

Technological Stewardship for Engineers

Organized by University of Manitoba IEEE
and Engineering Change Lab (ECL)



Your UMIEEE Workshop Presenters



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Topics to be Covered (Agenda)

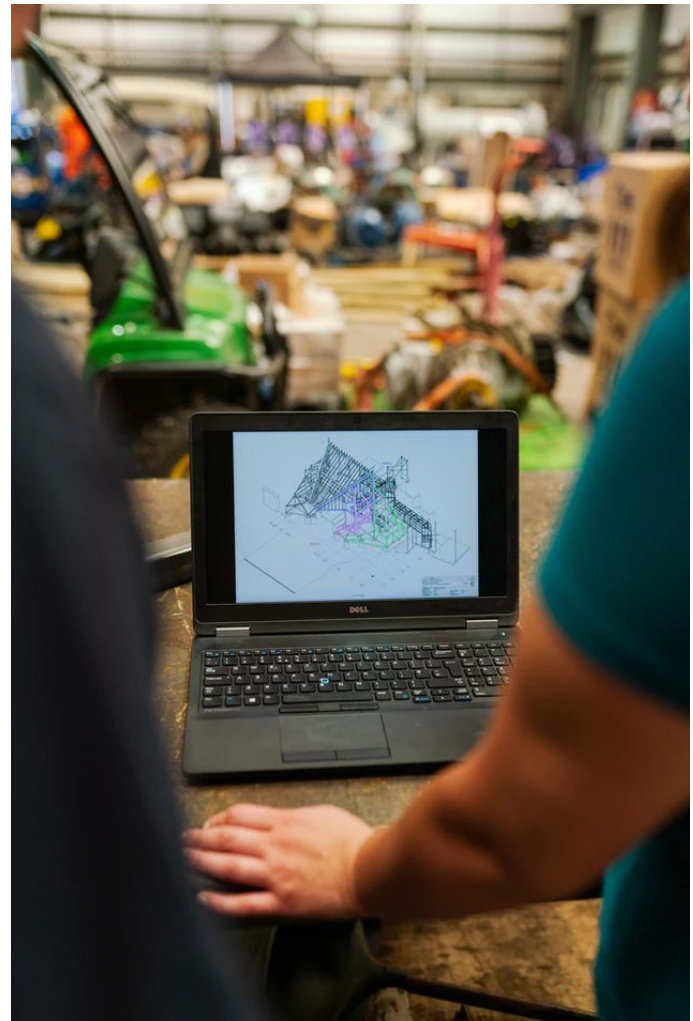
General learning outcome: Understand that technology impacts society and that, we, as engineers, need to consider those impacts during the design process.

More specifically, you should specifically learn:

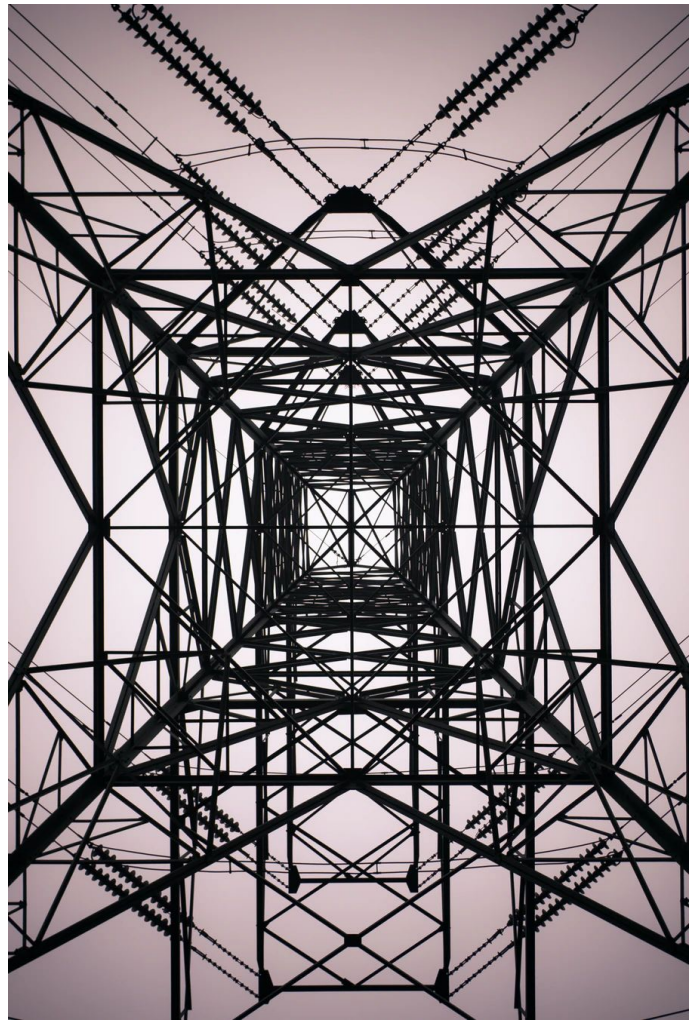
- How to describe the relationship between engineering and society
- How to describe and contrast the impacts of existing technologies on society
- How to define technological stewardship

