

# ECEN 227 - Introduction to Finite Automata and Discrete Mathematics

**Dr. Mahmoud Nabil**  
*mnmahmoud@ncat.edu*

North Carolina A & T State University

April 8, 2020

# Talk Overview

- 1 Sequences
- 2 Recurrence relations
- 3 Summation
- 4 Mathematical induction

# Outline

- 1 Sequences
- 2 Recurrence relations
- 3 Summation
- 4 Mathematical induction

# Sequence

## Sequence

A sequence is a special type of function in which the domain is a consecutive set of integers.

The general form of a sequence:  $S_1, S_2, S_3, \dots, S_n$

$S_1$  is the **first** term and the **1** in the subscript is the initial index.

$S_2$  is the **second** term and the **2** in the subscript is the second index.

$S_n$  is the  **$n^{th}$**  term and the  **$n$**  in the subscript is the  $n$ th index.

**Ex.**

2, 4, 6, 8, 10

# Finite and Infinite Sequence

When the sequence goes on forever it is called an **infinite sequence**, otherwise it is a **finite sequence**.

**Ex.**

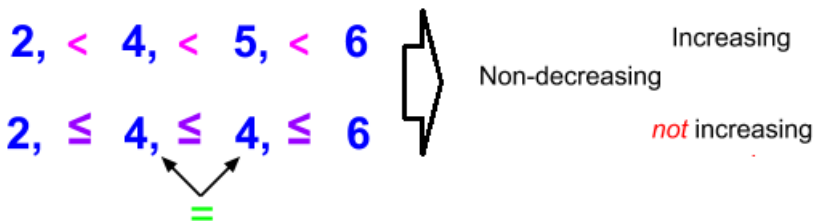
1, 2, 3, 4, ... (Infinite Sequence)

20, 25, 30, 35, ... (Infinite Sequence)

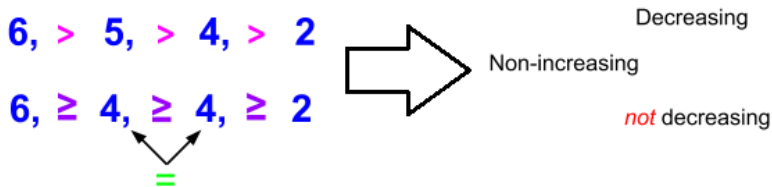
1, 3, 5, 7 (Finite Sequence) Initial index =1, Final index= 4

7, 6, 5, 4, 3, 2, 1 Initial index =1, Final index= 7 (Finite Sequence)

# Increasing and non-decreasing sequences.



# Decreasing and non-increasing sequences.



## Excercise I

Indicate whether the sequence is increasing, decreasing, non-increasing, or non-decreasing. You can assume that the sequences start with an index of 1. Logs are to base 2.

- The  $n^{th}$  term is  $\lceil \sqrt{n} \rceil$ .



# Excercise I

Indicate whether the sequence is increasing, decreasing, non-increasing, or non-decreasing. You can assume that the sequences start with an index of 1. Logs are to base 2.

- The  $n^{th}$  term is  $\lceil \sqrt{n} \rceil$ .
  - 1, 2, 2, 2, 3, 3, 3,...

# Excercise I

Indicate whether the sequence is increasing, decreasing, non-increasing, or non-decreasing. You can assume that the sequences start with an index of 1. Logs are to base 2.

- The  $n^{\text{th}}$  term is  $\lceil \sqrt{n} \rceil$ .
  - 1, 2, 2, 2, 3, 3, 3,...
  - non-decreasing, not increasing

# Exercise I

Indicate whether the sequence is increasing, decreasing, non-increasing, or non-decreasing. You can assume that the sequences start with an index of 1. Logs are to base 2.

1. Logs are to base 2.

- The  $n^{\text{th}}$  term is  $\lceil \sqrt{n} \rceil$ .
  - 1, 2, 2, 2, 3, 3, 3,...
  - non-decreasing, not increasing
- The first two terms in the sequence are 1. The rest of the terms are the sum of the two preceding terms.

# Exercise I

Indicate whether the sequence is increasing, decreasing, non-increasing, or non-decreasing. You can assume that the sequences start with an index of 1. Logs are to base 2.

- The  $n^{\text{th}}$  term is  $\lceil \sqrt{n} \rceil$ .
  - 1, 2, 2, 2, 3, 3, 3,...
  - non-decreasing, not increasing
- The first two terms in the sequence are 1. The rest of the terms are the sum of the two preceding terms.
  - 1, 1, 2, 3, 5, 8, 13,...

# Exercise I

Indicate whether the sequence is increasing, decreasing, non-increasing, or non-decreasing. You can assume that the sequences start with an index of 1. Logs are to base 2.

- The  $n^{\text{th}}$  term is  $\lceil \sqrt{n} \rceil$ .
  - 1, 2, 2, 2, 3, 3, 3,...
  - non-decreasing, not increasing
- The first two terms in the sequence are 1. The rest of the terms are the sum of the two preceding terms.
  - 1, 1, 2, 3, 5, 8, 13,...
  - non-decreasing, not increasing

# Exercise I

Indicate whether the sequence is increasing, decreasing, non-increasing, or non-decreasing. You can assume that the sequences start with an index of 1. Logs are to base 2.

- The  $n^{\text{th}}$  term is  $\lceil \sqrt{n} \rceil$ .
  - 1, 2, 2, 2, 3, 3, 3,...
  - non-decreasing, not increasing
- The first two terms in the sequence are 1. The rest of the terms are the sum of the two preceding terms.
  - 1, 1, 2, 3, 5, 8, 13,...
  - non-decreasing, not increasing
- The  $n^{\text{th}}$  term is  $1/n$ .

# Exercise I

Indicate whether the sequence is increasing, decreasing, non-increasing, or non-decreasing. You can assume that the sequences start with an index of 1. Logs are to base 2.

