

ECEN 227 - Introduction to Finite Automata and Discrete Mathematics

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October 11, 2019

Talk Overview

- 1 The Division Algorithm
- 2 Modular Arithmetic
- 3 Prime factorizations
- 4 Primality Test

Outline

1 The Division Algorithm

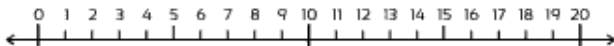
2 Modular Arithmetic

3 Prime factorizations

4 Primality Test

Number Theory Introduction

- Why do we use numbers basically? **For Counting**
- **Addition** and **Multiplication** operations are invented to support fast counting
- **Subtraction** and **Division** are then introduced as inverse operations for **Addition** and **Multiplication**.
- Operations are done on the number line.



Ex.

$$5+3 = 8$$

$$8-3 = 5$$

$$5 \times 3 = 15$$

$$15 \div 3 = 5$$

Division

- We will focus our study on division when investigating the properties of integers.
- As division is not **always possible** to result an integer. **Ex.** $9 \div 4 = 2.25$

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- Division is widely used in modern cryptography as an inverse operation for the multiplication.

Number theory

Number theory is a branch of mathematics concerned with the study of integers. It forms the mathematical basis for modern cryptography.

What is Division

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- But what does it means $\frac{a}{b}$ is an integer?
 - It means **a** can be as a product of two integers one of them is **b**.
 - Or, **$a = k \times b$**
 - Then, $\frac{a}{b} = \frac{k \times b}{b} = k$
 - We call **b** is **factor** or **divisor** of **a**.

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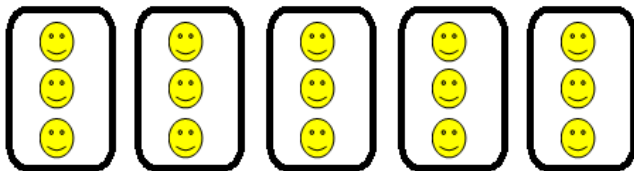
Divisibility

a is divisible by b (or b divides a) denoted by $b \mid a$ if there is an integer k such that $a = k \times b$

Divisibility

- $b \mid a$ read as b divides a .
- a can be divided into k groups each of size b if the division is possible.

$$15 \div 3 = 5$$

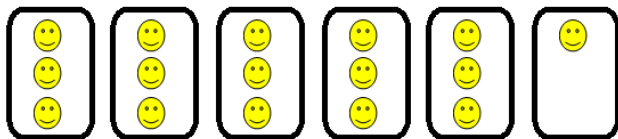


5 groups each of size 3
 $k=5$

Divisibility

- What if b can not divided a ?

$$16 \div 3 = 5 + (1 \div 3)$$



quotient=5

reminder=1

The division algorithm

Theorem

Let n be an integer and let d be a positive integer. Then, there are unique integers q and r , with $0 \leq r \leq d - 1$, such that $n = qd + r$.

Ex.

- $\frac{16}{3} \Rightarrow 16 = 5(3) + 1$
- quotient = 5 and remainder = 1

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We say

- $16 \text{ div } 3 = 5$ (quotient)
- $16 \text{ mod } 3 = 1$ (remainder)

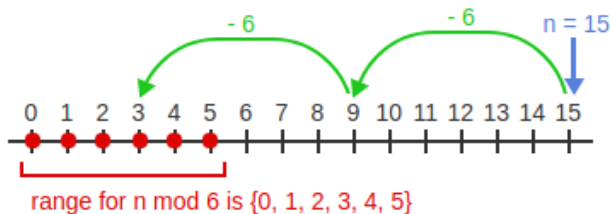
Note that

Reminder is always positive

Computing div and mod.

Compute $15 \bmod 6 = 3$
 $15 \operatorname{div} 6 = 2$

$$2 * 6 + 3 = 15$$



Note that

Reminder is always positive

Computing div and mod for positive number.

Compute $-11 \bmod 4 = 1$
 $-11 \operatorname{div} 4 = -3$

$$-3 * 4 + 1 = -11$$



Note that

Reminder is always positive

Computing div and mod for negative number.

Input: Integers n and $d > 0$.

Output: $q = n \text{ div } d$, and $r = n \text{ mod } d$.

| Case 1: $n \geq 0$. | Case 2: $n < 0$. |
|---|--|
| $q := 0$ $r := n$ While ($r \geq d$) $q := q + 1$ $r := r - d$ End-While | $q := 0$ $r := n$ While ($r < 0$) $q := q - 1$ $r := r + d$ End-While |

Divisibility and linear combinations

- A linear combination of two numbers is the sum of multiples of those numbers. For example, $3x - 7y$ and $-2x + 4y$ are both linear combinations of x and y .

