

STA 235H - Multiple Regression: Interactions & Nonlinearity

Fall 2022

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Before we start...

- Students where given **free-pass** on the knowledge check:
 - Be sure to answer the question correctly (look at the feedback provided)
 - Feedback are **guidelines**! Try to use your *own words*.

Check the course website for resources!

- Also, **remember to sign up your group (Canvas > People > Final Project)**

Today

- Quick **multiple regression** review:
 - Interpreting coefficients
 - Interaction models
- **Looking at your data:**
 - Distributions
- **Nonlinear models:**
 - Logarithmic outcomes
 - Polynomial terms



Remember last week's example? The Bechdel Test

- **Three criteria:**
 1. At least two named women
 2. Who talk to each other
 3. About something besides a man



Is it convenient for my movie to pass the Bechdel test?

- I'm a profit-maximizing investor and want to know whether it's in my best interest to switch a male for a female character.

$$AdjRevenue = \beta_0 + \beta_1 Bechdel + \beta_3 AdjBudget + \beta_4 IMDB + \beta_5 MetaScore + \varepsilon$$

How did we interpret the relevant coefficient?

Remember the key words!

One extra dollar in our budget

- Imagine now that you have an hypothesis that Bechdel movies also get more bang for their buck, e.g. they get more revenue for an additional dollar in their budget.

How would you test that in an equation?

Interactions!

One extra dollar in our budget

Interaction model:

$$Revenue = \beta_0 + \beta_1 Bechdel + \beta_3 Budget + \beta_6 (Budget \times Bechdel) + \beta_4 IMDB + \beta_5 MetaScore + \varepsilon$$

How should we think about this?

- Write the equation for a movie that **does not pass the Bechdel test**. How does it look like?

$$Revenue = \beta_0 + \beta_3 Budget + \beta_4 IMDB + \beta_5 MetaScore + \varepsilon$$

- Now do the same for a movie that **passes the Bechdel test**. How does it look like?

$$Revenue = (\beta_0 + \beta_1) + (\beta_3 + \beta_6) Budget + \beta_4 IMDB + \beta_5 MetaScore + \varepsilon$$

One extra dollar in our budget

Now, let's interpret some coefficients:

- If $Bechdel = 0$, then:

$$Revenue = \beta_0 + \beta_3 Budget + \beta_4 IMDB + \beta_5 MetaScore + \varepsilon$$

- If $Bechdel = 1$, then:

$$Revenue = (\beta_0 + \beta_1) + (\beta_3 + \beta_6) Budget + \beta_4 IMDB + \beta_5 MetaScore + \varepsilon$$

- What is the **difference** in the association between budget and revenue for movies that pass the Bechdel test vs. those that don't?

Let's put some data into it

```
lm(Adj_Revenue ~ bechdel_test*Adj_Budget + Metascore + imdbRating, data=bechdel)
```

##	Estimate	Std. Error	t value	Pr(> t)
## (Intercept)	-124.1997	17.4932	-7.0999	0.0000
## bechdel_test	7.5138	6.4257	1.1693	0.2425
## Adj_Budget	1.0926	0.0513	21.2865	0.0000
## Metascore	7.1424	1.9126	3.7344	0.0002
## imdbRating	15.2268	3.4069	4.4694	0.0000
## bechdel_test:Adj_Budget	0.0546	0.0737	0.7416	0.4585

- What is the association between budget and revenue for movies that **pass the Bechdel test**?
- What is the difference in the association between budget and revenue for **movies that pass vs movies that don't pass the Bechdel test**?

Let's look at another example

Cars, cars, cars

- Used cars in South California (from this week's JITT)

```
cars <- read.csv("https://raw.githubusercontent.com/maibennett/sta235/main/exampleSite/content/Classes/Week2/1_OLS/data/Sc  
names(cars)
```

```
## [1] "type"      "certified" "body"      "make"      "model"     "trim"  
## [7] "mileage"   "price"     "year"     "dealer"    "city"      "rating"  
## [13] "reviews"   "badge"
```

Data source: "Modern Business Analytics" (Taddy, Hendrix, & Harding, 2018)

Let's run a model

```
lm1 <- lm(price ~ year + mileage + rating, data = cars)
summary(lm1)
```

```
##
## Call:
## lm(formula = price ~ year + mileage + rating, data = cars)
##
## Residuals:
##      Min       1Q   Median       3Q      Max
## -117887  -16093   -7326    4074  1392215
##
## Coefficients:
##              Estimate Std. Error t value Pr(>|t|)
## (Intercept)  4.912e+06  5.173e+05   9.495  <2e-16 ***
## year        -2.411e+03  2.561e+02  -9.413  <2e-16 ***
## mileage      -5.640e-01  2.994e-02 -18.838  <2e-16 ***
## rating       -6.140e+02  3.725e+02  -1.648   0.0994 .
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 41690 on 4827 degrees of freedom
## Multiple R-squared:  0.08049,    Adjusted R-squared:  0.07992
## F-statistic: 140.8 on 3 and 4827 DF,  p-value: < 2.2e-16
```

- What does the **intercept** tell us in this case? Is it meaningful?

Luxury vs. non-luxury cars?

Do you think there's a difference between how price changes over time for luxury vs non-luxury cars?

How would you test this?

Let's go to R

Models with interactions

- You include the interaction between two (or more) covariates:

$$\widehat{Price} = \beta_0 + \hat{\beta}_1 Rating + \hat{\beta}_2 Miles + \hat{\beta}_3 Luxury + \hat{\beta}_4 Year + \hat{\beta}_5 Luxury \times Year$$

- $\hat{\beta}_3$ and $\hat{\beta}_4$ are considered the **main effects** (no interaction)
- The coefficient you are interested in is $\hat{\beta}_5$:
 - Difference in the **price change** for one additional year between **luxury vs non-luxury cars**, holding other variables constant.

Now it's your turn

- Looking at this equation:

$$\widehat{Price} = \beta_0 + \hat{\beta}_1 Rating + \hat{\beta}_2 Miles + \hat{\beta}_3 Luxury + \hat{\beta}_4 Year + \hat{\beta}_5 Luxury \times Year$$

- 1) What is the association between price and year for non-luxury cars?
- 2) What is the association between price and year for luxury cars?

