

STA 235H - Natural Experiments & Difference-In-Differences

Fall 2022

McCombs School of Business, UT Austin

Announcements

- **Grades for Homework 3** will be posted this week.
 - Review the Answer Key on the course website.
- **Midterm will be posted on Friday (12.00pm):**
 - Take it as an in-class exam (try to finish it in two hours) -> You have 24 hrs.
 - Only clarification questions for the midterm (no questions on Chatter).
- Reminder that **collaboration on assignments is not permitted**.
 - Every student is responsible for their own work, especially in the Midterm.
- **Review session this Friday 10am (UTC 3.102).**
 - Slides will be posted with answers on the course website.
- **As a reminder:**
 - Announcements are official communications.
 - Office hours go from 3.30pm - 5.30pm Tue and Thur.

Last week



- Finished with **randomized controlled trials**.
 - Limitations in Generalizability and Interference.
- Introduced **observational studies**:
 - Controlling for observable confounders (e.g. matching)

Today

- Talk about other **Observational Studies**:
 - Natural Experiments
 - Difference-in-Differences
- **First half**: Material
- **Second half**: You will tackle an exercise.



Recap from last week

What did we see last week?

- Limitations in RCTs:
 - Generalizability
 - Breaking SUTVA: Spillover effects and General Equilibrium Effects.
- Introduced **Observational Studies**:
 - Matching

Identification strategies (designs) we have seen so far...

Randomized Controlled trials (RCTs)

- Treatment assignment is randomized
- Ignorability assumption holds by design: Groups are comparable in obs. and unobs. characteristics.
- Analysis? (i) Check balance and (ii) difference in means.

Selection on Observables (Matching, Regressions with covariates):

- Treatment assignment is not randomized
- Ignorability assumption holds if we can control for all confounders (assumes all confounders are observed)
 - *After adjusting for covariates, assignment to treatment is as good as random (Is this a credible assumption?).*
- Analysis? (i) Compare balance before matching, (ii) compare balance after matching, and (iii) difference in means for the matched sample.

Is there randomness out there?

Finding "RCTs" in the wild

- Given that we can't run RCTs for everything, the next best thing is finding a source of random variation that, for all practical purposes, **would work as an RCT**

Natural Experiments

You, as a researcher, did not assign units to treatment levels

1. **Random**: Assignment to an intervention is random (e.g. lottery)
2. **As if random**: Assignment to an intervention is not random, but it's not correlated with potential outcomes.

Context matters!

Examples of natural experiments

- **Oregon Health experiment**: Lotteries for Medicaid expansion.
- **Vietnam Draft**: Impact of military service/education (GI Bill) on earnings.
- **Lottery winners**: Impact of unearned income on labor earnings.
- **GreatSchool ranking availability**: Roll-out between states.

What do we do if we have something like a natural experiment but both our groups are not necessarily balanced?

