Supplemental Questions for North Presidential Applicants

Please respond to each of the following questions in one page or less. Each question asks about your experience and how you will draw upon it if you are selected as president. When describing your experiences, be specific. For example, you might address what the issues were, what your goal was, what you did, how it fit systemically within your organization, what the results were, who benefited, what the costs were, how your action was evaluated, or how it was sustained. For each question, it is important to identify how what you have learned will contribute to your being a successful college president at North Seattle Community College.

- North Seattle Community College (North) has a long-standing, deep commitment to quality teaching and learning that changes our students' lives. It is important that our president shares this commitment and exhibits it in his/her actions and decisions. Please describe the experience you have had that demonstrates your commitment to teaching and learning, and how that experience will manifest as president of North.
- 2. Diversity is one of North's core values. As our strategic plan states, "We create a richer environment by embracing diverse cultures, ideas, perspectives, and people." What has been your personal journey toward developing awareness and skills related to diversity? What actions have you taken in your professional life that have helped to bridge differences and promote equity? How will those experiences inform your presidency at our college?
- 3. Within our strategic plan, the college has identified a number of areas in which we wish to improve student success (e.g., improving student progression through pre-college courses and transition to college-level courses; improving student completion and graduation rates). A further goal is to increase the equity of educational outcomes among all student groups, including those who historically may have been marginalized within our educational systems. What has been your experience helping a college achieve greater levels of student success for all its students, or helping another type of organization ensure the success of a widely diverse group of clients or employees?
- 4. An important attribute for any president is the ability to lead institutional change in response to shifting external or internal conditions. Successful organizational change requires collaboration that engages all members of the community and transparent decision making that fosters trust even when the changes/decisions may be difficult. What experience have you had that has helped you develop this ability, and what have you learned from that experience that you can draw upon as North's president?

- 5. An important role of the president is to serve as an active and effective advocate for the college within the Washington community and technical college system, within the Seattle Community College District, and with external entities in order to secure resources, i.e. budget share, partnerships, legislation, grants, contracts, benefactors, etc. Describe your previous experience in this type of role, and what you have learned that will make you effective in providing this advocacy for North.
- 6. North ranks twenty-second among American community colleges in the number of international students, currently enrolling over 1,000 from 46 countries around the world. What challenges and opportunities do you see in the increasing globalization of American higher education? What successes and/or missteps have you had or do you foresee? What insights or lessons learned would you bring to bear in your role as president?
- 7. When the college opened in 1970, state funding comprised over 75% of North's annual operating budget. In fiscal year 2011-12 that percentage had dropped to 50%, and in the following year it dropped another 3% to just over 47%. The trend of less public funding and more reliance on alternative sources of revenue is expected to continue. What experience and expertise do you bring to addressing the funding challenge facing our college and all of public higher education?

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