2010 January to June-Graduate Program Advisor, School of Child & Youth Care

2013/14 Graduate Program Advisor, School of Child & Youth Care