

## **LuminAIT Learning**

Teaching infrastructure that makes learning outcomes measurable

**→ Predictable revenue growth**

(conversion × retention × ARPU)

# The Core Economic Problem



## Why Most Education Businesses Don't Scale Profitably

The structural constraint:

Teaching quality tied to individual teachers

Class size caps

Quality decay at  
scale



### Unavoidable Economics:

Flat conversion • High churn • Linear growth

**luminAIT's core claim:** Teaching quality *can* scale if it is engineered, standardized, and measured. This is an implementation problem, not a talent problem.

# What luminAIT Is

Teaching infrastructure that converts learning quality into economic signal

## SYSTEM INPUTS

### Teacher-Independent Artefacts

Expert reading and writing behaviour encoded into tools.

### Measurement Gates

Quality enforced via objective gates, not instructor judgment.

## ECONOMIC OUTPUTS

### Auditable Progress

Learning quality becomes comparable and reportable data.

### Movable Economics

Instrumentation forces conversion, retention, and ARPU.

**Not pedagogy advice** — an operational system that makes teaching quality legible to a business.

Not a platform, not consulting, not content licensing — tooling runs behind the scenes.

# Baseline Provider Economics

## Typical Tutoring Economics Without Systematized Teaching

**Operator archetype:** small–mid tutoring providers (5–30 teachers, exam-driven subjects).

- 30–50 qualified leads/month (typical)
- 15–20% trial → paid conversion (often flat)
- \$500–700 revenue per student per term (varies by market)
- 50–60% term retention (fragile)
- Growth cap: linear scaling tied to teacher hours

**Revenue = Leads × Conversion × Retention × ARPU — most providers can't move Conversion/Retention predictably.**

**Root cause:** Teaching quality lives in individual teachers and cannot be transferred, audited, or scaled.

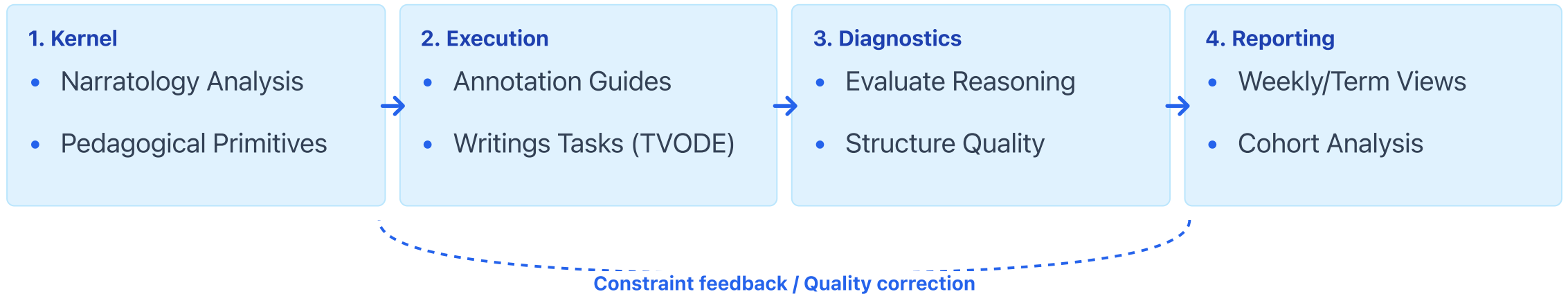
# What luminAIT Actually Builds

Teaching Quality as Infrastructure (Not Talent)



# System Pipeline

Kernel → Execution → Measurement → Feedback

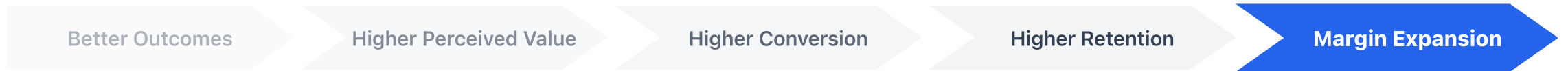


**Feedback Loop:** Diagnostics refine Kernel and Sequencing while feeding Parent Visibility.

**Teacher-independent quality + Auditable progress = Economic predictability.**

# The Economic Causal Chain

How Instructional Design Drives Unit Economics



## Key Insight:

When teaching quality is instrumented and measured, unit economics become predictable.