Looking at our data

- We have dived into running models head on. **Is that a good idea?**



What should we do before we ran any model?

Inspect your data!

Some ideas:

- Use `vtable`:

```
library(vtable)

vtable(cars)
```

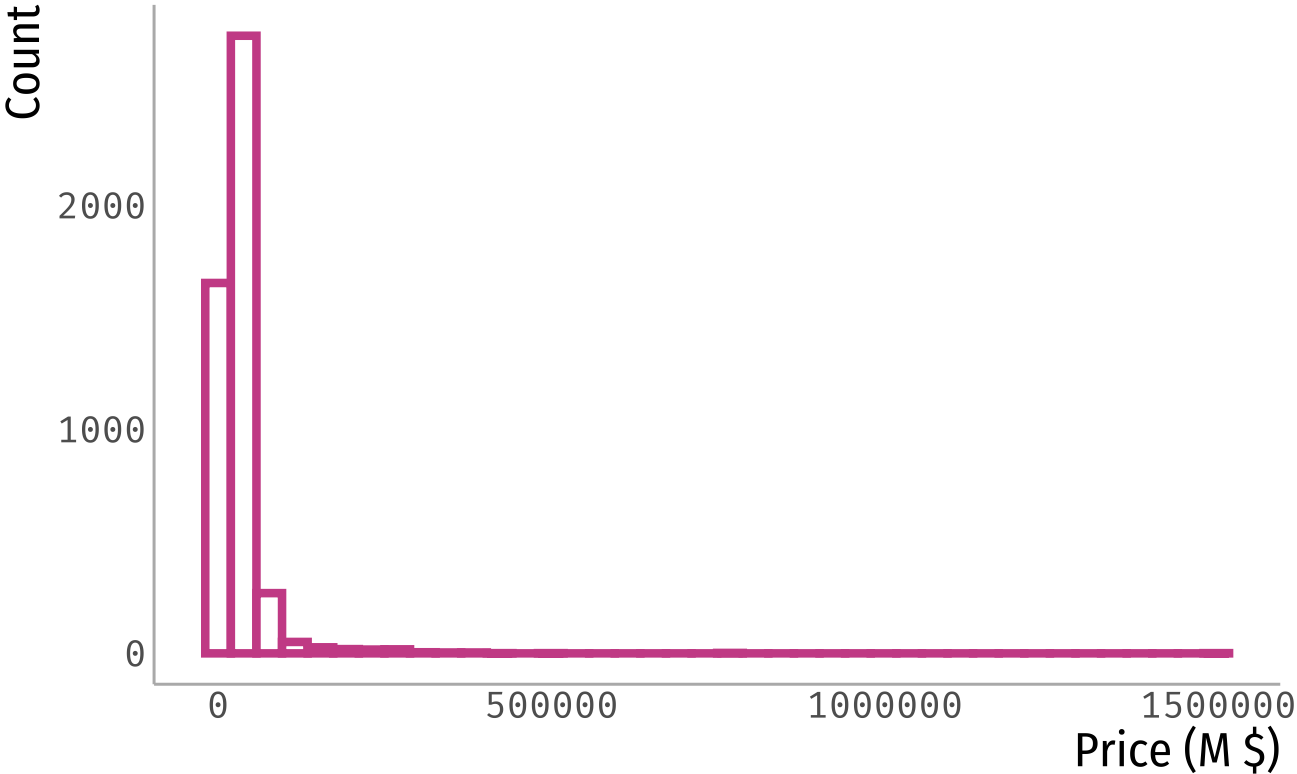
- Use `summary` to see the min, max, mean, and quartile:

```
cars %>% select(price, mileage, year) %>% summary(.)
```

```
##      price      mileage      year
## Min.   : 1790  Min.    :    0  Min.   :1966
## 1st Qu.: 16234 1st Qu.:    5  1st Qu.:2017
## Median : 23981 Median :   56  Median :2019
## Mean   : 32959 Mean   : 21873  Mean   :2018
## 3rd Qu.: 36745 3rd Qu.: 36445  3rd Qu.:2020
## Max.   :1499000 Max.   :292952  Max.   :2021
```

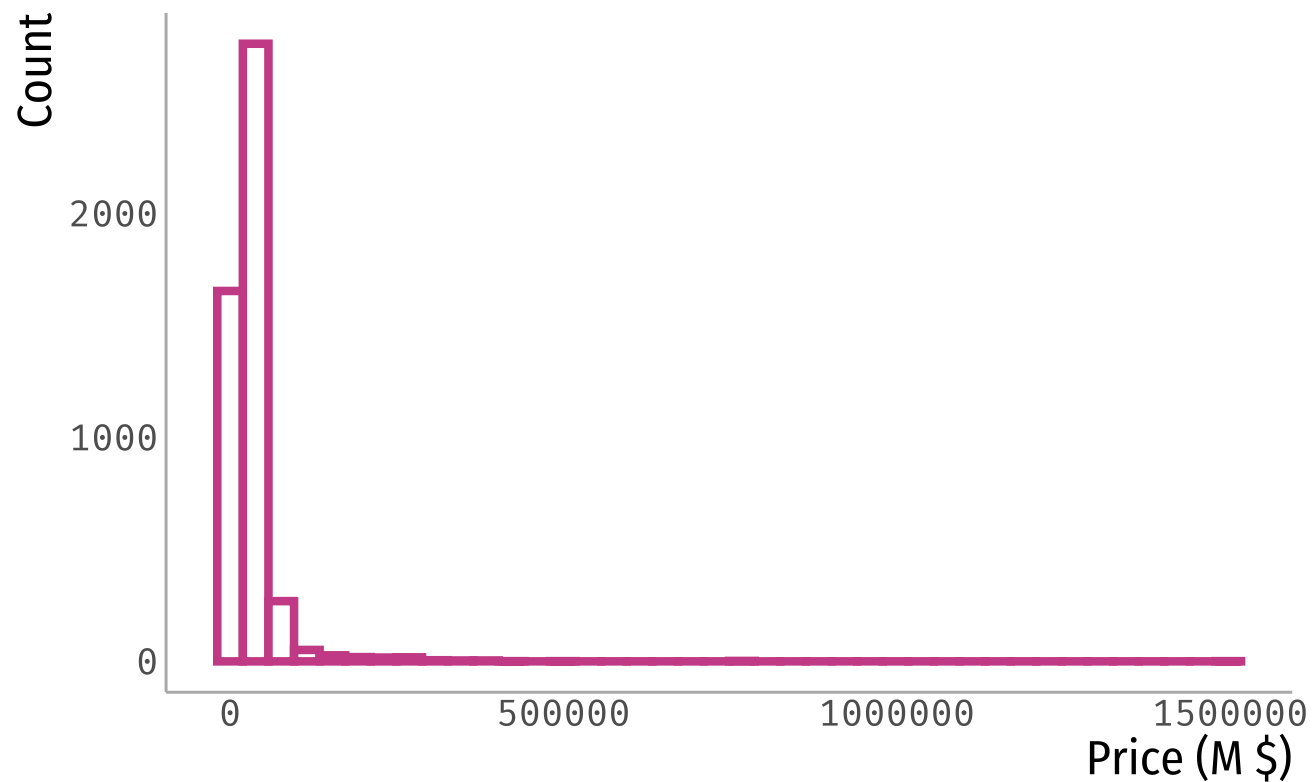
- Plot your data!

