## **Discovering Careers and Identifying Pathways (IL Project)**

| Activity                               | Objective  | Description  | Assessment   | IL Component   |
|--|--|--|--|--|
| Discussion Forum (Angel)               | To determine the student knowledge of research methods   | Ss post answers and reply to other students about how, when and why to research.   | Post and reply to 2 people with meaningful responses | =  |
| Researching a Goal                     | To present a graphic organizer as a tool for identifying what to research  | Ss complete a graphic organizer stating their career goal, what they already know, what they need to know and where they can find it   | Graphic Organizer                                    | A = Determine the extent of information needed                         |
| Flash writing                          | To give an opportunity to brainstorm and think about the topic in writing  | Ss conduct a timed freewriting about their goal to help them brainstorm ideas  | Collect in class writing prompts to give feedback    | A = Determine the extent of information needed                         |
| Library Workshop                       | To present research methods<br>for the internet, databases and<br>the library catalog in order to<br>research a career goal  | Ss learn about different research methods in two 1 hour workshop sessions with a librarian. Then, students complete an online take-home quiz about it.   | Online Angel Quiz;<br>Research Worksheet             | B – Access the needed information                                      |
| Analyzing an Annotated<br>Bibliography | To determine content, format and organization in order to write  | Ss are given a sample annotated bibliography and asked to submit answers to questions in Angel. The questions are then reviewed in class with a focus on function, organization, content and format.   | Submit answers in Angel                              | C = Evaluate information and its sources critically                    |
| Annotated Bibliography                 | To learn about MLA, citation<br>and annotations and to use<br>noodlebib to generate an<br>annotated bibliography that<br>cites, summarizes and evaluates<br>five different sources | Ss learn about citation, annotation and noodlebib in a 1 hour workshop with a librarian. Ss are, then, asked to complete their citations and annotations and share the list with the teacher in Noodlebib. Finally the submit a final Annotated Bibliography in Angel. | Annotated Bibliography                               | C = Evaluate information<br>and its sources critically                 |
| Reflection Essay                       | To review the project and the information gathered to assess career goals and overall learning   | Ss write a 1-2 page essay about their experiences doing this project. The wrote about whether their goal changed and whether they still had information they needed to find.   | Reflection Essay                                     | D = Use information<br>effectively to accomplish<br>a specific purpose |
| Exam                                   | To determine student knowledge of research methods after the completion of the project   | Ss write answers to a test question on the final exam that asks them to describe what they learned about college research from this project.   | Test question on Final<br>Exam                       | General Knowledge of<br>Information Literacy                           |