Two wrongs make a right

Raising the minimum wage

What happens if we raise the minimum wage

Economic theory says there should be fewer jobs

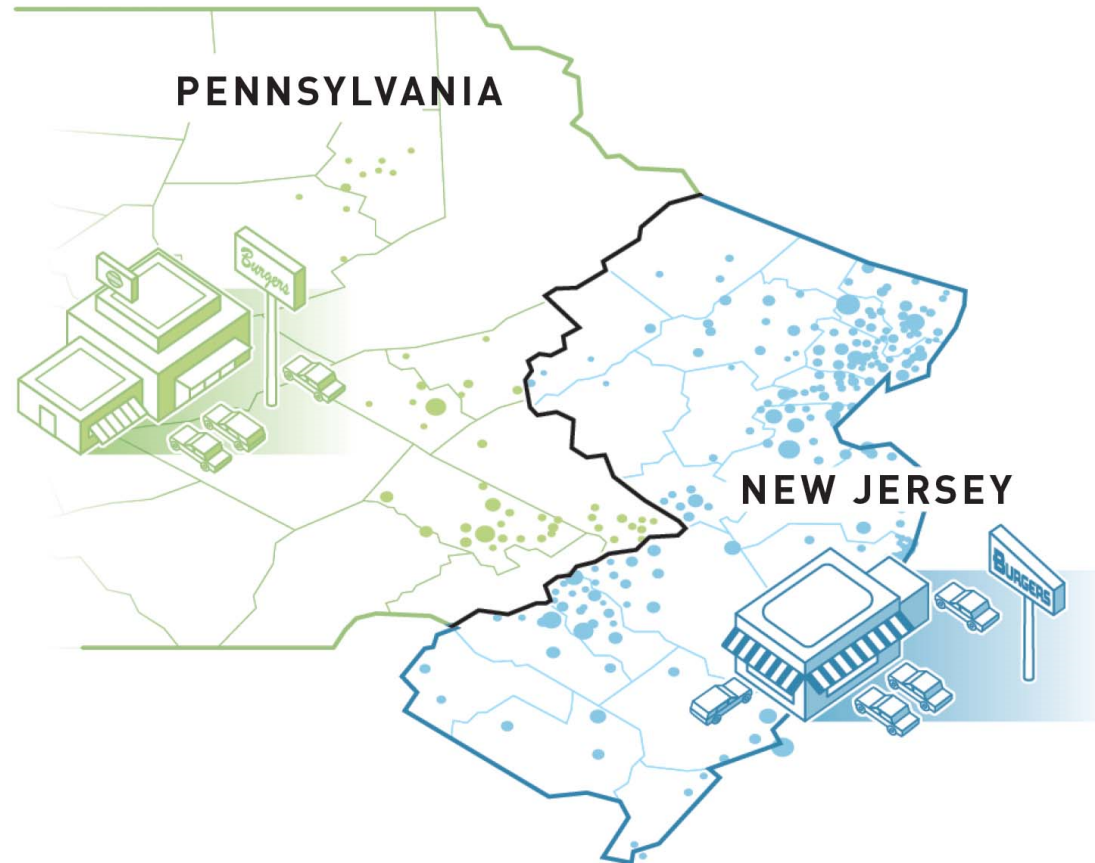
New Jersey in 1992

\$4.25 → \$5.05

The setup

● CONTROL GROUP

● TREATMENT GROUP



Before vs After

Avg. # of jobs per fast food restaurant in NJ

New Jersey_{before} = 20.44

New Jersey_{after} = 21.03

$\Delta = 0.59$

Is this a causal effect?

Treatment vs Control

Avg. # of jobs per fast food restaurant

Pennsylvania_{after} = 21.17

New Jersey_{after} = 21.03

$\Delta = -0.14$

Is this a causal effect?

Problems

Before vs After

Only looking at the treatment group

Impossible to separate changes because of treatment or time

Treatment vs Control

Only looking at post-treatment values

Impossible to separate changes because of treatment or differences in growth



Difference-in-Differences

The idea of a **DD** analysis is to take the **within-unit growth**...

	Pre mean	Post mean	(<u>post</u> - <u>pre</u>)
Control	A (never treated)	B (never treated)	B - A
Treatment	C (not yet treated)	D (treated)	D - C

$$\Delta (\text{post} - \text{pre}) = \text{within-unit growth}$$

Difference-in-Differences

... and the **across-group growth**...

	Pre mean	Post mean	(<u>post - pre</u>)
Control	A (never treated)	B (never treated)	
Treatment	C (not yet treated)	D (treated)	
(<u>treatment - control</u>)	C - A	D - B	

Δ (treatment - control) = across-group growth

Difference-in-Differences

... and **combine them!**

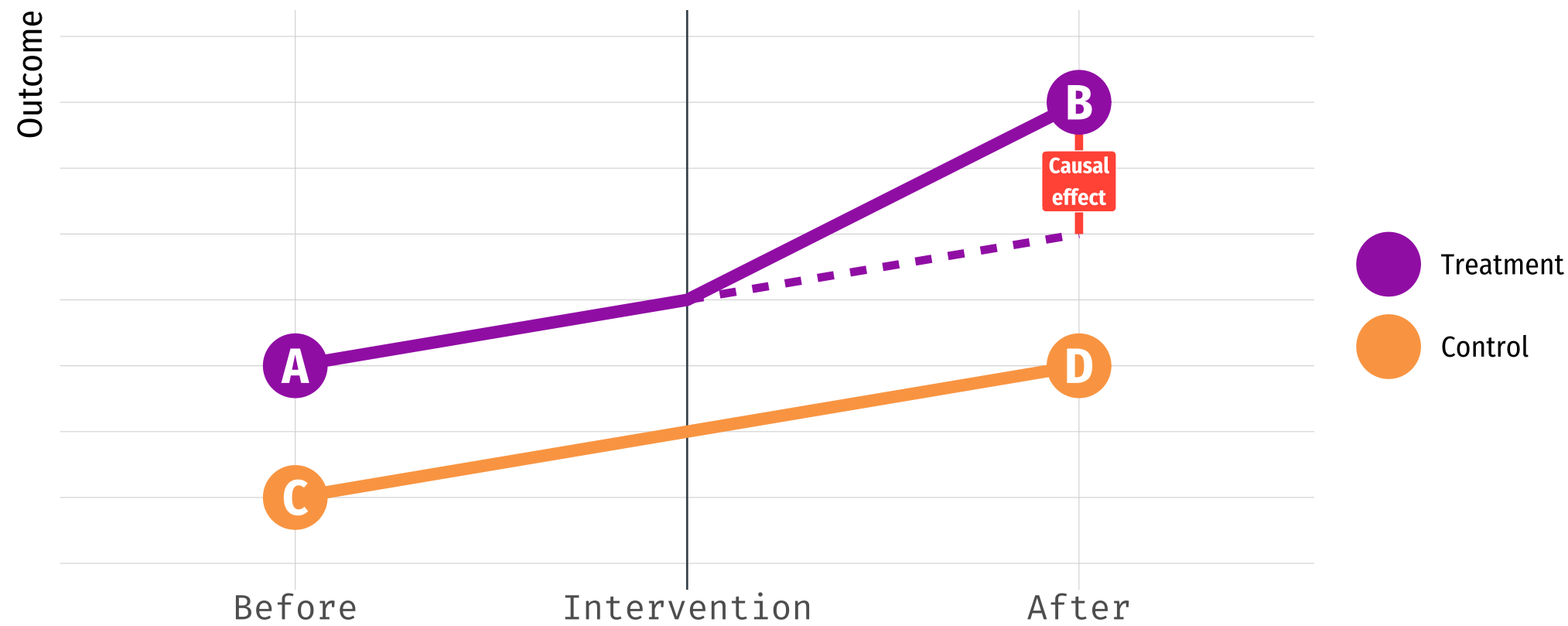
	Pre mean	Post mean	(<u>post - pre</u>)
Control	A (never treated)	B (never treated)	B - A
Treatment	C (not yet treated)	D (treated)	D - C
(<u>treatment - control</u>)	C - A	D - B	(D - C) - (B - A) <i>or</i> (D - B) - (C - A)