- The  $n^{\text{th}}$  term is  $\lceil \sqrt{n} \rceil$ .
  - 1, 2, 2, 2, 3, 3, 3, ...
  - non-decreasing, not increasing
- The first two terms in the sequence are 1. The rest of the terms are the sum of the two preceding terms.
  - 1, 1, 2, 3, 5, 8, 13, ...
  - non-decreasing, not increasing
- The  $n^{\text{th}}$  term is  $1/n$ .
  - 1.0, 0.5, 0.333, 0.25, 0.2, 0.16, 0.14, ...

# Exercise I

Indicate whether the sequence is increasing, decreasing, non-increasing, or non-decreasing. You can assume that the sequences start with an index of 1. Logs are to base 2.

- The  $n^{\text{th}}$  term is  $\lceil \sqrt{n} \rceil$ .
  - 1, 2, 2, 2, 3, 3, 3, ...
  - non-decreasing, not increasing
- The first two terms in the sequence are 1. The rest of the terms are the sum of the two preceding terms.
  - 1, 1, 2, 3, 5, 8, 13, ...
  - non-decreasing, not increasing
- The  $n^{\text{th}}$  term is  $1/n$ .
  - 1.0, 0.5, 0.333, 0.25, 0.2, 0.16, 0.14, ...
  - non-increasing, decreasing



# Exercise I (Continue)

- The  $n^{\text{th}}$  term is  $n^2$ .
  - 1, 4, 9, 16, 25, 36, 49,...
  - non-decreasing, increasing
- The  $n^{\text{th}}$  term is  $\lceil \log(n) \rceil$ 
  - 0, 1, 2, 2, 3, 3, 3,...
  - non-decreasing, not increasing
- The  $n^{\text{th}}$  term is  $2^{\lceil \log(n) \rceil}$ 
  - 1, 2, 4, 4, 8, 8, 8,...
  - non-decreasing, not increasing
- The  $n^{\text{th}}$  term is  $\lceil \frac{-n}{2} \rceil$ 
  - 0, -1, -1, -2, -2, -3, -3,....
  - non-increasing, not decreasing

# Arithmetic Sequence

## Arithmetic Sequence

An arithmetic sequence is a sequence of real numbers where each term after the initial term ( $a_0$ ) is found by taking the previous term and adding a fixed number called the common difference ( $d$ ).

- An arithmetic sequence can be finite or infinite.
- $n^{th}$  term  $= a_0 + d \times (n)$       Assuming initial index is zero

**Ex.**

- Initial term ( $a_0$ ) = 1

# Arithmetic Sequence

## Arithmetic Sequence

An arithmetic sequence is a sequence of real numbers where each term after the initial term ( $a_0$ ) is found by taking the previous term and adding a fixed number called the common difference ( $d$ ).

- An arithmetic sequence can be finite or infinite.
- $n^{th}$  term  $= a_0 + d \times (n)$       Assuming initial index is zero

**Ex.**

- Initial term ( $a_0$ ) = 1
- Common Difference ( $d$ ) = 3

# Arithmetic Sequence

## Arithmetic Sequence

An arithmetic sequence is a sequence of real numbers where each term after the initial term ( $a_0$ ) is found by taking the previous term and adding a fixed number called the common difference ( $d$ ).

- An arithmetic sequence can be finite or infinite.
- $n^{th}$  term =  $a_0 + d \times (n)$       Assuming initial index is zero

**Ex.**

- Initial term ( $a_0$ ) = 1
- Common Difference ( $d$ ) = 3
- 1, 4, 7, 10, ...

# Arithmetic Sequence

## Arithmetic Sequence

An arithmetic sequence is a sequence of real numbers where each term after the initial term ( $a_0$ ) is found by taking the previous term and adding a fixed number called the common difference ( $d$ ).

- An arithmetic sequence can be finite or infinite.
- $n^{th}$  term =  $a_0 + d \times (n)$       Assuming initial index is zero

**Ex.**

- Initial term ( $a_0$ ) = 1
- Common Difference ( $d$ ) = 3
- 1, 4, 7, 10, ...
- $n^{th}$  term =  $1 + 3 \times (n)$

## Example

Suppose a person inherits a collection of 500 baseball cards and decides to continue growing the collection at a rate of 10 additional cards each week.

**Describe the process as a sequence**

## Example

Suppose a person inherits a collection of 500 baseball cards and decides to continue growing the collection at a rate of 10 additional cards each week.

**Describe the process as a sequence**

**Answer.**

- $a_n$  is the number of cards in the collection after  $n$  weeks of collecting. Since the collection starts with 500 cards,  $a_0 = 500$ .

## Example

Suppose a person inherits a collection of 500 baseball cards and decides to continue growing the collection at a rate of 10 additional cards each week.

**Describe the process as a sequence**

**Answer.**

- $a_n$  is the number of cards in the collection after  $n$  weeks of collecting. Since the collection starts with 500 cards,  $a_0 = 500$ .
- The sequence  $a_n$  is an arithmetic sequence with an initial value of 500 and a common difference of 10.



## Example

Suppose a person inherits a collection of 500 baseball cards and decides to continue growing the collection at a rate of 10 additional cards each week.

**Describe the process as a sequence**

**Answer.**

- $a_n$  is the number of cards in the collection after  $n$  weeks of collecting. Since the collection starts with 500 cards,  $a_0 = 500$ .
- The sequence  $a_n$  is an arithmetic sequence with an initial value of 500 and a common difference of 10.
- After  $n$  weeks of collecting,  $a_n = 500 + 10n$ .

# Geometric Sequence

## Geometric Sequence

A geometric sequence is a sequence of real numbers where each term after the initial term ( $a_0$ ) is found by taking the previous term and multiplying by a fixed number called the common ratio ( $r$ ).

