

# **luminAIT Learning**

Engineering Scalable Teaching That Improves Unit Economics

***luminAIT***

*From learning science to predictable revenue outcomes*

# THE CORE ECONOMIC PROBLEM

## Why Most Education Businesses Don't Scale Profitably

### The structural constraint:

- Teaching quality is tied to individual teachers
- Class size is capped (1:1 or small groups)
- Quality drops as scale increases

### Why this happens:

- Teacher bandwidth and cognitive load
- No shared instructional system
- No measurement of learning quality

### Economic consequences:

- Flat conversion, High churn, Low ARPU
- Linear scaling tied to teacher hours

**luminAIT's core claim:** Teaching quality *can* scale if it is engineered, standardized, and measured. This is an implementation problem, not a talent problem.

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# BASELINE PROVIDER ECONOMICS

## Typical Tutoring Economics Without Systematized Teaching

Most providers operate with:

- 30–50 qualified leads per month
- 15–20% trial → paid conversion
- \$500–700 revenue per student per term
- 50–60% term retention
- Growth limited by teacher availability

**At ~40 leads/month:**

- 6–8 new students
- ~\$12k–\$15k new term revenue
- Constant churn replacing lost students

**Root cause:** Teaching quality lives in individual teachers and cannot be transferred, audited, or scaled.

# WHAT LUMINAIT ACTUALLY BUILDS

Teaching Quality as Infrastructure (Not Talent)

**System Stack: Pedagogy layer → Measurement layer → Operational handover**

**Pedagogical system designed by LuminAIT:**

- Explicit instruction grounded in cognitive load theory
- Retrieval practice and worked examples
- Scaffolded progression with defined mastery checkpoints
- Diagnostics embedded at every stage

**Curriculum as infrastructure:**

- Teacher-independent delivery
- Transferable across cohorts and instructors
- Reduces reliance on "star" teachers

**Measurement layer:**

- Continuous diagnostics and progression tracking
- Outcome visibility for operators and parents
- Enables accountability and economic predictability

- **Instrumentation layer:** kernel pipeline + measurement gates + worksheet generation make quality auditable and transferable.

# THE ECONOMIC CAUSAL CHAIN

## How Instructional Design Drives Unit Economics

These are **mechanistic links**, not correlations:

1. Better learning outcomes → higher perceived value
2. Higher perceived value → higher trial conversion
3. Visible progress → higher retention
4. Trust and competence → ARPU expansion over time
5. Teacher leverage → margin expansion without quality loss

**Key insight:** When teaching quality is instrumented and measured, unit economics become predictable.

# DESIGNED SYSTEM OUTCOMES

## What Changes When luminAIT Is Correctly Implemented

Compared to baseline providers:

### Conversion

**25–35%**

(vs 15–20%)

### Retention

**70–85%**

(vs 50–60%)

### ARPU

**+10–30%**

over 2–3 terms

### Capacity

**Larger Classes**

without learning degradation

These outcomes are *designed* results of the system, not optimistic forecasts.

*Quality is enforced by measurement gates (evidence integrity + pattern constraint), not subjective teacher judgment.*

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# DEPLOYMENT MODEL

## Two-Phase Implementation to Remove Risk

### Phase 1: Founder-Led Calibration (1 Term / 1 Cohort)

Purpose: guarantee correct system instantiation and clean economic measurement.

#### Delivered by luminAIT:

- Direct delivery with your students and leads
- Measurement of conversion, retention, ARPU
- Documented operating and teaching model
- Teacher training framework

### Phase 2: Handover and Replication

- Trained teachers run the system
- Founder dependency removed
- Economics compound operationally

# WHAT THE PARTNERSHIP IS

## Unit Economics Transformation via Teaching Infrastructure

### You provide:

- Existing lead flow (30–50/month)
- Operations (space, scheduling, admin)
- Teachers (trained by luminAIT)

### luminAIT provides:

- Instructional system and curriculum
- Measurement and progression framework
- Founder-led Phase 1 delivery
- Teacher training and handover

**What's being purchased:** Correct system instantiation that permanently changes your unit economics.

# PHASE 1 ECONOMIC IMPACT

## Same Leads, Materially Better Results

With the same ~40 leads/month:

- 12–14 new students/month (vs 6–8)
- Retained base compounds term-over-term
- Multiple durable classes generating recurring revenue

### 12-month conservative impact (Phase 1 only):

- \$150k–\$300k incremental revenue
- Excludes referrals, brand lift, and upsells

- Economics verified before Phase 2 rollout

# COMMERCIAL TERMS

Clear, Bounded, One-Time Engagement

## Implementation Fee: \$75,000 (one-time)

### Includes:

- Founder-led Phase 1 delivery
- Curriculum integration
- Measurement and reporting framework
- Teacher training and documentation
- Cohort-level outcome verification

### Structure principles:

- Pay for measured economic movement
- Minimum lead thresholds defined
- Clear success and failure conditions
- Partner retains 100% upside post-implementation

No ongoing fees. No royalties. No lock-in.

# OPERATIONAL PROOF

## Evidence From Live Delivery

### Current results inside luminAIT-led classes:

- Class size doubled in a term, via referrals
- Maintained quality with significant measured improvement in all students' performance
- 100% conversion of new students
- 100% retention term-to-term
- Early ARPU expansion via extensions and add-ons

### Previous experience working with tutoring companies:

- Doubled revenues term-on-term
- 80% retention
- 100% conversion of qualified leads

**Why this matters:** Real students, real delivery. System validated before partner risk. Causal chain already holding.

# WHY PHASE 1 DE-RISKS EVERYTHING

## Proof Before Scale Capital

Phase 1 ensures:

- No blind replication risk
- Economics validated with your market
- Operating model documented before handover

**Investment logic:**

- **\$75k** one-time cost
- Phase 2 compounds without founder dependency
- **\$150k–\$300k+** verified Phase 1 upside
- Downside capped, upside asymmetric

# POSITIONING CLARITY

## What luminAIT Is — and Is Not

### This is NOT:

- Consulting
- Content licensing
- EdTech software
- Research or pilots without accountability
- **Not a platform rollout** — tooling runs behind the scenes; partners receive curriculum, training, and measurement reports.

### This IS:

- Instructional infrastructure that changes unit economics
- Measured, verifiable outcomes
- Time-bounded, failure-defined engagement
- Permanent operational capability transfer

**Bottom line:** If the economics move, the partnership continues. If they don't, it ends cleanly.