

Compilers - I
Assignment 0 : Toy Cool Program

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Incorrect Programs:

Incorrect_1.cl

errors:

"incorrect_1.cl", line 3: syntax error at or near FI

"incorrect_1.cl", line 4: syntax error at or near OBJECTID = string

"incorrect_1.cl", line 5: syntax error at or near TYPEID = Sum

"incorrect_1.cl", line 8: syntax error at or near OBJECTID = e69d

Compilation halted due to lex and parse errors

study:

fi is a keyword which cannot be used as an identifier

string is a type identifier so it should begin with capital letter

Sum is an object identifier so it should begin with a lowercase letter

1025e69d contains e and d which are not digits. So it is not an Int

Incorrect_2.cl

errors:

"incorrect_2.cl", line 2: syntax error at or near OBJECTID = mahesh

"incorrect_2.cl", line 8: syntax error at or near ERROR = Unterminated string
constant

Compilation halted due to lex and parse errors

study:

mahesh should be end using "

Backslash must be inserted before newline character in the string

Incorrect_3.cl

errors:

"incorrect_3.cl", line 8: syntax error at or near '-'

Compilation halted due to lex and parse errors

study:

another "-" is missing for ti to be a comment

Incorrect_4.cl

errors:

"incorrect_4.cl", line 2: syntax error at or near TYPEID = True

Compilation halted due to lex and parse errors

study:

"True" is a case sensitive keyword so it must be changed to "true"

Incorrect_5.cl

errors:

"incorrect_5.cl", line 5: syntax error at or near OBJECTID = thenout_string

Compilation halted due to lex and parse errors

study :

The then and the expression of the if condition must be separated by a white space where white space does not include epsilon.

Correct Programs:

Lets understand the common instructions first :

- addiu - add immediate unsigned
- sw - store word
- move - move contents from one register to another register
- la - load address
- bne - branch on not equal
- li - loads immediate value into register
- jal - saves the address of the next instruction
- lw - loads a word into a register
- class_nameTab - contains string constants
- str_const<x>,int_const<x>,bool_const<x> - literals in code
- <classname>_dispTab - contains methods used in that class
- <classname>_protoObj - the prototype object of class
- <classname>_init - code that initializes an object of class
- <classname>.<methodname> - formal instructions for the method

Source:

<http://web.stanford.edu/class/cs143/materials/cool-runtime.pdf>

Binary_string.cl

Evaluation step

out_string("Enter an Integer : ");

Corresponding MIPS instruction

la \$a0 str_const4

str_const4:

.ascii "Enter an Integer : "

Explanation:

Str_const4 contains the string "Enter an Integer : " which is loaded into \$a0(register a0) for printing.

gcd.cl

Correspondence:

Evaluation step

(i/j)

j*(i/j)

i-j*(i/j)

Corresponding MIPS instruction

div \$t1 \$t1 \$t2(line: 602)

mul \$t1 \$t1 \$t2(line: 607)

sub \$t1 \$t1 \$t2(line: 612)

Explanation:

The MIPS instructions are self explanatory where div -> division, mul -> multiplication, sub-> subtraction.

number_tree.cl

Correspondence:

Evaluation Step

while j<x-i-1 loop

Corresponding MIPS instruction

label5:

sub \$t1 \$t1 \$t2(line: 436)

sub \$t1 \$t1 \$t2(line: 443)

blt \$t1 \$t2 label7(line: 448)

label7:

bne \$a0 \$zero label8

label8:

b label5(line: 473)

Explanation:

First the subtraction takes place and if the j(loaded into \$t1 after a series of instructions) is less than evaluated value(loaded into \$t2 after a series of instructions), it is transferred to label7 which after completion of some of the instructions in loop transfer to label8 which after completing all instructions in the loop returns to label5 again by which the instructions loop.

palindrome.cl

Correspondence:

Evaluation step

if str="" then true

Corresponding MIPS instruction

la \$t2 str_const3

beq \$t1 \$t2 label10

label10:

la \$a0 bool_const1

b label9

label9:

lw \$ra 12(\$sp)

jr \$ra

Explanation:

str_const3 contains an empty string which is loaded to register t2(\$t2). Then the prefetched str into \$t1 is checked and if it is correct, transfer control to label10 which then loads a value bool_const1(i.e., 1) to \$a0 and transfer to label9 which then returns the final value.

prime.cl

Correspondence:

Evaluation Step

let i : Int <-2 in

while i*i<=x loop

Corresponding MIPS instruction

la \$s1 int_const2

label11:

mul \$t1 \$t1 \$t2

ble \$t1 \$t2 label13

label13:

beq \$t1 \$t2 label16

label16:

b label15

label11:

b label11

Explanation:

The initialisation in the let statement is simply a MIPS load instruction. The loop can change control to as many branches as it can but after the successful completion of the statements in the loop the control has to return to the same branch where the while loop has begun.