- A geometric sequence can be finite or infinite.
- $n^{th}$  term  $= a_0 \times r^n$       Assuming initial index is zero

**Ex.**

- Initial term ( $a_0$ ) = 4,
- Common Ratio ( $r$ ) =  $1/2$
- 4, 2, 1,  $1/2$ ,  $1/4$ , ...
- $n^{th}$  term  $= 4 \times (1/2)^n$       Assuming initial index is zero

## Example

Suppose \$1000 is stored in a bank account that earns 6% annual interest compounded monthly. **Describe the process as a sequence**

## Example

Suppose \$1000 is stored in a bank account that earns 6% annual interest compounded monthly. **Describe the process as a sequence**

- Since the interest rate is annual and compounded monthly,  $(6/12)\%$  of the current amount is added to the account each month.
- $a_0=1000$  is the initial balance in the account, and  $a_n$  is the balance in the account after  $n$  months of earning interest. Each month, the balance in the account is 1.005 times the amount that was in the account in the previous month.
- The sequence  $a_n$  is a geometric sequence with  $a_n = 1000 \times (1.005)^n$

# Outline

- 1 Sequences
- 2 Recurrence relations**
- 3 Summation
- 4 Mathematical induction

# Recurrence relation

Fibonacci sequence

0, 1, 1, 2, 3, 5, 8, 13, 21, 34, ...

The next number is found by adding the two numbers before it together.

**Rule is:**  $a_n = a_{n-1} + a_{n-2} \quad n \geq 2$   
 $a_0 = 0, a_1 = 1$

## Recurrence relation

A rule that defines a term  $a_n$  as a function of previous terms in the sequence is called a recurrence relation.

# Excercise

Give the first six terms of the following sequences.

- $c_1 = 4$ ,  $c_2 = 5$ , and  $c_n = c_{n-1} \cdot c_{n-2}$  for  $n \geq 3$ .

# Excercise

Give the first six terms of the following sequences.

- $c_1 = 4$ ,  $c_2 = 5$ , and  $c_n = c_{n-1} \cdot c_{n-2}$  for  $n \geq 3$ .
  - 4, 5, 20, 100, 2000, 200000



# Exercise

Give the first six terms of the following sequences.

- $c_1 = 4$ ,  $c_2 = 5$ , and  $c_n = c_{n-1} \cdot c_{n-2}$  for  $n \geq 3$ .
  - 4, 5, 20, 100, 2000, 200000
- $g_1 = 2$  and  $g_2 = 1$ . The rest of the terms are given by the formula  $g_n = ng_{n-1} + g_{n-2}$

# Exercise

Give the first six terms of the following sequences.

- $c_1 = 4$ ,  $c_2 = 5$ , and  $c_n = c_{n-1} \cdot c_{n-2}$  for  $n \geq 3$ .
  - 4, 5, 20, 100, 2000, 200000
- $g_1 = 2$  and  $g_2 = 1$ . The rest of the terms are given by the formula  $g_n = ng_{n-1} + g_{n-2}$ 
  - 2, 1, 5, 21, 110, 681

# Recurrence Relation for Arithmetic Sequence

- $a_0 = a$  (initial value)
- $a_n = d + a_{n-1}$  for  $n \geq 1$  (recurrence relation)
- Initial value =  $a$ . Common difference =  $d$ .

**Ex.**

- Initial term = 1
- Common Difference = 4
- 1, 5, 9, 13, ...

# Recurrence Relation for Geometric Sequence

- $a_0 = a$  (initial value)
- $a_n = r \times a_{n-1}$  for  $n \geq 1$  (recurrence relation)
- Initial value =  $a$ . Common ratio =  $r$ .

**Ex.**

- Initial term = 1
- Common ratio = 2
- 1, 2, 4, 8, 16, ...

# Arithmetic vs Geometric Sequence

	Arithmetic Sequence	Geometric Sequence
$n^{\text{th}}$ term iterative	$a_n = a_0 + d \times n$	$a_n = a_0 \times r^n$
$n^{\text{th}}$ term recursive	$a_n = d + a_{n-1}$	$a_n = r \times a_{n-1}$

## Example

An individual takes out a \$20,000 car loan. The interest rate for the loan is 3%, compounded monthly. He wishes to make a monthly payment of \$500. **Define  $a_n$  to be the amount of outstanding debt after  $n$  months recursively.**

## Example

An individual takes out a \$20,000 car loan. The interest rate for the loan is 3%, compounded monthly. He wishes to make a monthly payment of \$500. **Define  $a_n$  to be the amount of outstanding debt after  $n$  months recursively.**

**Answer.**

$$a_0 = \$20000$$

$$a_n = (1.0025) \times a_{n-1} - 500$$

$$a_0 = \$20,000$$

$$a_1 = \$19,550$$

$$a_2 = \$19,099$$

$$a_3 = \$18,647$$

...

# Outline

- 1 Sequences
- 2 Recurrence relations
- 3 Summation**
- 4 Mathematical induction



# Summation

- Summation notation is used to express the sum of terms in a numerical sequence.
- Consider a sequence:

$$a_s, a_{s+1}, \dots, a_t$$

The notation to express the sum of the terms in that sequence is:

$$\sum_{i=s}^{i=t} a_i = a_s + a_{s+1} + \dots + a_t$$

- The variable  $i$  is called the index of the summation.
- The variable  $s$  is the lower limit
- The variable  $t$  is the upper limit of the summation.

# Example 1

Suppose we want to write a summation for the sequence

$$n^2 \text{ for } n = 1, 2, \dots, 5$$

# Example 1

Suppose we want to write a summation for the sequence

$$n^2 \text{ for } n = 1, 2, \dots, 5$$

Then:

$$\sum_{j=1}^{j=5} j^2 = 1^2 + 2^2 + 3^2 + 4^2 + 5^2$$

# Excercise 1

Evaluate the following summations.

- $\sum_{k=-1}^{k=4} k^2$

# Exercise 1

Evaluate the following summations.

