# STA 235H - Multiple Regression: Interactions & Nonlinearity

Fall 2022

McCombs School of Business, UT Austin

#### Before we start...

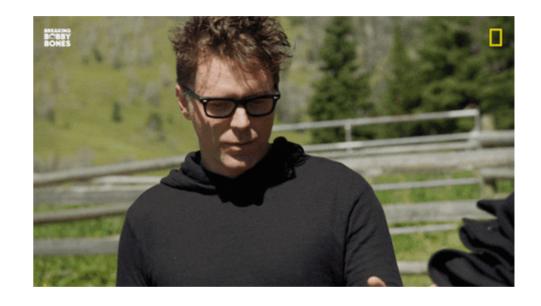
- Use the knowledge check portion of the JITT to assess your own understanding:
  - Be sure to answer the question correctly (look at the feedback provided)
  - Feedback are guidelines; Try to use your own words.
  - I gave a free-pass this time.

Check the course website for resources!

Also, remember to sign up your group (Canvas > People > Final Project)

# **Today**

- Quick multiple regression review:
  - Interpreting coefficients
  - Interaction models
- Looking at your data:
  - Distributions
- Nonlinear models:
  - Logarithmic outcomes
  - Polynomial terms



# Remember last week's example? The Bechdel Test

#### • Three criteria:

- 1. At least two named women
- 2. Who talk to each other
- 3. About something besides a man



## Is it convenient for my movie to pass the Bechdel test?

• I'm a profit-maximizing investor and want to know whether it's in my best interest to switch a male for a female character.

$$AdjRevenue = \beta_0 + \beta_1 Bechdel + \beta_3 AdjBudget + \beta_4 IMDB + \beta_5 MetaScore + \varepsilon$$

How did we interpret the relevant coefficient?

Remember the key words!

# Let's also do a quick review of R output

```
lm(Adj_Revenue ~ bechdel_test + Adj_Budget + Metascore + imdbRating, data=bechdel)
```

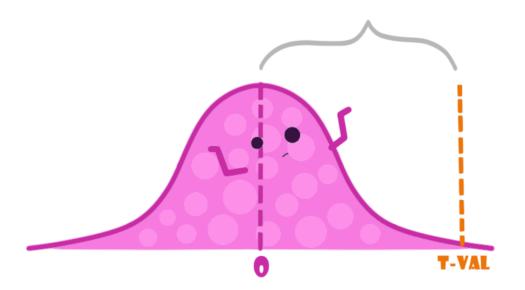
```
##
               Estimate Std. Error t value Pr(>|t|)
## (Intercept)
              -127.0710
                          17.0563 -7.4501
                                          0.0000
## bechdel test
              11.0009
                       4.3786 2.5124
                                          0.0121
                       0.0367 30.4866
## Adj_Budget 1.1192
                                          0.0000
## Metascore 7.0254 1.9058 3.6864
                                          0.0002
## imdbRating
            15.4631
                           3.3914 4.5595
                                          0.0000
```

- "Estimate": Point estimates of our paramters  $\beta$ . We call them  $\hat{\beta}$ .
- "Standard Error" (SE): You can think about it as the variability of  $\hat{\beta}$ . The smaller, the more precise  $\hat{\beta}$  is!
- "t-value": A value of the Student distribution that measures how many SE away  $\hat{\beta}$  is from 0. You can calculate it as  $tval=\frac{\hat{\beta}}{SE}$ . It relates to our null-hypothesis  $H_0:\beta=0$ .
- "p-value": Probability of rejecting the null hypothesis and being wrong (Type I error). You want this to be a small as possible (statistically significant).

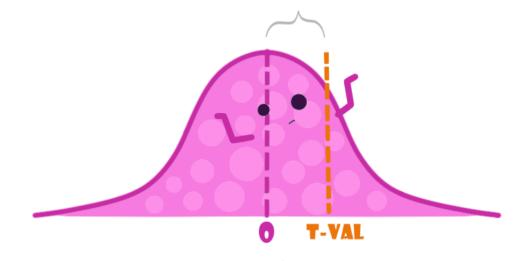
# Reminder: Null-Hypothesis

We are testing  $H_0: \beta = 0$  vs  $H_1: \beta \neq 0$ 

• "Reject the null hypothesis"



"Not reject the null hypothesis"



Note: Figures adapted from @AllisonHorst's art

# Reminder: Null-Hypothesis

Reject the null if the estimate falls **outside** the dashed lines.