Look at the data

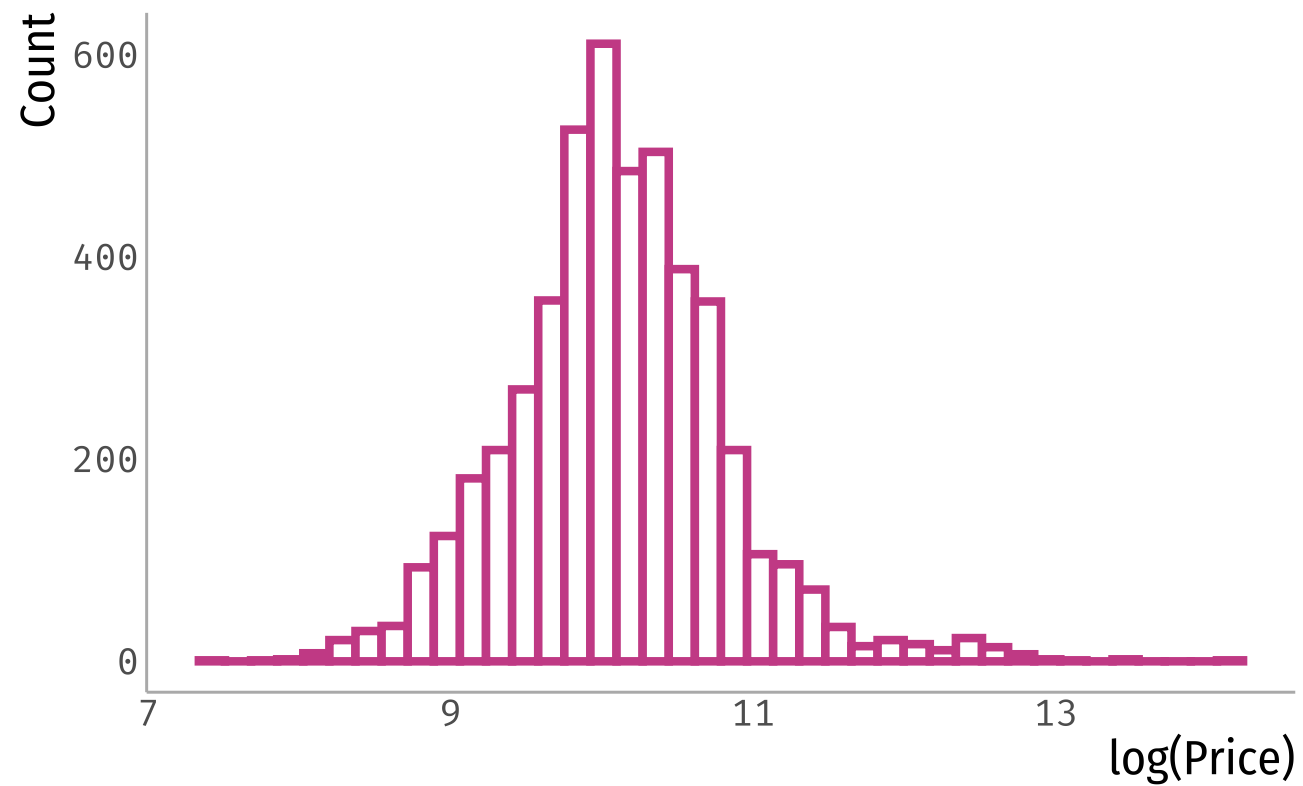


Look at the data

What can you say about this variable?



Logarithms to the rescue?



How would we interpret coefficients now?

- Let's interpret the coefficient for *Miles* in the following equation:

$$\log(\textit{Price}) = \beta_0 + \beta_1 \textit{Rating} + \beta_2 \textit{Miles} + \beta_3 \textit{Luxury} + \beta_4 \textit{Year} + \varepsilon$$

- Remember: β_2 represents the average change in the outcome variable, $\log(\textit{Price})$, for a one-unit increase in the independent variable *Miles*.
 - *Think about the units of the dependent and independent variables!*

A side note on log-transformed variables...

$$\log(Y) = \hat{\beta}_0 + \hat{\beta}_1 X$$

We want to compare the outcome for a regression with $X = x$ and $X = x + 1$

$$\log(y_0) = \hat{\beta}_0 + \hat{\beta}_1 x$$

and

$$\log(y_1) = \hat{\beta}_0 + \hat{\beta}_1 (x + 1)$$

A side note on log-transformed variables...

$$\log(Y) = \hat{\beta}_0 + \hat{\beta}_1 X$$

$$\log(y_1) - \log(y_0) = \hat{\beta}_0 + \hat{\beta}_1(x + 1) - (\hat{\beta}_0 + \hat{\beta}_1 x)$$

$$\log\left(\frac{y_1}{y_0}\right) = \hat{\beta}_1$$

$$\log\left(1 + \frac{y_1 - y_0}{y_0}\right) = \hat{\beta}_1$$

A side note on log-transformed variables...

