# MAGDALENA BENNETT

Research Interests: Causal Inference Methodologies; Impact Evaluations; Economics of Education, particularly in segregation and school choice.

### **EDUCATION** PhD. Candidate, Economics and Education 2020 New York, NY Teachers College, Columbia University 2015 · Dissertation: "Causal Inference Methodologies for Observational Studies in the Education Context" MSc. Social Policy (Research) 2014 O London UK London School of Economics 2013 · Merit distinction MSc. Engineering Science (Applied Microeconomics) 2012 Santiago, Chile Pontificia Universidad Catolica 2010 · Maximum disctintion **BS. Industrial Engineering** 2010 Santiago, Chile Pontificia Universidad Catolica 2005 · Maximum disctintion **■**ACADEMIC EXPERIENCE Senior Research Assistant Present Teachers College, Columbia University Prof. Peter Bergman 2016 · Design and analysis for spillover effects using social networks. · Assistance in design, coding, and quantitative analysis of RCTs and observational studies. **Teaching Assistant** 2019 • Columbia University 2015 · Advanced Microeconomics (Prof. Peter Bergman, Fall 19 and Fall 17) · Causal Inference Methods (Prof. Sarah Cohodes, Fall 18) · Field Experiments (Prof. Peter Bergman, Spring 18) · Data Mining (Prof. Ben Goodrich, Fall 16) · Data Analysis (Prof. Ben Goodrich, Spring 16) · Economics of Education (Prof. Henry Levin, Fall 15)

### CONTACT

- **y** maibennett
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- **)** (917) 615-9365

# SOFWARE SKILLS

R
Stata
Python
ArcGIS
MS Excel

### ADDITIONAL INFO

\(\infty\) Languages: Spanish (native), English (fluent)

→ Nationality: Chilean

**Research Assistant** 2017 • Columbia University Prof. Jose Zubizarreta 2015 · Research analysis in causal methods papers using integer programming matching algorithms and stable balance weighting. · Development of new matching techniques. **Research Assistant** 2014 • P. Universidad Catolica de Chile Prof. Ricardo Paredes 2011 · Collaboration in data analysis, and co-authorship in academic papers regarding economics of education topics **Teaching Assistant** 2011 P. Universidad Catolica de Chile 2007 · Applied Econometrics (2011) · Industrial Organization (2010-2011) · Introduction to Economics (2010) · Calculus I (2007-2011) · Introduction to Calculus (2007-2011) IPROFESSIONAL EXPERIENCE 2013/2014 **Research Analyst** Santiago, Chile Abdul Latif Jameel Poverty Action Lab (J-PAL) 2012 · Design, implementation and analysis of impact evaluation of educational programs in Chile using randomized controlled trials. **External Consultant** 2012 • Washington, DC Inter-American Development Bank (IDB) · Research and elaboration of academic papers for Latin American countries, comparing their teaching performance with other developing and developed countries under TIMMS outcomes. Analyst 2012 Santiago, Chile School of Engineering, P. Universidad Catolica 2010 · Design and implementation of econometric prediction models for new complementary admission system. Performance analysis for admitted students under the selection cutoff. Intern 2012 • Washington, DC Inter-American Development Bank (IDB)

• Research and elaboration of academic paper related to teenage pregnancy, school dropout, and early unions using DHS data.

# **=**PHD RESEARCH

How Far is Too Far? Generalization of a Regression Discontinuity
Design Away from the Cutoff

Working Paper

· Job Market Paper

Better Together? Social Networks in Truancy and the Targeting of Treatment

Journal of Labor Economics (Accepted)

· Co-authored with Peter Bergman

Building Representative Matched Samples with Multi-valued Treatments in Large Observational Studies

Working Paper

· Co-authored with J. Vielma and J. Zubizarreta

2019 Biased Beliefs and the Dynamic Role of Information in College Choice

Randomized Controlled Trial in Chile

· Project with Claudia Allende

 Breastmilk and its effects in Bronchopulmonary Dysplasia and other major morbidities in Very Low Birthweight Infants

Working Paper

2019

2018

2014

· Co-authored with J. Tapia, J. Fabres, G. Marshall, P. Mena, M. Escalante, D. Sabatelli, N. Dinerstein, D. Masoli, and J.R. Zubizarreta

# **E**OTHER RESEARCH

Design and Implementation of an Alternative Admission Program to Engineering: Talent and Inclusion

Studies of Higher Education (CSHE), 43(8) p.1454-1467

 $\cdot$  Co-authored with I. Hiliger, C. Gelmi, L. Cifuentes, and J. de la Llera

Socioeconomic Diversity within Schools: The Impact of a Preferential Voucher Scheme in Chile

Working Paper

· LSE Master Dissertation

2013 • Incentives for studying teaching: The case of the vocational scholarship

Estudios Publicos N 131, Centro de Estudios Publicos

 $\cdot$  Co-authored with F. Claro, R. Paredes, and T. Wilson

2012		Rethinking Sequencing of Pregnancy, School Dropout and Marriage: An Analysis of DHS Data on Early Childbearing and Educational Trajectories in Six Latin American Countries  Report, Inter-American Development Bank  · Co-authored with E. Naslund-Hadley, E. Vezza, and P. Giovagnoli
2012		Cognitive Abilities and Preschool Education in Chile Working Paper  • PUC Master Dissertation
		<b>∠</b> PRESENTATIONS
2019		Building Representative Matched Samples with Multivalued Treatments in Large Observational Studies  ENAR Spring Meeting, Philadelphia, PA
2019	•	How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff
2019	•	AEFP Annual Conference, Kansas City, MO  How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff
		SREE Spring Conference, Washington, DC
2018	•	Better Together? Social Networks in Truancy and the Targeting of Treatment  APPAM Fall Research Conference, Washington, DC
2018	•	Better Together? Social Networks in Truancy and the Targeting of Treatment  AEFP Annual Conference, Portland, OR
2017	•	Building a representative matched sample with treatment doses Empirics and Methods in Economics Conference, Chicago, IL
2016		Representative Template Matching Economics of Education Seminar, Columbia University, New York, NY
2014		Cognitive Abilities and Preschool Education in Chile Second Meeting of the Network of Chilean Researchers in Education, Bristol, UK
2013		Impact of Attending Preschool in Chile: Short and Medium-Term Outcomes  MIDE UC Conference, Santiago, Chile

# **AWARDS, HONORS, AND GRANTS**

#### 2019 **Distinguished Student Paper Award**

**ENAR International Biometrics Society** 

· Bennett, M., Vielma, J., and Zubizarreta, J., "Building Representative Matched Samples with Multi-valued Treatments" (2019)

#### **Education Policy Dissertation Research Fellowship** 2018-2019

Teachers College, Columbia University

#### Post-Primary Education Initiative Grant (\$45,000) 2018

Poverty Action Lab (J-PAL)

· Allende, C. and Bennett, M., "Biased Beliefs and the Dynamic Role of Information in College Choice"

#### **Burke Scholarship Award** 2018

Teachers College, Columbia University

#### Fulbright PhD Scholar 2014

**Fulbright Foundation** 

# REFERENCES

### Prof. Peter Bergman

Teachers College, Columbia University

- · **J**: (212) 678-3932
- · ≥: bergman@tc.columbia.edu

## Prof. Jose Zubizarreta

Department of Health Care Policy, Harvard University

- · J: (617) 432-1266
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### **Prof. Elizabeth Tipton**

Department of Statistics, Northwestern University

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