# One extra dollar in our budget

• Imagine now that you have an hypothesis that Bechdel movies also get more bang for their buck, e.g. they get more revenue for an additional dollar in their budget.

How would you test that in an equation?

**Interactions!** 

# One extra dollar in our budget

#### Interaction model:

$$Revenue = eta_0 + eta_1 Bechdel + eta_3 Budget + eta_6 (Budget imes Bechdel) + eta_4 IMDB + eta_5 MetaScore + arepsilon$$

How should we think about this?

• Write the equation for a movie that does not pass the Bechdel test. How does it look like?

$$Revenue = \beta_0 + \beta_3 Budget + \beta_4 IMDB + \beta_5 MetaScore + \varepsilon$$

• Now do the same for a movie that passes the Bechdel test. How does it look like?

$$Revenue = (eta_0 + eta_1) + (eta_3 + eta_6)Budget + eta_4IMDB + eta_5MetaScore + arepsilon$$

# One extra dollar in our budget

Now, let's interpret some coefficients:

• If Bechdel = 0, then:

$$Revenue = \beta_0 + \beta_3 Budget + \beta_4 IMDB + \beta_5 MetaScore + \varepsilon$$

• If Bechdel = 1, then:

$$Revenue = (eta_0 + eta_1) + (eta_3 + eta_6)Budget + eta_4IMDB + eta_5MetaScore + arepsilon$$

• What is the difference in the association between budget and revenue for movies that pass the Bechdel test vs. those that don't?

# Let's put some data into it

```
lm(Adj_Revenue ~ bechdel_test*Adj_Budget + Metascore + imdbRating, data=bechdel)
```

```
Estimate Std. Error t value Pr(>|t|)
##
  (Intercept)
                         -124.1997
                                      17.4932 -7.0999
                                                       0.0000
## bechdel test
                            7.5138
                                      6.4257 1.1693
                                                      0.2425
                            1.0926
## Adj Budget
                                      0.0513 21.2865
                                                      0.0000
## Metascore
                            7.1424 1.9126 3.7344
                                                      0.0002
                           15.2268 3.4069 4.4694
## imdbRating
                                                      0.0000
## bechdel test:Adj Budget
                            0.0546
                                       0.0737 0.7416
                                                       0.4585
```

- What is the association between budget and revenue for movies that pass the Bechdel test?
- What is the difference in the association between budget and revenue for movies that pass vs movies that don't pass the Bechdel test?
- Is that difference statistically significant (at conventional levels)?

# Let's look at another example

#### Cars, cars, cars

• Used cars in South California (from this week's JITT)

```
cars <- read.csv("https://raw.githubusercontent.com/maibennett/sta235/main/exampleSite/content/Classes/Week2/1_OLS/data/Sc
names(cars)

## [1] "type" "certified" "body" "make" "model" "trim"
## [7] "mileage" "price" "year" "dealer" "city" "rating"
## [13] "reviews" "badge"</pre>
```

Data source: "Modern Business Analytics" (Taddy, Hendrix, & Harding, 2018)

### Let's run a model

```
lm1 <- lm(price ~ year + mileage + rating, data = cars)</pre>
summary(lm1)
##
## Call:
## lm(formula = price ~ year + mileage + rating, data = cars)
##
## Residuals:
      Min
               1Q Median
                              30
                                     Max
## -21.945 -7.180 -2.465 3.791 72.444
##
## Coefficients:
##
              Estimate Std. Error t value Pr(>|t|)
## (Intercept) 43.78158   4.16486   10.512   < 2e-16 ***
                        0.08284 -4.349 1.43e-05 ***
## year
              -0.36028
## mileage -0.23406 0.01186 -19.738 < 2e-16 ***
                       0.15886 7.666 2.69e-14 ***
## rating
           1.21791
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 12.08 on 2086 degrees of freedom
## Multiple R-squared: 0.2098, Adjusted R-squared: 0.2086
## F-statistic: 184.6 on 3 and 2086 DF, p-value: < 2.2e-16
```

• What does the intercept tell us in this case? Is it meaningful?

# Luxury vs. non-luxury cars?

Do you think there's a difference between how price changes over time for luxury vs non-luxury cars?

How would you test this?

