

# Progress Report: Davin

Term 1, 2026

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## About This Report

This report tracks progress in three skills that build toward strong analytical writing:

**Evidence** Supporting claims with specific details from the text

**Reasoning** Explaining why something matters, not just what happens

**Analysis** Explaining what the author's choices do, not just naming them

**Scale:** 1.0 (Beginning) → 2.0 (Developing) → 3.0 (Proficient) → 4.0 (Advanced) → 5.0 (Exemplary)

## This Term's Curriculum

### The Giver

by Lois Lowry

A dystopian novel exploring themes of conformity, memory, and individual choice. Students analyzed how Lowry uses narrative voice, structure, and literary devices to create meaning.

Weeks	Focus	Details
1–4	<b>Evidence Writing</b>	TVODE sentence construction: identifying devices, using quotes, explaining effects
5–6	<b>Thesis Development</b>	Building arguments with cause-effect reasoning and textual support
7–8	<b>Essay Writing</b>	Full analytical essay combining evidence, reasoning, and structure

## Evidence (TVODE)

Weeks 1–4: Learning to support claims with textual evidence

Week	Focus	Score	What They Did
2	Exposition	2.1	Identified story elements and made surface-level observations about character and setting.
4	Narrative Voice	2.7	Made three analytical attempts while studying how the story is told through character voice.

## Reasoning (Thesis)

Weeks 5–6: Developing argument and thesis skills

Week	Focus	Score	What They Did
5	Thesis Development	3.0	Developed a clear position comparing Jonas as victim versus hero with specific reasoning.
6	Organising Knowledge	2.8	Connected key themes about sameness and Jonas's growing responsibility with cause-effect thinking.

## Analysis (Essay)

Week 8: Complete essay demonstrating all skills

Wrote a complete essay using exact quotes and identifying four literary techniques.

ARGUMENT

3.9

EVIDENCE

3.7

STRUCTURE

4.3

## Summary

TERM AVERAGE

**2.9**

FINAL ESSAY

**3.9**

IMPROVEMENT

**+34%**

### Skills Comparison: Weekly Practice vs Essay Performance

Skill	Weekly Avg	Essay Score	Change
Evidence (TVODE)	<b>2.4</b>	<b>3.7</b>	<b>+1.3</b>
Reasoning (Thesis)	<b>2.9</b>	<b>3.9</b>	<b>+1.0</b>
Structure	not trained	<b>4.3</b>	— natural strength

## Developmental Profile

What Davin's scores tell us about their writing development

CURRENT STAGE

### Stage 2: Comparing

Sees differences but doesn't explain why they matter

**Growth Note:** The final essay shows Davin is beginning to explain how ideas connect, which is exciting progress.

#### What This Means

Davin is in the 'Comparing' stage, which means he can see differences between ideas like victim versus hero. He's beginning to move toward 'Explaining How' things connect, as shown in his final essay where he explains how literary techniques create specific effects for readers.

#### Next Step

Practice using 'because... which leads to...' to explain how one thing connects to another.

## Next Focus

Practice explaining more about what the evidence shows rather than just including it.

Questions? Contact [mahesh@luminait.app](mailto:mahesh@luminait.app)