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$$\log(y_1) - \log(y_0) = \hat{\beta}_0 + \hat{\beta}_1(x + 1) - (\hat{\beta}_0 + \hat{\beta}_1 x)$$

$$\log\left(\frac{y_1}{y_0}\right) = \hat{\beta}_1$$

$$\log\left(1 + \frac{y_1 - y_0}{y_0}\right) = \hat{\beta}_1$$

$$\rightarrow \frac{\Delta y}{y} = \exp(\hat{\beta}_1) - 1$$

How would we interpret coefficients now?

- Let's interpret the coefficient for *Miles* in the following equation:

$$\log(\text{Price}) = \beta_0 + \beta_1 \text{Rating} + \beta_2 \text{Miles} + \beta_3 \text{Luxury} + \beta_4 \text{Year} + \varepsilon$$

- For an additional 1,000 miles (*Note: Remember Miles is measured in thousands of miles*), the logarithm of the price increases/decreases, on average, by $\hat{\beta}_2$, holding other variables constant.
- For an additional 1,000 miles, the price increases/decreases, on average, by $(e^{\hat{\beta}} - 1) \cdot 100\%$, holding other variables constant.

How would we interpret coefficients now?

- There are also approximations that can be useful!

Model	Interpretation of β
Level-Level regression $y = \alpha + \beta x$	$\Delta y = \beta \Delta x$
Log-Level regression $\log(y) = \alpha + \beta x$	$\% \Delta y = 100 \cdot \beta \Delta x$
Level-Log regression $y = \alpha + \beta \log(x)$	$\Delta y = \frac{\beta}{100} \% \Delta x$
Log-Log regression $\log(y) = \alpha + \beta \log(x)$	$\% \Delta y = \beta \% \Delta x$

- What would be the interpretation for the Mileage coefficient using these approximations?

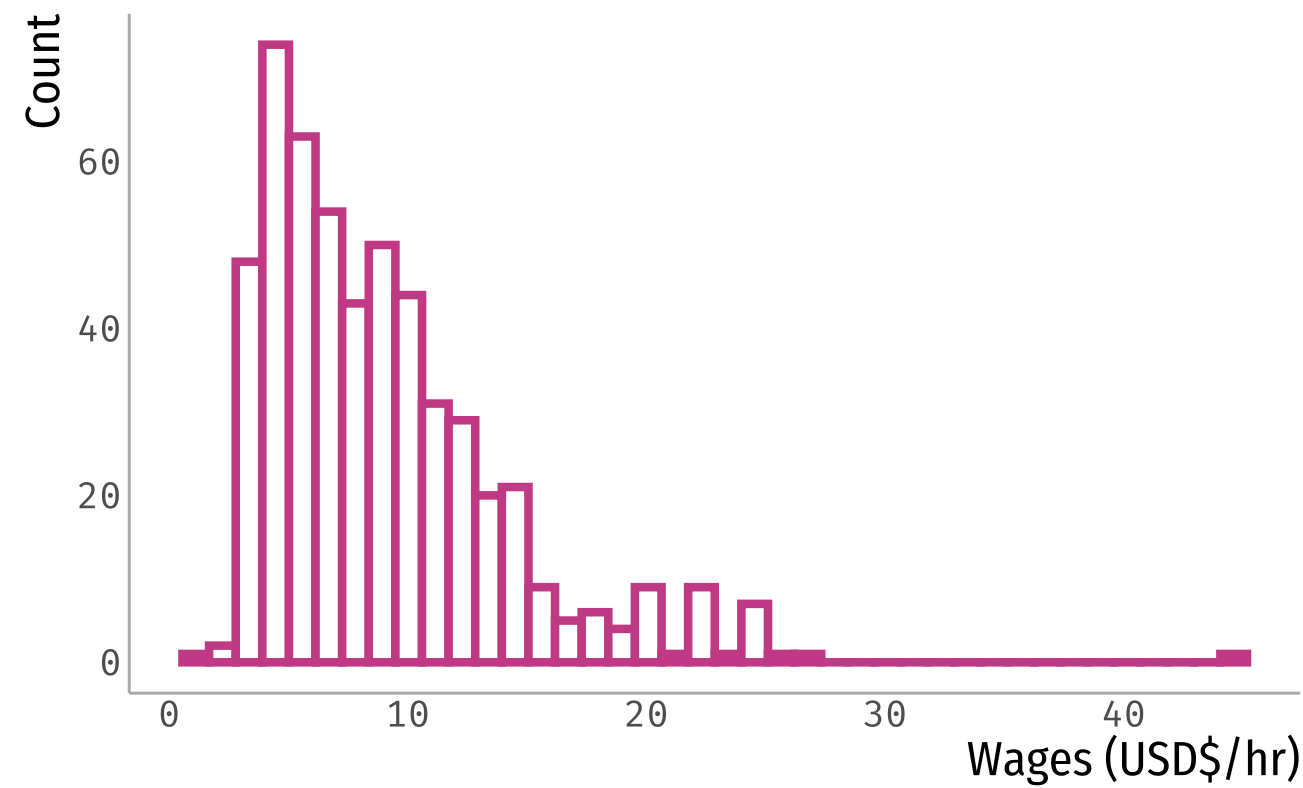
Adding polynomial terms

- Another way to capture **nonlinear associations** between the outcome (Y) and covariates (X) is to include **polynomial terms**:

