

# CS/COEo447: Computer Organization and Assembly Language

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MW 3:00-4:15  
MW 4:30-5:45

Spring 2016

Dept. of Computer Science  
University of Pittsburgh

## Course Details

**Web site:** <http://www.cs.pitt.edu/~childers/CS0447>

**\*\* Look here! Syllabus & News! \*\***

**Book:** *Computer Org. and Design* by Patterson and Hennessy, 5th Ed., M.K.  
**Software:** MARS (MIPS simulator) and Logisim (Logic simulator) **FREE!**

**A tale of three topics (1/3 semester each):** MIPS, logic, processor design

**Recitation:** Required. Best 10 count toward grade. Weekly 5 minute quiz.

**\*\* Attend only your registered recitation!! \*\***

**Projects:** One significant MIPS, one significant logic **\*\* New & improved! \*\***

**Exams:** 2 midterms, 1 final exam (date is fixed – see web site)

**Grading:** Exams 15%, 15%, 20%; Projects 15%, 15%; Lab 20%, Lab quiz 0%

**Late assignments:** 20% penalty each day late w/o pre-approved excuse

**Make-up exams:** Must make prior arrangements! BEFORE the exam.

**Regrading:** Sure! Quibbling over a few points isn't worth it. Write up explanation.

# Computer systems

Three general classes of “computer”

“Desktop computers”

- Examples include PC, Mac, Chrome, Linux...
- Notebooks, netbooks, tablets (smart phones), ...
- Interact with a user – applications
- Handful of central processing units (4-12?), gigabytes ( $10^9$  bytes) memory, few terabytes ( $10^{12}$  bytes) of disk
- 35 gigaflops ( $35 \times 10^9$  “floating-point math calculations” per second for Intel Ivy Bridge)

NOT a trash can!

Trash can



# Computer systems

Three general classes of “computer”



“Desktop computers”

“Servers”

- Web servers, Computational servers, Supercomputers
- Interact with other computers to “solve a problem” or “provide services”
- Dozens to thousands of CPUs (Tianhe-2: 3,120,000 CPUs, 33.9 petaflops, or  $33.9 \times 10^{15}$  calculations per second vs.  $35 \times 10^9$  per second for PC)
- Gigabytes to terabytes memory (Sequoia: 1,024,000GB [1.0 petabyte!])
- Petabytes ( $10^{15}$  bytes) of storage
- Connected (network) to work together
- Power hungry but efficient (Tianhe-2: 17.8 MW vs. Three Mile Island ~800 MW output. Data centers: 1.7% to 2.2% of total electricity in US.)

# Computer systems

Three general classes of “computer”

“Desktop computers”

“Servers”

“Embedded computers”

- Hidden inside something not computer
- Applications that run on these computers interact with the “real world”
- Multiple different processors for different functions
- Kilobytes ( $10^3$  bytes) to gigabytes of memory
- Kilobytes to gigabytes of storage
- Slow speed to fast speed
- Widest range of design!



Embedded Processing Market (2010)



## Computer systems: Commonality

**Programmable:** Software programs “run” on the hardware



### Components

- **Central processing unit (CPU):** Does the computation
  - A.k.a., “the processor”, “the core”
- **Main memory:** Temporarily holds results (volatile)
- **Storage:** Long term storage (permanence) for large quantities
- **Input/Output:** Interaction (human, physical world or machine)

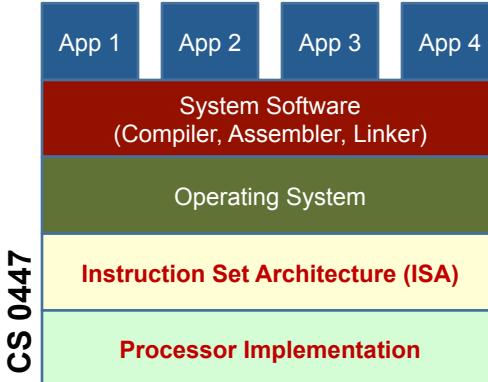
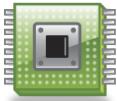
### Metrics

- **Speed:** How fast computation is done. Faster is not always necessarily better. Usually some constraint/goal on speed.
- **Energy/Power:** A BIG concern today! Battery. Electricity cost and delivery to data center.

# Layers or views



Our view of a computer system in this course is centered around the interface between the lowest level in software and the hardware



# Where do we start????

## There's a lot to cover in CS 447...

- Software-hardware interface: “Instruction set architecture”
- MIPS assembly language programming and concepts
- Number representation and binary arithmetic
- Logic design (AND, OR, NOT)
- The building blocks of computation in the CPU
- Building your very own CPU

## Binary numbers are fundamental!

- Everything is really just an operation on binary numbers
- The CPU “understands” only binary numbers
- So, we need to first understand some basics
- Gives the entire class a common basis for discussion

# Numbers

You encounter a form (taxes, graduation, etc.) and you see a field labeled **year** like so:

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What is the **smallest** year you could put in the box?

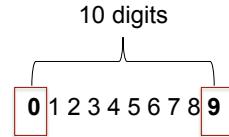
0	0	0	0
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What is the **largest** year you could put in the box?

9	9	9	9
---	---	---	---

Why?

Well we simply can pick all of the smallest digits and all of the largest digits:



# Range

How many total values can we put in the box?

$$\text{Range} = \text{High} - \text{Low} + 1$$

$$\text{Range} = 9999 - 0000 + 1$$

$$\text{Range} = 10,000$$

Let's write that a different way:

$$10^4$$

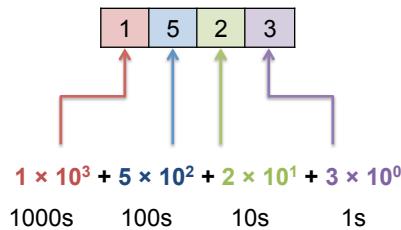
We see a **10** (the number of digits) and a **4** (the number of boxes). Is this a coincidence?

No. It's a property of how we write numbers.

# Positional Number Systems

This is what we learned in grade school.

There is a ones' place and a tens' place and a hundreds' place ... etc.



We call this a **positional number system** because the position of each digit tells us the magnitude of the value.

Each position is a higher *exponent* on a **base**. In daily life, we typically use base 10, also known as **decimal**.

## Do Other Bases Make Sense?

Can we still have a positional number system with a base other than 10?

Yes. Any number can be a base, but for our purposes some are more useful than others.

Base 2 – Binary  
 Base 8 – Octal  
 Base 16 – Hexadecimal

## Base 2: Binary

When we have a base N, the allowable digits are [0,N-1].

So for base 2, we only use 0 and 1.

A binary digit is known as a **bit** (a contraction of **binary digit**).

