

## Magdalena Bennett

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**Research Interests** Causal inference methodologies; Economics of education, particularly in educational segregation and impact evaluation of educational policies.

**Education** **Columbia University** Jan 2015 - Present  
Doctorate (c) in Economics and Education (PhD)

**London School of Economics** Sep 2013 - Sep 2014  
MSc. Social Policy (Research), *Merit Distinction*

**P. Universidad Catolica de Chile** Dec 2010 - Nov 2012  
MSc. in Engineering Science, Applied Microeconomics,  
*Maximum Distinction*

**P. Universidad Catolica de Chile** Mar 2005 - Dec 2010  
BS. in Civil Industrial Engineer, *Maximum Distinction*

**References**

PETER BERGMAN Teachers College Columbia University (212) 678-3932 bergman@tc.columbia.edu	JOSE ZUBIZARRETA Department of Health Care Policy Harvard University (617) 432-1266 zubizarreta@hcp.med.harvard.edu
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ELIZABETH TIPTON Department of Statistics Northwestern University (847) 491-3776 tipton@northwestern.edu	SARAH COHODES Teachers College Columbia University (212) 678-7475 cohodes@tc.columbia.edu
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**Research** PhD RESEARCH

Bennett, M. (2019). "How Far is Too Far? Estimation of an Interval for Generalization of a Regression Discontinuity Design Away from the Cutoff". Job Market Paper, Teachers College - Columbia University.

Bennett, M. & P. Bergman (2019). "Better Together? Social Networks in Truancy and the Targeting of Treatment". *Journal of Labor Economics (Forthcoming)*.

Bennett, M., J. Vielma, & J.R. Zubizarreta (2019). "Building Representative Matched Samples with Multi-valued Treatments in Large Observational Studies". Working Paper, Columbia University, (*R & R., Journal of Computational and Graphical Statistics*).

Allende, C. & M. Bennett (2019). "Biased Beliefs and the Dynamic Role of Information in College Choice".

Tapia, J., J. Fabres, M. Bennett, G. Marshall, P. Mena, M. Escalante, D. Sabatelli, N. Dinerstein, D. Masoli, & J.R. Zubizarreta (2019). “Breastmilk and its effects in Bronchopulmonary Dysplasia and other major morbidities in Very Low Birthweight Infants”. Working Paper.

## PREVIOUS RESEARCH

Hilliger, I., C. Gelmi, L. Cifuentes, M. Bennett, & J. de la Llera (2018). “Design and Implementation of an Alternative Admission Program to Engineering: Talent and Inclusion”. *Studies of Higher Education (CSHE)*, 43(8) p.1454-1467.

Bennett, M. (2014). “Socioeconomic Diversity within Schools: The Impact of a Preferential Voucher Scheme in Chile”, Master Dissertation, London School of Economics.

Claro, F., R. Paredes, F. Wilson & M. Bennett (2013). “Incentivos a Estudiar Pedagogía: El Caso de la Beca Vocación de Profesor” (“Incentives for studying teaching: The case of the vocational scholarship”), *Estudios Públicos* N 131, Centro de Estudios Públicos.

Naslund-Hadley, E., E. Vezza, P. Giovagnoli & M. Bennett (2012). “Rethinking Sequencing of Pregnancy, School Dropout and Marriage: An Analysis of DHS Data on Early Childbearing and Educational Trajectories in Six Latin American Countries”, Report, Inter-American Development Bank.

Bennett, M. & Paredes, R. (2012). “Cognitive Abilities and Preschool Education in Chile”, Working Paper, Department of Industrial Engineering, Faculty of Engineering PUC.

## Presentations & Conferences

Bennett, M. (2019). “Building Representative Matched Samples with Multi-valued Treatments in Large Observational Studies”. ENAR Spring Meeting, Mar 2019, Philadelphia, PA, USA.

Bennett, M. (2019). “How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff”. AEFPP Annual Conference, Mar 2019, Kansas City, MO, USA.

Bennett, M. (2019). “How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff”. SREE Spring Conference, Mar 2019, Washington, DC, USA.

Bennett, M. (2018). “Better Together? Social Networks in Truancy and the Targeting of Treatment”. APPAM Fall Research Conference, Nov 2018, Washington, DC, USA.

Bennett, M. (2018). “Better Together? Social Networks in Truancy and the Targeting of Treatment”. AEFPP Conference, Mar 2018, Portland, OR, USA.

Bennett, M. (2017). “Building a representative matched sample with treatment doses”. *Empirics and Methods in Economics Conference*, Oct 2017, University of Chicago, Chicago, IL, USA.

Bennett, M. (2016). “Representative Template Matching”. *Economics of Education Seminar*, Teachers College, Columbia University, NY, USA.

Bennett, M. (2014). “Cognitive Abilities and Preschool Education in Chile”. Second meeting of the Network of Chilean Researchers in Education, Bristol, UK.

Bennett, M. (2013). “Impact of Attending Preschool in Chile: Short and Medium-Term Outcomes”. MIDE UC Conference, Santiago, Chile.

<b>Research Experience</b>	<i>Senior Research Assistant</i> 2016 - Present Prof. Peter Bergman, Columbia University, New York
	<i>Research Assistant</i> 2015 - 2017 Prof. Jose Zubizarreta, Columbia University, New York
	<i>Research Analyst</i> 2012 - 2013/ 2014 Abdul Latif Jameel Poverty Action Lab (J-PAL), Santiago - Chile
	<i>External Consultant</i> 2013 Inter-American Development Bank (IDB) – Education Department, Washington DC
	<i>Research Assistant</i> Mar 2011 - Dec 2013 Prof. Ricardo Paredes, P. Universidad Catolica, Santiago - Chile
<b>Teaching Experience</b>	<i>Teaching Assistant</i> Jan 2015 - Present Columbia University, New York Advanced Microeconomics (Prof. P. Bergman, Fall '19 and '17) Quantitative Methods for Evaluating Ed. Policies (Prof. S. Cohodes, Fall '18) Field Experiments (Prof. P. Bergman, Spring '18) Data Mining (Prof. B. Goodrich, Fall '16) Data Analysis (Prof. B. Goodrich, Spring '16) Economics of Education (Prof. H. Levin, Fall '15) Educational Privatization and School Choice (Prof. S. Abrams, Spring '15)
	<i>Teaching Assistant</i> Mar 2007 - Dec 2011 P. Universidad Catolica, Santiago - Chile Applied Econometrics (2011) Industrial Organization (2010-2011) Introduction to Economics (2010) Calculus I (2007-2011) Introduction to Calculus (2007-2011)
<b>Awards, Honors, &amp; Grants</b>	ENAR International Biometrics Society 2019 Distinguished Student Paper Award. “Building Representative Matched Samples with Multi-valued Treatments”. J-PAL Post-Primary Education Initiative Grant (\$45,000): Allende, C. & Bennett, M. (2018). “Biased Beliefs and the Dynamic Role of Information in College Choice” Education Policy Dissertation Research Fellowship, Teachers College – Columbia University 2018-2019 Burke Scholarship Award, Teachers College – Columbia University 2018 Fulbright PhD Scholar 2014
<b>Technology Skills</b>	<i>Statistical Software:</i> R (Advanced), Stata (Advanced). <i>Programming Languages:</i> Python (Advanced). <i>Other Software:</i> ArcGIS (Advanced), MS Excel (Advanced), MS Office (Advanced), CPro (Advanced).
<b>Other</b>	<i>Languages:</i> Spanish (native), English (fluent). <i>Nationality:</i> Chilean.