MAGDALENA BENNETT

Last updated: August 2025

Summary

Research Scientist at the Demography and Survey Science team @ Meta

Research interests in statistical methodologies for causal inference, and how new techniques can be applied to the fields of economics of education, health, and poverty.

Contact information

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- **y** maibennett
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Present 2025

Research Scientist

Demography and Survey Science Team, Meta

2025 2020

2025

2022 2025

2022

Assistant Professor

IROM Department, McCombs School of Business, the University of Texas at Austin

Research Affiliate

Learning Collider

Research Affiliate

Population Research Center at The University of Texas at Austin



EDUCATION

2020 2015

2014

2013

2010

2005

PhD., Economics and Education

Teachers College, Columbia University, New York, NY

MSc. Social Policy (Research)

London School of Economics, Merit Distinction, London UK

2012 2010

MSc. Engineering Science (Applied Microeconomics)

P. Universidad Catolica, Maximum Distinction, Santiago, Chile

BS. Industrial Engineering

P. Universidad Catolica, Maximum Distinction, Santiago, Chile



AWARDS, HONORS, AND GRANTS

2023

Research Excellence Grant (\$12,900)

The University of Texas at Austin

· Bennett, M. "Changes in School Attendance Zones over Time: The Effect of Segregation on Zoned-In and Zoned-out Areas"

2022 • Research Excellence Grant (\$20,000)

The University of Texas at Austin & Herb Kelleher Entrepreneurship Center

Bennett, M., Fuchs, W., and Millan, J. "Determinants of Success in the Context of Microcredits"

2019 Distinguished Student Paper Award

ENAR International Biometrics Society

Bennett, M., Vielma, I., and Zubizarreta, I., "Building Representative Matched Samples with Multi-valued Treatments" (2019)

Post-Primary Education Initiative Grant (\$45,000)

Poverty Action Lab (J-PAL)

2018

2018

2021

2020

2018

2013

· Allende, C. and Bennett, M., "Biased Beliefs and the Dynamic Role of Information in College Choice"

Education Policy Dissertation Research Fellowship

Teachers College, Columbia University

PUBLICATIONS

Cancer History is Associated with Slower Speed of Cognitive Decline in Patients with Amnestic Cognitive Impairment

Journal of Alzheimer's Disease

· Co-authored with M. I. Behrens, R. Castillo, D. Ponce, N. Rogers, & R. Vergara

All Things Equal? Heterogeneity in Policy Effectiveness against COVID-19 Spread in Chile

World Development. Vol 137. 105208

2021 • Better Together? Social Networks in Truancy and the Targeting of Treatment

Journal of Labor Economics. Vol 39 (1)

· Co-authored with Peter Bergman

Building Representative Matched Samples with Multi-valued Treatments in Large Observational Studies

Journal of Computational and Graphical Statistics. Vol 29 (4) pp 744-757

· Co-authored with J. Vielma and J. Zubizarreta

Physical activity patterns in healthy and cognitively impaired older Chileans using wireless-enabled wearable technology devices

Alzheimer's & Dementia

· Co-authored with N. Rogers, J. Lazcano, S. Herrera, J. More, C. San Martin, C. Romero, N. Grispun, J. Valdes, M. I. Behrens

Design and Implementation of an Alternative Admission Program to Engineering: Talent and Inclusion