Decimal	Binary	Decimal	Binary	<u>Binary addition</u>
0	0	8	1000	$0 + 0 = 0$
1	1	9	1001	$0 + 1 = 1$
2	10	10	1010	$1 + 0 = 1$
3	11	11	1011	$1 + 1 = 0, \text{ carry } = 1$
4	100	12	1100	<b>Examples</b>
5	101	13	1101	$101 + 0 = 101$
6	110	14	1110	$111 + 10 = 1001$
7	111	15	1111	$1011 + 11 = 1110$

## Bits, Nibbles, and Bytes

Each 0 or 1 in a binary “string” is a **bit**. It is designated with a lowercase b.

- Binary strings of length 4 are called a **nibble** (or nybble).
- Binary strings of length 8 are called a **byte**. Designated with a B.
- Bytes aggregated into groups called **words**. Word size can vary depending on the computer architecture. Often a word will be 16, 32 or 64 bits (2, 4, 8 bytes).

Oftentimes, the **byte** is the element that can hold one character of text in English.

The **byte** is usually the smallest addressable memory element on a machine.

The size of a byte being 8 bits was not common until the 1970s and the term **octet** was sometimes used to avoid confusion.

## Binary to Decimal Conversion

What is decimal value for 1001001101<sub>b</sub>?

1	0	0	1	0	0	1	1	0	1
512	256	128	64	32	16	8	4	2	1
$2^9$	$2^8$	$2^7$	$2^6$	$2^5$	$2^4$	$2^3$	$2^2$	$2^1$	$2^0$

Take each position that has a 1 in it and add up the corresponding powers of two:

$$512 + 64 + 8 + 4 + 1 = 589$$

**Quick Sanity Check:** If the ones' place ( $2^0$ ) is 1, then the number must be odd!

## Decimal to Binary Conversion

For a decimal input called **value**:

1. **Start:** Find the biggest power of 2 smaller than **value**
2. if **value**/(that power) == 1
  - a) Output a “1”
  - b) Subtract that power from **value** and store back in **value**
3. Else
  - a) Output a “0”
4. Move to the next smaller power of 2
5. Go to 2 while we haven't done the one's place

## Decimal to Binary Example

**Input value:** 75

**Start:** Largest power of 2 less than 75? 64

<u>Divide*</u>	<u>New value</u>	<u>Next power</u>	<u>Output</u>
$75 / 64 = 1$	$75-64=11$	32	1
$11 / 32 = 0$	11	16	0
$11 / 16 = 0$	11	8	0
$11 / 8 = 1$	$11-8=3$	4	1
$3 / 4 = 0$	3	2	0
$3 / 2 = 1$	$3-2=1$	1	1
$1 / 1 = 1$	$1-1=0$	0 (done)	1

\* integer division

**Result:** 1001011

**Check yourself:**  $2^6 + 2^3 + 2^1 + 2^0 = 64 + 8 + 2 + 1 = 75$  (it worked! yeal!)

## Base 8: Octal

Bit strings can be **very** long and sometimes we wish to compactly represent, while easily converting in and out of binary.

Octal is base 8.

The valid digits are then [0,7]

Every 3 bits can be represented with one octal digit.

Programming languages usually denote octal literals with a leading 0 prefix.

## Base 16: Hexadecimal

More common is **base 16, called hexadecimal** or just “hex” for short.

Every sequence of 4 bits is represented with a single hexadecimal digit.  
Thus, 32-bit numbers are compactly displayed in 8 hex digits.

Each digit ranges from [0, 15??]

Cannot use 2 digits for one as that will destroy positional number.  
We need new “digits” for 10, 11, 12, 13, 14, and 15.

Solution? **Use letters: A, B, C, D, E, F.**

Range is [0,F] i.e., 0,1,2,3,4,5,6,7,8,9,A,B,C,D,E,F

## Counting in the Bases

Decimal	Binary	Octal	Hex	Decimal	Binary	Octal	Hex
0	0000	0	0	8	1000	10	8
1	0001	1	1	9	1001	11	9
2	0010	2	2	10	1010	12	A
3	0011	3	3	11	1011	13	B
4	0100	4	4	12	1100	14	C
5	0101	5	5	13	1101	15	D
6	0110	6	6	14	1110	16	E
7	0111	7	7	15	1111	17	F

**Can you convert 0x7E1 to binary?  
And then to decimal?**

## Um, so why binary?

**Digital** computers are built around “switches” (transistors)

- Switch has “on” and “off” state

Really, it’s about Boolean logic.

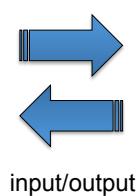
- Your new best friends: AND, OR, NOT
- Computation (circuit) defined as functions of these operations
- Boolean logic has two values: **True, False**

Hmm. A switch is “on” or “off”. Two values in logic. T, F. Binary is 0, 1.

- **Light bulb moment!** Since Boolean logic has two values, processing is built around logic functions, then naturally, we use binary...

Note: It’s quite possible to build a processor in other bases. Analog computing!

