MAGDALENA BENNETT

Summary

Assistant Professor in the Statistics Group at McCombs School of Business, the University of Texas at Austin.

Research interests in statistical methodologies for causal inference, and how new techniques can be applied to the fields of economics of education, health, and poverty.

Contact information

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- maibennett
- github.com/maibennett



ACADEMIC POSITIONS

Present 2020

2020

2015

2014

2013

2012

2010

2010

2005

2018

2018

Assistant Professor

IROM Department, McCombs School of Business, the University of Texas at Austin



EDUCATION

PhD. Candidate, Economics and Education

Teachers College, Columbia University, New York, NY

MSc. Social Policy (Research)

London School of Economics, Merit Distinction, London UK

MSc. Engineering Science (Applied Microeconomics)

P. Universidad Catolica, Maximum Distinction, Santiago, Chile

BS. Industrial Engineering

P. Universidad Catolica, Maximum Distinction, Santiago, Chile



* AWARDS, HONORS, AND GRANTS

Distinguished Student Paper Award 2019

ENAR International Biometrics Society

· Bennett, M., Vielma, J., and Zubizarreta, J., "Building Representative Matched Samples with Multi-valued Treatments" (2019)

Post-Primary Education Initiative Grant (\$45,000)

Poverty Action Lab (I-PAL)

· Allende, C. and Bennett, M., "Biased Beliefs and the Dynamic Role of Information in College Choice"

Education Policy Dissertation Research Fellowship

Teachers College, Columbia University

2014 Fulbright PhD Scholar
Fulbright Foundation

PUBLICATIONS

- All Things Equal? Heterogeneity in Policy Effectiveness against COVID-19 Spread in Chile World Development. Vol 137. 105208
- Better Together? Social Networks in Truancy and the Targeting of Treatment Journal of Labor Economics. Vol 39 (1)
 - · Co-authored with Peter Bergman
- Building Representative Matched Samples with Multi-valued Treatments in Large Observational Studies

 Journal of Computational and Graphical Statistics. Vol 29 (4) pp 744-757
 - · Co-authored with J. Vielma and J. Zubizarreta
- Design and Implementation of an Alternative Admission Program to Engineering: Talent and Inclusion Studies of Higher Education (CSHE), 43(8) p.1454-1467
 - · Co-authored with I. Hiliger, C. Gelmi, L. Cifuentes, and J. de la Llera
- 2013 Incentives for studying teaching: The case of the vocational scholarship
 Estudios Publicos N 131, Centro de Estudios Publicos
 - · Co-authored with F. Claro, R. Paredes, and T. Wilson

WORKING PAPERS AND ON-GOING RESEARCH

2021 • Biased Beliefs and the Dynamic Role of Information in College Choice

Randomized Controlled Trial in Chile

- · Project with Claudia Allende
- Beyond Exclusion: The Role of the Causal Effect of Testing on Attendance on the Day of the Test

 Working Paper
 - · Co-authored with C. Neilson and N. Rojas
- How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff
 Job Market Paper
- 2019 Breastmilk and its effects in Bronchopulmonary Dysplasia and other major morbidities in Very Low Birthweight Infants

Working Paper

- · Co-authored with |. Tapia, |. Fabres, G. Marshall, P. Mena, M. Escalante, D. Sabatelli, N. Dinerstein, D. Masoli, and |.R. Zubizarreta
- Socioeconomic Diversity within Schools: The Impact of a Preferential Voucher Scheme in Chile Working Paper
 - · LSE Master Dissertation

 Rethinking Sequencing of Pregnancy, School Dropout and Marriage: An Analysis of DHS Data on Early Childbearing and Educational Trajectories in Six Latin American Countries

Report, Inter-American Development Bank

· Co-authored with E. Naslund-Hadley, E. Vezza, and P. Giovagnoli

Cognitive Abilities and Preschool Education in Chile

Working Paper

2012

2019

2018

· PUC Master Dissertation

₩ PRESENTATIONS

All Things Equal? Heterogeneity in Policy Effectiveness against COVID-19 Spread in Chile Economics and COVID-19 Seminar. *Universidad Adolfo Ibanez*. Santiago, Chile

All Things Equal? Heterogeneity in Policy Effectiveness against COVID-19 Spread in Chile

3rd Workshop of Applied Modelling for COVID-19 in Chile. Mesa Social COVID-19. Santiago, Chile

How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff
Atlantic Causal Inference Conference. Suspended due to COVID-19. Austin, TX

Building Representative Matched Samples with Multivalued Treatments in Large Observational Studies
ENAR Spring Meeting, Philadelphia, PA

How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff
AEFP Annual Conference, Kansas City, MO

 How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff SREE Spring Conference, Washington, DC

 Better Together? Social Networks in Truancy and the Targeting of Treatment APPAM Fall Research Conference, Washington, DC

 Better Together? Social Networks in Truancy and the Targeting of Treatment AEFP Annual Conference, Portland, OR

Building a representative matched sample with treatment doses

Empirics and Methods in Economics Conference, Chicago, IL

2016 Representative Template Matching

Economics of Education Seminar, Columbia University, New York, NY

Cognitive Abilities and Preschool Education in Chile
 Second Meeting of the Network of Chilean Researchers in Education, Bristol, UK

2013 • Impact of Attending Preschool in Chile: Short and Medium-Term Outcomes
MIDE UC Conference, Santiago, Chile

Q RESEARCH EXPERIENCE

2020 | 2016 Senior Research Assistant

Prof. Peter Bergman, Teachers College, Columbia Univesity

2017

Research Assistant

Prof. Jose Zubizarreta, Columbia University

2014 | 2011

Research Assistant

Prof. Ricardo Paredes, P. Universidad Catolica de Chile

2013/2014

2012

Research Analyst

Abdul Latif Jameel Poverty Action Lab (J-PAL), Santiago, Chile

External Consultant

Inter-American Development Bank (IDB), Washington, DC

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TEACHING EXPERIENCE

2021

Professor

McCombs School of Business, The University of Texas at Austin

· Data Science for Business Applications (Spring '21)

2019

Teaching Assistant

Columbia University

- · Advanced Microeconomics (Prof. Peter Bergman, Fall 19 and Fall 17)
- · Causal Inference Methods (Prof. Sarah Cohodes, Fall 18)
- · Field Experiments (Prof. Peter Bergman, Spring 18)
- · Data Mining (Prof. Ben Goodrich, Fall 16)
- · Data Analysis (Prof. Ben Goodrich, Spring 16)
- · Economics of Education (Prof. Henry Levin, Fall 15)

Software Skills

statistical software: R (advanced), Stata (advanced)

Programming Languages: Python (advanced)

Other software: ArcGIS (advanced), MS Excel (advanced), CSPro (advanced)

Additional information

Languages: English (fluent), Spanish (native)

Nationality: Chilean