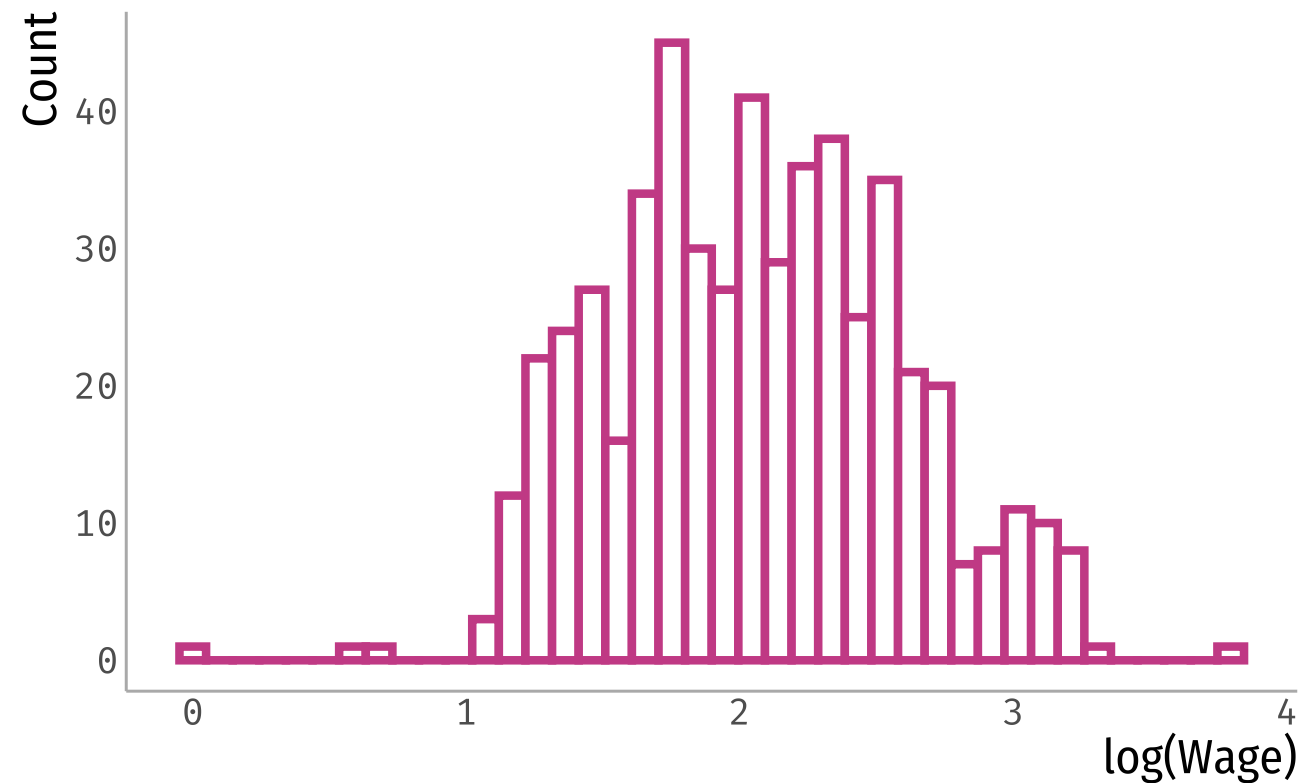
- e.g. $Y = \beta_0 + \beta_1 X + \beta_2 X^2 + \varepsilon$

- Let's look at an example!