$\Delta_{\text{within units}} - \Delta_{\text{across groups}} =$
Difference-in-differences =
causal effect!

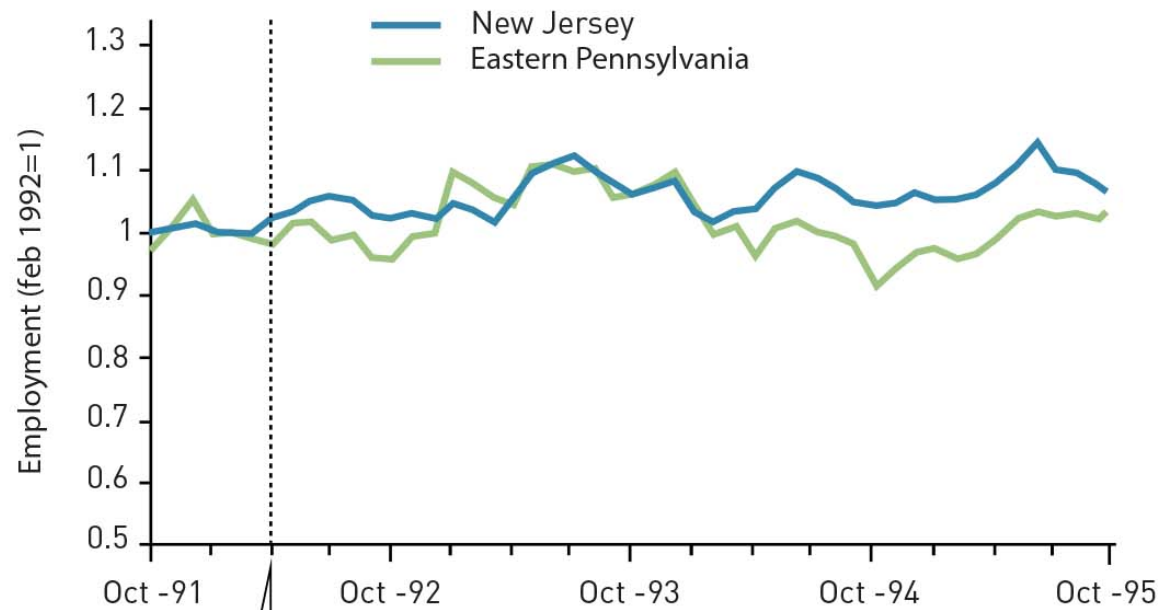
Coming back to New Jersey

	Pre mean	Post mean	(<u>post</u> - <u>pre</u>)
Pennsylvania	23.33 A	21.17 B	-2.16 B - A
New Jersey	20.44 C	21.03 D	0.59 D - C
(<u>NJ</u> - <u>PA</u>)	-2.89 C - A	-0.14 D - B	(0.59) - (-2.16) = 2.76

How does it look in a plot?



... And the real plot!



1 April 1992: The hourly minimum wage in New Jersey was increased from 4.25 dollars to 5.05 dollars. Despite this, employment in New Jersey was not affected.

Difference-in-Differences in practice

- There's no need to manually estimate all group means..

We can use regressions!

- If the **two dimensions** for our DD are *time* and *treatment*.

$$Y_i = \beta_0 + \beta_1 Treat_i + \beta_2 Post_i + \beta_3 Treat_i \times Post_i + \varepsilon_i$$

where $Treat = 1$ for the treatment group, and $Post = 1$ for the after period.

Can you identify the different coefficients?

Difference-in-Differences in practice

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where $Treat = 1$ for the treatment group, and $Post = 1$ for the after period.

β_3 is the causal effect!