Let's go to R

#### Models with interactions

• You include the interaction between two (or more) covariates:

$$\widehat{Price} = \beta_0 + \hat{\beta}_1 Rating + \hat{\beta}_2 Miles + \hat{\beta}_3 Luxury + \hat{\beta}_4 Year + \hat{\beta}_5 Luxury \times Year$$

- $\hat{\beta}_3$  and  $\hat{\beta}_4$  are considered the main effects (no interaction)
- The coefficient you are interested in is  $\hat{\beta}_5$ :
  - Difference in the **price change** for one additional year between **luxury vs non-luxury cars**, holding other variables constant.

# Now it's your turn

• Looking at this equation:

$$\widehat{Price} = \beta_0 + \hat{\beta}_1 Rating + \hat{\beta}_2 Miles + \hat{\beta}_3 Luxury + \hat{\beta}_4 Year + \hat{\beta}_5 Luxury \times Year$$

- 1) What is the association between price and year for non-luxury cars?
- 2) What is the association between price and year for luxury cars?

# Looking at our data

• We have dived into running models head on. Is that a good idea?



What should we do before we ran any model?

Inspect your data!

#### Some ideas:

• Use vtable:

```
library(vtable)
vtable(cars)
```

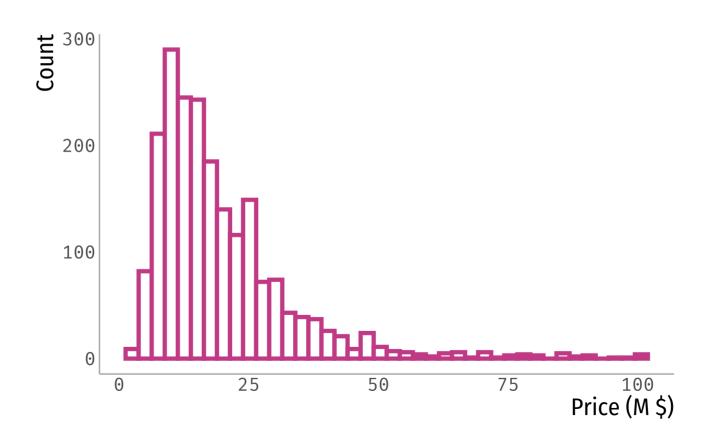
• Use summary to see the min, max, mean, and quartile:

```
cars %>% select(price, mileage, year) %>% summary(.)
```

```
price
                     mileage
##
                                       year
   Min. : 1.79
                  Min. : 10.07
                                  Min. : 0.00
                 1st Qu.: 27.43
   1st Qu.: 10.80
                                 1st Qu.:44.00
   Median : 15.99
                  Median : 40.46
                                Median :47.00
   Mean : 19.67
                  Mean : 47.51 Mean :45.29
   3rd Qu.: 24.49
                  3rd Qu.: 62.25
                                 3rd Qu.:48.00
   Max.
         :100.00
                  Max. :149.90
                                       :50.00
                                  Max.
```

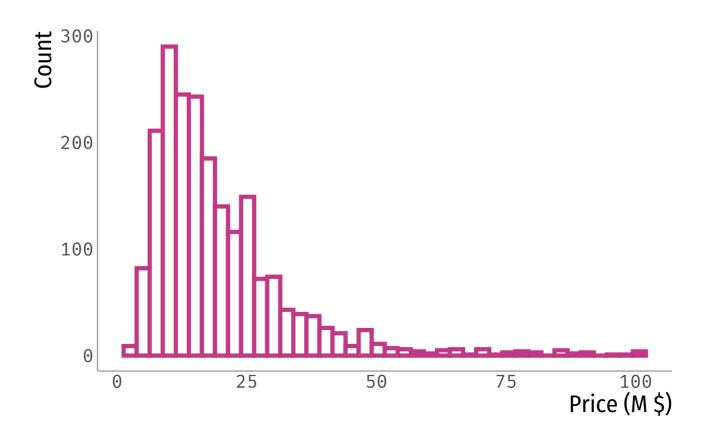
• Plot your data!