## Components of a Computer



input/output



CPU

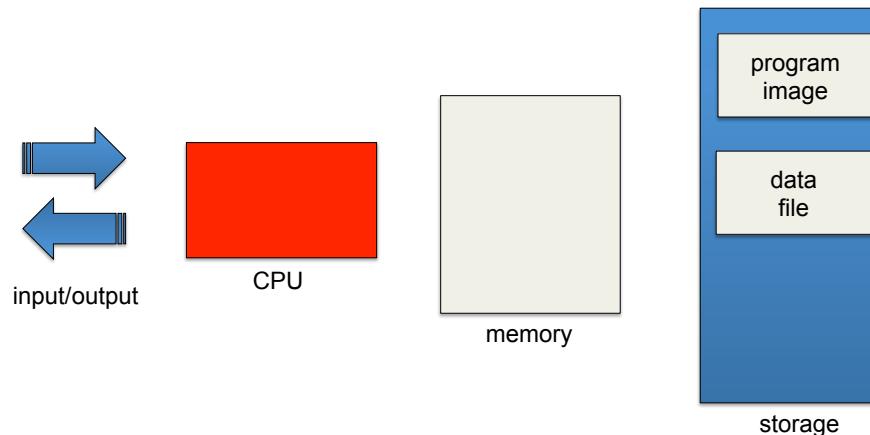


memory

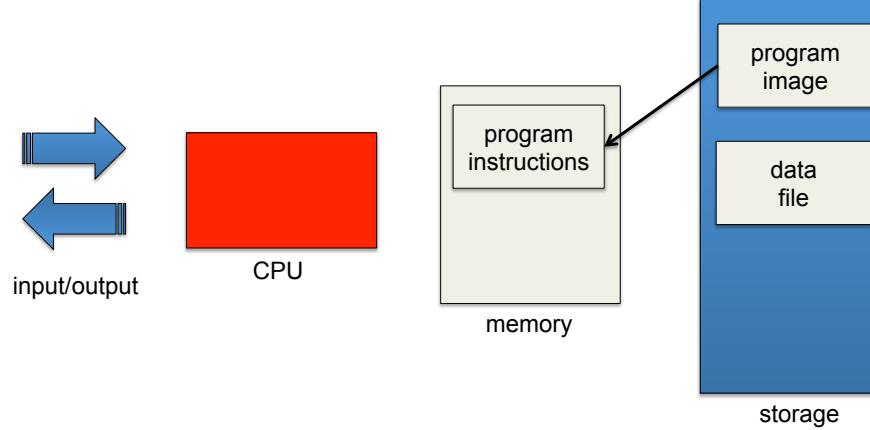


storage

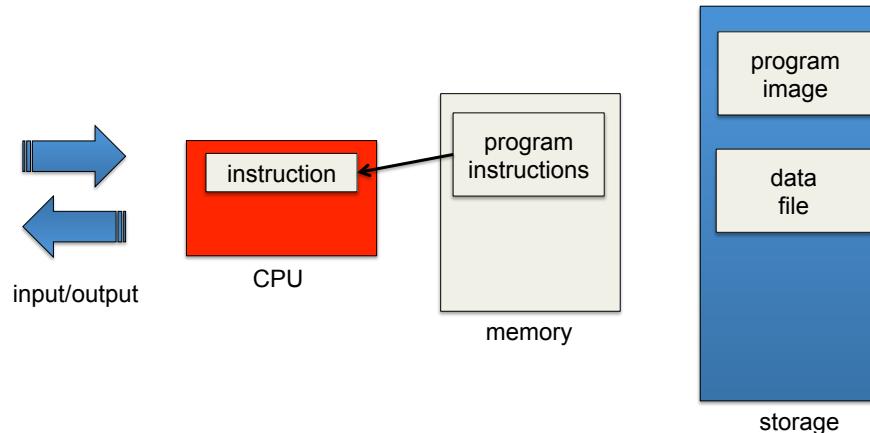
## Running a Program



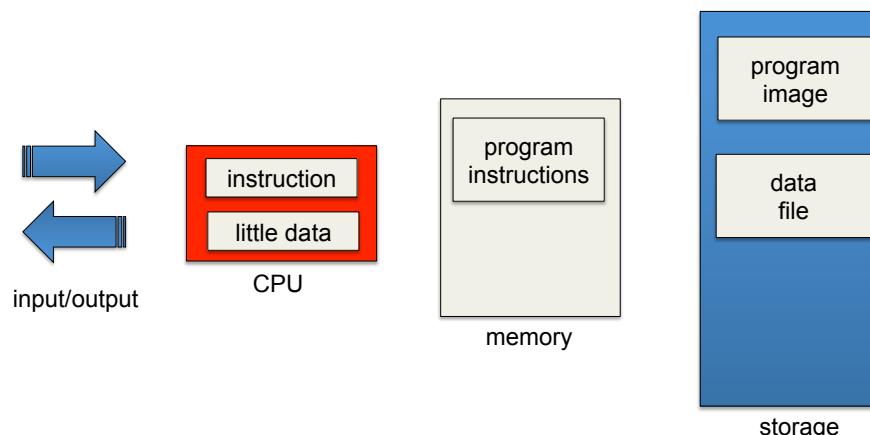
