

Proofs

Continuing on chapter 1

Definitions

- A ***theorem*** is a valid logical assertion which can be proved using:
 - axioms (statements which are given to be true)
 - other theorems, and
 - ***rules of inference*** (logical rules which allow the deduction of conclusions from premises).
- A ***lemma*** (not a “lemon”) is a 'pre-theorem' or a result which is needed to prove a theorem.
- A ***corollary*** is a 'post-theorem' or a result which follows directly from a theorem.

Rules of inference

- Rules of inference are tautologies of the following form:

$$H_1 \wedge H_2 \wedge \dots H_n \rightarrow C$$

- Where each H_i is a *hypothesis*, and C is the *conclusion*.
- I.e., *all* rules of inference (and theorems!) are of the form

$$(H_1 \wedge H_2 \wedge \dots H_n \rightarrow C) \equiv T$$

Alternative (symbolic) notation

- $(H_1 \wedge H_2 \wedge \dots H_n \rightarrow C) \equiv T$
is often written in the following form:
- E.g., the tautology $(P \wedge (P \rightarrow Q)) \rightarrow Q$

$$\begin{array}{l} H_1 \\ H_2 \\ \vdots \\ H_n \\ \therefore C \end{array}$$

is written as

$$\begin{array}{l} P \\ P \rightarrow Q \\ \therefore Q \end{array}$$

- It is known as *modus ponens*

| Rule of Inference | Tautology | Name |
|---|--|----------------|
| $\frac{p}{\therefore p \vee q}$ | $p \rightarrow (p \vee q)$ | Addition |
| $\frac{p \wedge q}{\therefore p}$ | $(p \wedge q) \rightarrow p$ | Simplification |
| $\frac{p}{q} \frac{q}{\therefore p \wedge q}$ | $((p) \wedge (q)) \rightarrow (p \wedge q)$ | Conjunction |
| $\frac{p}{p \rightarrow q} \therefore q$ | $(p \wedge [p \rightarrow q]) \rightarrow q$ | Modus ponens |

| Rule of Inference | Tautology | Name |
|--|--|-------------------------------|
| $\neg q$ $\underline{p \rightarrow q}$ $\therefore \neg p$ | $[\neg q \wedge (p \rightarrow q)] \rightarrow \neg p$ | Modus tollens |
| $p \rightarrow q$ $\underline{q \rightarrow r}$ $\therefore p \rightarrow r$ | $[(p \rightarrow q) \wedge (q \rightarrow r)] \rightarrow (p \rightarrow r)$ | Hypothetical syllogism |
| $p \vee q$ $\underline{\neg p}$ $\therefore q$ | $[(p \vee q) \wedge (\neg p)] \rightarrow q$ | Disjunctive syllogism |
| $p \vee q$ $\underline{\neg p \vee r}$ $\therefore q \vee r$ | $[(p \vee q) \wedge (\neg p \vee r)] \rightarrow (q \vee r)$ | Resolution |

Example of a proof using inference

Consider the argument given in Example 7 in the text:

If you send me an e-mail message, then I will finish writing the program.

If you do not send me an e-mail message, then I will go to sleep early.

If I go to sleep early, then I will wake up feeling refreshed.

Therefore:

If I do not finish writing the program, then I will wake up feeling refreshed

Example continued...

- We need to determine what are the building blocks of this argument.
- Let
 - e: you send me an e-mail message.
 - p: I finish writing the program.
 - s: I go to sleep early
 - r: I wake up feeling refreshed.
- What we need to prove is that

$$e \rightarrow p$$


$$\neg e \rightarrow s$$

$$s \rightarrow r$$

$$\frac{}{\therefore \neg p \rightarrow r}$$

Truth Table

$$[(e \rightarrow p) \wedge (\neg e \rightarrow s) \wedge (s \rightarrow r)] \rightarrow (\neg p \rightarrow r)$$