Studies of Higher Education (CSHE), 43(8) p.1454-1467

 \cdot Co-authored with I. Hiliger, C. Gelmi, L. Cifuentes, and J. de la Llera

Incentives for studying teaching: The case of the vocational scholarship

Estudios Publicos N 131, Centro de Estudios Publicos

· Co-authored with F. Claro, R. Paredes, and T. Wilson

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|------|-----|---|
| 2024 | | Biased Beliefs and the Dynamic Role of Information in College Choice Randomized Controlled Trial in Chile Project with Claudia Allende |
| 2024 | | Beyond Exclusion: The Role of the Causal Effect of Testing on Attendance on the Day of the Test Working Paper · Co-authored with C. Neilson and N. Rojas |
| 2024 | • | Difference-in-Differences using Mixed-Integer Programming Matching Working Paper |
| 2024 | • | QB or not QB: Measuring Discrimination in Football Labor Markets Working Paper |
| 2023 | | Determinants of Success in the Context of Microcredits Ongoing observational study and field experiment Project with William Fuchs and Jaime Millan |
| 2022 | • | How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff Job Market Paper |
| | Lin | SELECTED PRESENTATIONS |
| 2024 | • | A Differences-in-Differences Approach using Integer Programming Matching Pontificia Universidad Catolica de Chile. Santiago, Chile. |
| 2024 | • | Beyond Exclusion: The Role of the Causal Effect of Testing on Attendance on the Day of the Test AEFP Annual Conference. Baltimore, MD. |
| 2023 | • | Beyond Exclusion: The Role of the Causal Effect of Testing on Attendance on the Day of the Test Wokshop on Economics of Education. Universidad de Los Andes, Valle Nevado, Chile. |
| 2023 | | Changes in School Attendance Zones over Time: The Effect of Segregation on Zoned-In and Zoned-out Areas AEFP Annual Conference. Denver, CO. |
| 2022 | • | Beyond Exclusion: The Role of the Causal Effect of Testing on Attendance on the Day of the Test Microsoft Research Seminar. Online. (Invited talk) |
| 2021 | • | A Differences-in-Differences Approach using Integer Programming Matching SREE Conference. Online |
| 2021 | • | How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff UCSD Econometric Seminar. University of California San Diego, CA. <i>Online</i> |

 ★ WORKING PAPERS AND ON-GOING RESEARCH

| 2021 | • | How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff International Methods Colloquium, Wake Forest University. <i>Online</i> |
|------------------------|---|---|
| 2020 | • | All Things Equal? Heterogeneity in Policy Effectiveness against COVID-19 Spread in Chile Economics and COVID-19 Seminar. <i>Universidad Adolfo Ibanez</i> . Santiago, Chile |
| 2020 | | All Things Equal? Heterogeneity in Policy Effectiveness against COVID-19 Spread in Chile 3rd Workshop of Applied Modelling for COVID-19 in Chile. <i>Mesa Social COVID-19</i> . Santiago, Chile |
| 2020 | | How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff Atlantic Causal Inference Conference. Suspended due to COVID-19. Austin, TX |
| 2019 | | Building Representative Matched Samples with Multivalued Treatments in Large Observational Studies ENAR Spring Meeting, Philadelphia, PA |
| 2018 | | Better Together? Social Networks in Truancy and the Targeting of Treatment APPAM Fall Research Conference, Washington, DC |
| 2018 | • | Better Together? Social Networks in Truancy and the Targeting of Treatment NBER Economics of Education Meeting. Cambridge, MA. (Presented by co-author in a conference that we both attended) |
| | Q | RESEARCH EXPERIENCE |
| 2020 2016 | • | Senior Research Assistant Prof. Peter Bergman, Teachers College, Columbia Univesity |
| 2017 2015 | | Research Assistant Prof. Jose Zubizarreta, Columbia University |
| 2014 2011 | | Research Assistant Prof. Ricardo Paredes, P. Universidad Catolica de Chile |
| 2013/2014 2012 | • | Research Analyst Abdul Latif Jameel Poverty Action Lab (J-PAL), Santiago, Chile |
| 2012 | • | External Consultant Inter-American Development Bank (IDB), Washington, DC |
| | • | TEACHING EXPERIENCE |
| Present 2021 | | Professor McCombs School of Business, The University of Texas at Austin Data Science for Business Applications (Spring '21); Data Science For Business Applications - Honors (Fall '21, Fall '22, Fall '23) |

2019 | 2015

Teaching Assistant

Columbia University

- · Advanced Microeconomics (Prof. Peter Bergman, Fall 19 and Fall 17)
- · Causal Inference Methods (Prof. Sarah Cohodes, Fall 18)
- · Field Experiments (Prof. Peter Bergman, Spring 18)
- · Data Mining (Prof. Ben Goodrich, Fall 16)
- · Data Analysis (Prof. Ben Goodrich, Spring 16)
- · Economics of Education (Prof. Henry Levin, Fall 15)



STUDENT ADVISING

2023

PhD. Dissertation Committee, Economics Department

Gue Sung Choi Jinyeong Son

· University of Texas at Austin

2023

PhD. Dissertation Committee, Statistics Group, McCombs School of Business

Pedro Santos Shentao Yang

· University of Texas at Austin

Software Skills

■ Statistical software: R (advanced), Stata (advanced)

Programming Languages: Python (advanced)

Other software: ArcGIS (advanced), MS Excel (advanced)

Additional information

Languages: English (fluent), Spanish (native)

• Nationality: Chilean