


GLS UNIVERSITY
iMSCIT
SEMESTER I
INTRODUCTION TO INTERNET & HTML
PRACTICAL ASSIGNMENT – UNIT 2

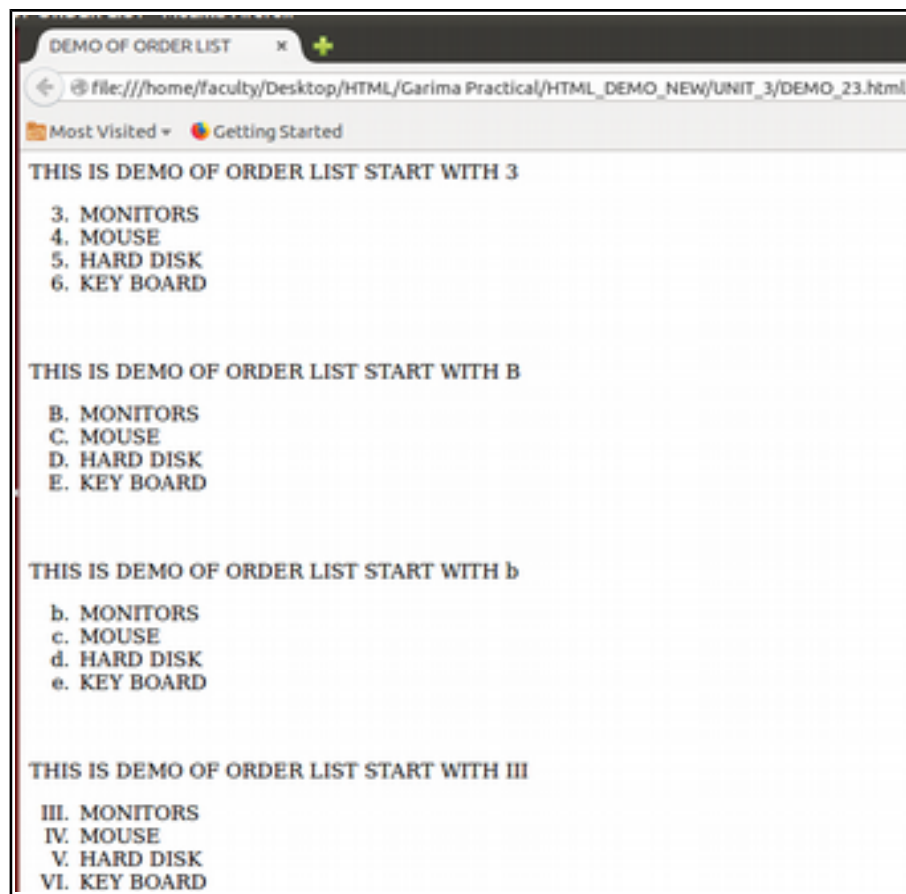
1. Use link tag for providing a link of GLS UNIVERSITY.
2. Create a web page to display following order list.

1. HTML	I. HTML
2. JAVA	II. JAVA
3. C	III. C
4. DBMS	IV. DBMS
3. Create a web page to display unordered list of all types to represent example six.
4. Create following list.
 - GLS UNIVERSITY COURSES
 1. BCA
 - html
 - c
 2. IM
 - iwd
 - c++
 3. PGDCA
 - java
 - dbms
5. Create a webpage to add an image link.
6. Create a web page with different links. And make the following changes in it:
 - visited link should be blue
 - active link should be Green
9. Create a link that will Open a ppt slide that shows the gls university campus.
10. Create a link that will Open a doc page that shows the gls university campus.

11. Create your Bio-Data with proper format.

<u>BIODATA</u>	
	
<u>PERSONAL DETAILS</u>	
<ul style="list-style-type: none">• NAME: SUKANYA BANERJEE• FATHER'S NAME: MR.SUBHASISH BANERJEE• DATE OF BIRTH: 27TH SEPTEMBER, 1992• PERMANENT ADDRESS: 97, B.T.ROAD, VIVEKNAGAR, P.O. TITAGARH, P.S. KHARDAH, 24 PARGANAS (N), KOLKATA-700119• CONTACT NUMBER: 8334977748• EMAIL ID: munaisuk@gmail.com• GENDER: FEMALE• MARITAL STATUS: SINGLE• NATIONALITY: INDIAN• RELIGION: HINDU• HEIGHT: 5'7"• WEIGHT: 60KGS• PASSPORT: VALID INDIAN PASSPORT HOLDER.• EDUCATIONAL QUALIFICATION: PERSUING M.SC IN GEOGRAPHY, 1ST YEAR, FROM UNIVERSITY OF CALCUTTA.	
<u>JOURNEY IN DANCE:</u>	
<ul style="list-style-type: none">➤ I STARTED LEARNING KATHAK DANCE UNDER GURU PRADIPTA NEOGI AND ANURADHA NEOGI.➤ I HAVE STARTED LEARNING DANCE SINCE THE AGE OF 3 AND STARTED PERFORMING ON STAGE SINCE THE AGE OF 4.	

12. Create a Webpage as follows:



13.

Meeting notes from January 15:

- System design accepted with minor modifications
- Evaluate *Total Access Analyzer* and other FMS products
- **Revise timeline and present plans to Budget Committee!**

Meeting notes from January 22:

- System design to be completed by end of month
- Gather end-user feedback
- Schedule presentation of findings

14. Create the following definition list :

a)

Optimist	<ul style="list-style-type: none">• A person who thinks a gloomy rainy day is a good chance to show off his umbrella
Pessimist	<ul style="list-style-type: none">• A person who sees the sun shining brightly and thinks how hot and uncomfortable it is

b)

Bank

A place to store and withdraw money.

