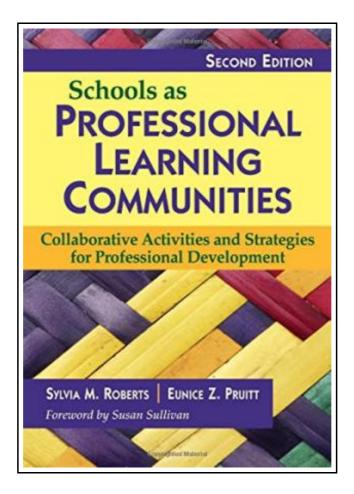
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Reviews

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SCHOOLS AS PROFESSIONAL LEARNING COMMUNITIES: COLLABORATIVE ACTIVITIES AND STRATEGIES FOR PROFESSIONAL DEVELOPMENT (2ND REVISED EDITION)



SAGE Publications Inc. Paperback. Book Condition: new. BRAND NEW, Schools as Professional Learning Communities: Collaborative Activities and Strategies for Professional Development (2nd Revised edition), Sylvia M. Roberts, Eunice Z. Pruitt, This resource for leaders of professional learning communities examines the knowledge, skills, and dispositions needed to work effectively with teachers, parents, administrators, students, and their school community members at large. "Schools as Professional Learning Communities, Second Edition" is a one-stop sourcebook for building a learning community, presents research-based activities and strategies that offer ongoing support for teachers. All activities are appropriate for use with study groups or school leadership teams as they seek to build their learning communities. Leaders will be able to offer teachers meaningful opportunities to meet, discuss, and work together to build and strengthen their understandings about teaching and learning and improve learning experiences for all students. In this new edition, the authors have added: A Making it Work! activities section within each chapter to help teachers reexamine their educational beliefs and assumptions that guide their behaviour; The School Improvement Framework for Learning Community Schools; a discussion of new strategies for classroom observation; and, New information on e-portfolios, coaching, the importance of emotional intelligence, and the impact of No Child Left Behind.

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