

## Day 1

**Lesson Topic:** Unit #6 First Aid saves life (Reading)

**Learning Objective:** Students will understand the importance of first aid and complete the reading of Unit #6.

**Activity:** Teacher guides students through reading and explains key points.

**Material Needed:** White board, marker, textbook.

**Brain Storming:** Ask if they ever experienced or provided first aid in an emergency.

**Lesson Structure/Exercise:** Read lesson; Discuss importance; Word meanings (3); Sentences (2).

**Home Work:** Revise Unit #6 reading.

## Day 2

**Lesson Topic:** Unit #6 Word Meanings (W/M)

**Learning Objective:** Students will learn and apply new vocabulary from Unit #6.

**Activity:** Write meanings on board and ask students to use in sentences.

**Material Needed:** Textbook, white board, marker.

**Brain Storming:** Ask students how learning new words helps in writing.

**Lesson Structure/Exercise:** Explain meanings; Students write sentences; Discuss usage.

**Home Work:** Memorize Unit #6 word meanings.

## Day 3

**Lesson Topic:** Unit #6 Question/Answers

**Learning Objective:** Students will answer comprehension questions to check understanding.

**Activity:** Students write answers in their notebooks.

**Material Needed:** Textbook, white board, marker.

**Brain Storming:** Ask what was most important message in Unit #6.

**Lesson Structure/Exercise:** Discuss lesson content; Write Q/As on board; Students attempt individually.

**Home Work:** Revise Q/As of Unit #6.

## Day 4

**Lesson Topic:** Grammar – Textbook page #60 (Idioms)

**Learning Objective:** Students will understand and use idioms correctly.

**Activity:** Teacher explains idioms with examples, students create sentences.

**Material Needed:** Textbook, white board, marker.

**Brain Storming:** Ask if they know any common idioms in daily use.

**Lesson Structure/Exercise:** Explain idioms; Practice exercises from book pg #60.

**Home Work:** Learn idioms from pg #60.

## Day 5

**Lesson Topic:** Grammar – Textbook pages #62–65

**Learning Objective:** Students will practice grammar rules from these pages.

**Activity:** Solve exercises from textbook with class discussion.

**Material Needed:** Textbook, white board, marker.

**Brain Storming:** Ask students why grammar rules are important in writing.

**Lesson Structure/Exercise:** Teacher explains exercises; Students solve in notebooks.

**Home Work:** Revise grammar exercises pg 62–65.

## Day 6

**Lesson Topic:** Test – Unit #6 (Q/A, W/M, W/S)

**Learning Objective:** Students will revise and be assessed on Unit #6.

**Activity:** Conduct written test on Q/A, word meanings, word sentences.

**Material Needed:** Test paper, notebooks.

**Brain Storming:** Discuss how tests help measure progress.

**Lesson Structure/Exercise:** Teacher prepares test; Students attempt; Teacher reviews.

**Home Work:** Prepare weak areas identified in test.

## Day 7

**Lesson Topic:** Unit #7 Corruption (Reading)

**Learning Objective:** Students will read and understand Unit #7 and identify moral lessons.

**Activity:** Teacher reads aloud; Students follow and discuss.

**Material Needed:** Textbook, white board, marker.

**Brain Storming:** Ask students: What is corruption? Why is it harmful for society?

**Lesson Structure/Exercise:** Reading + discussion; Highlight key points.

**Home Work:** Revise Unit #7 reading.

**Teacher Name:** Miss Shagufta