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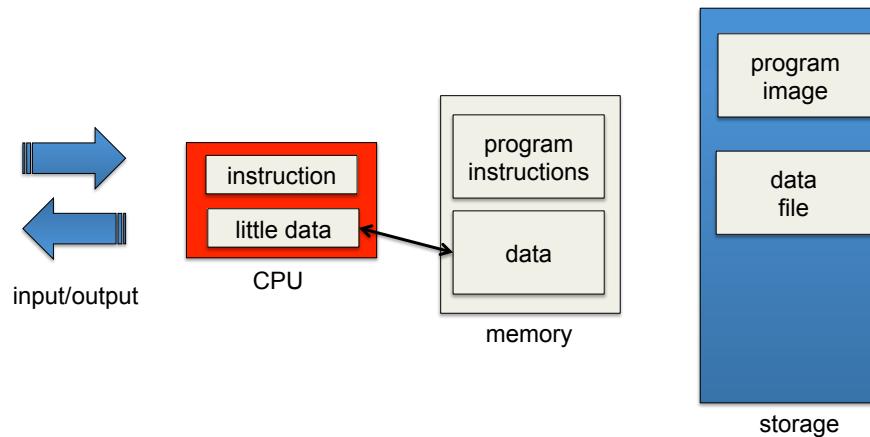
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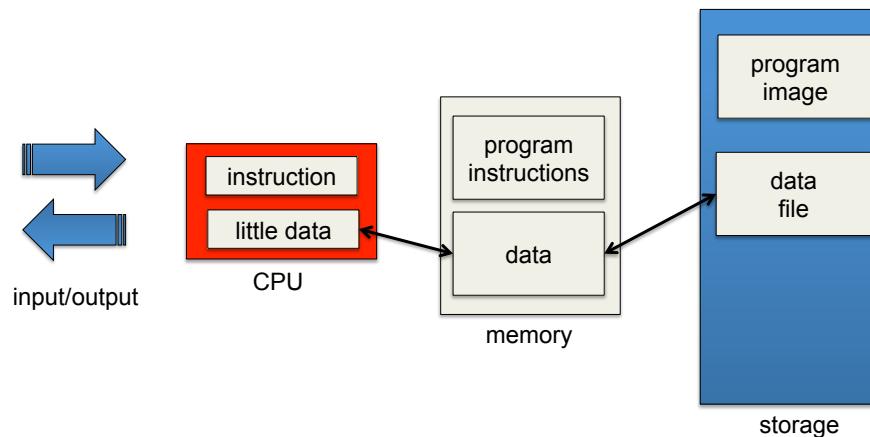
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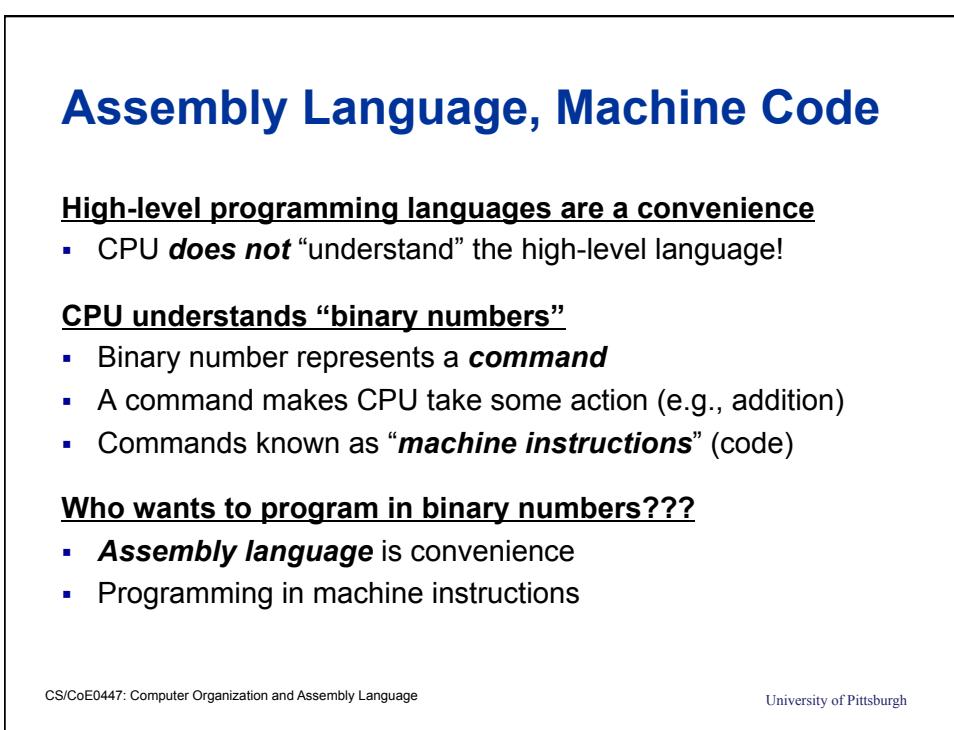
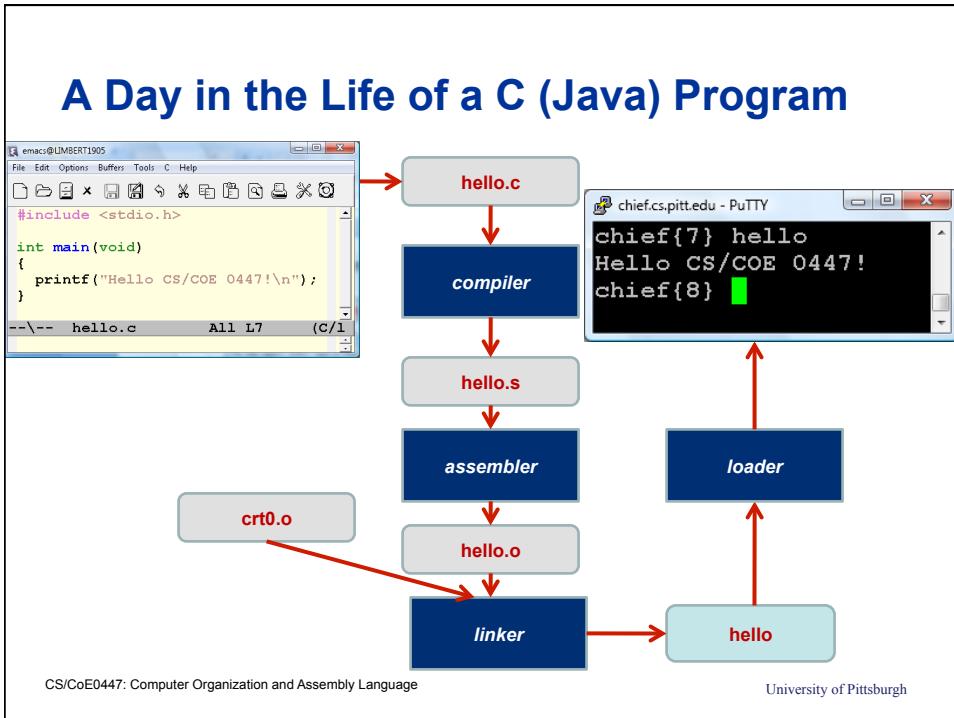