Let's see it with data

```
minwage <- read.csv("https://raw.githubusercontent.com/maibennett/sta235/main/exampleSite/content/C")
minwage <- minwage %>% mutate(treat = ifelse(location=="PA", 0, 1), # treat group: the treated state
                             post = ifelse(date=="nov1992", 1, 0)) # post: time after treatment was
head(minwage)
```

##	chain	location	wage	full	part	date	treat	post
## 1	wendys	PA	5.00	20	20	feb1992	0	0
## 2	wendys	PA	5.50	6	26	feb1992	0	0
## 3	burgerking	PA	5.00	50	35	feb1992	0	0
## 4	burgerking	PA	5.00	10	17	feb1992	0	0
## 5	kfc	PA	5.25	2	8	feb1992	0	0
## 6	kfc	PA	5.00	2	10	feb1992	0	0

Let's see it with data

```
summary(lm(full ~ treat*post, data = minwage))
```

```
##
## Call:
## lm(formula = full ~ treat * post, data = minwage)
##
## Residuals:
##      Min       1Q   Median       3Q      Max
## -10.664  -5.971  -2.405   3.653  52.029
##
## Coefficients:
##              Estimate Std. Error t value Pr(>|t|)
## (Intercept)   10.664      1.007   10.589  <2e-16 ***
## treat         -2.693      1.117   -2.411   0.0162 *
## post          -2.493      1.424   -1.750   0.0805 .
## treat:post     2.927      1.580    1.853   0.0643 .
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 8.243 on 712 degrees of freedom
## Multiple R-squared:  0.008207,    Adjusted R-squared:  0.004028
## F-statistic: 1.964 on 3 and 712 DF,  p-value: 0.118
```

- Can you interpret the treatment effect?

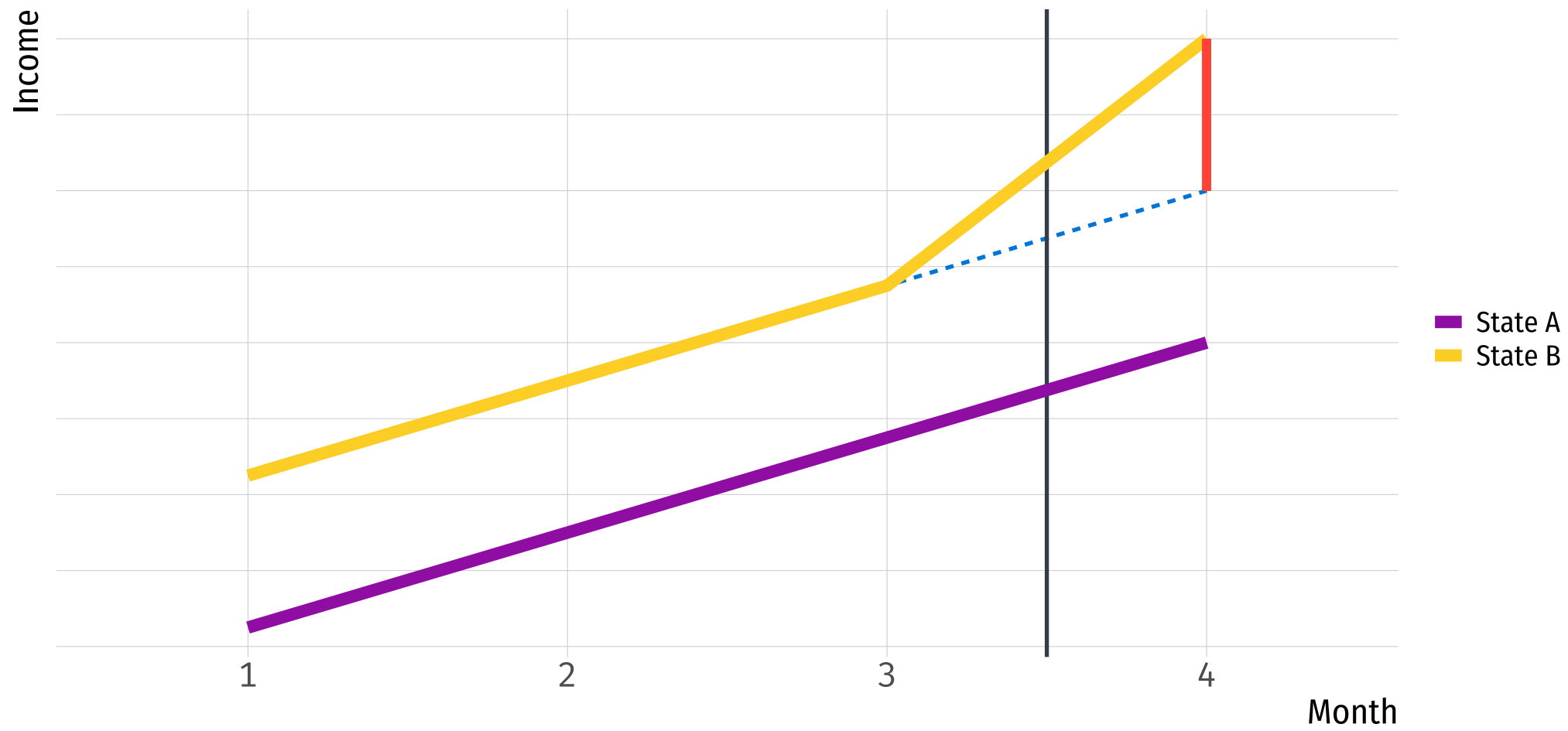
"Increasing the minimum wage has an average effect in New Jersey of 2.9 additional jobs per fast food restaurant"

