Magdalena Bennett

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Research Interests	Causal inference methodologies; Economics of education, particularly in educational segregation and impact evaluation of educational policies.	
Academic Positions	**The University of Texas at Austin** Assistant Professor at McCombs School of Business	Jun 2020 - Present
Education	**Columbia University** Doctorate in Economics and Education (PhD)	Jan 2015 - May 2020
	London School of Economics MSc. Social Policy (Research), *Merit Distinction*	Sep 2013 - Sep 2014
	P. Universidad Catolica de Chile MSc. in Engineering Science, Applied Microeconomics, *Maximum Distinction*	Dec 2010 - Nov 2012
	P. Universidad Catolica de Chile BS. in Civil Industrial Engineer, *Maximum Distinction*	Mar 2005 - Dec 2010

Awards, Honors, & Grants

ENAR International Biometrics Society 2019 Distinguished Student Paper Award. "Building Representative Matched Samples with Multi-valued Treatments".

J-PAL Post-Primary Education Initiative Grant ($45,000): Allende, C. & Bennett, M. (2018). "Biased Beliefs and the Dynamic Role of Information in College Choice"

Education Policy Dissertation Research Fellowship, Teachers College – Columbia University 2018-2019

Roe Student Travel Grant for AEFP Annual Conference 2019

Burke Scholarship Award, Teachers College – Columbia University 2018

Fulbright PhD Scholar 2014

Research

PhD RESEARCH

Bennett, M. (2020). "All Things Equal? Heterogeneity in Policy Effectiveness against COVID-19 Spread in Chile". Accepted, *World Development*.

Bennett, M. (2020). "How Far is Too Far? Estimation of an Interval for Generalization of a Regression Discontinuity Design Away from the Cutoff". Job Market Paper, *Teachers College - Columbia University*.

Bennett, M., J. Vielma, & J.R. Zubizarreta (2020). "Building Representative Matched Samples with Multi-valued Treatments in Large Observational Studies". *Journal of Computational and Graphical Statistics*.

Allende, C. & M. Bennett (2020). "Biased Beliefs and the Dynamic Role of Information in College Choice". (RCT in the field).

Bennett, M. & P. Bergman (2019). "Better Together? Social Networks in Truancy and the Targeting of Treatment". *Journal of Labor Economics* (Forthcoming).

Tapia, J., J. Fabres, M. Bennett, G. Marshall, P. Mena, M. Escalante, D. Sabatelli, N. Dinerstein, D. Masoli, & J.R. Zubizarreta (2019). "Breastmilk and its effects in Bronchopulmonary Dysplasia and other major morbidities in Very Low Birthweight Infants". Working Paper.

PREVIOUS RESEARCH

Hilliger, I., C. Gelmi, L. Cifuentes, M. Bennett, & J. de la Llera (2018). "Design and Implementation of an Alternative Admission Program to Engineering: Talent and Inclusion". *Studies of Higher Education (CSHE)*, 43(8) p.1454-1467.

Bennett, M. (2014). "Socioeconomic Diversity within Schools: The Impact of a Preferential Voucher Scheme in Chile", Master Dissertation, *London School of Economics*.

Claro, F., R. Paredes, F. Wilson & M. Bennett (2013). "Incentivos a Estudiar Pedagogia: El Caso de la Beca Vocación de Profesor" ("Incentives for studying teaching: The case of the vocational scholarship"), *Estudios Publicos N 131*, Centro de Estudios Públicos.

Naslund-Hadley, E., E. Vezza, P. Giovagnoli & M. Bennett (2012). "Rethinking Sequencing of Pregnancy, School Dropout and Marriage: An Analysis of DHS Data on Early Childbearing and Educational Trajectories in Six Latin American Countries", Report, *Inter-American Development Bank*.

Bennett, M. & Paredes, R. (2012). "Cognitive Abilities and Preschool Education in Chile", Working Paper, *Department of Industrial Engineering, Faculty of Engineering PUC*.

Presentations & Conferences

Bennett, M. (2019). "How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff". Atlantic Causal Inference Conference, May 2020, Austin, TX, USA (*Suspended due to COVID-19*).

Bennett, M. (2019). "Building Representative Matched Samples with Multivalued Treatments in Large Observational Studies". ENAR Spring Meeting, Mar 2019, Philadelphia, PA, USA.

Bennett, M. (2019). "How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff". AEFP Annual Conference, Mar 2019, Kansas City, MO, USA.

Bennett, M. (2019). "How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff". SREE Spring Conference, Mar 2019, Washington, DC, USA.

Bennett, M. (2018). "Better Together? Social Networks in Truancy and the Targeting of Treatment". APPAM Fall Research Conference, Nov 2018, Washington, DC, USA.

Bennett, M. & P. Bergman* (2018). "Better Together? Social Networks in Truancy and the Targeting of Treatment". NBER Economics of Education Meeting, Apr 2018, Cambridge, MA, USA (*Paper presented by co-author in conference we both attended*).

Bennett, M. (2018). "Better Together? Social Networks in Truancy and the Targeting of Treatment". AEFP Conference, Mar 2018, Portland, OR, USA.

Bennett, M. (2017). "Building a representative matched sample with treatment doses". Empirics and Methods in Economics Conference, Oct 2017, University of Chicago, Chicago, IL, USA.

Bennett, M. (2016). "Representative Template Matching". Economics of Education Seminar, Teachers College, Columbia University, NY, USA.

Bennett, M. (2014). "Cognitive Abilities and Preschool Education in Chile". Second meeting of the Network of Chilean Researchers in Education, Bristol, UK.

Bennett, M. (2013). "Impact of Attending Preschool in Chile: Short and Medium-Term Outcomes". MIDE UC Conference, Santiago, Chile.

Research Experience	*Senior Research Assistant* Prof. Peter Bergman, Columbia University, New York	2016 - Present
	Research Assistant Prof. Jose Zubizarreta, Columbia University, New York	2015 - 2017
	Research Analyst Abdul Latif Jameel Poverty Action Lab (J-PAL), Santiago - Chile	2012 - 2013/ 2014
	External Consultant Inter-American Development Bank (IDB) – Education Dept., Washington DC	2013
	Research Assistant Prof. Ricardo Paredes, P. Universidad Catolica, Santiago - Chile	2011 - 2013
	Research Analyst Engineering School, P. Universidad Catolica, Santiago - Chile	2010-2013

Teaching Experience

Teaching Assistant   2015 - Present
Columbia University, New York
    Advanced Microeconomics (Prof. P. Bergman, Fall '19 and '17)
    Quantitative Methods for Evaluating Ed. Policies (Prof. S. Cohodes, Fall '18)
    Field Experiments (Prof. P. Bergman, Spring '18)
    Data Mining (Prof. B. Goodrich, Fall '16)
    Data Analysis (Prof. B. Goodrich, Spring '16)
    Economics of Education (Prof. H. Levin, Fall '15)
    Educational Privatization and School Choice (Prof. S. Abrams, Spring '15)

Teaching Assistant   2007 - 2011
P. Universidad Catolica, Santiago - Chile
    Applied Econometrics (2011)
    Industrial Organization (2010-2011)
    Introduction to Economics (2010)
    Calculus I (2007-2011)

Technology Skills

Statistical Software: R (Advanced), Stata (Advanced).
Programming Languages: Python (Advanced).
Other Software: ArcGIS (Advanced), MS Excel (Advanced), MS Office (Advanced), CSPro (Advanced).

Other

Languages: Spanish (native), English (fluent).
Nationality: Chilean.