# Running a Program



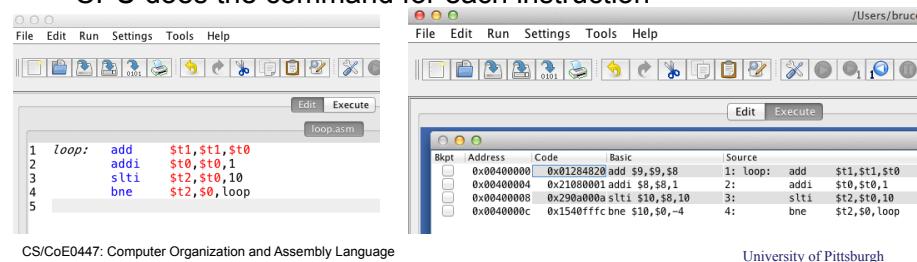
# Running a Program



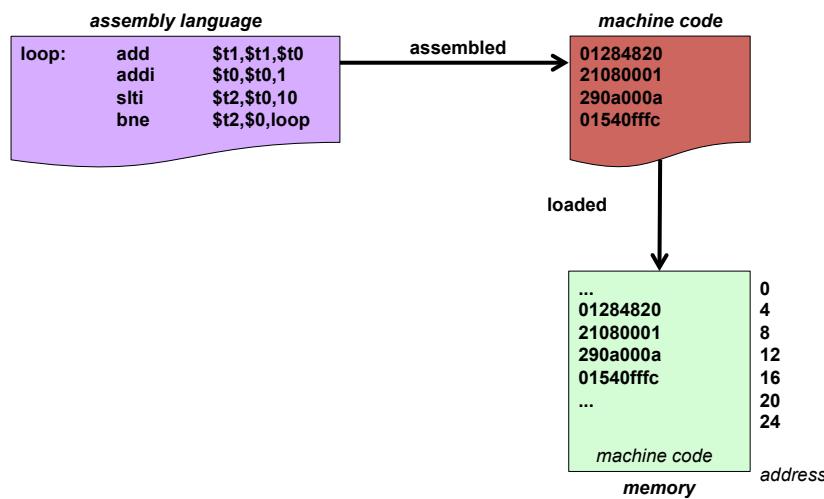


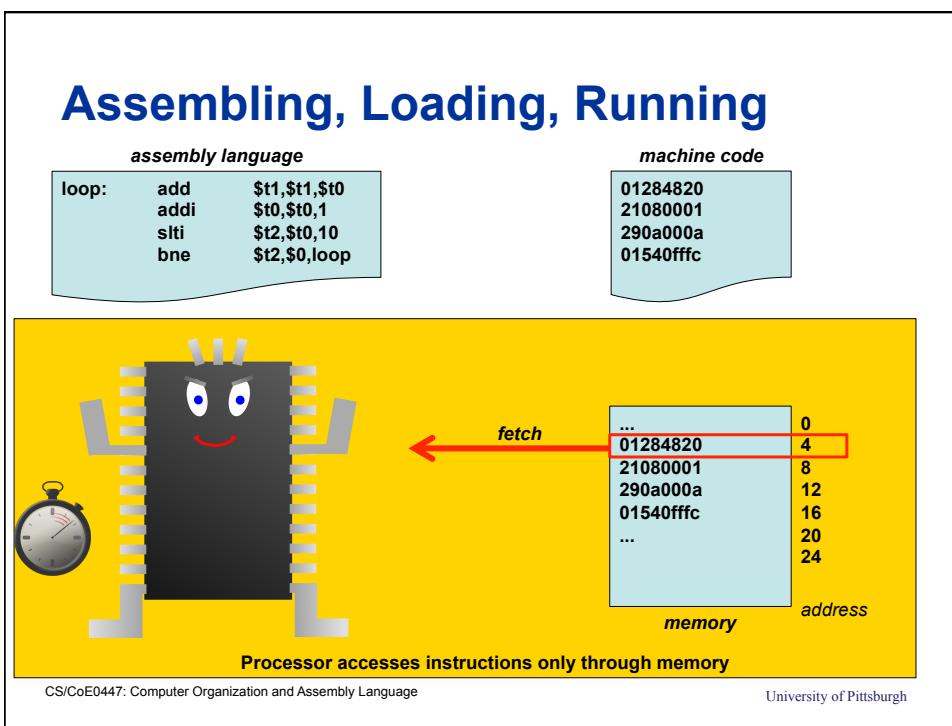
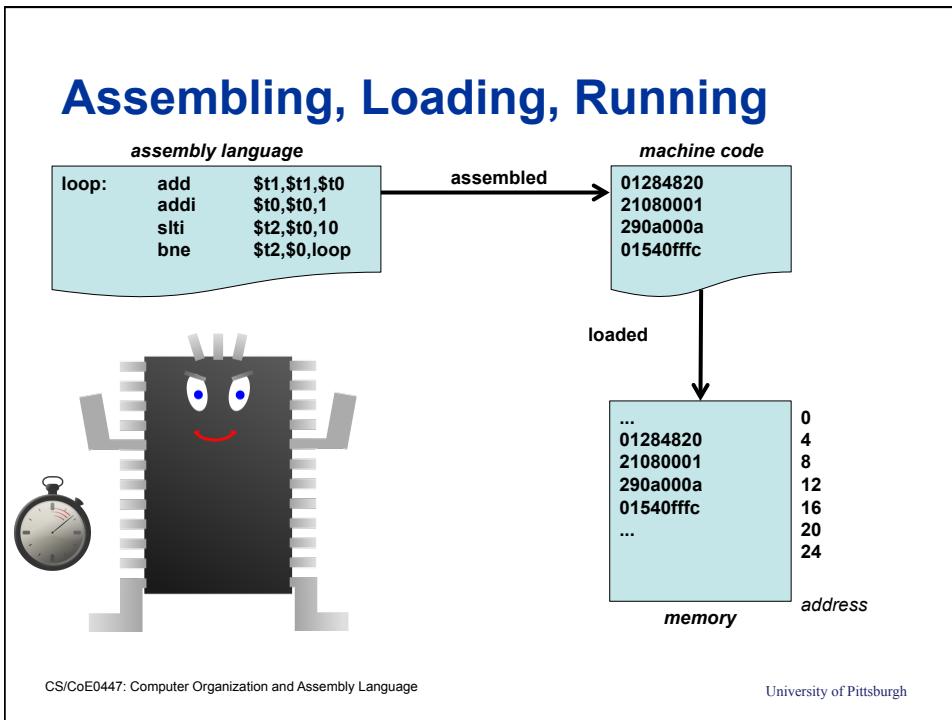
## Assembling, Loading, Running

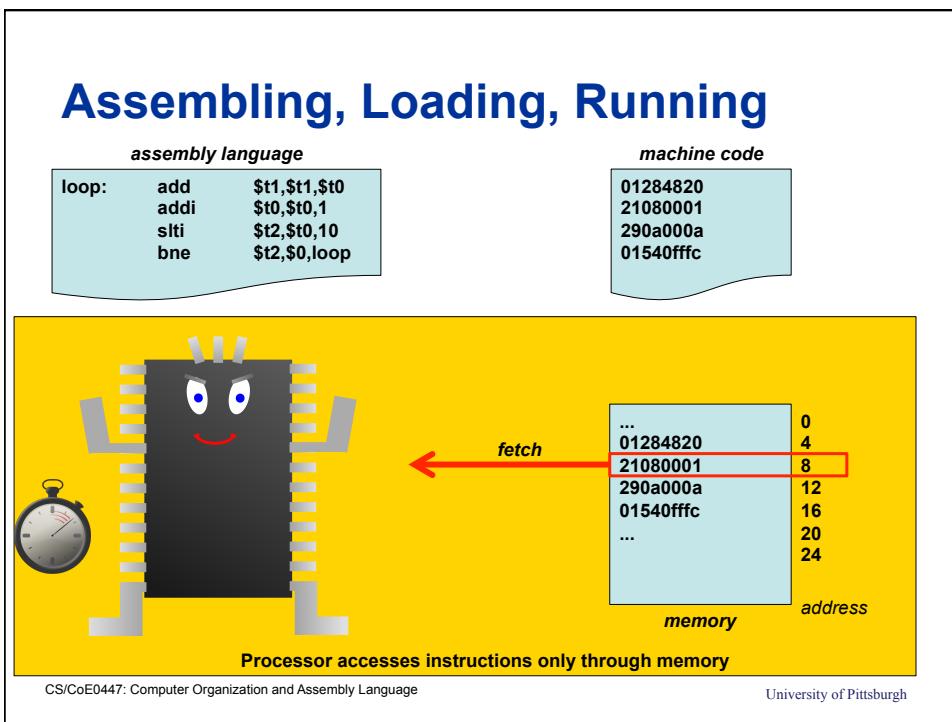
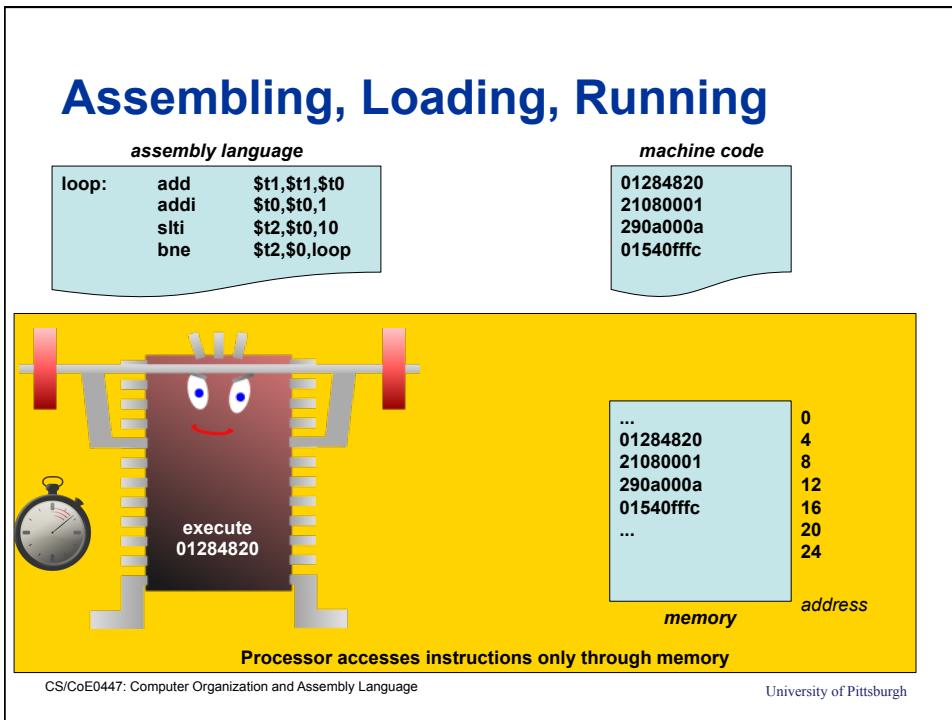
- Assembly language program is *assembled*
  - *Assembler* is tool to create *machine code from assembly language*
- Assembled program placed in main memory
  - *Loader* is tool to put the machine instructions into memory
  - Loader is automatically used when you run the program
- CPU gets access to machine instructions in memory
- CPU does the command for each instruction