- $\sum_{k=-1}^{k=4} k^2$ 
  - $(-1)^2 + 0^2 + 1^2 + 2^2 + 3^2 + 4^2 = 31$
- $\sum_{k=0}^{k=4} 2^k$

# Excercise 1

Evaluate the following summations.

- $\sum_{k=-1}^{k=4} k^2$ 
  - $(-1)^2 + 0^2 + 1^2 + 2^2 + 3^2 + 4^2 = 31$
- $\sum_{k=0}^{k=4} 2^k$ 
  - $2^0 + 2^1 + 2^3 + 2^4 = 31$
- $\sum_{k=-3}^{k=2} k^3$

# Excercise 1

Evaluate the following summations.

- $\sum_{k=-1}^{k=4} k^2$

- $(-1)^2 + 0^2 + 1^2 + 2^2 + 3^2 + 4^2 = 31$

- $\sum_{k=0}^{k=4} 2^k$

- $2^0 + 2^1 + 2^2 + 2^3 + 2^4 = 31$

- $\sum_{k=-3}^{k=2} k^3$

- $(-3)^3 + (-2)^3 + (-1)^3 + 0^3 + 1^3 + 2^3 = -27$

# Note

It is important to use parentheses if you have more than one term.

E.g.

- $\sum_{j=1}^{j=4} (j^2 + 1)$

- $\sum_{j=1}^{j=4} j^2 + 1$



# Note

It is important to use parentheses if you have more than one term.

E.g.

- $\sum_{j=1}^{j=4} (j^2 + 1)$

- $\sum_{j=1}^{j=4} j^2 + 1$

$$\sum_{j=1}^{j=4} (j^2 + 1) = (1^2 + 1) + (2^2 + 1) + (3^2 + 1) + (4^2 + 1)$$

$$\sum_{j=1}^{j=4} j^2 + 1 = \left( \sum_{j=1}^{j=4} j^2 \right) + 1 = (1^2) + (2^2) + (3^2) + (4^2) + 1$$

# Pulling out a final term from a summations

$$\sum_{j=m}^{j=n} a_j = \sum_{j=m}^{j=n-1} a_j + a_n$$

**Ex.**

# Pulling out a final term from a summations

$$\sum_{j=m}^{j=n} a_j = \sum_{j=m}^{j=n-1} a_j + a_n$$

Ex.

$$\sum_{j=1}^n (j+1)^2 = (1+1)^2 + (2+1)^2 + \dots + ((n-1)+1)^2 + (n+1)^2$$

$$= \sum_{j=1}^{n-1} (j+1)^2 + (n+1)^2$$

# Excercise

Pull out the final term from the following summations.

- $\sum_{j=0}^{j=n+2} 2^{j-1}$

# Exercise

Pull out the final term from the following summations.

- $\sum_{j=0}^{j=n+2} 2^{j-1}$

- $\sum_{j=0}^{j=n+1} 2^{j-1} + 2^{n+1}$

- $\sum_{k=0}^{k=m+2} (k^2 - 4k + 1)$

# Exercise

Pull out the final term from the following summations.

- $\sum_{j=0}^{j=n+2} 2^{j-1}$

- $\sum_{j=0}^{j=n+1} 2^{j-1} + 2^{n+1}$

- $\sum_{k=0}^{k=m+2} (k^2 - 4k + 1)$

- $\sum_{k=0}^{k=m+1} (k^2 - 4k + 1) + (m+2)^2 - 4(m+2) + 1$

# Change of variables in summations

$$\sum_{j=1}^{j=n} (j+2)^3$$

We can substitute a **term** in the summation to get a reduced summation.

# Change of variables in summations

$$\sum_{j=1}^{j=n} (j+2)^3$$

We can substitute a **term** in the summation to get a reduced summation.

Let  $k = j+2$



# Change of variables in summations

$$\sum_{j=1}^{j=n} (j+2)^3$$

We can substitute a **term** in the summation to get a reduced summation.

Let  $k = j+2$

Three steps to be taken:

- Replace term in the summation.
- Determine the new upper limit.
- Determine the new lower limit.

$$\sum_{k=3}^{k=n+2} (k)^3$$

# Excercise

Pull out the final term from the following summations.

- Substitute variable  $j$  for  $k$ , where  $j = k - 1$ , in the summation

$$\sum_{k=0}^{k=n-1} 2^{k-2}$$

# Excercise

Pull out the final term from the following summations.

- Substitute variable  $j$  for  $k$ , where  $j = k - 1$ , in the summation

$$\sum_{k=0}^{k=n-1} 2^{k-2}$$

- $\sum_{j=-1}^{j=n-2} 2^{j-1}$

- Substitute variable  $k$  for  $j$ , where  $k = j - 4$ , in the summation

$$\sum_{j=4}^{j=17} (2j + 4)$$

# Excercise

Pull out the final term from the following summations.

- Substitute variable  $j$  for  $k$ , where  $j = k - 1$ , in the summation

$$\sum_{k=0}^{k=n-1} 2^{k-2}$$

- $\sum_{j=-1}^{j=n-2} 2^{j-1}$

- Substitute variable  $k$  for  $j$ , where  $k = j - 4$ , in the summation

$$\sum_{j=4}^{j=17} (2j + 4)$$

- $\sum_{k=0}^{k=13} (2k + 12)$

# Closed forms for sums

## Closed form form a summation

A closed form for a sum is a mathematical expression that expresses the value of the sum without summation notation.

**Ex.**

$$\sum_{k=1}^{k=n} k = \frac{n(n+1)}{2}$$

# Closed forms for sums

## Closed form form a summation

A closed form for a sum is a mathematical expression that expresses the value of the sum without summation notation.

**Ex.**

$$\sum_{k=1}^{k=n} k = \frac{n(n+1)}{2}$$

- Arithmetic sequences have a closed form.
- Geometric sequences have a closed form.

