

Student Cabinet Report Template

I. Name/ Committee Name/ Date and Time of Meeting

Thao Tran

CAS (Curriculum & Academic Standards) Committee

Date and Time of Meeting: 2h30-4h30 October 14th 2014

II. Discussion Items

We discussed about three new courses that they planned to apply in some next quarters.

1. EET 219- Metrology and Measurement Science

- Involved by Tim Fiegenbaum
- EET is the requirement of science major- Electronic Engineering Technology, and the requirement for students who want to apply to work in Boeing.
- The main problem that we discussed was the prereq for this course. Some of the prereq subjects that teachers from Math division believed that they were not necessary and we could reduce the requirements to help students understand the description easier.

2. AD 350- Database Technology

- Involved by Daniel Jinguji, Tianchi Zhang
- AD 350 class formed by format Fully in Campus, and Fully in online, and it introduces the non- relational of database.

3. Presentation the new EAP Courses

- Involved by Curtis Bonney
- EAP concentrate on preparing students for success with college work and emphasize skills needed in that effort, in particular, reading, writing, grammar/editing, note-taking and presentation skills.
- However, they discussed about the unnecessariness of this course because we still have some courses which have the same purposes, but those courses are able to be transferred.

III. Items of Interest to the Student Cabinet and/or Student Administrative Council

- We still have some problems in discussing the importance of EAP course. Teachers of Math Division claimed that they thought it is really helpful for students to take that courses, although students study in high level of science subjects, their English skills are not good enough to understand all of materials that teachers give for them.
- On the other hand, English teachers believed that they can solve this problems, and to be success in learning English, they also need the efforts from their students. They think those courses are unnecessary.
- In my opinion, this course is not vital for students. Although they should improve some skills in English (presentation/group activities..) after taking six levels of ESL, our school still provides some courses which able to be transferred (Public Speaking/ Small Group Communication Class). Between classes which can be transferred and able to be filled in requirements for Associate Degree and classes which cannot be transferred, students might choose transferred classes.
- Therefore, before they decide to apply this course or not, we can do some surveys to ask students about this course.