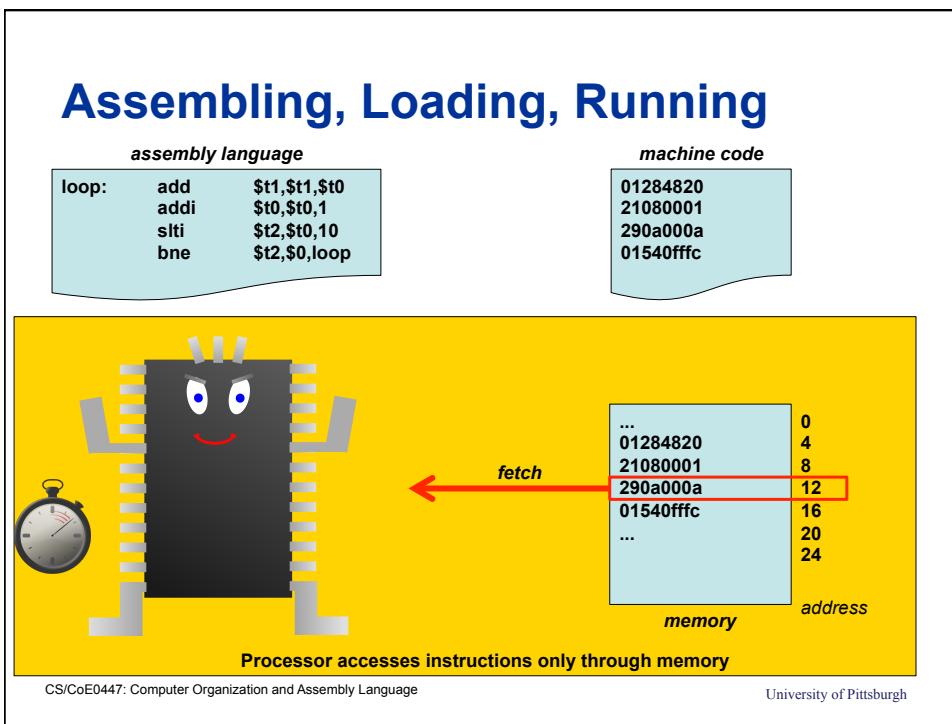
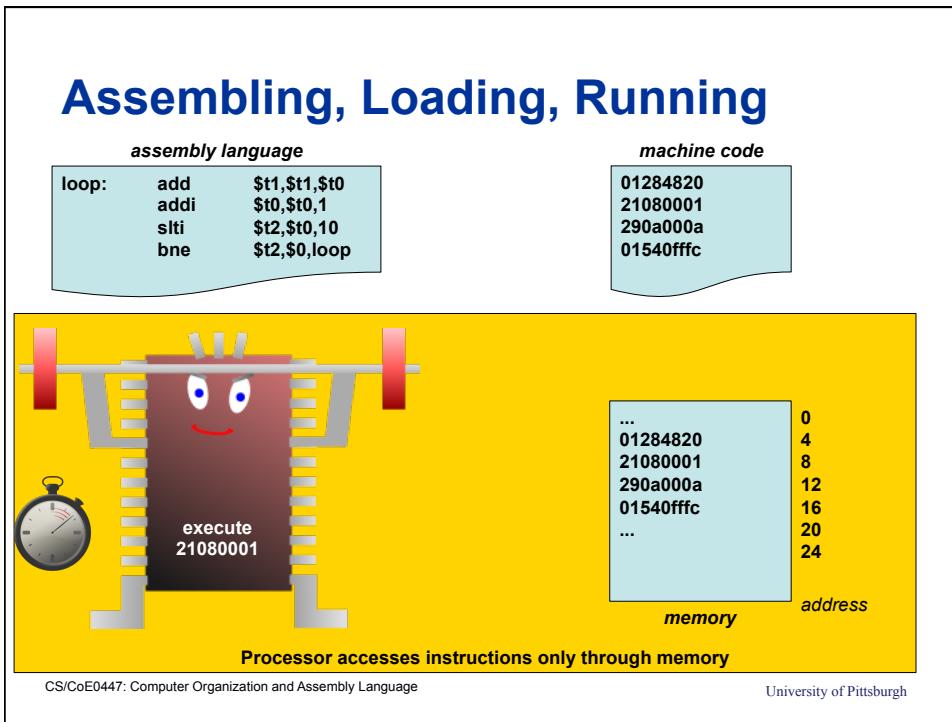