# Known Sequences Sum Closed Form

- $\sum_{k=1}^{k=n} k = \frac{n(n+1)}{2}$

- $\sum_{k=1}^{k=n} c = c \times n$

- $\sum_{k=1}^{k=n} ck = c \times \frac{n(n+1)}{2}$

# Known Sequences Sum Closed Form

## Arithemtic Sequence Summation

For any integer  $n \geq 1$ :

$$\sum_{k=0}^{n-1} a + kd = a \times n + \frac{d(n-1)n}{2}$$

## Geometric Sequence Summation

For any real number  $r \neq 1$  and any integer  $n \geq 1$ :

$$\sum_{k=0}^{n-1} ar^k = \frac{a(r^n-1)}{r-1}$$



# Exercise 1

- $\sum_{k=0}^{k=100} (3 + 5k)$

# Excercise 1

- $\sum_{k=0}^{k=100} (3 + 5k)$

- $\sum_{k=0}^{k=100} 3 + \sum_{k=0}^{k=100} 5k = 3 \times 101 + \frac{5 \times 100 \times 101}{2} = 303 + 25250 = 25553$

- $\sum_{k=0}^{k=100} 3 \times (1.1)^k$

# Excercise 1

- $\sum_{k=0}^{k=100} (3 + 5k)$

- $\sum_{k=0}^{k=100} 3 + \sum_{k=0}^{k=100} 5k = 3 \times 101 + \frac{5 \times 100 \times 101}{2} = 303 + 25250 = 25553$

- $\sum_{k=0}^{k=100} 3 \times (1.1)^k$

- $\frac{3(1.1^{101} - 1)}{0.1} \approx 454730.2072$

## Excercise 2

A Silicon Valley company purchases 3 new cars at the end of every month. Let  $a_n$  denote the number of cars he has after  $n$  months. Let  $a_0 = 23$ .

- What is  $a_8$ ?

## Excercise 2

A Silicon Valley company purchases 3 new cars at the end of every month. Let  $a_n$  denote the number of cars he has after  $n$  months. Let  $a_0 = 23$ .

- What is  $a_8$ ?
  - $23 + 3 \times 8 = 47$
- If it pays \$50 each month to have each car maintained, what is the total amount that it has paid for maintenance after 2 years? Note that the company purchases the new cars at the end of each month, so during the first month, he is only maintaining 23 cars.

## Excercise 2

A Silicon Valley company purchases 3 new cars at the end of every month. Let  $a_n$  denote the number of cars he has after  $n$  months. Let  $a_0 = 23$ .

- What is  $a_8$ ?
  - $23 + 3 \times 8 = 47$
- If it pays \$50 each month to have each car maintained, what is the total amount that it has paid for maintenance after 2 years? Note that the company purchases the new cars at the end of each month, so during the first month, he is only maintaining 23 cars.

- $50 \sum_{i=0}^{i=23} (23 + 3i) = 50[23 \times 24 + \frac{3 \times 23 \times 24}{2}]$

## Excercise 2

A population of rabbits on a farm grows by 12% each year. Define a sequence  $r_n$  describing the rabbit population at the end of each year. Suppose that the sequence starts with  $r_0 = 30$ .

- Give a mathematical expression for  $r_{12}$

## Excercise 2

A population of rabbits on a farm grows by 12% each year. Define a sequence  $r_n$  describing the rabbit population at the end of each year. Suppose that the sequence starts with  $r_0 = 30$ .

- Give a mathematical expression for  $r_{12}$ 
  - $30(1.12)^{12}$
- If each rabbit consumes 10 pounds of rabbit food each year, then how much rabbit food is consumed in 10 years? For simplicity, you can omit the food consumed by the baby rabbits born in a given year. For example, suppose the farm starts tabulating rabbit food on January 1, 2012 at which time the rabbit population is 30. You will count the food consumed by those 30 rabbits during 2012. You won't count the food consumed by the rabbits born in 2012 until after January 1, 2013.



## Exercise 2

A population of rabbits on a farm grows by 12% each year. Define a sequence  $r_n$  describing the rabbit population at the end of each year. Suppose that the sequence starts with  $r_0 = 30$ .

- Give a mathematical expression for  $r_{12}$ 
  - $30(1.12)^{12}$
- If each rabbit consumes 10 pounds of rabbit food each year, then how much rabbit food is consumed in 10 years? For simplicity, you can omit the food consumed by the baby rabbits born in a given year. For example, suppose the farm starts tabulating rabbit food on January 1, 2012 at which time the rabbit population is 30. You will count the food consumed by those 30 rabbits during 2012. You won't count the food consumed by the rabbits born in 2012 until after January 1, 2013.

- $10 \sum_{i=0}^{i=9} 30(1.12)^i = 300 \left( \frac{1.12^{10} - 1}{0.12} \right)$

# Outline

- 1 Sequences
- 2 Recurrence relations
- 3 Summation
- 4 Mathematical induction**

# Mathematical induction

- Suppose that one day a genie grants you three wishes that will expire by the end of the day.

# Mathematical induction

- Suppose that one day a genie grants you three wishes that will expire by the end of the day.
- You make two wishes and then for your third wish, you wish for three more wishes the next day.

Given the fact that you can always use your third wish to renew your wishes for the next day, it is possible to **prove that** from that first day onward, you can have three wishes every day for the rest of your life.

Mathematically we want to prove that on day  $n$  you will have three wishes.

# Induction Proof

- Induction is a proof technique that is especially useful for proving statements about elements in a sequence.
- An inductive proof establishes that some statement parameterized by  $n$  is true, **for any positive integer  $n$ .**

## The two components of an inductive proof.

- **The base case** establishes that the theorem is true for the first value in the sequence.

# Induction Proof

- Induction is a proof technique that is especially useful for proving statements about elements in a sequence.
- An inductive proof establishes that some statement parameterized by  $n$  is true, **for any positive integer  $n$ .**

## The two components of an inductive proof.

- **The base case** establishes that the theorem is true for the first value in the sequence.