| p | s | r | e | $e \rightarrow p$ | $\neg e \rightarrow s$ | $s \rightarrow r$ | $\neg p \rightarrow r$ |  |
|---|---|---|---|-------------------|------------------------|-------------------|------------------------|---|
| T | T | T | T | T | T | T | T | T |
| T | T | T | F | T | T | T | T | T |
| T | T | F | T | T | T | F | T | T |
| T | T | F | F | T | T | F | T | T |
| T | F | T | T | T | T | T | T | T |
| T | F | T | F | T | F | T | T | T |
| T | F | F | T | T | T | T | T | T |
| T | F | F | F | T | T | T | T | T |
| F | T | T | T | F | T | T | T | T |
| F | T | T | F | T | F | T | T | T |
| F | T | F | T | F | T | F | F | T |
| F | T | F | F | T | T | F | F | T |
| F | F | T | T | F | T | T | T | T |
| F | F | T | F | T | F | T | T | T |
| F | F | F | T | F | T | T | F | T |
| F | F | F | F | T | F | T | F | T |

Example (continued)

| Steps | Reasons |
|--------------------------------|-------------------------------------|
| 1. $e \rightarrow p$ | Hypothesis |
| 2. $\neg p \rightarrow \neg e$ | Contra-positive on Step 1 |
| 3. $\neg e \rightarrow s$ | Hypothesis |
| 4. $\neg p \rightarrow s$ | Hypothetical syllogism on steps 2,3 |
| 5. $s \rightarrow r$ | Hypothesis |
| 6. $\neg p \rightarrow r$ | Hypothetical syllogism on steps 4,5 |

Note, at each step we only used either an **equivalence rule** or a **rule of inference**

Steps

- Create a list of logical expressions
- Each entry in your list is either
 - A hypothesis
 - Obtained using inference rules on *previous entries* on your list, or using equivalence rules on previous entries on your list.
 - Your final entry on your list should be the conclusion you are trying to reach.

Fallacies (i.e. screw-ups!!!)

- Fallacies are **incorrect inferences**
- *The fallacy of affirming the consequent*
 - if the butler did it, he has blood in his hands
 - the butler had blood in his hands
 - therefore, the butler did it
- This (invalid!!!) argument has the form:

$$\begin{array}{l} p \rightarrow q \\ \quad \quad \quad ((p \rightarrow q) \wedge q) \rightarrow p \\ \underline{q} \\ \therefore p \end{array}$$

IT IS NOT A TAUTOLOGY!

More fallacies

- *Fallacy of denying the antecedent (hypothesis)*
 - If the butler is nervous, he did it.
 - The butler is really mellow (relaxed)
 - Therefore, the butler didn't do it.
- This (invalid!!!) argument has the form:

$$\begin{array}{l} p \rightarrow q \\ \hline \neg p \\ \hline \therefore \neg q \end{array} \quad ((p \rightarrow q) \wedge \neg p) \rightarrow \neg q$$

IT IS NOT A TAUTOLOGY!

Rules of Inference for Quantifiers

$\forall xP(x)$

$\therefore P(c)$

Universal Instantiation (UI)

(c can be any element of U that you want)

$P(c)$ for an arbitrary c

$\therefore \forall xP(x)$

Universal Generalization (UG)

$P(c)$

$\therefore \exists xP(x)$

(Here, you do need to know the specific value of c)

Existential Generalization (EG)

$\exists xP(x)$

$\therefore P(c)$ for some c

Existential Instantiation (EI)

(Here, you don't know the specific value of c!)

Example

- Prove the following:
 - Every man has two legs. John Smith is a man.
 - Therefore, John Smith has two legs.
- Define the predicates:
 - $M(x)$: x is a man
 - $L(x)$: x has two legs
 - J : John Smith, a member of the universe
- The argument becomes
$$\frac{\forall x(M(x) \rightarrow L(x)) \quad M(J)}{\therefore L(J)}$$

Example continued

| Steps | Reasons |
|---------------------------------------|-----------------------------------|
| 1. $\forall x(M(x) \rightarrow L(x))$ | Hypothesis |
| 2. $M(J) \rightarrow L(J)$ | Universal instantiation on Step 1 |
| 3. $M(J)$ | Second Hypothesis |
| 4. $L(J)$ | Modus ponens on steps 2,3 |