Approximated length: 60-70 minutes. Extra 20 minutes at end for questions.

How many of
you chose
engineering to
make the world a
better place?



Opinion: What is
the most used
technology
today?

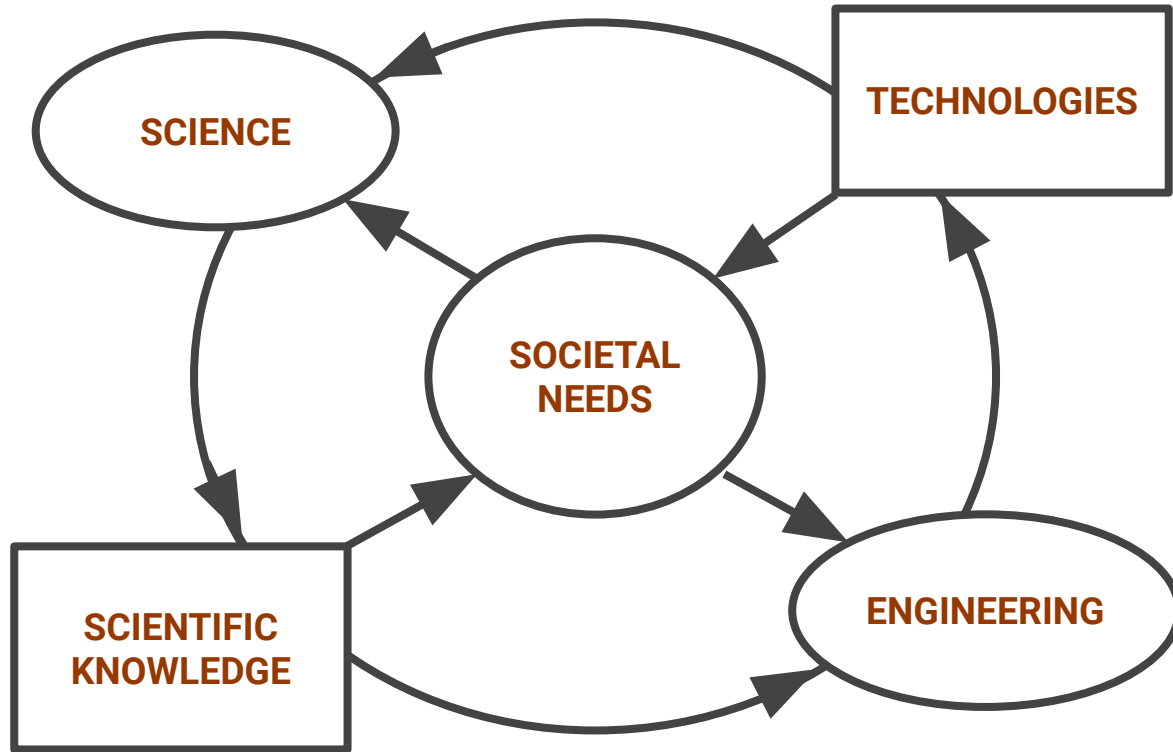


Defining Technology

- Application of scientific knowledge for practical purposes
- Means by which humans adapt/alter their environment to meet their needs
- Terminology of an art, science, etc.; technical nomenclature

Not necessarily just a phone, but anything used to accomplish a means to an end.