The genie grants you three wishes on day 1

- **The inductive step** establishes that if the theorem is true for  $k$ , then the theorem also holds for  $k + 1$ .

If you have three wishes on day  $k$ , then you can get three wishes for day  $k+1$ .

# Induction Proof

- Induction is a proof technique that is especially useful for proving statements about elements in a sequence.
- An inductive proof establishes that some statement parameterized by  $n$  is true, **for any positive integer  $n$ .**

## The two components of an inductive proof.

- **The base case** establishes that the theorem is true for the first value in the sequence.

The genie grants you three wishes on day 1

- **The inductive step** establishes that if the theorem is true for  $k$ , then the theorem also holds for  $k + 1$ .

If you have three wishes on day  $k$ , then you can get three wishes for day  $k+1$ .

## Note That.

Inductive step is doing direct proof for the statement  $P(K) \rightarrow P(K+1)$

# Principle of mathematical induction.

Let  $S(n)$  be a statement parameterized by a positive integer  $n$ . Then  $S(n)$  is true for all positive integers  $n$ , if:

1.  $S(1)$  is true (the base case).
2. For all  $k \in \mathbf{Z}^+$ ,  $S(k)$  implies  $S(k+1)$  (the inductive step).



# Why it works?

- $P(1)$  is true.
- For all  $k \geq 1$ ,  $P(k)$  implies  $P(k + 1)$ .

$k = 1$   $P(1)$  implies  $P(2) \Rightarrow P(2)$  is true

Conclusion:  $P(1)$  is true

$P(1)$  is true, and for all  $k \geq 1$ ,  $P(k)$  implies  $P(k + 1)$ . Setting  $k = 1$  means that  $P(1)$  implies  $P(2)$ .

# Why it works?

- $P(1)$  is true.
- For all  $k \geq 1$ ,  $P(k)$  implies  $P(k + 1)$ .

$k = 1$   $P(1)$  implies  $P(2) \Rightarrow P(2)$  is true

Conclusion:  $P(1) \wedge P(2)$  is true

Therefore,  $P(2)$  is also true.

# Why it works?

- $P(1)$  is true.
- For all  $k \geq 1$ ,  $P(k)$  implies  $P(k + 1)$ .

$k = 1$   $P(1)$  implies  $P(2) \Rightarrow P(2)$  is true

$k = 2$   $P(2)$  implies  $P(3) \Rightarrow P(3)$  is true

$k = 3$   $P(3)$  implies  $P(4) \Rightarrow P(4)$  is true

Conclusion:  $P(1) \wedge P(2) \wedge P(3) \wedge P(4)$  is true

For  $k = 2$ ,  $P(2)$  implies  $P(3)$ . Therefore,  $P(3)$  is also true. For  $k = 3$ ,  $P(3)$  implies  $P(4)$ . Therefore,  $P(4)$  is also true.

# Why it works?

- $P(1)$  is true.
- For all  $k \geq 1$ ,  $P(k)$  implies  $P(k + 1)$ .

$k = 1$   $P(1)$  implies  $P(2) \Rightarrow P(2)$  is true

$k = 2$   $P(2)$  implies  $P(3) \Rightarrow P(3)$  is true

$k = 3$   $P(3)$  implies  $P(4) \Rightarrow P(4)$  is true

$\vdots$

Since  $P(k)$  implies  $P(k + 1)$   
for all  $k \geq 1$ , the process can  
be continued up to any  $n \geq 1$

Conclusion:  $P(1) \wedge P(2) \wedge P(3) \wedge P(4)$  is true

Since  $P(k)$  implies  $P(k + 1)$  for all  $k \geq 1$ , the process can be continued up to any  $n \geq 1$

# Why it works?

- $P(1)$  is true.
- For all  $k \geq 1$ ,  $P(k)$  implies  $P(k + 1)$ .

$k = 1$   $P(1)$  implies  $P(2) \Rightarrow P(2)$  is true

$k = 2$   $P(2)$  implies  $P(3) \Rightarrow P(3)$  is true

$k = 3$   $P(3)$  implies  $P(4) \Rightarrow P(4)$  is true

$\vdots$

Since  $P(k)$  implies  $P(k + 1)$   
for all  $k \geq 1$ , the process can  
be continued up to any  $n \geq 1$

Conclusion:  $P(1) \wedge P(2) \wedge P(3) \wedge P(4) \dots$  is true

$\forall n \geq 1$   $P(n)$  is true.

Therefore, for all  $n \geq 1$ ,  $P(n)$  is true.

# Example 1 (Proving Identity)

Theorem

$$\sum_{j=1}^{j=n} j = \frac{n(n+1)}{2}$$

Proof.

**Base case:**

## Example 1 (Proving Identity)

### Theorem

$$\sum_{j=1}^{j=n} j = \frac{n(n+1)}{2}$$

### Proof.

#### Base case:

When  $n = 1$ , the left side of the equation is  $\sum_{j=1}^{j=1} j = 1$

When  $n = 1$ , the right side of the equation is  $1(1 + 1)/2 = 1$ .

# Example 1 (Proving Identity)

## Theorem

$$\sum_{j=1}^{j=n} j = \frac{n(n+1)}{2}$$

## Proof.

### Base case:

When  $n = 1$ , the left side of the equation is  $\sum_{j=1}^{j=1} j = 1$

When  $n = 1$ , the right side of the equation is  $1(1 + 1)/2 = 1$ .

### Inductive step:

Direct proof of  $P(k) \rightarrow P(k+1)$  (Next Slide)



## Example 1 (Proving Identity)

### Theorem

$$\sum_{j=1}^{j=n} j = \frac{n(n+1)}{2}$$

### Proof.

#### Base case:

When  $n = 1$ , the left side of the equation is  $\sum_{j=1}^{j=1} j = 1$

When  $n = 1$ , the right side of the equation is  $1(1 + 1)/2 = 1$ .