Proof of Lewis Carroll's earlier example

$$\forall x (L(x) \rightarrow F(x))$$

Recall $\exists x (L(x) \wedge \neg C(x))$

$$\therefore \overline{\exists x (F(x) \wedge \neg C(x))}$$

| Step | Reason |
|--|----------------------------|
| 1. $\exists x (L(x) \wedge \neg C(x))$ | Hypothesis |
| 2. $(L(c_0) \wedge \neg C(c_0))$ | Existential instantiation |
| 3. $\forall x (L(x) \rightarrow F(x))$ | Hypothesis |
| 4. $(L(c_0) \rightarrow F(c_0))$ | Universal instantiation |
| 5. $\neg C(c_0)$ | Simplification, step 2 |
| 6. $L(c_0)$ | Simplification, step 2 |
| 7. $F(c_0)$ | Modus ponens, step 4,6 |
| 8. $F(c_0) \wedge \neg C(c_0)$ | Conjunction step 5,7 |
| 9. $\exists x (F(x) \wedge \neg C(x))$ | Existential generalization |

Theorems in practice

- Assume that someone has proven the following tautology.

$$(H_1 \wedge H_2 \wedge \dots \wedge H_n \rightarrow C) \equiv T$$

- Assume also that H_1 through H_n have been proven true by someone else (or perhaps they are simply assumed to be true, i.e., axioms) then,
 - We know the implication $H_1 \wedge H_2 \wedge \dots \wedge H_n \rightarrow C$ always returns true (it is a tautology)
 - If we have that someone else proved that $H_1 \wedge H_2 \wedge \dots \wedge H_n$ is true then,
 - C **must** be true (which is what you want) because only true can imply true (recall that the implication was shown to be a tautology).

Direct Proof Method

- Using rules of inference to derive your result is known as the “direct” method.

Example

- Show the following
 - *If horses fly or cows eat artichokes, then the mosquito is the national bird.*
 - *If the mosquito is the national bird then peanut butter tastes good on hot dogs.*
 - *But peanut butter tastes terrible on hot dogs.*
 - *Therefore, cows don't eat artichokes.*
- Proposition
 - F Horses fly
 - A Cows eat artichokes
 - M The mosquito is the national bird
 - P Peanut butter tastes good on hot dogs

Continued ...

- Represent the formal argument using the variables

$$1.(F \vee A) \rightarrow M$$

$$2.M \rightarrow P$$

$$3.\neg P$$

$$\therefore \neg A$$

Assertion

$$1.(F \vee A) \rightarrow M$$

$$2.M \rightarrow P$$

$$3.(F \vee A) \rightarrow P$$

$$4.\neg P$$

$$5.\neg(F \vee A)$$

$$6.\neg F \wedge \neg A$$

$$7.\neg A \wedge \neg F$$

$$8.\neg A$$

- Use the three hypotheses and the rules of inference and any logical equivalences obtain the conclusion.

Reasons

Hypothesis 1.

Hypothesis 2.

steps 1 and 2 and
hypothetical syl.

Hypothesis 3.

steps 3 and 4 and
modus tollens

step 5 and DeMorgan

step 6 and

commutativity of 'and'

step 7 and simplification

Trivial Proofs

- You want to show $H \rightarrow C$, and you “know” C is true,
 - I.e. if you assume that C is true
 - then you can conclude that $H \rightarrow C$ *regardless* of H
 - H could be “dogs can fly” and we are still fine.

- Why? This is because
$$\begin{array}{l} p \\ \therefore \\ q \rightarrow p \end{array}$$

is a rule of inference (i.e. $p \rightarrow (q \rightarrow p)$) is a tautology

Trivial Proof (continued ...)

