MAGDALENA BENNETT

Last updated: January 2024

Summary

I specialize in **analyzing complex data** to reveal **key insights** and **compelling narratives** for decision-making. My expertise extends to the development and enhancement of **statistical methods for causal inference**, with empirical applications in evidence-based policy, especially in education.

Contact information

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2020

Present

2022

2020

2015

2014

2012

2012

2015

2014

2013

2012

2010

2010

2005

PROFESSIONAL EXPERIENCE

Present • Assistant Professor

IROM Department, McCombs School of Business, the University of Texas at Austin

Research Affiliate

Learning Collider & Population Research Center at The University of Texas at Austin

Senior Research Assistant

Prof. Peter Bergman, Teachers College, Columbia Univesity

Prof. Jose Zubizarreta, Columbia University

Research Analyst

Abdul Latif Jameel Poverty Action Lab (J-PAL), Santiago, Chile

External Consultant

Inter-American Development Bank (IDB), Washington, DC

EDUCATION

2020 PhD., Economics and Education

Teachers College, Columbia University, New York, NY

MSc. Social Policy (Research)

London School of Economics, Merit Distinction, London UK

MSc. Engineering Science (Applied Microeconomics)

P. Universidad Catolica, Maximum Distinction, Santiago, Chile

BS. Industrial Engineering

P. Universidad Catolica, Maximum Distinction, Santiago, Chile

2023 • Tracking on the Field: Racial Diversity and Disparity in Football Quarterbacking

Ongoing project

2023

2023

2023

2023

2022

2021

2021

· Analyzed quarterback recruitment and career progression, identifying racial disparities in high school to college and NFL transitions using multiple-source scraped data. Preliminary results show that QBs of color are 10 perecentage points less likely to be recruited as college QBs, even after adjusting for play style and performance.

Biased Beliefs and the Dynamic Role of Information in College Choice

Randomized Controlled Trial in Chile. Project with Claudia Allende.

· Conducted a randomized trial with the Chilean Ministry of Education to evaluate the impact of information timing on college admission test preparation, allowing people to dynamically change their inputs to affect their potential choice set.

Beyond Exclusion: The Role of the Causal Effect of Testing on Attendance on the Day of the Test

Working Paper. Co-authored with C. Neilson and N. Rojas.

Investigated standardized testing's impact on student attendance in Chile, using extensive administrative data to identify schools potentially manipulating attendance. Findings show how attendance is differentially affected depending on the academic performance of the student, and large amount of data is used to identify schools that are most likely gaming the system by (des)incentivizing students to show up the day of the test.

Determinants of Success in the Context of Microcredits

Ongoing observational study and field experiment. Project with William Fuchs and Jaime Millan.

· Researched factors influencing success among micro-entrepreneurs in Latin America through a extensive in-person surveys. These findings provide input for field experiment to test potential low-cost interventions.

Difference-in-Differences using Mixed-Integer Programming Matching

Working Paper

Developed a methodological approach to enhance difference-in-differences analysis using mixed-integer programming for better adjustment in non-parallel trends.

How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff

Job Market Paper

· Extended regression discontinuity designs to estimate effects beyond eligibility cutoffs, with empirical application to Chile's free higher education policy.

All Things Equal? Heterogeneity in Policy Effectiveness against COVID-19 Spread in Chile

World Development. Vol 137. 105208

· Analyzed lockdown effectiveness in Chile using public data, revealing significant variance related to socioeconomic factors.

Better Together? Social Networks in Truancy and the Targeting of Treatment

Journal of Labor Economics. Vol 39 (1). Co-authored with Peter Bergman.

· Examined spillover effects of a parental information intervention on student attendance, using administrative data to explore social network impacts.

2020

Building Representative Matched Samples with Multi-valued Treatments in Large Observational Studies

Journal of Computational and Graphical Statistics. Vol 29 (4) pp 744-757. Co-authored with J. Vielma and J. Zubizarreta.

Enhanced traditional matching methods in observational studies to accommodate multiple groups and improve computational efficiency.

ACHIEVEMENTS

2023 Research Excellence Grant (\$12,900)

The University of Texas at Austin

· Bennett, M. "Changes in School Attendance Zones over Time: The Effect of Segregation on Zoned-In and Zoned-out Areas"

Research Excellence Grant (\$20,000) 2022

The University of Texas at Austin & Herb Kelleher Entrepreneurship Center

· Bennett, M., Fuchs, W., and Millan, I. "Determinants of Success in the Context of Microcredits"

Distinguished Student Paper Award 2019

ENAR International Biometrics Society

· Bennett, M., Vielma, J., and Zubizarreta, J., "Building Representative Matched Samples with Multi-valued Treatments" (2019)

Post-Primary Education Initiative Grant (\$45,000)

Poverty Action Lab (I-PAL)

· Allende, C. and Bennett, M., "Biased Beliefs and the Dynamic Role of Information in College Choice"

2018

■ MENTORSHIP

PhD. Dissertation Committee, Economics Department 2023/2024

Gue Sung Choi Jinyeong Son

· University of Texas at Austin

2023/2024 PhD. Dissertation Committee, Statistics Group, McCombs School of Business

Pedro Santos Shentao Yang

· University of Texas at Austin

Research Assistant 2023/2024

Maryam Sadiq Shishir Nambi Benny Wang

· University of Texas at Austin

Software Skills

■ Statistical software: R (advanced), Stata (advanced)

■ Programming Languages: Python (advanced)

• Other software: ArcGIS (advanced), MS Excel (advanced)

Additional information

Languages: English (fluent), Spanish (native)

• Nationality: Chilean