- Transportation highways
- Weapons
- Cooking (spoon, fork, chopsticks, fire, boiling)
- Books



Impacts of Technology

Examples of world-changing technologies:

- Batteries
- Radio communications
- Transistors
- Printed Circuit Boards (PCBs)

Scales of impact on:

- You, your immediate household
- Local society
- Global society

List Most Significant Impacts of Automobiles



New technologies
bring about **paradigm
shifts** in society

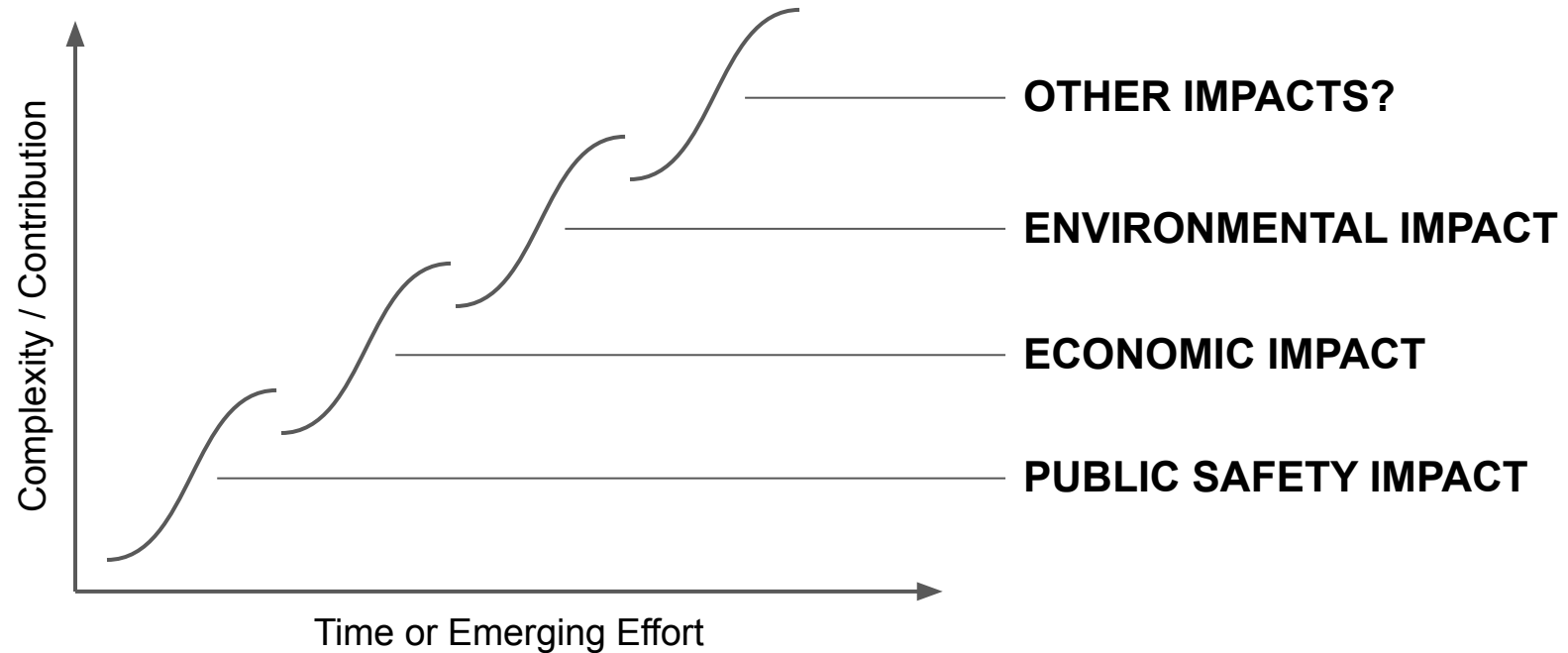
Defining Paradigm

- Idea or model about how functions/operates
 - Often left unstated — obvious to people who share it
- Widely accepted example, belief, or concept

Examples:

- Evolution
- Round earth
- Newtonian mechanics (at macro scales)
- RFC 2616 (Hypertext Transfer Protocol or HTTP/1.1)
- Ubiquitous computing

Engineering Paradigm Shifts



Technological Stewardship

- Newest paradigm shift in engineering
- Behaviour ensuring technology is employed to make world a better place
 - More equitable, inclusive, just, and sustainable

Examples include face recognition technology.