- E.g.,
 - *if Dr. Cobb is ten feet tall then $0 + 1 = 1$*
 - *if the moon is made of cheese then UT Dallas is part of the UT system*

Vacuous Proof

- If we know the hypothesis H is false, then we know $H \rightarrow C$ for any C .
 - This is because $F \rightarrow C$ is a tautology.
- E.g.,
 - *if $0 = 1$ then I am ten feet tall*
 - *if the moon is made of cheese then UT Dallas has a football team*

Indirect Proof

- Remember direct proofs?
- An indirect proof is that, instead of a direct proof of $H \rightarrow C$, we do a direct proof of $\neg C \rightarrow \neg H$
- Note that by the contra-positive rule, these two are the same.

Abbreviated Proofs

- Writing things down in “perfect logic” often would yield pages and pages and pages of proof
- Thus, people use abbreviated (often just English) arguments
- This simplifies reading a proof, but if one is not careful, it can introduce errors (invalid proofs!)

Direct Method example

Theorem: *If $6x + 9y = 101$, then x or y is not an integer.*

Proof: (*Direct*) Assume $6x + 9y = 101$ is true.

Then from the rules of algebra $3(2x + 3y) = 101$.

But $101/3$ is not an integer so it must be the case that one of $2x$ or $3y$ is not an integer (maybe both).

Therefore, one of x or y must not be an integer.

Q.E.D.

Indirect Proof example

A *perfect* number is one which is the sum of all its divisors except itself. For example, 6 is perfect since $1 + 2 + 3 = 6$. So is 28.

Theorem: *A perfect number is not a prime.*

Proof: (*Indirect*). We assume the number p is a prime and show it is not perfect.

But the only divisors of a prime are 1 and itself.

Hence the sum of the divisors less than p is 1 which is not equal to p .

Hence p cannot be perfect.

Q.E.D

Proof by Contradiction

- To show M , assume $\neg M$ is true, then derive a contradiction (i.e., derive *false*)
- I.e., we are proving that
$$\neg M \rightarrow F$$
- Note that if we take the contra-positive of the above we have
$$T \rightarrow M$$
- This is just equivalent to M .

Example

Theorem: *There is no largest prime number.*

(Note that there are no formal hypotheses here.)

We assume the conclusion 'there is no largest prime number' is false.

There is a largest prime number.

Call it p .

Hence, the set of all primes lie between 1 and p .

Form the product of these primes:

$$r = 2 \cdot 3 \cdot 5 \cdot 7 \cdot 11 \cdot \dots \cdot p.$$

But $r + 1$ is a prime larger than p . (Why?).

This contradicts the assumption that there is a largest prime.

Q.E.D.

Proof by Cases

- Assume we want to show that
 $(H_1 \vee H_2 \vee H_3) \rightarrow C$
- Then, we take advantage of the following equivalence
$$\begin{aligned} & ((H_1 \vee H_2 \vee H_3) \rightarrow C) \\ & \equiv ((H_1 \rightarrow C) \wedge (H_2 \rightarrow C) \wedge (H_3 \rightarrow C)) \end{aligned}$$
- It is important to show that it holds for ALL cases (in this case, three cases)

Example

Let \otimes be the operation 'max' on the set of integers:

$$\text{if } a \geq b \text{ then } a \otimes b = \max\{a, b\} = a = b \otimes a.$$

Theorem: *The operation \otimes is associative.*

For all a, b, c

$$(a \otimes b) \otimes c = a \otimes (b \otimes c).$$

Proof:

Let a, b, c be arbitrary integers.

Then one of the following 6 cases must hold (are exhaustive):

1. $a \geq b \geq c$
2. $a \geq c \geq b$
3. $b \geq a \geq c$
4. $b \geq c \geq a$
5. $c \geq a \geq b$
6. $c \geq b \geq a$

Case 1: $a \otimes b = a$, $a \otimes c = a$, and $b \otimes c = b$.

Hence

$$(a \otimes b) \otimes c = a = a \otimes (b \otimes c).$$

Therefore the equality holds for the first case.

The proofs of the remaining cases are similar (and are left for the student).