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if z divides x (i.e., $z \mid x$) and z divides y (i.e., $z \mid y$), then z divides any linear combination of x and y (i.e., $z \mid ax+by$).

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Ex.

if 2 divides 10 and 2 divides 20

Then 2 divides any number in the form $10a+20b$ for any a and b .

Excercise

1 $344 \bmod 5$

Excercise

- ① $344 \bmod 5$
 - $344 = 68 \times 5 + 4$, so $344 \bmod 5 = 4$.
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- $(-344) = (-69) \times 5 + 1$, so $(-344) \bmod 5 = 1$.

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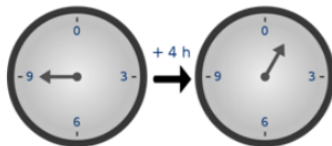
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Modular Arithmetic

- In modular arithmetic, numbers "**wrap around**" upon reaching a given fixed quantity (this given quantity is known as the modulus) to leave a remainder.
- Imagine we are doing the arithmetic on **circle** instead of the number line.
- In modulo N, the result of any arithmetic operation takes values from 0 to N-1.



The 12-hour clock : **modulo 12**
If the time is 9:00 now, then 4
hours later it will be 1:00

$$9+4=13$$
$$13 \% 12=1$$

Modular Arithmetic

- 1:00 and 13:00 hours are the same
- 1:00 and 25:00 hours are the same
- $1 \equiv 13 \pmod{12}$
- $13 \equiv 25 \pmod{12}$

$$a \equiv b \pmod{n}$$

- n is the modulus
- a is **congruent** to b modulo n
- $a-b$ is an integer multiple of n (i.e., $n \mid (a-b)$)
- $a \bmod n = b \bmod n$

Example

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 - $38 - 2 = 36$; multiple of 12

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- $2 \equiv -3 \pmod{5}$

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- $-3 \equiv -8 \pmod{5}$

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- $-3 \equiv -8 \pmod{5}$

Congruence Class Example

Integers modulo 5 can take values from $\{0, 1, 2, 3, 4\}$

$$0 \equiv 5 \equiv 10 \equiv 15 \dots \text{mod } 5$$

$$1 \equiv 6 \equiv 11 \equiv 16 \dots \text{mod } 5$$

$$2 \equiv 7 \equiv 12 \equiv 17 \dots \text{mod } 5$$

$$3 \equiv 8 \equiv 13 \equiv 18 \dots \text{mod } 5$$

$$4 \equiv 9 \equiv 14 \equiv 19 \dots \text{mod } 5$$

We call the previous property as congruence class relation modulo 5.

Ring

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The set $\{0, 1, 2, \dots, m-1\}$ along with addition and multiplication mod m defines a closed mathematical system with m elements called a ring Z_m .

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Ex.

- The set $Z_{13} = \{0, 1, 2, \dots, 12\}$ is an arithmetic system modulo 13.
- The set $Z_{17} = \{0, 1, 2, \dots, 16\}$ is an arithmetic system modulo 17.

Modular Arithmetic Operations

Addition

$$[x + y] \bmod m = [(x \bmod m) + (y \bmod m)] \bmod m$$

Multiplication

$$[x * y] \bmod m = [(x \bmod m) * (y \bmod m)] \bmod m$$

Exponentiation

$$x^n \bmod m = [(x \bmod m)^n] \bmod m$$

Excercise 1

Calculate the following:

- $(72 \times (65) + 211) \bmod 7$
- $38^7 \bmod 3$
- $44^{12} \bmod 6$

Excercise 2

Compute $3^{1000} \bmod 7$

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$$3^1 \bmod 7 = 3$$

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Compute $3^{1000} \bmod 7$

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$$3^3 \bmod 7 = 6$$

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$$3^4 \bmod 7 = 4$$

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$$3^2 \bmod 7 = 2$$

$$3^3 \bmod 7 = 6$$

$$3^4 \bmod 7 = 4$$

$$3^5 \bmod 7 = 5$$

Exercise 2

Compute $3^{1000} \bmod 7$

3^{1000} is hard to compute by hand but can we learn anything from trying small modular exponents of 3? (You can use calculator)