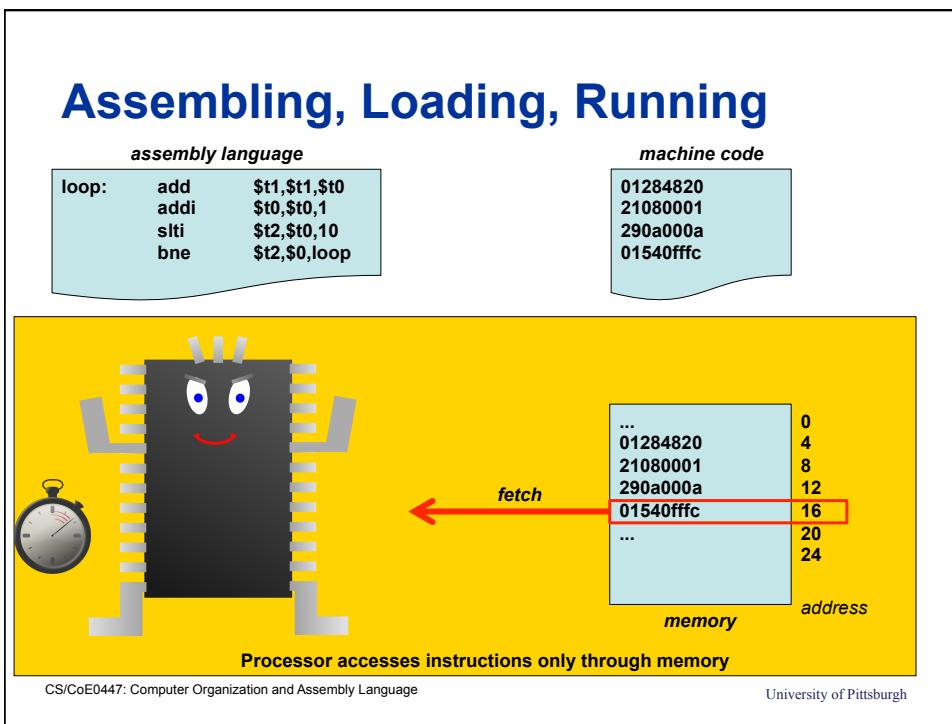
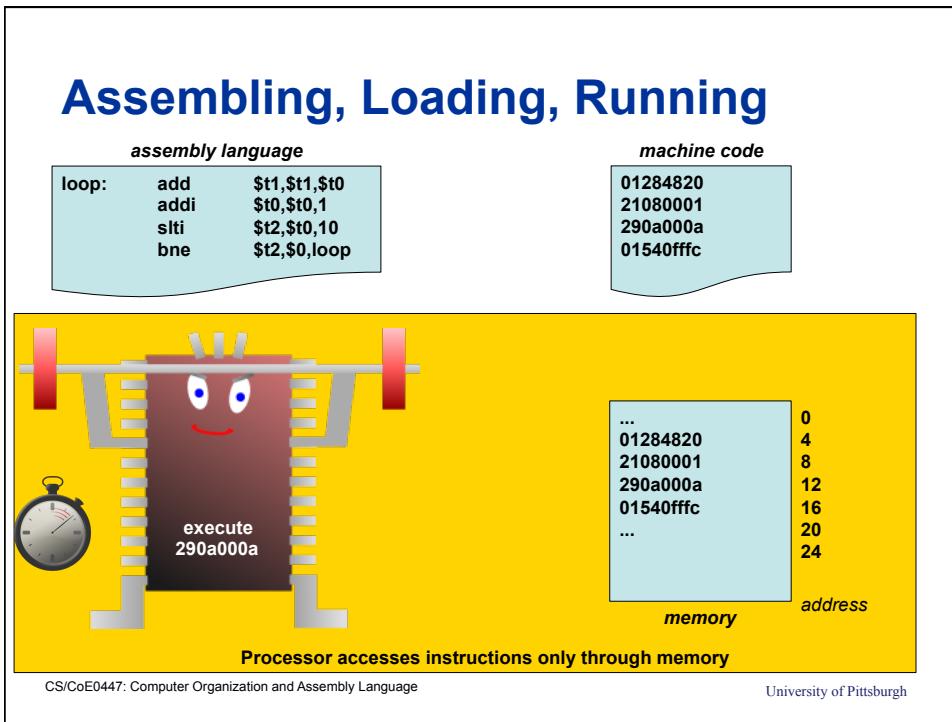
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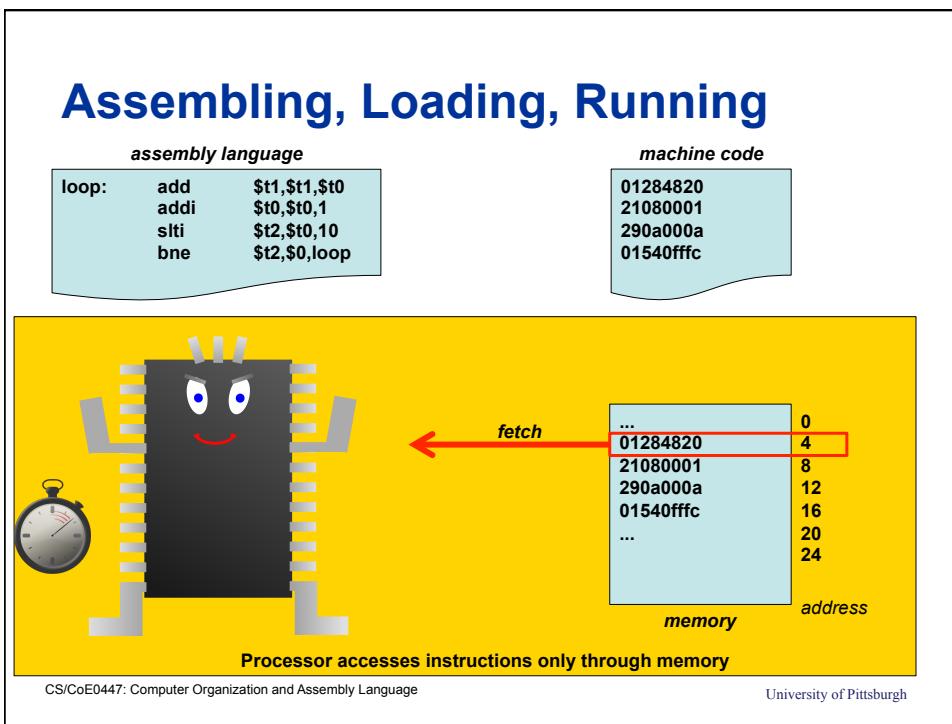
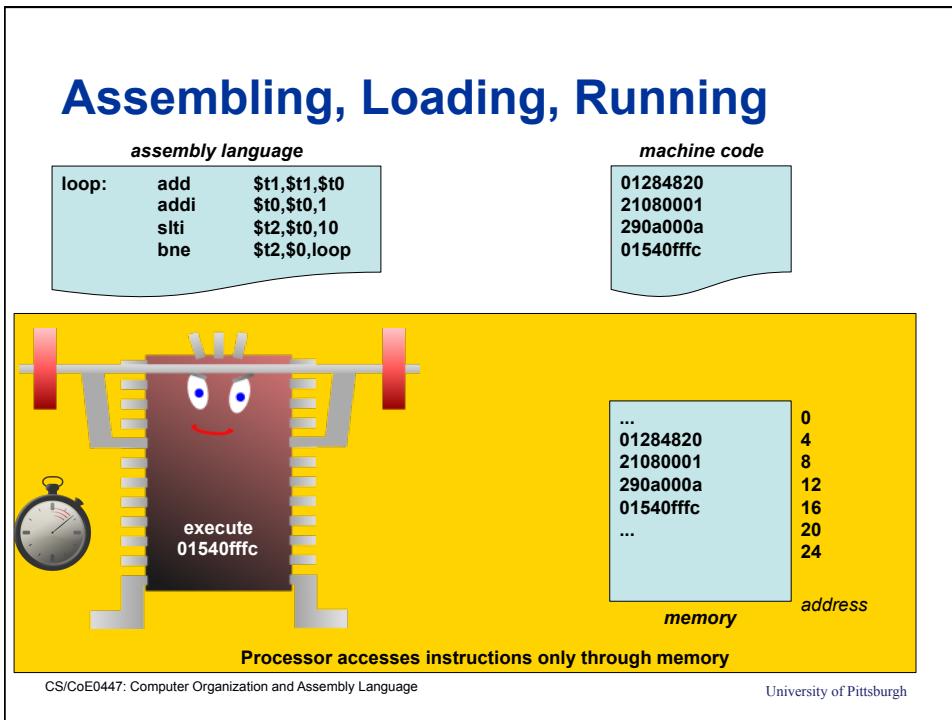