# Designed System Outcomes

What Changes When luminAIT Is Correctly Implemented

Compared to baseline providers:

**Conversion**

**25–35%**

(vs 15–20%)

**Retention**

**70–85%**

(vs 50–60%)

**ARPU**

**+10–30%**

over 2–3 terms

**Capacity**

**Larger Classes**

without learning degradation

**Same leads → 30–50% revenue lift**



*Quality is enforced by measurement gates (evidence integrity + pattern constraint), not subjective teacher judgment.*

---

# What Gets Measured

Quality is enforced by gates, not subjective judgment

## LEARNING QUALITY SIGNALS

### Reading evidence quality

- Annotation correctness (pattern + evidence integrity)
- Coverage across device clusters and thematic lenses

### Writing structure quality

- TVODE clarity and precision
- DCCEPS reasoning depth (definition/comparison/cause-effect/problem-solution)

## BUSINESS SIGNALS

### Progression

- Week-by-week skill deltas
- Mastery checkpoints passed/failed

### Business outcomes

- Trial → paid conversion
- Term retention
- ARPU expansion signals

# Deployment Model

## Two-Phase Implementation to Remove Risk

ECONOMIC VERIFICATION HAPPENS HERE

### Phase 1: Founder-Led Calibration

(1 Term / 1 Cohort)

*Purpose: Guarantee correct system instantiation and clean economic measurement.*

#### Delivered by luminAIT:

- Direct delivery with your students/leads
- Measurement of conversion, retention, ARPU
- Documented operating and teaching model
- Teacher training framework

### Phase 2: Handover and Replication

- Trained teachers run the system
- Founder dependency removed
- Economics compound operationally

# B2C vs B2B: One System, Two Entry Points

B2C generates proof; B2B monetises economics

## B2C (Proof Engine)

- Ships execution artefacts: annotation guides + worksheets
- Generates diagnostic data + before/after samples
- Validates teacher-independence and measurement gates
- Optimises product clarity (what students do, what improves)

## B2B (Unit Economics Transformation)

- Buys the full pipeline: kernel → execution → diagnostics → reports
- Phase 1: founder-led calibration with clean measurement
- Phase 2: replication via teacher training and handover
- Targets conversion, retention, ARPU (not lead volume)

**Same infrastructure; different packaging depth.**

# What The Partnership Is

## Unit Economics Transformation via Teaching Infrastructure

### **You provide:**

- Existing lead flow (30–50/month)
- Operations (space, scheduling, admin)
- Teachers (trained by luminAIT)

### **luminAIT provides:**

- Instructional system and curriculum
- Measurement and progression framework
- Founder-led Phase 1 delivery
- Teacher training and handover

**What's being purchased:** Correct system instantiation that permanently changes your unit economics.

---

# Phase 1 Economic Impact

## Same Leads, Materially Better Results

With the same ~40 leads/month:

- 12–14 new students/month (vs 6–8)
- Retained base compounds term-over-term
- Multiple durable classes generating recurring revenue

### **12-month conservative impact (Phase 1 only):**

- \$150k–\$300k incremental revenue
- Excludes referrals, brand lift, and upsells
- Economics verified before Phase 2 rollout

# Commercial Terms

Clear, Bounded, One-Time Engagement

IMPLEMENTATION FEE DUE ON SIGNING

**\$75,000** (one-time)

Unlocking \$150k–\$300k verified upside within 12 months

## Includes:

- Founder-led Phase 1 delivery
- Curriculum integration
- Measurement and reporting framework
- Teacher training and documentation

## Structure principles:

- Pay for measured economic movement
- Minimum lead thresholds defined
- Clear success and failure conditions
- Partner retains 100% upside post-implementation

- Cohort-level outcome verification

**No ongoing fees. No royalties. No lock-in.**

---



# Operational Proof

## Evidence From Live Delivery

### Current results inside luminAIT-led classes:

- Class size doubled in a term, via referrals
- Maintained quality with significant measured improvement in all students' performance
- 100% conversion of new students
- 100% retention term-to-term
- Early ARPU expansion via extensions and add-ons

### Previous experience working with tutoring companies:

- Doubled revenues term-on-term
- 80% retention
- 100% conversion of qualified leads

**Why this matters:** Real students, real delivery. System validated before partner risk. Causal chain already holding.

---

# Why Phase 1 De-Risks Everything

## Proof Before Scale Capital

Phase 1 ensures:

- No blind replication risk
- Economics validated with your market
- Operating model documented before handover

### Investment logic:

- **\$75k** one-time cost
  - **\$150k–\$300k+** verified Phase 1 upside
  - Phase 2 compounds without founder dependency
  - Downside capped, upside asymmetric
-

# Positioning Clarity

## What luminAIT Is — and Is Not

### This is NOT:

- **Not a platform rollout** — tooling runs behind the scenes; partners receive curriculum, training, and measurement reports.
- Consulting
- Content licensing
- EdTech software
- Research or pilots without accountability

### This IS:

- Instructional infrastructure that changes unit economics
- Measured, verifiable outcomes
- Time-bounded, failure-defined engagement
- Permanent operational capability transfer

**Bottom line:** If the economics move, the partnership continues. If they don't, it ends cleanly.