Q. E. D.

Existence Proofs

- To prove that $\exists x P(x)$, we have **constructive** and **non-constructive** proofs
- In a constructive proof, simply exhibit a c such that $P(c)$ is true (finding c may be by brute force)
- E.g., there exists an integer solution to the equation $x^2 + y^2 = z^2$
 - Proof: simply choose $x = 3$, $y = 4$, and $z = 5$
 - (finding these values may be by exhaustive search, e.g., by a computer program)

Non-constructive Existence Proof

- Want to show that $\exists x P(x)$
- We do so by assuming no c exists such that $P(c)$ is true, and then arrive at a contradiction
 - We thus prove $\neg \exists x P(x) \rightarrow F$, i.e. a contradiction proof.
- Note you never exhibit a c' such that $P(c')$ is true!
 - Hence, it is “non-constructive”

Example

Theorem: *There exists an irrational number.*

Proof:

Assume there doesn't exist an irrational number.

Then all numbers must be rational.

Then the set of all numbers must be countable.

Then the real numbers (rational + irrational) in the interval $[0, 1]$ is a countable set.

But we have already shown this set is not countable (page 160).

Hence, we have a contradiction (The rationals in the set $[0,1]$ is countable and not countable).

Therefore, there must exist an irrational number.

Universal Quantification

- To show that $\forall x P(x)$,
 - We consider any element c in the universe
 - There is *nothing* specific about c , it can be *any* element
 - Show $P(c)$ is true
 - Your argument must hold irrespective of which c value is chosen (zero is a typical screw up for numbers, think division by zero!).
 - From universal generalization, $\forall x P(x)$ is true.

Example

Theorem: *For the universe of integers, x is even iff x^2 is even.*

Proof: The quantified assertion is

$$\forall x[x \text{ is even} \leftrightarrow x^2 \text{ is even}]$$

We assume x is arbitrary.

Recall that $P \leftrightarrow Q$ is equivalent to $(P \rightarrow Q) \wedge (Q \rightarrow P)$.

continued ...

Case 1. We show if x is even then x^2 is even using a direct proof (the *only if* part or *necessity*).

If x is even then $x = 2k$ for some integer k .

Hence, $x^2 = 4k^2 = 2(2k^2)$ which is even since it is an integer which is divisible by 2.

This completes the proof of case 1.

Case 2. We show that if x^2 is even then x must be even (the *if* part or *sufficiency*) .

We use an indirect proof:

Assume x is not even and show x^2 is not even.

If x is not even then it must be odd.

So, $x = 2k + 1$ for some k .

Then

$$x^2 = (2k + 1)^2 = 4k^2 + 4k + 1 = 2(2k^2 + 2k) + 1$$

which is odd and hence not even.

This completes the proof of the second case.

Therefore we have shown x is even iff x^2 is even.

Since x was arbitrary, the result follows by UG.

Q.E.D.

Negation of Universal Quantifier

- To show that $\neg \forall x P(x)$
 - Typically, you do a *constructive proof* of $\exists x \neg P(x)$, which is equivalent to $\neg \forall x P(x)$
 - I.e., find an element c such that $\neg P(c)$ holds
 - This is known as finding a **counter-example** to $\forall x P(x)$

Negation of Existential Quantifier

- To show that $\neg \exists x P(x)$ (which equals $\forall x \neg P(x)$)
 - Typically, do a contradiction proof
 - Assume that for an element c , $P(c)$ holds (i.e., $\exists x P(x)$)
 - There is *nothing* specific about c , it can be *any* element
 - Reach false from this
 - Note: I cannot apply the constructive method since it is used to prove $\exists x P(x)$ rather than $\neg \exists x P(x)$.
 - I.e., if you choose a specific c_0 , so what? If $P(c_0)$ is true, you just proved that $\neg \exists x P(x)$ is false! If $P(c_0)$ is false, it is not helpful since you need to show $\forall x \neg P(x)$ not just for one c_0 .
 - Or, you can use the method of the previous slides but with $\forall x \neg P(x)$ rather than $\forall x P(x)$

Remarks

- *Learning how to construct proofs is quite difficult, and is a slow learning process. One only learns how to do it by practicing.*
- *Be careful of fallacies and incorrect arguments*
- *The book gives you examples of some incorrect proofs.*