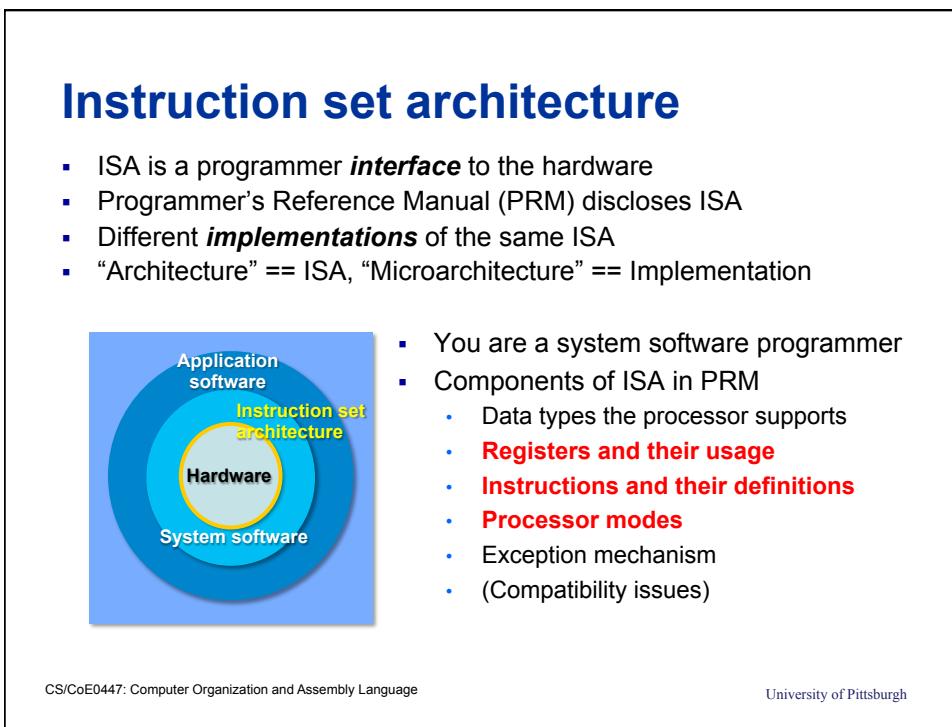
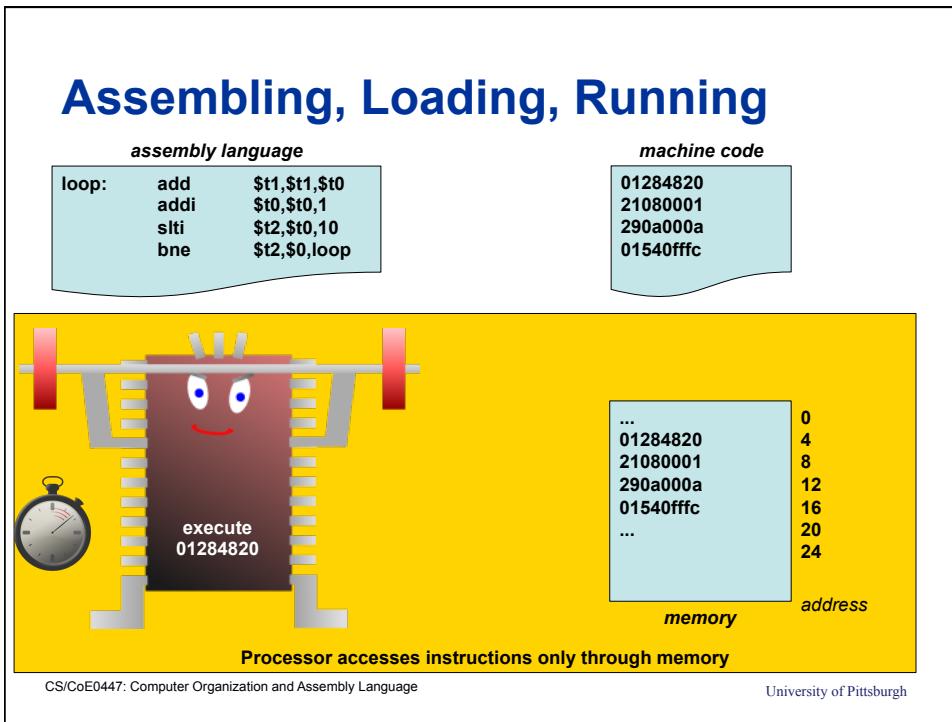












## Register

- It's ***storage in your processor*** that you can directly address and access in an instruction
- If your processor is 32-bit, your registers are (usually) 32 bits wide
- Depending on the processor, there can be many registers or only a few of those
  - Registers were a scarce resource – they occupy chip space
  - Today we can put many registers; the concern is the access time and the power consumption

## Instruction

- Unit of program execution; program consists of instructions
- **Describes an operation that the processor understands how to perform**
- The amount of work defined for an instruction is usually small
  - Add two numbers in registers (**add \$t0,\$t1,\$t2**)
  - Compare two numbers in registers (**slt \$t0,\$t1,\$t2**)
  - Make a jump in the program if the first number is smaller than the second number
- Complex instructions may ease your programming...
  - For example, “multiply two numbers from memory location A & B and iterate this 100 times or until you meet two zeros”
  - BUT, your processor implementation can become quite complex (slow!)

## Processor modes

- “User mode”
  - Ordinary programs run in this mode
  - Most instructions can be executed in this mode (e.g., add, load)
  - Critical system resources are not directly accessed
  - What about other users’ programs?
- “Privileged mode”
  - System software runs in this mode
  - Some instructions can be executed only in this mode
  - Critical system resources managed by the system software (i.e., OS)

## Switching between modes

- When powered on, a processor will be in its privileged mode
- When the system boots up and becomes initialized, the system starts to execute user programs or interact with the user
- The processor switches back and forth between the modes when
  - There is an exception
    - E.g., Divide-by-zero, access something invalid
    - Program needs help from operating system
  - There is an interrupt from input/output
    - Clock interrupt (possibly causing another program to run)
    - Keyboard & mouse

**Time to learn MIPS!**