MAGDALENA BENNETT

Last updated: August 2022

Summary

Assistant Professor in the Statistics Group at McCombs School of Business, the University of Texas at Austin.

Research interests in statistical methodologies for causal inference, and how new techniques can be applied to the fields of economics of education, health, and poverty.

Contact information

- m.bennett@austin.utexas.edu
- **Ⅲ** Of. CBA 6.476
- **J** 512-471-3322
- magdalenabennett.com
- **y** maibennett
- github.com/maibennett



ACADEMIC POSITIONS

Present 2020

Assistant Professor

IROM Department, McCombs School of Business, the University of Texas at Austin

Present 2022

Research Affiliate

Learning Collider

Present 2022

Research Affiliate

Population Research Center at The University of Texas at Austin



EDUCATION

2020 2015 PhD., Economics and Education

Teachers College, Columbia University, New York, NY

2014 2013 MSc. Social Policy (Research)

London School of Economics, Merit Distinction, London UK

2012 2010

MSc. Engineering Science (Applied Microeconomics)

P. Universidad Catolica, Maximum Distinction, Santiago, Chile

2010

2005

BS. Industrial Engineering

P. Universidad Catolica, Maximum Distinction, Santiago, Chile



AWARDS, HONORS, AND GRANTS

2022

Research Excellence Grant (\$20,000)

The University of Texas at Austin & Herb Kelleher Entrepreneurship Center

· Bennett, M., Fuchs, W., and Millan, J. "Determinants of Success in the Context of Microcredits"

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2019	Distinguished Student Paper Award ENAR International Biometrics Society
	· Bennett, M., Vielma, J., and Zubizarreta, J., "Building Representative Matched Samples with Multi-valued Treatments" (2019)
2018	Post-Primary Education Initiative Grant (\$45,000)
	Poverty Action Lab (J-PAL)
	· Allende, C. and Bennett, M., "Biased Beliefs and the Dynamic Role of Information in College Choice"
2018	Education Policy Dissertation Research Fellowship
	Teachers College, Columbia University
2014	Fulbright PhD Scholar
2014	Fulbright Foundation
	PUBLICATIONS
2022	Cancer History is Associated with Slower Speed of Cognitive Decline in Patients with Amnestic Cognitive
	Impairment
	Journal of Alzheimer's Disease
	· Co-authored with M. I. Behrens, R. Castillo, D. Ponce, N. Rogers, & R. Vergara
2021	All Things Equal? Heterogeneity in Policy Effectiveness against COVID-19 Spread in Chile
	World Development. Vol 137. 105208
2021	Better Together? Social Networks in Truancy and the Targeting of Treatment
2021	Journal of Labor Economics. Vol 39 (1)
	· Co-authored with Peter Bergman
2020	Building Representative Matched Samples with Multi-valued Treatments in Large Observational Studies
2020	Journal of Computational and Graphical Statistics. Vol 29 (4) pp 744-757
	· Co-authored with J. Vielma and J. Zubizarreta
2018	• Design and Implementation of an Alternative Admission Program to Engineering: Talent and Inclusion Studies of Higher Education (CSHE), 43(8) p.1454-1467
	· Co-authored with I. Hiliger, C. Gelmi, L. Cifuentes, and J. de la Llera

Incentives for studying teaching: The case of the vocational scholarship

Estudios Publicos N 131, Centro de Estudios Publicos · Co-authored with F. Claro, R. Paredes, and T. Wilson

2013

WORKING PAPERS AND ON-GOING RESEARCH

2022 • Biased Beliefs and the Dynamic Role of Information in College Choice

Randomized Controlled Trial in Chile

· Project with Claudia Allende

2022 • Beyond Exclusion: The Role of the Causal Effect of Testing on Attendance on the Day of the Test

Working Paper

· Co-authored with C. Neilson and N. Rojas

2022 • Determinants of Success in the Context of Microcredits

Ongoing observational study and field experiment

· Project with William Fuchs and Jaime Milln

How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff

Job Market Paper

2019 Breastmilk and its effects in Bronchopulmonary Dysplasia and other major morbidities in Very Low

Birthweight Infants

Working Paper

· Co-authored with J. Tapia, J. Fabres, G. Marshall, P. Mena, M. Escalante, D. Sabatelli, N. Dinerstein, D. Masoli, and J.R. Zubizarreta

Socioeconomic Diversity within Schools: The Impact of a Preferential Voucher Scheme in Chile

Working Paper

2014

2012

2022

2022

· LSE Master Dissertation

Rethinking Sequencing of Pregnancy, School Dropout and Marriage: An Analysis of DHS Data on Early

Childbearing and Educational Trajectories in Six Latin American Countries

Report, Inter-American Development Bank

· Co-authored with E. Naslund-Hadley, E. Vezza, and P. Giovagnoli

2012 • Cognitive Abilities and Preschool Education in Chile

Working Paper

· PUC Master Dissertation

型 SELECTED PRESENTATIONS

A Differences-in-Differences Approach using Integer Programming Matching

Universidad Diego Portales. Santiago, Chile.