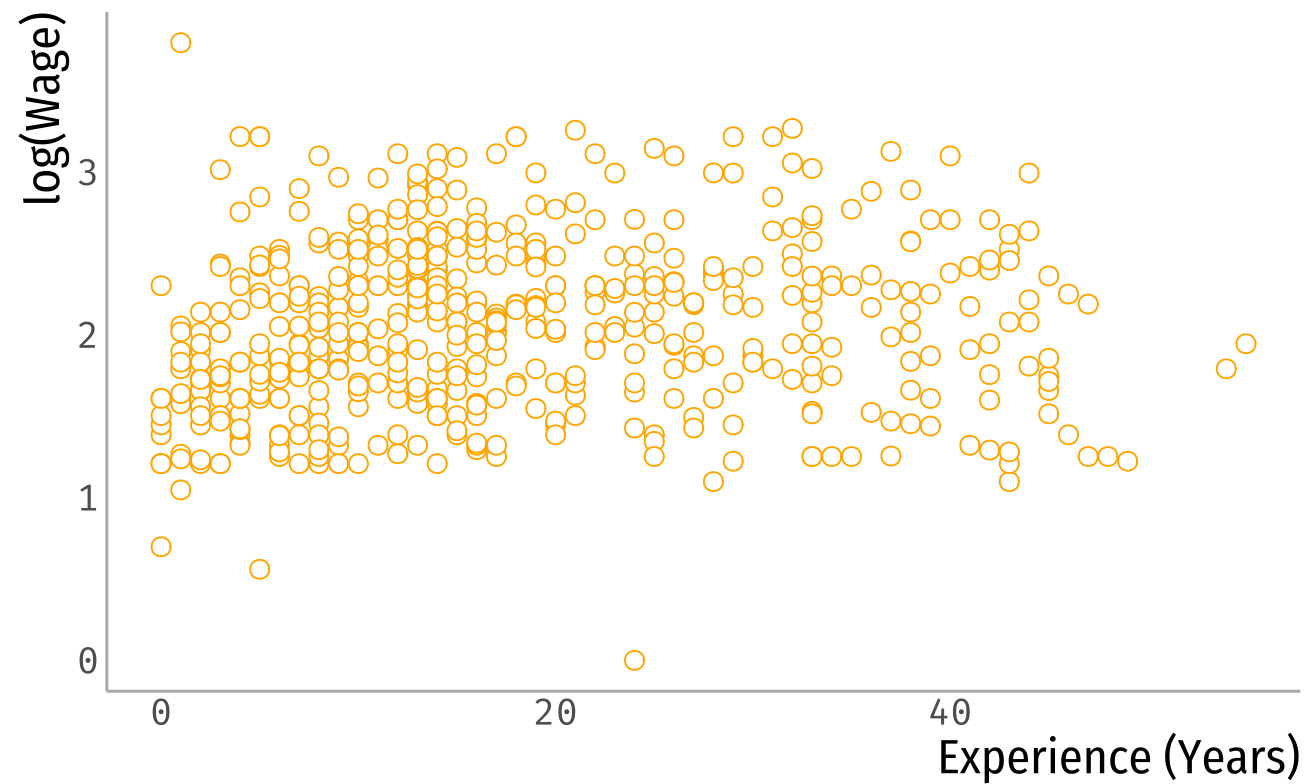
Determinants of wages: CPS 1985



Determinants of wages: CPS 1985

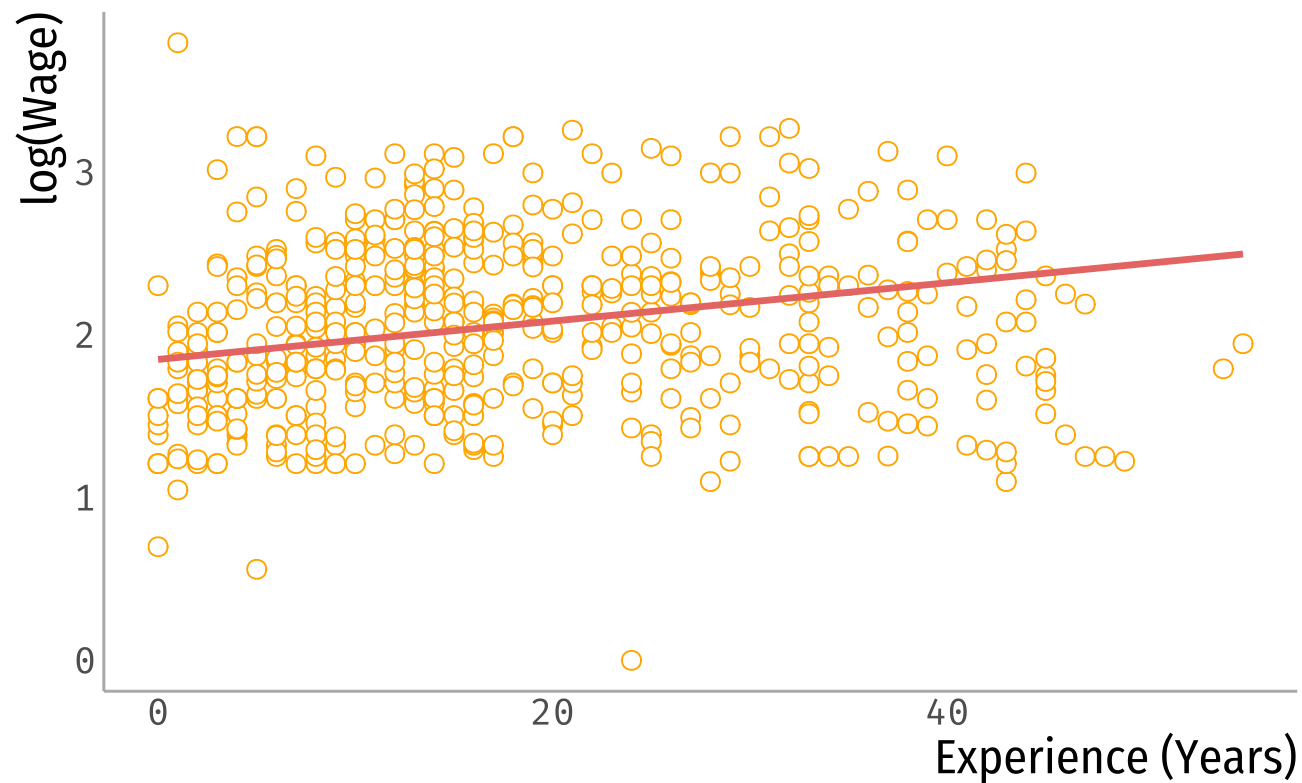


Experience vs wages: CPS 1985



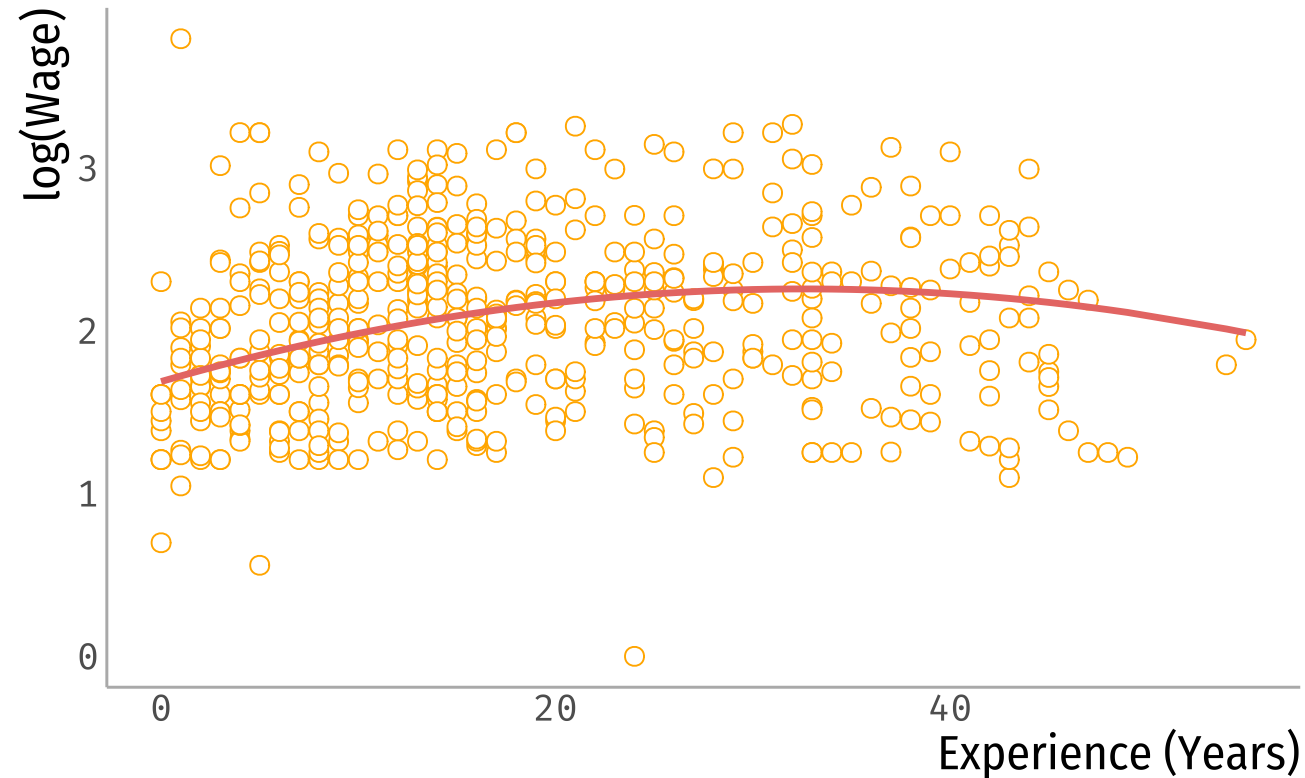
Experience vs wages: CPS 1985

$$\log(Wage) = \beta_0 + \beta_1 Educ + \beta_2 Exp + \varepsilon$$



Experience vs wages: CPS 1985

$$\log(Wage) = \beta_0 + \beta_1 Educ + \beta_2 Exp + \beta_3 Exp^2 + \varepsilon$$