Diff-in-Diff Assumptions

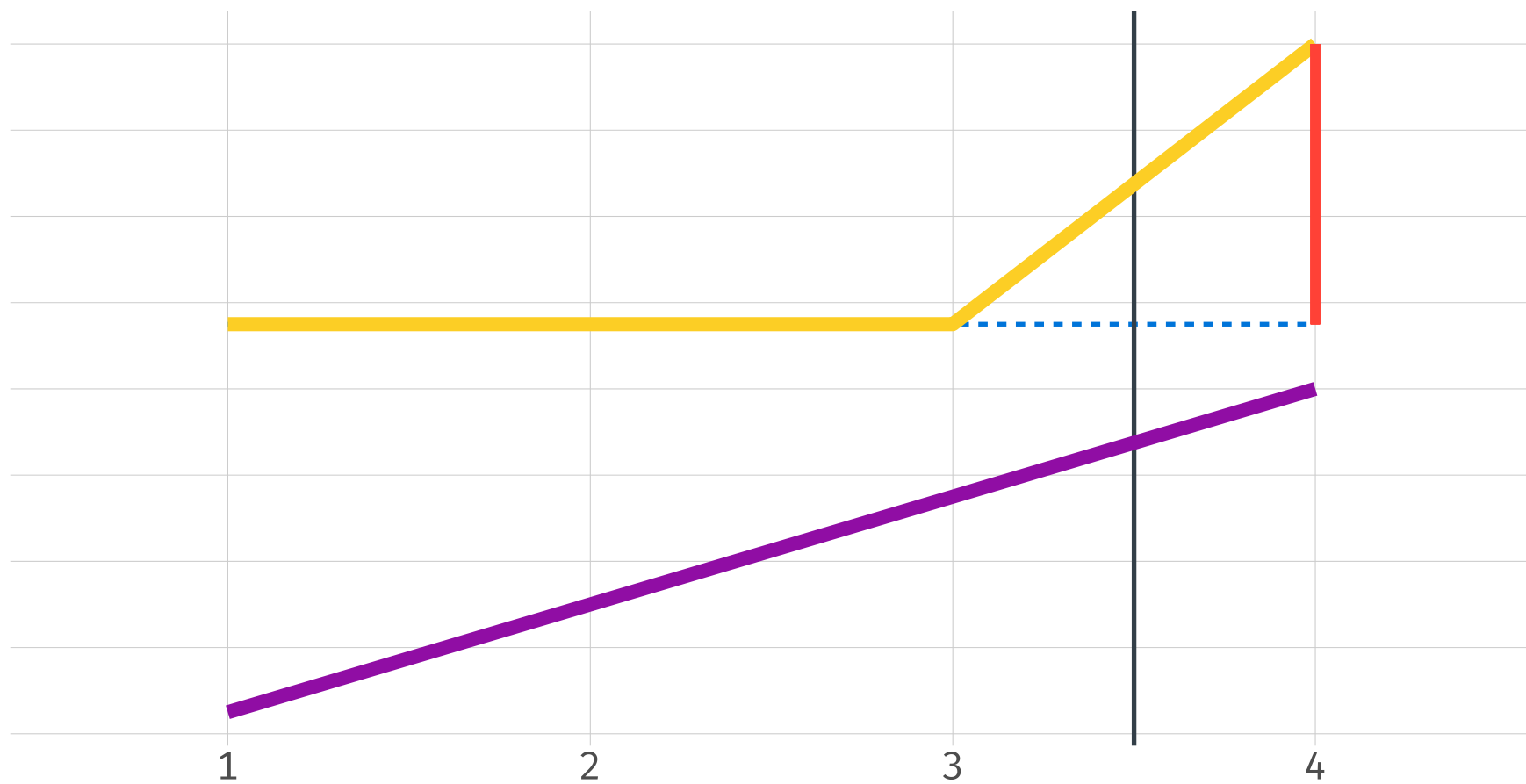
Assumptions

Parallel Trends

In the absence of the intervention, treatment and control group would have changed in the same way