$$\begin{aligned}
 3^1 \bmod 7 &= 3 & 3^{1000} \bmod 7 &= 3^{6 \cdot 166 + 4} \bmod 7 \\
 3^2 \bmod 7 &= 2 & &= [3^{6 \cdot 166} \bmod 7 \times 3^4 \bmod 7] \bmod 7 \\
 3^3 \bmod 7 &= 6 & &= [[3^6 \bmod 7]^{166} \bmod 7] \times [3^4 \bmod 7] \bmod 7 \\
 3^4 \bmod 7 &= 4 & &= [[1 \bmod 7]^{166} \bmod 7] \times [3^4 \bmod 7] \bmod 7 \\
 3^5 \bmod 7 &= 5 & &= 1 \times [3^4 \bmod 7] \bmod 7 \\
 & & &= 4 \\
 3^6 \bmod 7 &= 1
 \end{aligned}$$

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Prime VS Composite Numbers

Prime Number

A prime number p is an integer that can be divided, **without a remainder**, only by itself and by 1.

Ex.

2,3,5,7,11,13

Composite Number

A positive integer is composite if it has a **factor/divisor** other than 1 or itself.

Ex.

$$14 = 2 \times 7$$

$$10 = 2 \times 5$$

$$35 = 5 \times 7$$

The Fundamental Theorem of Arithmetic

Theorem

*Every positive integer other than 1 can be expressed uniquely as a product of **prime numbers** where the prime factors are written in increasing order.*

Ex.

$$1078 = 2 \times 7^2 \times 11$$

The factors of 1078 are 2, 7, 11

- The multiplicity of 2 is 1
- The multiplicity of 7 is 2
- The multiplicity of 11 is 1

Greatest common divisor

GCD

The greatest common divisor (gcd) of non-zero integers x and y is the **largest** positive integer that is a factor of both x and y .

Ex.

GCD of 12 and 30

- Divisors of 12 are: 1, 2, 3, 4, **6** and 12
- Divisors of 30 are: 1, 2, 3, 5, **6**, 10, 15 and 30

The **Greatest Common Divisor** of 12 and 30 is **6**.

Least Common Multiple

LCM

The least common multiple (lcm) of non-zero integers x and y is the **smallest** positive integer that is an integer multiple of both x and y .

Ex.

LCM of 3 and 5:

- The multiples of 3 are: 3, 6, 9, 12, **15**, 18, ... etc
- The multiples of 5 are: 5, 10, **15**, 20, 25, ... etc

The **Least Common Multiple** of 3 and 5 is **15**

Calculating GCD and LCM Using Prime Factors

Let x and y be two positive integers with prime factorizations expressed using a common set of primes as:

$$x = p_1^{a_1} \times p_2^{a_2} \times \dots \times p_n^{a_n}$$

$$y = p_1^{b_1} \times p_2^{b_2} \times \dots \times p_n^{b_n}$$

$$\text{GCD}(x, y) = p_1^{\min(a_1, b_1)} \times p_2^{\min(a_2, b_2)} \times \dots \times p_n^{\min(a_n, b_n)}$$

$$\text{LCM}(x, y) = p_1^{\max(a_1, b_1)} \times p_2^{\max(a_2, b_2)} \times \dots \times p_n^{\max(a_n, b_n)}$$

Excercise

Some numbers and their prime factorizations are given below.

- $532 = 2^2 \times 7 \times 19$
- $648 = 2^3 \times 3^4$
- $1083 = 3 \times 19^2$
- $15435 = 3^2 \times 5 \times 7^3$

Use these prime factorizations to compute the following quantities.

- 1 $\gcd(532, 15435)$
- 2 $\gcd(648, 1083)$
- 3 $\text{lcm}(532, 1083)$
- 4 $\text{lcm}(1083, 15435)$

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Checking a number is prime

- Primality test is an algorithm used to determine if a number is prime.

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Algorithm 2 Primality Test

Input:

Number N

Output: Prime or Not Prime

```
1: for  $i = 2$  to  $N - 1$  do  
2:   if  $N$  is divisible by  $i$  (remainder is zero) then  
3:     return " $N$  is Not Prime"  
4:   end if  
5: end for  
6: return " $N$  is Prime"
```

Checking a number is prime

Theorem

If N is a composite number, then N has a factor greater than 1 and at most \sqrt{N}

Checking a number is prime

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Algorithm 4 Primality Test

Input:

Number N

Output: Prime or Not Prime

```
1: for  $i = 2$  to  $\sqrt{N}$  do
2:   if  $N$  is divisible by  $i$  (remainder is zero) then
3:     return " $N$  is Not Prime"
4:   end if
5: end for
6: return " $N$  is Prime"
```



Questions 

