



Ch. Rahmat Ali School Branch: \_\_\_boys\_\_\_\_\_

## Daily Lesson Planners

<b>Class: Six</b>	<b>Subject: English</b>	<b>Date:8—9-25</b>
<b>Lesson Topic: Unit #6 First Aid saves life (reading) complete</b>		
<b>Learning Objective: After completing this topic</b> <ul style="list-style-type: none"><li>Students will be able to complete the reading of the lesson and understand the context.</li></ul>		
<b>Activity</b> <ul style="list-style-type: none"><li>Teacher will guide students through reading the complete lesson.</li></ul>	<b>Material Needed (optional):</b> white board and marker.	
<b>Brain Storming: Ask students about the importance of first aid and if they have ever helped someone in an emergency?</b>		
<b>Lesson Structure/ Exercise:</b> Read lesson; Discuss importance; Word meanings (3); Sentences(2).		
<b>Home Work: Revise the reading of Unit #6.</b>		

Teacher Name: \_ Miss Shagufta \_\_\_\_\_



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<b>Class: Six</b>	<b>Subject: English</b>	<b>Date:9-9-25</b>
<b>Lesson Topic: Unit #6 Word Meanings (W/M)</b>		
<b>Learning Objective:</b> Students will learn and apply new vocabulary from Unit #6.		
<b>Activity:</b> Write meanings on board and ask students to use in sentences	<b>Material Needed (optional):</b> white board and marker	
<b>Brain Storming:</b> Ask students how learning new words helps in writing.		
<b>Lesson Structure/ Exercise:</b> <ul style="list-style-type: none"><li>• Explain meanings; Students write sentences; Discuss usage.</li></ul>		
<b>Home Work:</b> Memorize Unit #6 word meanings.		

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<b>Class: Six</b>	<b>Subject: English</b>	<b>Date:10-9-25</b>	
<b>Lesson Topic: : Unit #6 Question/Answers</b>			
<b>Learning Objective:Students will answer comprehension questions to check understanding.</b>			
<b>Activity: Students write answers in their notebooks.</b>	<b>Material Needed (optional):</b> Textbook, white board, marker.		
<b>Brain Storming:Ask students why answering questions helps in understanding the lesson.?And what was most important message in Unit #6.</b>			
<b>Lesson Structure/ Exercise:</b> <ul style="list-style-type: none"> <li>• e: Discuss lesson content; Write Q/As on board; Students attempt individually.</li> </ul>			
<b>Home Work: Revise Q/As of Unit #6.</b>			

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## Daily Lesson Planners

<b>Class: Six</b>	<b>Subject: English</b>	<b>Date:11-9-25</b>
<b>Lesson Topic: Grammar – Textbook page #60 (Idioms)</b>		
<b>Learning Objective:</b> Students will understand and use idioms correctly.		
<b>Activity:</b> Teacher explains idioms with examples, students create sentences.	<b>Material Needed (optional):</b> Textbook, white board, marker	
<b>Brain Storming:</b> What is the definition of idioms? And if they know any idioms used in daily life and their meanings.		
<b>Lesson Structure/ Exercise:</b> <ul style="list-style-type: none"><li>• Explain idioms; Practice exercises from book pg #60.</li></ul>		
<b>Home Work:</b> Learn idioms from pg #60.		

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<b>Class: Six</b>	<b>Subject: English</b>	<b>Date:12-9-25</b>
<b>Lesson Topic: Grammar – Textbook pages #62–65</b>		
<b>Learning Objective: Students will practice grammar rules from these pages</b>		
<b>Activity:</b> Solve exercises from textbook with class discussion.	<b>Material Needed (optional):</b> Textbook, white board, marker.	
<b>Brain Storming:..Ask students why grammar rules are important in writing.</b>		
<b>Lesson Structure/ Exercise:</b> <ul style="list-style-type: none"><li>Teacher explains exercises; Students solve in notebooks.</li></ul>		
<b>Home Work: Revise grammar exercises pg 62–65.</b>		

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## Daily Lesson Planners

<b>Class:</b> Six	<b>Subject:</b> English	<b>Date:</b> 9-9-25
<b>Lesson Topic:</b> Lesson Topic: Test – Unit #6 (Q/A, W/M, W/S)		
<b>Learning Objective:</b> Students will revise and be assessed on Unit #6		
<b>Activity:</b> Conduct written test on Q/A, word meanings, word sentences.	<b>Material Needed (optional):</b> Test paper, notebooks.	
<b>Brain Storming:</b> Discuss how tests help measure progress		
<b>Lesson Structure/ Exercise:</b> Teacher prepares test; Students attempt; Teacher reviews.		
<b>Home Work:</b> Prepare weak areas identified in test		

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### **Daily Lesson Planners**

<b>Class: Six</b>	<b>Subject: English</b>	<b>Date:9-9-25</b>
<b>Lesson Topic: Unit #7 Corruption (Reading)</b>		
<b>Learning Objective:</b> Students will read and understand Unit #7 and identify moral lessons		
<b>Activity:</b> Teacher reads aloud; Students follow and discuss.	<b>Material Needed (optional):</b> Textbook, white board, marker.	
<b>Brain Storming:</b> Ask students: What is corruption? Why is it harmful for society?		
<b>Lesson Structure/ Exercise:</b> Reading + discussion, Highlight key points.		
<b>Home Work:</b> Revise Unit #7 reading.		

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