Creators, influencers, and
engineers of new technology
need to step up to greater
responsibilities

Embracing Greater Responsibility

- How contributions are seen by engineers and general public alike
- Participants in evolving technology
- Perspective considerations during development/evolution of technology

HOW?

that is the question

Principles-Based Approach

- Different from rules of engagement
 - Stop sign vs. defensive driving
- Different from recipes
 - Add ½ teaspoon of salt vs. season to taste

Ultimately, depends on your principles and ethics.

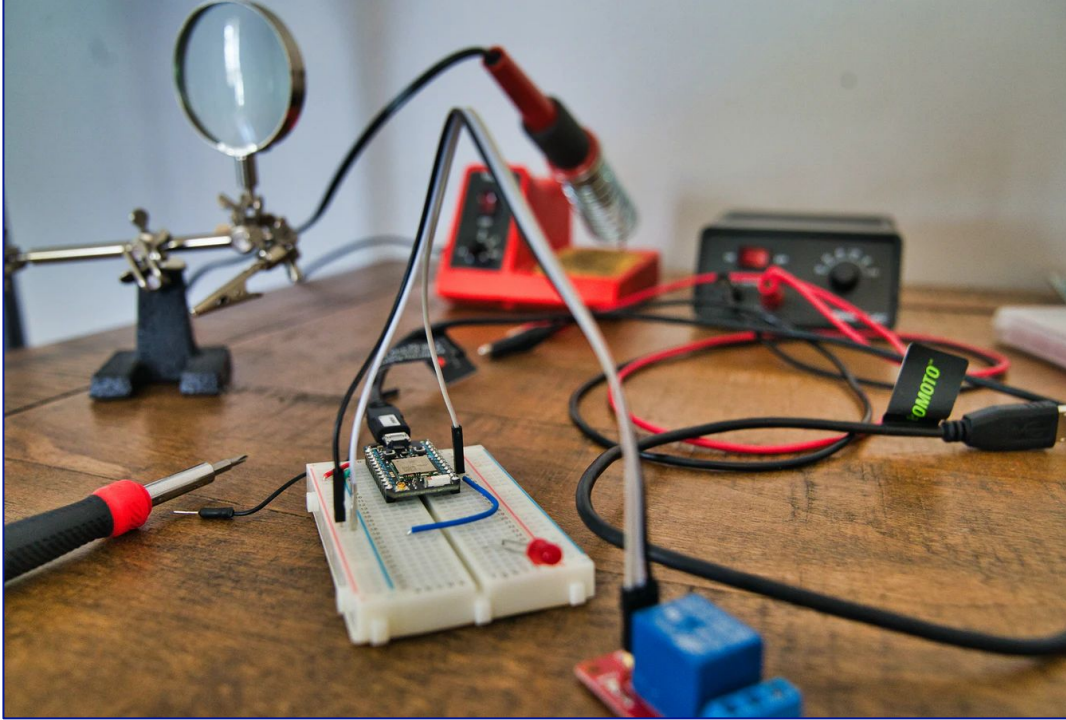
- Not only for large projects, but everyday engineering activities
 - School work, capstone, design projects, co-operative education (co-op) opportunities

Technological Stewardship Principles

- **S**eek purpose
 - **T**ake responsibility
 - **E**xpand involvement
 - **W**iden approaches
 - **A**dvance understanding
 - **R**ealize diversity
 - **D**eliberate values
 - **S**eek regeneration
- Choose and reflect upon each different principle
 - Why do you think this principle is important?
 - How does this principle contribute toward making a better world for all?
 - For an extra challenge, apply the principles to a specific technology
 - Give example of how certain technologies support or fail certain principles

Remember **STEWARDS** acronym.

To recap...



Word From Engineering Change Lab



Davyani Vasta

Engage with Engineering Change Lab (ECL)

- Contact Davyani: eccl@cfes.ca
- Check out the ECL website: engineeringchangelab.ca/
- Subscribe to the ECL newsletter: engineeringchangelab.ca/subscribe/
- Sharing with friends on social media (LinkedIn)

Closing Remarks

Consider joining UMIEEE!

edu.ieee.org/ca-umieee/about-ieee/join-ieee-2/

Questions?

Thanks for attending our workshop!

We will now take any additional remaining questions! (Please place in the chat.)

If you have more questions, join UMIEEE.