Mincer equation

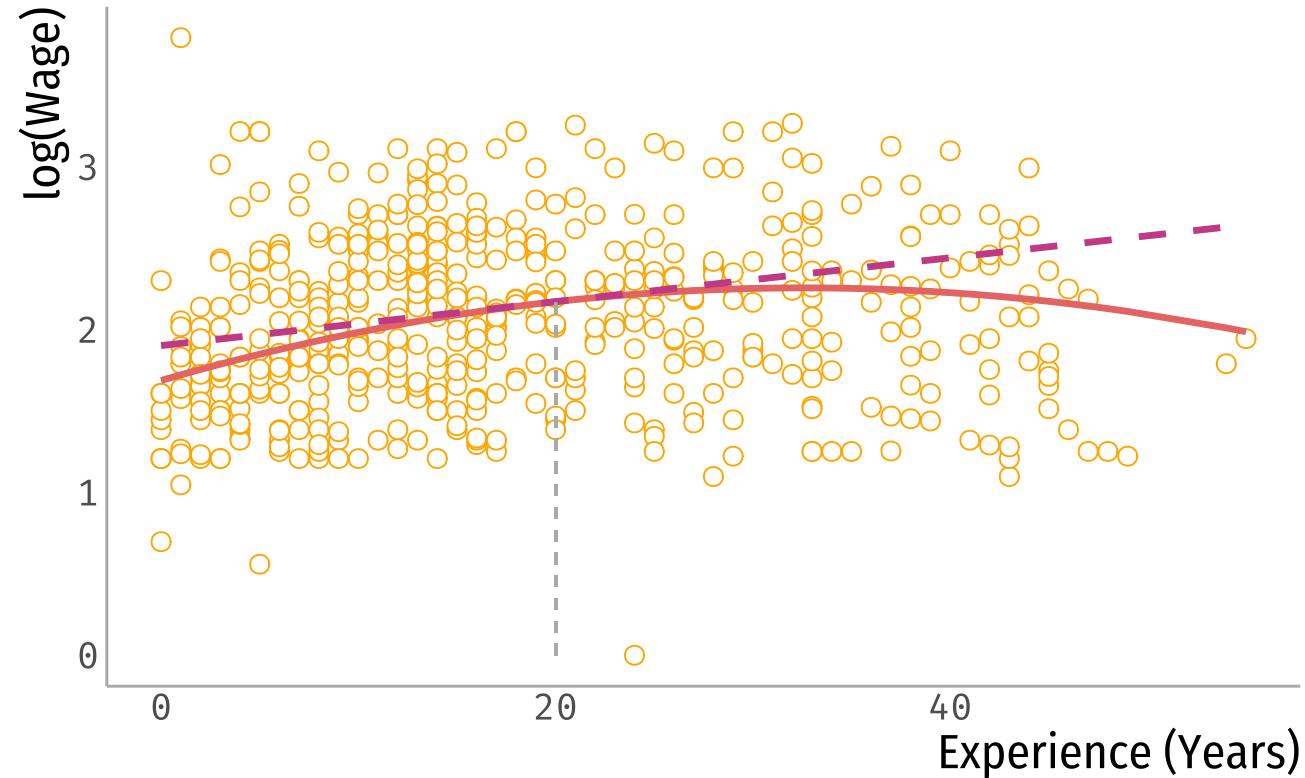
$$\log(Wage) = \beta_0 + \beta_1 Educ + \beta_2 Exp + \beta_3 Exp^2 + \varepsilon$$

- Interpret the coefficient for **education**

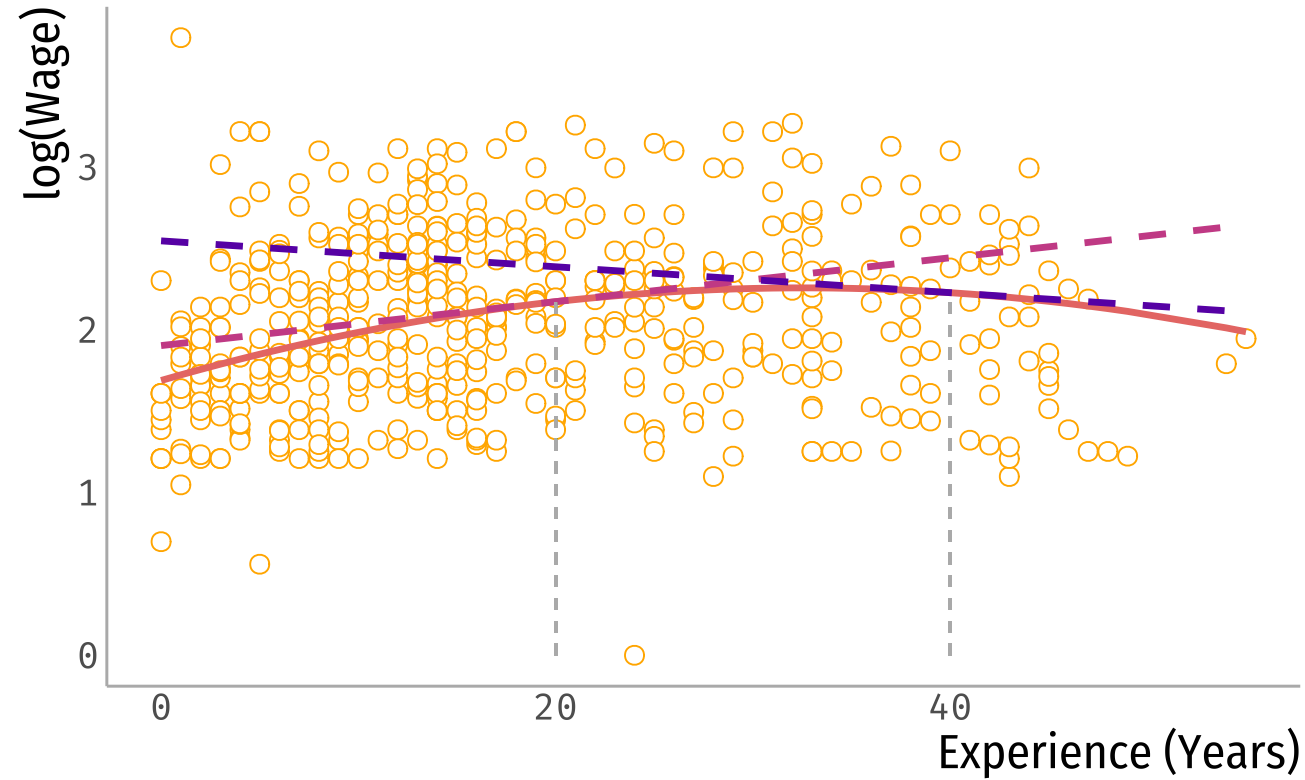
One additional year of education is associated, on average, to $\hat{\beta}_1 \times 100\%$ increase in hourly wages, holding experience constant