Beyond Exclusion: The Role of the Causal Effect of Testing on Attendance on the Day of the Test

Microsoft Research Seminar. Online. (Invited talk)

2022		Beyond Exclusion: The Role of the Causal Effect of Testing on Attendance on the Day of the Test American Causal Inference Conference (ACIC). UC Berkeley. Berkeley, CA. Poster Presentation
		American Causal interence Conference (ACIC). OC berkeley, Derkeley, CA. Fosier Fresentation
2021		Beyond Exclusion: The Role of the Causal Effect of Testing on Attendance on the Day of the Test SREE Conference. Online. (Presented by co-author in a conference that we both attended)
2021	•	A Differences-in-Differences Approach using Integer Programming Matching
		SREE Conference. Online
2021	•	How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff
		UCSD Econometric Seminar. University of California San Diego. San Diego, CA. Online
2021	•	A Differences-in-Differences Approach using Integer Programming Matching
		AEFP 46th Annual Conference. Online
2021	•	How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff
		International Methods Colloquium, Wake Forest University. Online
2020	•	All Things Equal? Heterogeneity in Policy Effectiveness against COVID-19 Spread in Chile
		Economics and COVID-19 Seminar. <i>Universidad Adolfo Ibanez</i> . Santiago, Chile
2020	•	All Things Equal? Heterogeneity in Policy Effectiveness against COVID-19 Spread in Chile
		3rd Workshop of Applied Modelling for COVID-19 in Chile. Mesa Social COVID-19. Santiago, Chile
2020	•	How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff
		Atlantic Causal Inference Conference. Suspended due to COVID-19. Austin, TX
2019	•	Building Representative Matched Samples with Multivalued Treatments in Large Observational Studies
		ENAR Spring Meeting, Philadelphia, PA
2019		How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff
		AEFP Annual Conference, Kansas City, MO
2019	•	How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff
		SREE Spring Conference, Washington, DC
2018	•	Better Together? Social Networks in Truancy and the Targeting of Treatment
		APPAM Fall Research Conference, Washington, DC
2018	•	Better Together? Social Networks in Truancy and the Targeting of Treatment
		NBER Economics of Education Meeting. Cambridge, MA. (Presented by co-author in a conference that we both attended)
2018	•	Better Together? Social Networks in Truancy and the Targeting of Treatment
		AEFP Annual Conference, Portland, OR
2017	•	Building a representative matched sample with treatment doses
		Empirics and Methods in Economics Conference, Chicago, IL

• RESEARCH EXPERIENCE

2020 | 2016 Senior Research Assistant

Prof. Peter Bergman, Teachers College, Columbia Univesity

2017 | 2015 Research Assistant

Prof. Jose Zubizarreta, Columbia University

2014 | 2011

Research Assistant

Prof. Ricardo Paredes, P. Universidad Catolica de Chile

2013/2014

2012

Research Analyst

Abdul Latif Jameel Poverty Action Lab (J-PAL), Santiago, Chile

External Consultant

Inter-American Development Bank (IDB), Washington, DC

TEACHING EXPERIENCE

2021

Professor

McCombs School of Business, The University of Texas at Austin

Data Science for Business Applications (Spring '21); Data Science For Business Applications - Honors (Fall '21)

2019 | 2015 Teaching Assistant

Columbia University

- · Advanced Microeconomics (Prof. Peter Bergman, Fall 19 and Fall 17)
- · Causal Inference Methods (Prof. Sarah Cohodes, Fall 18)
- · Field Experiments (Prof. Peter Bergman, Spring 18)
- · Data Mining (Prof. Ben Goodrich, Fall 16)
- · Data Analysis (Prof. Ben Goodrich, Spring 16)
- · Economics of Education (Prof. Henry Levin, Fall 15)

Software Skills

Statistical software: R (advanced), Stata (advanced)

■ Programming Languages: Python (advanced)

Other software: ArcGIS (advanced), MS Excel (advanced)

Additional information

Languages: English (fluent), Spanish (native)

Nationality: Chilean