#### Inductive step:

Direct proof of  $P(k) \rightarrow P(k+1)$  (Next Slide)



# Inductive Step Proof

**Assume**

# Inductive Step Proof

**Assume**

$$\sum_{j=1}^{j=k} j = \frac{k(k+1)}{2}$$

we need to prove that  $\sum_{j=1}^{j=k+1} j = \frac{(k+1)(k+2)}{2}$

**Proof**

# Inductive Step Proof

## Assume

$$\sum_{j=1}^{j=k} j = \frac{k(k+1)}{2}$$

we need to prove that  $\sum_{j=1}^{j=k+1} j = \frac{(k+1)(k+2)}{2}$

## Proof

Starting with the left side of the equation to be proven:

$$\sum_{j=1}^{j=k+1} j = \sum_{j=1}^{j=k} j + (k+1)$$

pulling out the last term

# Inductive Step Proof

## Assume

$$\sum_{j=1}^{j=k} j = \frac{k(k+1)}{2}$$

we need to prove that  $\sum_{j=1}^{j=k+1} j = \frac{(k+1)(k+2)}{2}$

## Proof

Starting with the left side of the equation to be proven:

$$\sum_{j=1}^{j=k+1} j = \sum_{j=1}^{j=k} j + (k+1) \quad \text{pulling out the last term}$$

$$\sum_{j=1}^{j=k+1} j = \frac{k(k+1)}{2} + (k+1)$$

# Inductive Step Proof

## Assume

$$\sum_{j=1}^{j=k} j = \frac{k(k+1)}{2}$$

we need to prove that  $\sum_{j=1}^{j=k+1} j = \frac{(k+1)(k+2)}{2}$

## Proof

Starting with the left side of the equation to be proven:

$$\sum_{j=1}^{j=k+1} j = \sum_{j=1}^{j=k} j + (k+1) \quad \text{pulling out the last term}$$

$$\sum_{j=1}^{j=k+1} j = \frac{k(k+1)}{2} + (k+1)$$

$$\sum_{j=1}^{j=k+1} j = \frac{k(k+1)}{2} + \frac{2(k+1)}{2} = \frac{(k+1)(k+2)}{2} = RHS$$

## Example 2 (Proving Identity)

Theorem

$$\sum_{j=1}^{j=n} j^2 = \frac{n(n+1)(2n+1)}{6}$$

Proof.

**Base case:**

## Example 2 (Proving Identity)

### Theorem

$$\sum_{j=1}^{j=n} j^2 = \frac{n(n+1)(2n+1)}{6}$$

### Proof.

#### Base case:

When  $n = 1$ , the left side of the equation is  $\sum_{j=1}^{j=1} j^2 = 1$

When  $n = 1$ , the right side of the equation is  $\frac{1(1+1)(2 \cdot 1 + 1)}{6} = 1$ .



## Example 2 (Proving Identity)

### Theorem

$$\sum_{j=1}^{j=n} j^2 = \frac{n(n+1)(2n+1)}{6}$$

### Proof.

#### Base case:

When  $n = 1$ , the left side of the equation is  $\sum_{j=1}^{j=1} j^2 = 1$

When  $n = 1$ , the right side of the equation is  $\frac{1(1+1)(2 \cdot 1 + 1)}{6} = 1$ .

#### Inductive step:

Direct proof of  $P(k) \rightarrow P(k+1)$  (Next Slide)



# Inductive Step Proof

**Assume**

# Inductive Step Proof

**Assume**

$$\sum_{j=1}^{j=k} j^2 = \frac{k(k+1)(2k+1)}{6}$$

# Inductive Step Proof

**Assume**

$$\sum_{j=1}^{j=k} j^2 = \frac{k(k+1)(2k+1)}{6}$$

we need to prove that  $\sum_{j=1}^{j=k+1} j^2 = \frac{(k+1)(k+2)(2k+3)}{6}$

**Proof**

# Inductive Step Proof

## Assume

$$\sum_{j=1}^{j=k} j^2 = \frac{k(k+1)(2k+1)}{6}$$

we need to prove that  $\sum_{j=1}^{j=k+1} j^2 = \frac{(k+1)(k+2)(2k+3)}{6}$

## Proof

Starting with the left side of the equation to be proven:

$$\sum_{j=1}^{j=k+1} j^2 = \sum_{j=1}^{j=k} j^2 + (k+1)^2$$

pulling out the last term

# Inductive Step Proof

## Assume

$$\sum_{j=1}^{j=k} j^2 = \frac{k(k+1)(2k+1)}{6}$$

we need to prove that  $\sum_{j=1}^{j=k+1} j^2 = \frac{(k+1)(k+2)(2k+3)}{6}$

## Proof

Starting with the left side of the equation to be proven:

$$\sum_{j=1}^{j=k+1} j^2 = \sum_{j=1}^{j=k} j^2 + (k+1)^2 \quad \text{pulling out the last term}$$

$$\sum_{j=1}^{j=k+1} j^2 = \frac{k(k+1)(2k+1)}{6} + (k+1)^2 = \frac{k(k+1)(2k+1)}{6} + \frac{6(k+1)^2}{6}$$

# Inductive Step Proof

## Assume

$$\sum_{j=1}^{j=k} j^2 = \frac{k(k+1)(2k+1)}{6}$$

we need to prove that  $\sum_{j=1}^{j=k+1} j^2 = \frac{(k+1)(k+2)(2k+3)}{6}$

## Proof

Starting with the left side of the equation to be proven:

$$\sum_{j=1}^{j=k+1} j^2 = \sum_{j=1}^{j=k} j^2 + (k+1)^2 \quad \text{pulling out the last term}$$

$$\sum_{j=1}^{j=k+1} j^2 = \frac{k(k+1)(2k+1)}{6} + (k+1)^2 = \frac{k(k+1)(2k+1)}{6} + \frac{6(k+1)^2}{6}$$

$$\sum_{j=1}^{j=k+1} j^2 = \frac{(k+1)(k(2k+1)+6(k+1))}{6} = \frac{(k+1)(2k^2+7k+6)}{6} = \frac{(k+1)(k+2)(2k+3)}{6} = \text{RHS}$$

## Example 4 (Arithmetic Sequences)

### Theorem

*For any integer  $n \geq 1$ :*

$$\sum_{j=0}^{j=n-1} a + jd = a \times n + \frac{d(n-1)n}{2}$$

Proof.

