

Progress Report: Coden

Term 1, 2026

About This Report

This report tracks progress in three skills that build toward strong analytical writing:

Evidence	Supporting claims with specific details from the text
Reasoning	Explaining why something matters, not just what happens
Analysis	Explaining what the author's choices do, not just naming them

Scale: 1.0 (Beginning) → 2.0 (Developing) → 3.0 (Proficient) → 4.0 (Advanced) → 5.0 (Exemplary)

This Term's Curriculum

The Giver

by Lois Lowry

A dystopian novel exploring themes of conformity, memory, and individual choice. Students analyzed how Lowry uses narrative voice, structure, and literary devices to create meaning.

Weeks	Focus	Details
1–4	Evidence Writing	TVODE sentence construction: identifying devices, using quotes, explaining effects
5–6	Thesis Development	Building arguments with cause–effect reasoning and textual support
7–8	Essay Writing	Full analytical essay combining evidence, reasoning, and structure

Evidence (TVODE)

Weeks 1–4: Learning to support claims with textual evidence

Week	Focus	Score	What They Did
1	Literary Devices	2.2	Identified key story elements and made observations about character and setting details.
2	Exposition	2.2	Analyzed hints about future events and explored connections between characters using literary devices.
3	Narrative Structure	3.1	Used specific quotes from the text to explain how story structure affects readers.
4	Narrative Voice	3.6	Included exact dialogue quotes to analyze how the narrator's voice creates mystery and questioning.
4 REWRITE	Narrative Voice	3.8	Strengthened analysis by explaining how specific quotes show community control and environmental themes.

Week 4 Rewrite: Improved from 3.6 → 3.8 — shows strong response to feedback

Reasoning (Thesis)

Weeks 5–6: Developing argument and thesis skills

Week	Focus	Score	What They Did
5	Thesis Development	3.3	Developed a clear argument about Jonas being more hero than victim with cause–effect reasoning.
6	Organising Knowledge	4.0	Created a strong thesis about Jonas's transformation using multiple literary devices as evidence.

Analysis (Essay)

Week 8: Complete essay demonstrating all skills

Wrote a complete essay analyzing Jonas's journey from conformity to rebellion with detailed quotes.

ARGUMENT

4.0

EVIDENCE

4.2

STRUCTURE

2.9

Summary

TERM AVERAGE

3.2

FINAL ESSAY

3.8

IMPROVEMENT

+19%

Skills Comparison: Weekly Practice vs Essay Performance

Skill	Weekly Avg	Essay Score	Change
Evidence (TVODE)	2.8	4.2	+1.4
Reasoning (Thesis)	3.6	4.0	+0.4
Structure	not trained	2.9	— gap identified

Developmental Profile

What Coden's scores tell us about their writing development

CURRENT STAGE

Stage 2: Comparing

Sees differences but doesn't explain why they matter

Growth Note: The final essay shows Coden is beginning to explain why the author made specific choices, which is exciting progress toward deeper analysis.

What This Means

Coden is in the 'Comparing' stage, which means they can see differences between ideas and examples in the text. They're beginning to move toward 'Explaining Why' – understanding the author's deeper purposes. This is exciting growth that shows developing analytical thinking.

Next Step

Ask 'why did the author choose this?' when analyzing quotes to explore the author's deeper purposes.

Next Focus

Work on essay structure by connecting paragraphs with clear transitions and adding a strong conclusion.

Questions? Contact maresh@luminait.app