

TASK - 1  
Inversion count.★ Brute force algorithm

NAME : InversionCount (array arr)

// I/P : An array representing the course code choices of a student.

// O/P : Number of inversions.

// we will call this function for finding inversion count of each student

int count = 0;

for int i = 1 to i = len(arr) - 1

for int j = i + 1 to j = len(arr)

        if (arr[j] > arr[i]) → ①  
            count += 1

return count;

TIME COMPLEXITY

The basic operation here is the if comparison.

In the for loop it is

To find time complexity

$$\sum_{i=1}^{n-1} \sum_{j=i+1}^n 1 = \sum_{i=1}^{n-1} (n-i-1+1)$$

$$= \sum_{i=1}^{n-1} (n-i)$$

$$= (n-1) + (n-2) + (n-3) \dots$$

$$\dots + (n-(n-1))$$

$$= (n-1) + (n-2) + (n-3) \dots + \dots + 1$$

$\frac{1}{2}(n-1)$

$$= n^2 - (1+2+\dots+n)$$

$$= n^2 - \frac{n(n+1)}{2} = n^2 - \frac{n^2}{2} - \frac{n}{2} = \frac{n^2-n}{2}$$

$\therefore O(n^2)$

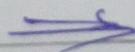
## \* Divide and Conquer algorithm

NAME: Inversion Count (array arr)

// I/P: An array representing the course code choice of a student.

// O/P: - No. of inversions and sorted array ~~arr~~. B

Assumption :- n is even.



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 ~~$i=1, j=1;$~~ ~~count = 0~~~~for int k = 1 to len(arr) do~~~~if~~~~n = len(arr)~~~~If n = 0 or n = 1 then~~~~return (A, 0)~~~~else~~~~(C, leftInv) = InversionCount (first half  
of arr)~~~~(D, rightInv) = InversionCount (second  
half of arr)~~
$$(B, \text{splitInv}) = \text{Merge-and-CountSplitInv}(C, D)$$
$$\text{return } (B, \text{leftInv} + \text{rightInv} + \text{splitInv}).$$

Now, next  $f'$  is Merge-and-countSplitInv

NAME : Merge-and-countSplitInv ( )

II I/P : sorted arrays C and D of length  $n/2$  each

II O/P :- sorted array B (n) and the no. of split inversions.

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i = 1 ; j = 1 ;
splitInv = 0 ;
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for k = 1 to n do
    if c[i] < d[j] then
        B[k] := c[i], i = i + 1
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else