**Base case:**



## Example 4 (Arithemtic Sequences)

### Theorem

*For any integer  $n \geq 1$ :*

$$\sum_{j=0}^{j=n-1} a + jd = a \times n + \frac{d(n-1)n}{2}$$

### Proof.

#### Base case:

When  $n = 1$ , the left side of the equation is  $\sum_{j=0}^{j=0} a + jd = a$

When  $n = 1$ , the right side of the equation is  $a \times 1 + \frac{d(1-1).1}{2} = a$ .

## Example 4 (Arithmetic Sequences)

### Theorem

*For any integer  $n \geq 1$ :*

$$\sum_{j=0}^{j=n-1} a + jd = a \times n + \frac{d(n-1)n}{2}$$

### Proof.

#### Base case:

When  $n = 1$ , the left side of the equation is  $\sum_{j=0}^{j=0} a + jd = a$

When  $n = 1$ , the right side of the equation is  $a \times 1 + \frac{d(1-1).1}{2} = a$ .

#### Inductive step:

Direct proof of  $P(k) \rightarrow P(k+1)$  (Next Slide)



# Inductive Step Proof

**Assume**

# Inductive Step Proof

**Assume**

$$\sum_{j=0}^{j=k-1} (a + jd) = ak + \frac{d(k-1)k}{2}$$

# Inductive Step Proof

**Assume**

$$\sum_{j=0}^{j=k-1} (a + jd) = ak + \frac{d(k-1)k}{2}$$

we need to prove that  $\sum_{j=0}^{j=k} a + jd = a(k+1) + \frac{d(k)(k+1)}{2}$

**Proof**

# Inductive Step Proof

## Assume

$$\sum_{j=0}^{j=k-1} (a + jd) = ak + \frac{d(k-1)k}{2}$$

we need to prove that  $\sum_{j=0}^{j=k} a + jd = a(k+1) + \frac{d(k)(k+1)}{2}$

## Proof

Starting with the left side of the equation to be proven:

$$\sum_{j=0}^{j=k} (a + jd) = \sum_{j=0}^{j=k-1} (a + jd) + a + kd$$

pulling out the last term

$$\sum_{j=0}^{j=k} (a + jd) = ak + \frac{d(k-1)k}{2} + a + kd$$

using our assumption

$$\sum_{j=0}^{j=k} (a + jd) = a(k+1) + \frac{d(k-1)k}{2} + \frac{2kd}{2}$$

$$\sum_{j=0}^{j=k} (a + jd) = a(k+1) + \frac{kd(k-1+2)}{2} = a(k+1) + \frac{kd(k+1)}{2} = \text{RHS}$$

## Example 5 (Geometric Sequence)

### Theorem

*For any real number  $r \neq 1$  and any integer  $n \geq 1$ :*

$$\sum_{j=0}^{j=n-1} ar^j = \frac{a(r^n-1)}{r-1}$$

### Proof.

#### Base case:

## Example 5 (Geometric Sequence)

### Theorem

*For any real number  $r \neq 1$  and any integer  $n \geq 1$ :*

$$\sum_{j=0}^{n-1} ar^j = \frac{a(r^n-1)}{r-1}$$

### Proof.

#### Base case:

When  $n = 1$ , the left side of the equation is  $\sum_{j=0}^{n-1} ar^j = a$

When  $n = 1$ , the right side of the equation is  $\frac{a(r^1-1)}{r-1} = a$ .



## Example 5 (Geometric Sequence)

### Theorem

*For any real number  $r \neq 1$  and any integer  $n \geq 1$ :*

$$\sum_{j=0}^{n-1} ar^j = \frac{a(r^n-1)}{r-1}$$

### Proof.

#### Base case:

When  $n = 1$ , the left side of the equation is  $\sum_{j=0}^{n-1} ar^j = a$

When  $n = 1$ , the right side of the equation is  $\frac{a(r^1-1)}{r-1} = a$ .

#### Inductive step:

Direct proof of  $P(k) \rightarrow P(k+1)$  (Next Slide)



# Inductive Step Proof

**Assume**

# Inductive Step Proof

**Assume**

$$\sum_{j=0}^{j=k-1} ar^j = \frac{a(r^k-1)}{r-1}$$

# Inductive Step Proof

**Assume**

$$\sum_{j=0}^{j=k-1} ar^j = \frac{a(r^k-1)}{r-1}$$

we need to prove that  $\sum_{j=0}^{j=k} ar^j = \frac{a(r^{k+1}-1)}{r-1}$

**Proof**

# Inductive Step Proof

## Assume

$$\sum_{j=0}^{j=k-1} ar^j = \frac{a(r^k-1)}{r-1}$$

we need to prove that  $\sum_{j=0}^{j=k} ar^j = \frac{a(r^{k+1}-1)}{r-1}$

## Proof

Starting with the left side of the equation to be proven:

$$\sum_{j=0}^{j=k} ar^j = \sum_{j=0}^{j=k-1} ar^j + ar^k$$

pulling out the last term

$$\sum_{j=0}^{j=k} ar^j = \frac{a(r^k-1)}{r-1} + ar^k$$

using our assumption

$$\sum_{j=0}^{j=k} ar^j = \frac{a(r^k-1)}{r-1} + \frac{ar^k(r-1)}{r-1}$$

$$\sum_{j=0}^{j=k} ar^j = \frac{ar^k - a}{r-1} + \frac{ar^{k+1} - ar^k}{r-1} = \frac{a(r^{k+1}-1)}{r-1} = \text{RHS}$$