Grocery Store

A place to purchase food.

Gas Station

A place to purchase fuel for the car.

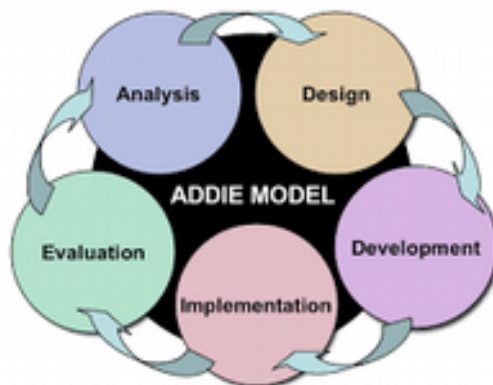
15. Create a following list in a web page.

Information about Cars and Bikes

Nested List

- CARS
 1. BMW
 - Symbol
 - Speaker
 - [Click Here for Image](#)
 2. Audi
 - Tyres
 - Look
 - [Click Here for Image](#)
- BIKES
 1. R15
 - Look
 - Speed
 - [Click Here for Image](#)
 2. Royal Enfield {Bullet}
 - Royal Look
 - Exhaust Voice
 - [Click Here for Image](#)

16. Create a Webpage using this image with image map which displays information about specific area in another page



By clicking on each circle area: below information will be displayed.

Analysis.html

Analysis is the process of breaking a complex topic or substance into smaller parts in order to gain a better understanding of it. The technique has been applied in the study of mathematics and logic since before Aristotle, though analysis as a formal concept is a relatively recent development.

Design.html

The design phase deals with learning objectives, assessment instruments, exercises, content, subject matter analysis, lesson planning, and media selection. The design phase should be systematic and specific. Systematic means a logical, orderly method of identifying, developing and evaluating a set of planned strategies targeted for attaining the project's goals. Specific means each element of the instructional design plan must be executed with attention to details.

Development.html

In the development phase, instructional designers and developers create and assemble content assets blueprinted in the design phase. In this phase, the designers create storyboards and graphics. If e-learning is involved, programmers develop or integrate technologies. Testers debug materials and procedures. The project is reviewed and revised according to feedback.

Implementation.html

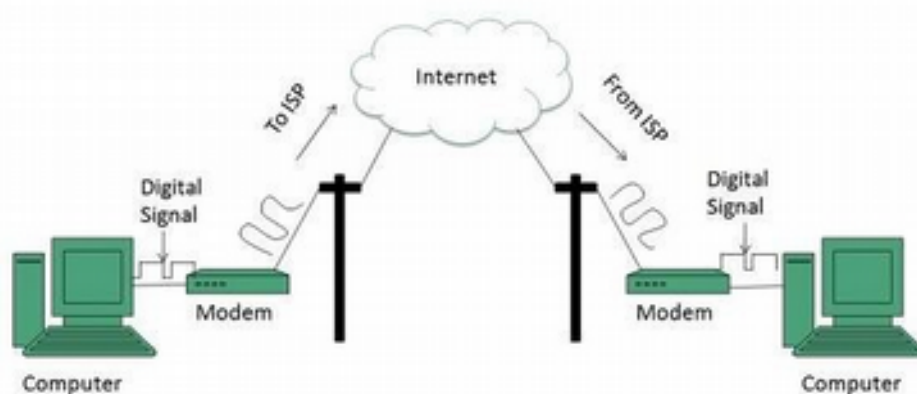
The implementation phase develops procedures for training facilitators and learners. Training facilitators cover the course curriculum, learning outcomes, method of delivery,

and testing procedures. Preparation for learners includes training them on new tools (software or hardware) and student registration. Implementation includes evaluation of the design.

Evaluation.html

The evaluation phase consists of two aspects: formative and summative. Formative Evaluation is present in each stage of the ADDIE process, while summative evaluation is conducted on finished instructional programs or products.

17. Create an image map for the following and image should have three links on the image.



18. Create a page with a link at the top of it that when clicked will jump all the way to the bottom of the page. At the bottom of the page there should be a link to jump back to the top of the page.

The top of the page

Jump to the bottom of the page

Some text

Some text

Some text

Some text

Some text

Some text

Jump to the top of the page

The bottom of the page

19. Create the webpage having following nested list

Aircraft Types

- I. General Aviation (piston-driven engines)
 - A. Single-Engine Aircraft
 - 1. Tail wheel
 - 2. Tricycle
 - B. Dual-Engine Aircraft
 - 1. Wing-mounted engines
 - 2. Push-pull fuselage-mounted engines
- II. Commercial Aviation (jet engines)
 - A. Dual-Engine
 - 1. Wing-mounted engines
 - 2. Fuselage-mounted engines
 - B. Tri-Engine
 - 1. Third engine in vertical stabilizer
 - 2. Third engine in fuselage

20. Create the webpage having following nested list

Preceding Text

- I. List Item 1
 - a. Nested Item 1.1
 - b. Nested Item 1.2
- II. List Item 2
 - 1. Nested Item 2.1
 - 2. Nested Item 2.2
 - o Nested Item 2.2.1
 - o Nested Item 2.2.2
 - Nested Item 2.2.2.1
 - Nested Item 2.2.2.2
 - o Nested Item 2.2.3
 - 3. Nested Item 2.3
- III. List Item 3
 - Nested Item 3.1
 - Nested Item 3.1
 - Nested Item 3.1