



Ch. Rahmat Ali School Branch: boys

Daily Lesson Planners

Class: Six	Subject: English	Date: 8—9-25		
Lesson Topic: Unit #6 First Aid saves life (reading) complete				
Learning Objective: After completing this topic				
	<ul style="list-style-type: none">Students will be able to complete the reading of the lesson and understand the context.			
Activity <ul style="list-style-type: none">Teacher will guide students through reading the complete lesson.	Material Needed (optional): white board and marker.			
Brain Storming: Ask students about the importance of first aid and if they have ever helped someone in an emergency?				
Lesson Structure/ Exercise: Read lesson; Discuss importance; Word meanings (3); Sentences(2).				
Home Work: Revise the reading of Unit #6.				

Teacher Name: Miss Shagufta



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Class: Six	Subject: English	Date: 9-9-25
Lesson Topic: Unit #6 Word Meanings (W/M)		
Learning Objective: Students will learn and apply new vocabulary from Unit #6.		
Activity: Write meanings on board and ask students to use in sentences	Material Needed (optional): white board and marker	
Brain Storming: Ask students how learning new words helps in writing.		
Lesson Structure/ Exercise: <ul style="list-style-type: none">• Explain meanings; Students write sentences; Discuss usage.		
Home Work: Memorize Unit #6 word meanings.		

Teacher Name: _ Miss Shagufta _____



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Class: Six	Subject: English	Date: 10-9-25	
Lesson Topic: : Unit #6 Question/Answers			
Learning Objective: Students will answer comprehension questions to check understanding.			
Activity: Students write answers in their notebooks.	Material Needed (optional): Textbook, white board, marker.		
Brain Storming: Ask students why answering questions helps in understanding the lesson.? And what was most important message in Unit #6.			
Lesson Structure/ Exercise: <ul style="list-style-type: none">• e: Discuss lesson content; Write Q/As on board; Students attempt individually.			
Home Work: Revise Q/As of Unit #6.			

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Daily Lesson Planners

Class: Six	Subject: English	Date: 11-9-25
Lesson Topic: Grammar – Textbook page #60 (Idioms)		
Learning Objective: Students will understand and use idioms correctly.		
Activity: Teacher explains idioms with examples, students create sentences.	Material Needed (optional): Textbook, white board, marker	
Brain Storming: What is the definition of idioms? And if they know any idioms used in daily life and their meanings.		
Lesson Structure/ Exercise: <ul style="list-style-type: none">Explain idioms; Practice exercises from book pg #60.		
Home Work: Learn idioms from pg #60.		

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Class: Six	Subject: English	Date: 12-9-25
Lesson Topic: Grammar – Textbook pages #62–65		
Learning Objective: Students will practice grammar rules from these pages		
Activity: Solve exercises from textbook with class discussion.	Material Needed (optional): Textbook, white board, marker.	
Brain Storming: Ask students why grammar rules are important in writing.		
Lesson Structure/ Exercise: <ul style="list-style-type: none">• Teacher explains exercises; Students solve in notebooks.		
Home Work: Revise grammar exercises pg 62–65.		

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Daily Lesson Planners

Class: Six	Subject: English	Date: 9-9-25
Lesson Topic: Lesson Topic: Test – Unit #6 (Q/A, W/M, W/S)		
Learning Objective: Students will revise and be assessed on Unit #6		
Activity: Conduct written test on Q/A, word meanings, word sentences.	Material Needed (optional): Test paper, notebooks.	
Brain Storming: Discuss how tests help measure progress		
Lesson Structure/ Exercise: Teacher prepares test; Students attempt; Teacher reviews.		
Home Work: Prepare weak areas identified in test		

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Daily Lesson Planners

Class: Six	Subject: English	Date: 9-9-25
Lesson Topic: Unit #7 Corruption (Reading)		
Learning Objective: Students will read and understand Unit #7 and identify moral lessons		
Activity: Teacher reads aloud; Students follow and discuss.	Material Needed (optional): Textbook, white board, marker.	
Brain Storming: Ask students: What is corruption? Why is it harmful for society?		
Lesson Structure/ Exercise: Reading + discussion, Highlight key points.		
Home Work: Revise Unit #7 reading.		

Teacher Name: _ Miss Shagufta _____