## Look at the data

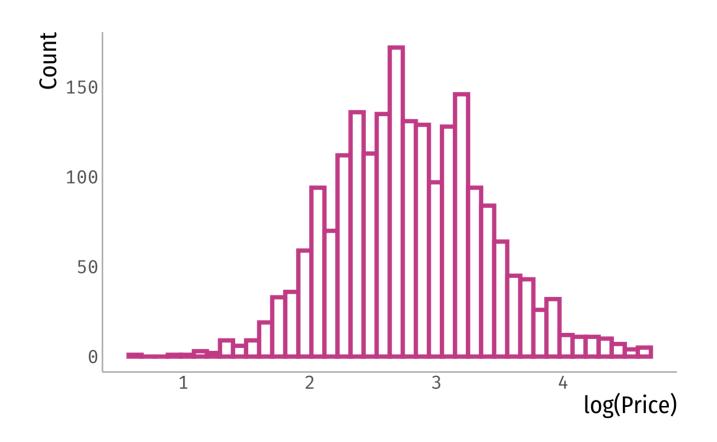


### Look at the data

What can you say about this variable?



# Logarithms to the rescue?



### How would we interpret coefficients now?

• Let's interpret the coefficient for Miles in the following equation:

$$\log(Price) = eta_0 + eta_1 Rating + eta_2 Miles + eta_3 Luxury + eta_4 Year + arepsilon$$

- Remember:  $\beta_2$  represents the average change in the outcome variable,  $\log(Price)$ , for a one-unit increase in the independent variable Miles.
  - Think about the units of the dependent and independent variables!

# A side note on log-transformed variables...

$$\log(Y) = \hat{\beta}_0 + \hat{\beta}_1 X$$

We want to compare the outcome for a regression with X=x and X=x+1

$$\log(y_0) = \hat{\beta}_0 + \hat{\beta}_1 x$$

and

$$\log(y_1) = \hat{\beta}_0 + \hat{\beta}_1(x+1)$$

# A side note on log-transformed variables...

$$\log(Y)=\hat{eta}_0+\hat{eta}_1 X$$
  $\log(y_1)-\log(y_0)=\hat{eta}_0+\hat{eta}_1(x+1)-(\hat{eta}_0+\hat{eta}_1 x)$   $\log(rac{y_1}{y_0})=\hat{eta}_1$   $\log(1+rac{y_1-y_0}{y_0})=\hat{eta}_1$ 

# A side note on log-transformed variables...

$$\log(Y)=\hat{eta}_0+\hat{eta}_1 X$$
  $\log(y_1)-\log(y_0)=\hat{eta}_0+\hat{eta}_1(x+1)-(\hat{eta}_0+\hat{eta}_1 x)$   $\log(rac{y_1}{y_0})=\hat{eta}_1$   $\log(1+rac{y_1-y_0}{y_0})=\hat{eta}_1$ 

$$ightarrow rac{\Delta y}{y} = \exp(\hat{\hat{eta}}_1) - 1$$

## How would we interpret coefficients now?

• Let's interpret the coefficient for *Miles* in the following equation:

$$\log(Price) = eta_0 + eta_1 Rating + eta_2 Miles + eta_3 Luxury + eta_4 Year + arepsilon$$

- For an additional 1,000 miles (*Note: Remember Miles is measured in thousands of miles*), the logarithm of the price increases/decreases, on average, by  $\hat{\beta}_2$ , holding other variables constant.
- For an additional 1,000 miles, the price increases/decreases, on average, by  $(e^{\hat{\beta}}-1)\cdot 100\%$ , holding other variables constant.

# How would we interpret coefficients now?

• There are also approximations that can be useful!

Model	Interpretation of $eta$
Level-Level regression $y = lpha + eta x$	$\Delta y = eta \Delta x$
Log-Level regression $\log(y) = lpha + eta x$	$\%\Delta y=100\cdoteta\Delta x$
Level-Log regression $y = lpha + eta \log(x)$	$\Delta y = rac{eta}{100} \% \Delta x$
Log-Log regression $\log(y) = lpha + eta \log(x)$	$\%\Delta y=eta\%\Delta x$

• What would be the interpretation for the Mileage coefficient using these approximations?

# Adding polynomial terms

• Another way to capture nonlinear associations between the outcome (Y) and covariates (X) is to include polynomial terms:

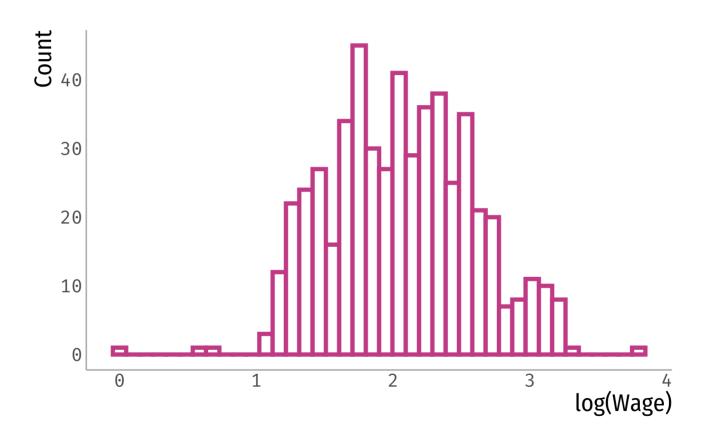
$$\circ$$
 e.g.  $Y=eta_0+eta_1X+eta_2X^2+arepsilon$ 

• Let's look at an example!

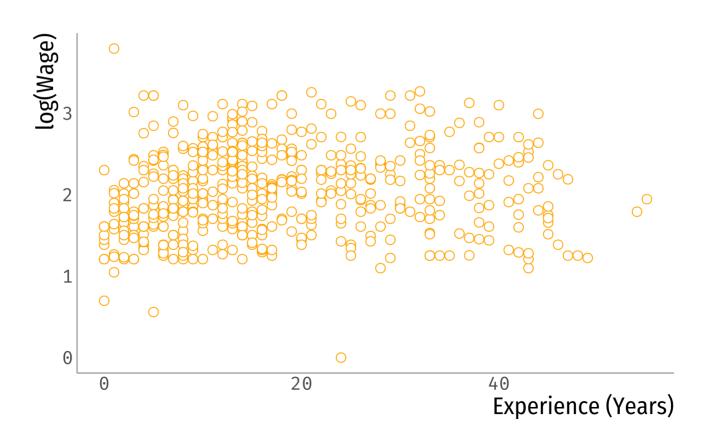
# Determinants of wages: CPS 1985



# Determinants of wages: CPS 1985

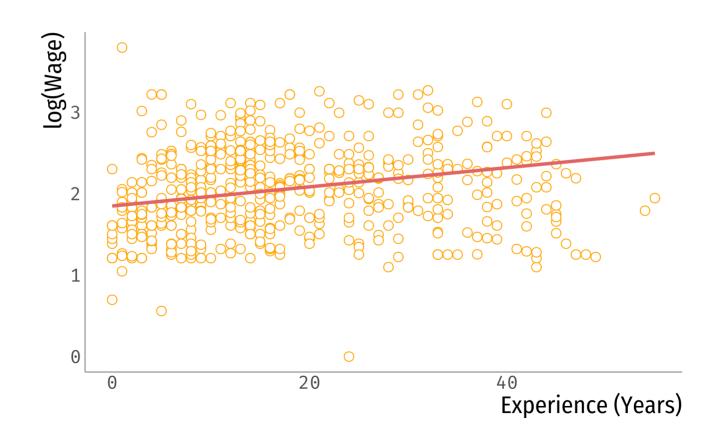


# Experience vs wages: CPS 1985



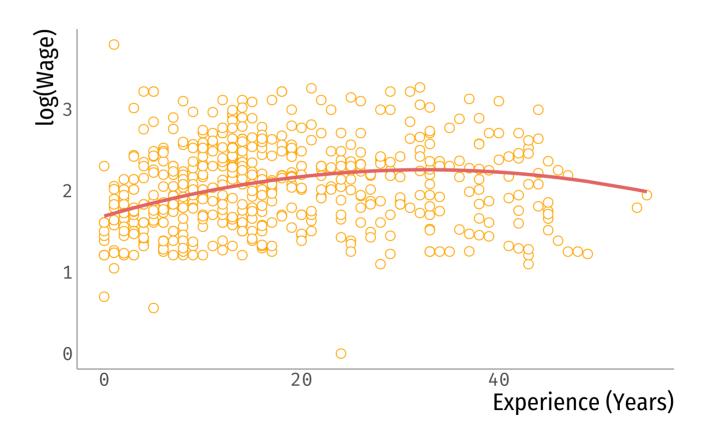
# Experience vs wages: CPS 1985

$$\log(Wage) = \beta_0 + \beta_1 E duc + \beta_2 E x p + \varepsilon$$



# Experience vs wages: CPS 1985

$$\log(Wage) = eta_0 + eta_1 E duc + eta_2 E x p + eta_3 E x p^2 + arepsilon$$



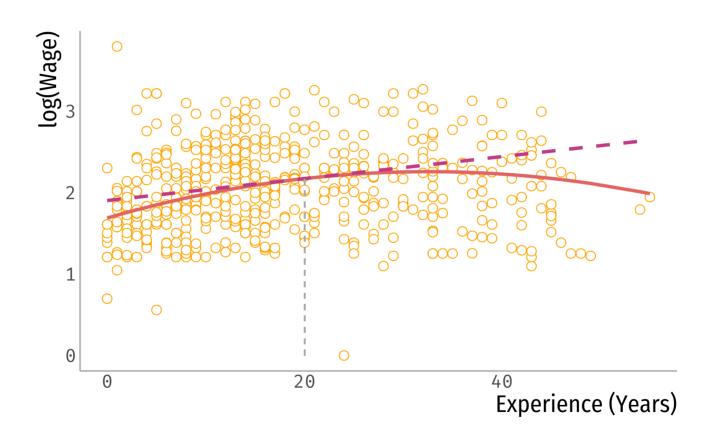
# Mincer equation

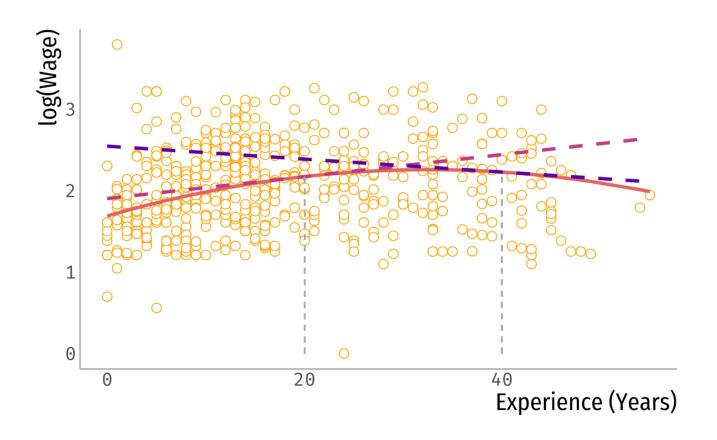
$$\log(Wage) = eta_0 + eta_1 E duc + eta_2 E x p + eta_3 E x p^2 + arepsilon$$

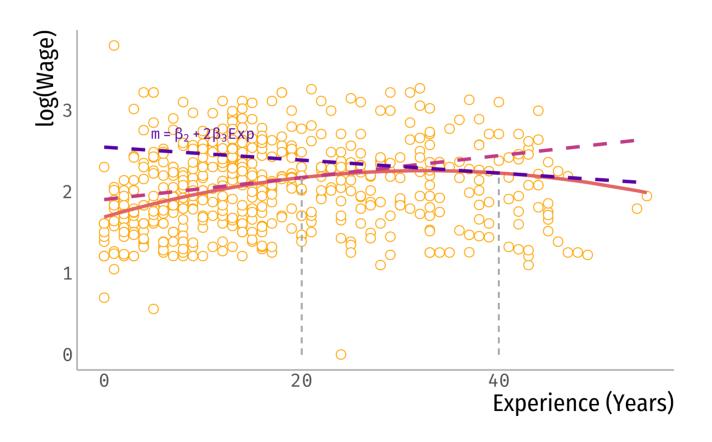
• Interpret the coefficient for education

One additional year of education is associated, on average, to  $\hat{\beta}_1 \times 100\%$  increase in hourly wages, holding experience constant

• What is the association between experience and wages?







$$\log(Wage) = eta_0 + eta_1 E duc + eta_2 E x p + eta_3 E x p^2 + arepsilon$$

What is the association between experience and wages?

• Pick a value for  $Exp_0$  (e.g. mean, median, one value of interest)

Increasing work experience from 20 to 21 years is associated, on average, to a  $(\hat{\beta}_2 + 2\hat{\beta}_3 \cdot 20)100\%$  increase on hourly wages, holding education constant

# Main takeaway points

- The model you fit depends on what you want to analyze.
- Plot your data!
- Make sure you capture associations that make sense.



#### Next week

- Issues with regressions and our data:
  - Outliers?
  - Multicollinearity & Heteroskedasticity
- Regression models with discrete outcomes:
  - o Probability linear models
  - Logistic regression



#### References

- Ismay, C. & A. Kim. (2021). "Statistical Inference via Data Science". Chapter 6 & 10.
- Keegan, B. (2018). "The Need for Openess in Data Journalism". Github Repository