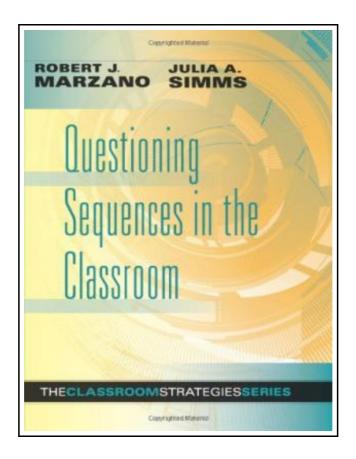
Questioning Sequences in the Classroom



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Reviews

Comprehensive manual for ebook fans. I am quite late in start reading this one, but better then never. Its been written in an exceptionally basic way and is particularly merely soon after i finished reading this publication in which really changed me, affect the way in my opinion.

(Prof. Antone Olson II)

QUESTIONING SEQUENCES IN THE CLASSROOM



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Marzano Research Laboratory, United States, 2014. Paperback. Book Condition: New. 277 x 213 mm. Language: English . Brand New Book. Questioning Sequences in the Classroom responds to the debate surrounding the effectiveness of higher-order and lower-order questioning. This thorough guide encourages teachers to ask targeted, specific questions to help students successfully meet learning goals. Using a four-phase questioning sequence, Robert J. Marzano and Julia A. Simms illustrate how to use questioning to reinforce what students learn, spark their curiosity, and ultimately increase achievement while providing teachers with valuable assessment data. Part of The Classroom Strategies Series, this clear, highly practical guide follows the series format, first summarizing key research and then translating it into recommendations for classroom practice. Chapter 1 details the research behind questioning. It then explores the benefits behind questioning sequences to support student learning and introduces the four phases: (1) the detail phase, (2) the category phase, (3) the elaboration phase, and (4) the evidence phase. Chapter 2 explains each phase and provides K 12 teachers with strategies for employing them in their classrooms. In chapter 3, readers will learn to teach students to draw on both prior knowledge and external sources to answer questions during the four phases. Chapter 4 guides teachers as they question students working independently and in groups. Finally, in chapter 5, educators will learn techniques for creating questioning sequences for both single class periods and for lessons that span several days. Chapters 2 through 5 also include classroom-based, applicable vignettes to illustrate the strategies, as well as comprehension questions to help readers review their understanding of the content in a team and independently. A reproducible appendix provides answer guides to the in-text comprehension questions. An additional appendix provides detailed sample questioning sequences for each grade level K 12 in a variety of...



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