





Student-Supervisor Agreement for MTLS Degree Projects

Degree Project in Molecular Life Science, Second Cycle, 30.0 credits Examensarbete inom molekylära livsvetenskaper, avancerad nivå, 30,0 hp

The course leaders very much look forward to having both of you, student and supervisor, involved in the final degree project work of the Master Program in Molecular Techniques in Life Science!

To ensure the course is completed successfully it is important that all parties are aware of their obligations and the deadlines involved, so it is critical that the student and supervisor have both read the course PM for the project, discussed the setup of the work, and in particular are aware of the deadlines involved. While the degree project is an opportunity to perform work in an active research group, it is primarily a matter of education where the scientific goals will have to be adjusted to make sure the work is completed and presented in a timely manner.

By signing this document, we, student and (main) supervisor, confirm that we have read the degree project course-PM and are aware of the deadlines involved, in particular that the work will be planned such that the written thesis report can be submitted on May 19, oral presentations May 26-28, and that the final version of the report can be submitted June 8, 2025. Furthermore, the supervisor with his/her signature also confirms that adequate supervision and feedback will be provided, and that obtained data/results from the master thesis project can be presented fully in the written thesis report and at the oral presentation.

Project title: The housekeeping proteome: identifying the proteins essential for human cells

Student Thi Huyen Mai Nguyen

I have read and agree to the KTH code of conduct I have read and agree to the KTH code of conduct

(Main) Supervisor

From KTH's Ethical policy

KTH has core values based on democracy, the equal value of all people, human rights and freedoms and a free and open discussion. Equality between men and women and the prevention of all types of discrimination is both a quality issue and a given part of KTH's core values. Equality and diversity among employees and students is also an important resource for KTH.

KTH's activities are based on the conviction that education and research can and should contribute to better living conditions and to an ecologically, socially and financially sustainable social development. As a technical university, KTH has a special responsibility for developing and conveying knowledge that is necessary for promoting such a sustainable development.

Source: https://intra.kth.se/polopoly_fs/1.831693.1600688459!/Ethical_Policy.pdf

- Please remember to treat each other with respect
- Open discussion climate
- All questions are relevant
- Please give feedback and ask questions
- Be mindful of how you give and take space
- No one is perfect, both students and teachers need space to develop

KTH's Code of Conduct for All Students and Teachers

- I consider all people to be of equal value.
- Equal treatment at KTH implies a respectful and inclusive work and study environment free from harassment, sexual harassment, discrimination and offensive behavior. I have a responsibility to treat others with respect.
- I maintain a professional approach in all meetings and in all my communication.
- I am aware that discrimination, harassment, sexual harassment and victimization, as well as any contravention of KTH's core values and guidelines, may be grounds for disciplinary action.

https://www.kth.se/en/student/studentliv/studentratt/uppforandekod-for-studenter-1.796562

Signature page

This document has been electronically signed using eduSign.



