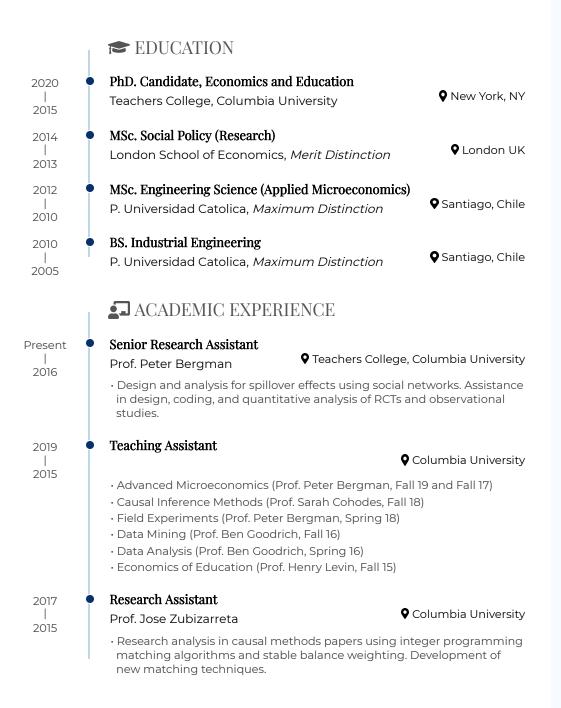
MAGDALENA BENNETT

Research Interests: Causal Inference Methodologies; Impact Evaluations; Economics of Education, particularly in segregation and school choice.



CONTACT

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SOFWARE SKILLS

R
Stata
Python
ArcGIS
MS Excel

ADDITIONAL INFO

\(\infty\) Languages: Spanish (native), English (fluent)

→ Nationality: Chilean

REFERENCES

Prof. Peter Bergman

Columbia University

Prof. Jose Zubizarreta

Harvard University

Prof. Elizabeth Tipton

Northwestern University

Research Assistant 2014 P. Universidad Catolica de Chile Prof. Ricardo Paredes 2011 · Collaboration in data analysis, and co-authorship in academic papers regarding economics of education topics. **Teaching Assistant** 2011 P. Universidad Catolica de Chile 2007 · Applied Econometrics (2011) · Industrial Organization (2010-2011) · Introduction to Economics (2010) · Calculus I (2007-2011) PROFESSIONAL EXPERIENCE **Research Analyst** 2013/2014 Santiago, Chile Abdul Latif Jameel Poverty Action Lab (J-PAL) 2012 · Design, implementation and analysis of impact evaluation of educational programs in Chile using randomized controlled trials. **External Consultant** 2012 • Washington, DC Inter-American Development Bank (IDB) · Research and elaboration of academic papers for Latin American countries, comparing their teaching performance with other developing and developed countries under TIMMS outcomes. Analyst 2012 Santiago, Chile School of Engineering, P. Universidad Catolica 2010 · Design and implementation of econometric prediction models for new complementary admission system. Performance analysis for admitted students under the selection cutoff. 2012 Intern • Washington, DC Inter-American Development Bank (IDB) · Research and elaboration of academic paper related to teenage pregnancy, school dropout, and early unions using DHS data. PHD RESEARCH How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff 2019 Job Market Paper Better Together? Social Networks in Truancy and the Targeting of Treatment 2019 Journal of Labor Economics (Accepted) · Co-authored with Peter Bergman

2019		Building Representative Matched Samples with Multi-valued Treatments in Large Observational Studies Working Paper (Submitted)
		· Co-authored with J. Vielma and J. Zubizarreta
2019	•	Biased Beliefs and the Dynamic Role of Information in College Choice Randomized Controlled Trial in Chile
		· Project with Claudia Allende
2019		Breastmilk and its effects in Bronchopulmonary Dysplasia and other major morbidities in Very Low Birthweight Infants
		Working Paper
		· Co-authored with J. Tapia, J. Fabres, G. Marshall, P. Mena, M. Escalante, D. Sabatelli, N. Dinerstein, D. Masoli and J.R. Zubizarreta
		■ OTHER RESEARCH
2018		Design and Implementation of an Alternative Admission Program to Engineering: Talent and Inclusion Studies of Higher Education (CSHE), 43(8) p.1454-1467
		· Co-authored with I. Hiliger, C. Gelmi, L. Cifuentes, and J. de la Llera
2014		Socioeconomic Diversity within Schools: The Impact of a Preferential Voucher Scheme in Chile Working Paper
		· LSE Master Dissertation
2013		Incentives for studying teaching: The case of the vocational scholarship
20.0		Estudios Publicos N 131, Centro de Estudios Publicos
		· Co-authored with F. Claro, R. Paredes, and T. Wilson
2012		Rethinking Sequencing of Pregnancy, School Dropout and Marriage: An Analysis of DHS Data on Early Childbearing and Educational Trajectories in Six Latin American Countries
		Report, Inter-American Development Bank
		· Co-authored with E. Naslund-Hadley, E. Vezza, and P. Giovagnoli
2012		Cognitive Abilities and Preschool Education in Chile Working Paper
		• PUC Master Dissertation
		▶ PRESENTATIONS
2019	•	Building Representative Matched Samples with Multivalued Treatments in Large Observational Studies ENAR Spring Meeting, Philadelphia, PA
2019	•	How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff

AEFP Annual Conference, Kansas City, MO

2019	How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff	
	SREE Spring Conference, Washington, DC	
2018	Better Together? Social Networks in Truancy and the Targeting of Treatment APPAM Fall Research Conference, Washington, DC	
2018	Better Together? Social Networks in Truancy and the Targeting of Treatment AEFP Annual Conference, Portland, OR	
2017	Building a representative matched sample with treatment doses Empirics and Methods in Economics Conference, Chicago, IL	
2016	Representative Template Matching Economics of Education Seminar, Columbia University, New York, NY	
2014	Cognitive Abilities and Preschool Education in Chile Second Meeting of the Network of Chilean Researchers in Education, Bristol, UK	
2013	 Impact of Attending Preschool in Chile: Short and Medium-Term Outcomes MIDE UC Conference, Santiago, Chile 	
	★ AWARDS, HONORS, AND GRANTS	
2019	Distinguished Student Paper Award ENAR International Biometrics Society	
	· Bennett, M., Vielma, J., and Zubizarreta, J., "Building Representative Matched Samples with Multi-valued Treatments" (2019)	I
2018	Post-Primary Education Initiative Grant (\$45,000)	
	Poverty Action Lab (J-PAL) · Allende, C. and Bennett, M., "Biased Beliefs and the Dynamic Role of Information in College Choice"	
2018	Education Policy Dissertation Research Fellowship	
	Teachers College, Columbia University	
2018	Burke Scholarship Award Tagging College College College Heisereits	
	Teachers College, Columbia University	
2014	Fulbright PhD Scholar Fulbright Foundation	