



# 0. Introduction

# Assessment system

## Two options for each student:

1. 10 minute presentation during course time
2. 5 minute presentation at the end of course + 2-3 page text

## Topics of presentations:

1. *Anything* related to comparative genomics
2. Better if topic is related to master's thesis but any theme is allowed
3. Topic could be practical (part of results) or theoretical (part of literature review)

# Purposes of course

## **Course**

- is an “Introduction” to both comparative and conservation genomics
- covers some fundamental and practical aspects
- highlights limiting factors of genomic research
- elucidates diversity of life
- provides fun and interesting facts

# Course parts

## **I. Structure and diversity of genomes**

2-3 lectures

## **II. Gene and genetic code**

1 lectures

## **III. Genome projects**

1 lecture

## **IV. Conservation genomics**

1 or 2 lectures