- What is the association between experience and wages?

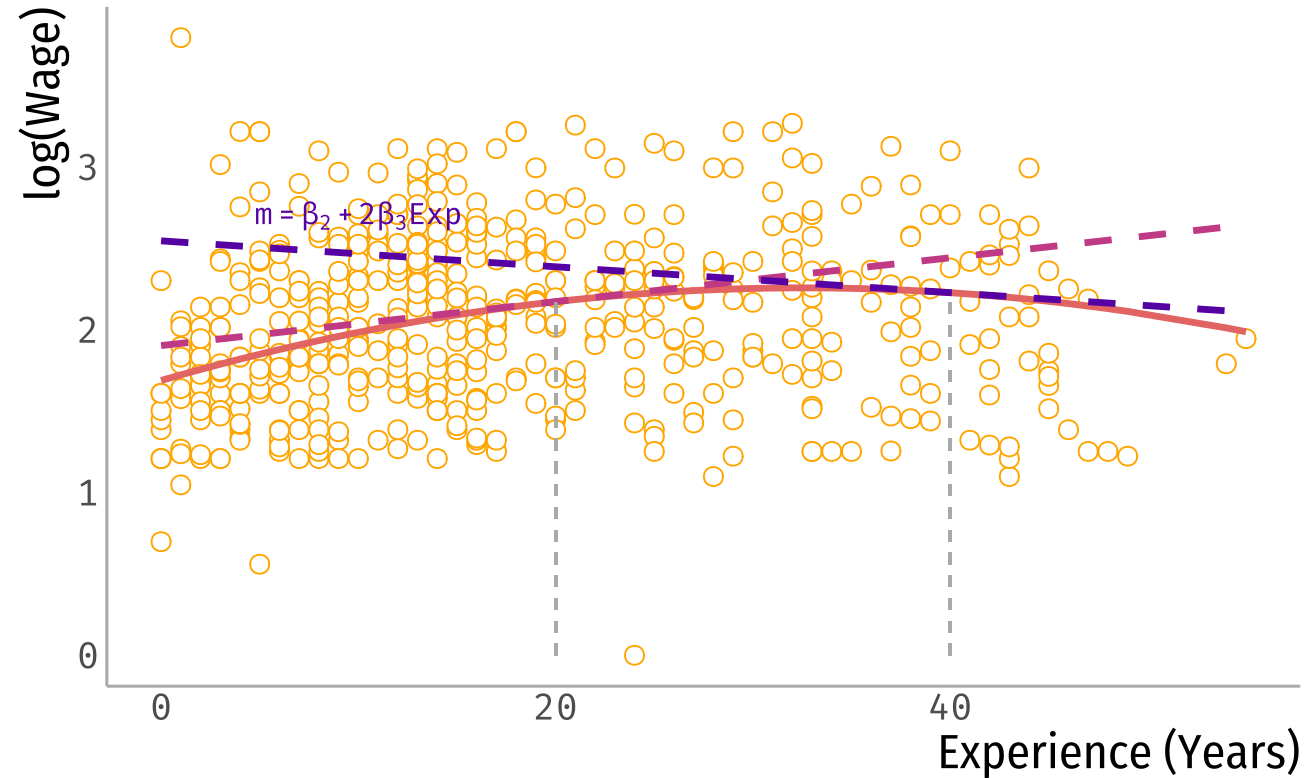
Interpreting coefficients in quadratic equation



Interpreting coefficients in quadratic equation



Interpreting coefficients in quadratic equation



Interpreting coefficients in quadratic equation

$$\log(Wage) = \beta_0 + \beta_1 Educ + \beta_2 Exp + \beta_3 Exp^2 + \varepsilon$$

What is the association between experience and wages?

- Pick a value for Exp_0 (e.g. mean, median, one value of interest)

Increasing work experience from 20 to 21 years is associated, on average, to a $(\hat{\beta}_2 + 2\hat{\beta}_3 \cdot 20)100\%$ increase on hourly wages, holding education constant

Main takeaway points

- The model you fit **depends on what you want to analyze**.
- **Plot your data!**
- Make sure you capture associations that **make sense**.



Next week

- Issues with regressions and our data:
 - Outliers?
 - Multicollinearity & Heteroskedasticity
- Regression models with discrete outcomes:
 - Probability linear models
 - Logistic regression



References

- Ismay, C. & A. Kim. (2021). "Statistical Inference via Data Science". Chapter 6 & 10.
- Keegan, B. (2018). "The Need for Openness in Data Journalism". *Github Repository*