**Module I-Spelling Skills**

**Level I (3 steps)**

Step1-Phoneme (distinct unit of sound) Comprehension

Step 2 -Pronunciation of Words

Step 3 -Finding words

**Level II (2 steps)**

Step 1- Misspelled words

Step 2 - Silent letters

**Level III (2 steps)**

Step1-Semantic Sense/ finding meaning

Step 2 - Spelling Conventions

**Level I (3 steps)**

Step1-Phoneme (distinct unit of sound) Comprehension

1. Identify the word that rhymes with ‘Morn’
2. Horn b. Crown c. frown d. Mourn **Ans: Horn**
3. Write the word that rhymes with ‘Worth’ **Ans: Earth or Birth**
4. Identify the beginning sound of the word ‘Bizarre’ **Ans: /b/**
5. Identify the middle sound of the word ‘Wallet’ **Ans: /l/**
6. Identify the ending sound of the word ‘ Cotton pod’ **Ans: /d/**

Step2- Pronunciation of Words

1. Match the words to have same pronunciation

Bear Sea

Hire Bare

See higher **Ans: Bear-bare, Hire-higher,Sea-see**

2. Listen and write the words you here. **Ans: Right & write**

3. The word ‘based’ ends in /d/ or /t/ sound. **Ans: /t/**

4. Listen and list out the words you listen. **Ans: hacked, sinless, sheltering,scrape**

5. Mara chased the ( deer/dear) that started running. The correct homophone suits the sentence is **Ans: deer**

Step 3 -Finding words

1. The girl propped up on pillow. From the given sentence find the thing given by doctor to cure pain. **Ans: pill**
2. Fill in the blank with the correct word. Babar Ali taught the deprived kids \_\_\_\_\_\_\_\_\_\_ of life.

a. fundamentles b. Fundamentals **Ans: Fundamentals**

1. The source used to learn to pronounce a word is \_\_\_\_\_\_\_\_\_\_. **Ans: Dictionary**
2. Large round open metal pot is \_\_\_\_\_\_\_\_\_\_\_.
3. Cocotte b. Griddle c. Skillet d. Cauldron **Ans: cauldron**
4. The word ‘Crone’ means \_\_\_\_\_\_\_\_\_\_\_\_\_. **Ans: An Ugly Old Woman**

**Level II (2 steps)**

Step 1- Misspelled words

1. a.Virtuas b. Virtuos c.Virtous d. Virtuous **Ans: Virtuous**

Correctly spelt word is \_\_\_\_\_\_\_\_\_\_\_

1. The most terrible and reckless mood of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_seemed to have come upon the goddess.
2. Distruction b. Destruction c. Destroction d. Distrocsion **Ans:** **Destruction**
3. Read the given paragraph and identify the misspelt words and write the correct spelling of those words.

Now it has been a long time sinse I sold that estate and Mara is also dead and gone. It is difficult to dissmiss all of Mara’s stories as Bunkom.

**Ans: since,dismiss.bunkum**

1. Fill in the blank with correct form of the word underlined.

The Elephant has fulfilled his sacred duty of protect your interest. **Ans: Protecting**

1. Pick the correct word from the list and fill in the blank.

Everyone turned in the direction of \_\_\_\_\_\_\_\_\_\_(wice,vice,woise,voice) **Ans: Voice**

Step 2 - Silent letters

1. Identify the silent letters of given words and write

a. shelter b. Wrong **Ans: a.r b. w**

2 .listen to identify the silent letter and write

World **Ans: l**

3. Add the correct word into the sentence.

The master must stand by and see on if his white son tries to \_\_\_\_\_(know/now) his duties. **Ans: know**

4. The author knew they would prefer to feel that they had safely kept their secret. Pick and write the words with a silent letter. **Ans: Knew** , **prefer**

5. Silent final consonant letter in the word Earlier and Autumn is \_\_\_\_\_\_\_.**Ans:r,n**

**Level III (3 steps)**

Step1-Semantic Sense/ finding meaning

1. The author lived in a dingy room.The meaning of the underlined word is

**Ans: dirty**

1. The man was very \_\_\_\_\_\_\_\_\_ by the sweet words from the king of the jungle. The suitable word which completes the sentence is
2. Pleased b. Worried c. Convinced d. Shocked **Ans: pleased**
3. Put the given sentences in the correct order.
4. You have done me a good deed and one day I shall return your kindness.
5. My dear good man will you please let me put my trunk inside?
6. My hut is very small but there is room for your trunk and myself. **Ans:b,c,a**

4.Match the words with their meaning

1. dismay a. A laud laugh

2. guffaw b. Sharp intense pain

3. pang c. Feeling of fear and discouragement **Ans:1-c,2-a,3-b**

5.Match the sentences to complete them

1. It is worthy of remark that slaves a. suffer from various infectious diseases.

2. There were people around the author who b. took it to the stream to clean it.

3. As they had to divide the meat they c. invariably suffer greater hardship.

**Ans: 1-c,2-a.3-b**

Step 2 - Spelling Conventions

Match the spelling rules on the left with the examples on the right.

1. One syllable word usually have short vowels a. Cry
2. If F,L and S comes after a vowel its usually doubled b. dog
3. When two vowels are together first is long, second is silent c. offer
4. Y makes a long ‘i’ sound at the end of one syllable words d. believe

5. E before I is when the sound is long e. flour

**Ans: 1-b,2-c,3-e,4-a.5-d**