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B[k] = d[j], j = j + 1
splitInv = splitInv + (n/2 - i + 1)
```

return (B, splitInv)

### TIME COMPLEXITY

- First ~~each~~ the algorithm makes 2 recursive calls to sort each half of the array.
- The length of I/P is divided into half with each call.

DIVIDE :- This step just computes the middle of arr so  $O(1)$

CONQUER : Recursively solve 2 subproblems each of size  $n/2$ .  
 $\Rightarrow 2T(n/2)$

COMBINE :- Merge procedure takes  $O(n)$  time.

$$T(n) = \begin{cases} O(1) & n=1 \\ 2T(n/2) + O(n), & n>1 \end{cases}$$

↓  
 $2T(n/2) + cn$

By master theorem  
 $a=2$   
 $b=\cancel{2} \cancel{2}$

$$\log_b^a = \log_2 2 = 1$$

$$O(n^{\log_b^a}) = O(n) = f(n)$$

∴ Time which is 2<sup>nd</sup> case.

$$O(n \log n)$$

### TEST CASES

For test cases, let us consider 6 courses and course codes of each of them are 1, 2, 3, 4, 5, 6.

Positive :-

1) 2, 3, 6, 4, 5, 1

Inv Count :- 7

No. of students with 0, 1, 2, 3 =  
invCount

2) 2, 3, 1, 5, 6, 4

Inv count :- 4

No. of students . . . . . =

3) 3, 4, 2, 1, 6, 5

Inv count :- 6

No. of students . . . . . =

4) 1, 2, 3, 4, 5, 6

Inv count :- 0

No. of students . . . . . =

5) 6, 5, 4, 3, 2, 1

Inv count :- 15

No. of students . . . . . =

## NEGATIVE

1) -1, -2, 3, 4, 5, 6.

O/P :-

2) 1, ~~15~~, 3, 4, 5, 6

O/P

3) 1, -2, 3, 4, 5, 6

O/P

4) 1, 2, 3, -4, 5, 6

O/P

5) ~~11~~, 2, 3, 4, 5, 6

O/P

Date / /

## Conclusion

Brute force takes  $O(n^2)$  time while  
as divide & conquer takes  
 $O(n \log n)$ .  
Program has been written using  
Allman Style

TASK - 2Integer Multiplication④ Brute-force

NAME : IntMul( )

I I/P: Two n-digit non-negative integers  
x and y

II O/P:- Product x · y

 $n_1 = \text{length of } x$  $n_2 = \text{length of } y$ for i from  $n_1 - 1$  to 0 :for j from  $n_2 - 1$  to 0 :

product = (num1[i] \* num2[j])

sum = product + result[i+j+1]

result[i+j+1] = sum % 10

result[i+j] += sum // 10.

more sum ←

carry ←

remove leading zeroes from result  
if result is empty, return "0".TIME COMPLEXITY→ ~~O(n)~~ primitive operations (~~O(n)~~)⇒ max n additions for carry  
over

$$\therefore \boxed{O(n^2)}$$



## Divide & Conquer (Karatsuba).

NAME: Karatsuba  
 // I/P:-  $n$  digit two integers  $x$  &  $y$   
 // O/P :-  $x \cdot y$   
 // Assumption:-  $n$  is a power of 2

\* if  $n=1$  then  
 compute  $x \cdot y$  in one step.  
 return the result

else

$a, b =$  first & second halves of  $x$   
 $c, d =$  first & second halves of  $y$

compute  $p = a+b$ ,  $q = c+d$  using  
 grade school add

recursively compute  $ac = a \cdot c$ ,  $bd = b \cdot d$   
 and  $pq = p \cdot q$

compute  $adbc := pq - ac - bd$

compute  $10^n \cdot ac + 10^{n/2} \cdot adbc + bd$ .

return this result.

TIME COMPLEXITY

This computation has 3 recursive computations of  $n/2$  bits each.  $O(n)$  additional work.

$$\therefore T(n) = 3T(n/2) + cn$$

By master theorem.

$$n^{\log_b a} = n^{\log_2 3} \Rightarrow \text{Case 1.}$$

$$\therefore T(n) = O(n^{\log_2 3}) = \boxed{O(n^{1.585})}$$

TEST CASESPositive

$$1) x = 123456789$$

$$y = 235678190$$

$$O/P = 29075721110698679$$

$$4) x = 11111$$

$$y = 22222 \\ O/P: 247442258$$

$$2) x = 5789101$$

$$y = 6788912$$

$$O/P = 38833300921112$$

$$5) x = 23456$$

$$y = 34567$$

$$O/P = 810849872$$

$$3) x = 56723410\cancel{2}\cancel{8}$$

$$y = 23723159\cancel{4}\cancel{5}\cancel{4}$$

$$O/P: 1848677511811778$$

Negative

$$1) \begin{array}{l} x = -123456 \\ y = 100000 \\ \text{O/P:} \end{array}$$

$$2) \begin{array}{l} x = -851678 \\ y = -811110 \\ \text{O/P:} \end{array}$$

$$3) \begin{array}{l} x = -567856 \\ y = -100011 \\ \text{O/P:} \end{array}$$

$$4) \begin{array}{l} x = -100001 \\ y = 111111 \\ \text{O/P:} \end{array}$$

$$5) \begin{array}{l} x = -100000 \\ y = -555555 \\ \text{O/P:} \end{array}$$

Conclusion :- Grade school approach requires  $O(n^2)$  time. Karatsuba requires  $O(n^{1.585})$

Program written using allman coding style