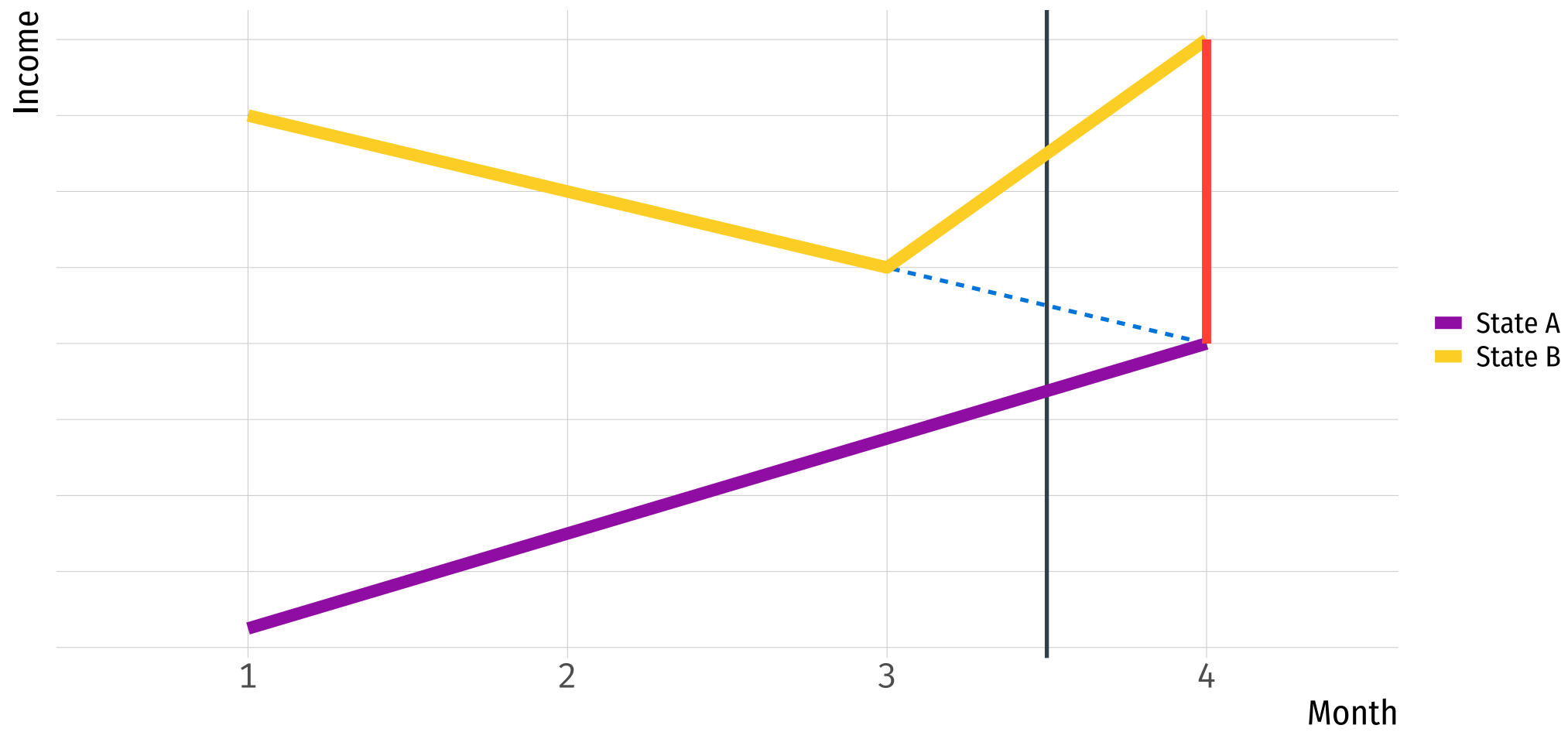


Income



- State A
- State B

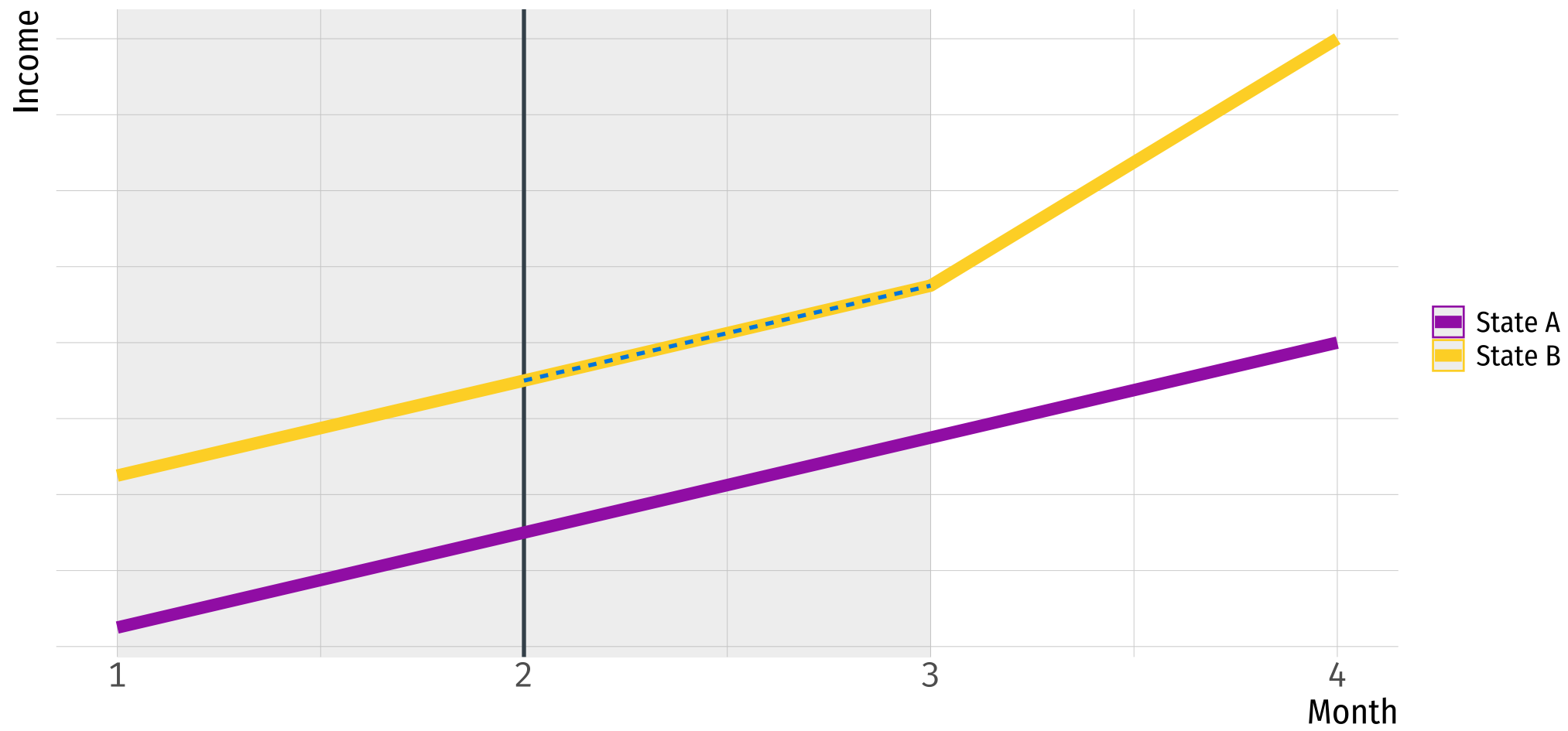
Month

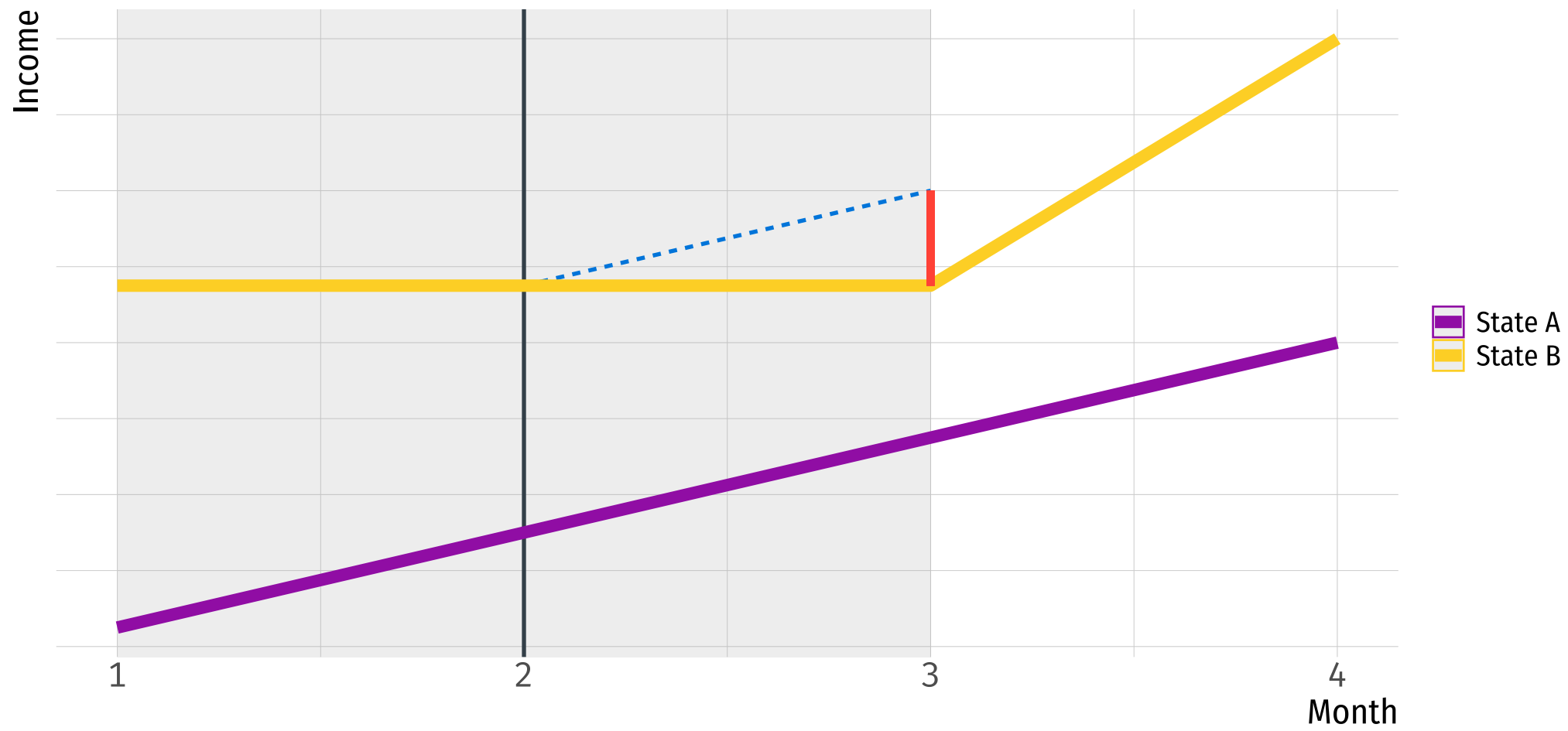


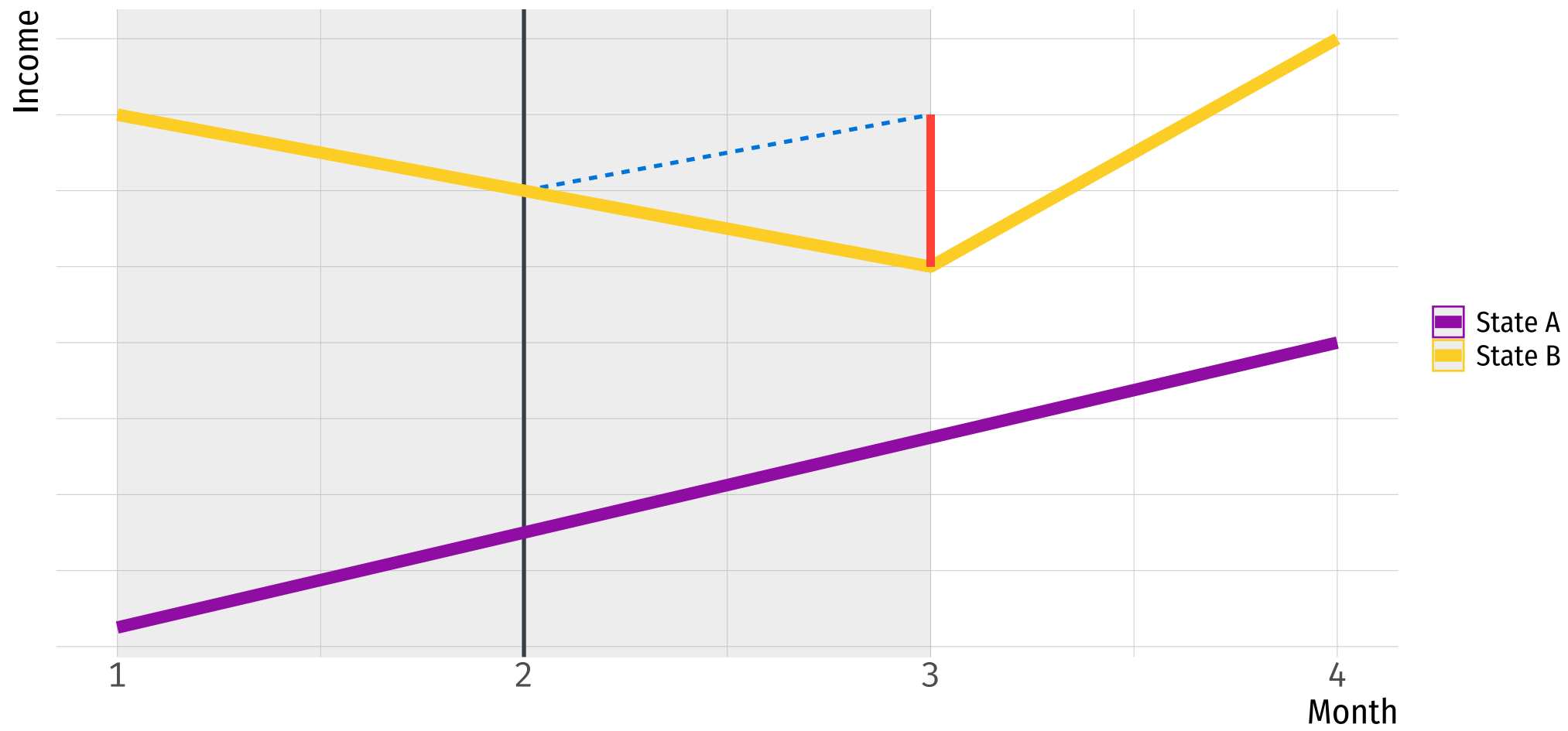
Robustness Check

Parallel Trends

Check by pretending the treatment happened earlier; if there's an effect, there's likely an underlying trend







Wrapping up

- We don't always need **randomization** to make causal inference
- If we think the **parallel trend assumption holds**, we can find an Average Treatment Effect for the treated group (ATT)
 - Remember that we can't say anything about the treatment effect for the control group!
- Next week we will see **more identification strategies**.



References

- Angrist, J. and S. Pischke. (2015). "Mastering Metrics". *Chapter 2*.
- Angrist, J. and S. Pischke. (2015). "Mastering Metrics". *Chapter 5*.
- Heiss, A. (2020). "Program Evaluation for Public Policy". *Class 8-9: Diff-in-diff I and II, Course at BYU*.