

# Curriculum Vitae

Ryo Maie

September 2020

## Office:

B220 Wells Hall, 619 Red Cedar Road  
Michigan State University  
East Lansing, MI 48824-1027  
Email: [maieryo@msu.edu](mailto:maieryo@msu.edu)  
Web: <https://maieryo.github.io/pages/>

## Education

2018 – 2022

Ph.D. in Second Language Studies  
Michigan State University  
Supervisor: Dr. Aline Godfroid

2016 – 2018

M.A. in Second Language Acquisition  
University of Maryland, College Park  
Supervisor: Dr. Robert M. DeKeyser

2014 – 2015

Exchange and transfer student in Psychology and Linguistics  
Dartmouth College

2012 – 2016

B.A. in English and Language Science  
Kanda University of International Studies, Chiba, Japan  
Supervisor: Dr. Siwon Park

## Publication

### Journal Articles

2020 Conflicting evidence of explicit and implicit knowledge from objective and subjective measures.  
*Studies in Second Language Acquisition* (Ryo Maie and Robert M. DeKeyser)

2019 Interview with Nick C. Ellis.  
*MSU Working Papers* (Ryo Maie)

### Referred Book Chapters

2021 Blustery with an occasional downpour: An analysis of target discourse in media weather forecasts.  
*The Cambridge handbook of task-based language teaching* edited by Mohammad J. Ahmadian and Michael H. Long (Ryo Maie).

## Thesis/Dissertation

- 2018 *Explicit and implicit cognitive aptitudes, L2 outcome measures, and learning of morphosyntax under an incidental condition*. Unpublished master's thesis.  
Committee: Drs. Robert M. DeKeyser, Michael H. Long, and Steven J. Ross.
- 2016 *Automaticity in L2 learning: Theories, findings, and implications*  
Unpublished bachelor's thesis.  
Committee: Drs. Siwon Park and Yasuko Ito.

## Presentations

- 2020 Testing skill acquisition stages in language learning: A case of vocabulary learning and practice.  
Invited to the PhD student workshop in the ESRC-JSLARF Symposium 2020.
- 2020 Investigating the relationship between TOEFL scores and international students' academic success: A meta-analysis.  
Paper presented at the Second Language Research Forum 2020 (Ryo Maie and Wenye Melody Ma)
- 2020 Eyeing acceptability judgment task: Automaticity moderates different L2 knowledge and processing.  
Paper accepted for the American Association for Applied Linguistics 2020 (Ryo Maie).
- 2019 Does automaticity moderate different types of L2 knowledge use in grammaticality judgments? An eye-tracking study. Paper presented at the Second Language Research Forum 2019 (Ryo Maie).
- 2019 Demystifying the complexity of individual differences under incidental conditions: A conceptual replication and extension. Paper presented at the American Association for Applied Linguistics 2019 (Ryo Maie).
- 2018 Beyond boundaries: Combining methodological approaches to research on acquisition of explicit and implicit knowledge under an incidental condition. Paper presented at the Second Language Research Forum 2018 (Ryo Maie and Robert M. DeKeyser).

## Projects

- 2020 Research design and methods for studying optimal practice conditions: Synthesis (Ryo Maie and Aline Godfroid). A book chapter in *Practice and automatization in second language: theory, research, methods, and practical implications* in 2022 (edited by Yuichi Suzuki).
- 2020 Testing skill acquisition stages in language learning: A case of vocabulary learning and practice (Ryo Maie).
- 2019 Predictive validity of TOEFL test on academic performance in undergraduate and graduate studies: A meta-analysis. (Wenye Melody Ma and Ryo Maie).
- 2019 SLA for ALL: A replication of Williams (2005) with academic and non-academic samples.  
Invited to a special issue of *Language Learning*, SLA for all? Reproducing SLA research in non-academic samples edited by Sible Andringa and Aline Godfroid (Kathy Mihye Kim, Ryo Maie, Kiyotaka Suga, Zachary F. Miller, and Bronson Hui).
- 2019 Item and system implicit learning of derivational morphology in a natural language: How far can learners go? (Dima Pastushenkov, Bronson Hui, Ryo Maie, and Phillip Hamrick).

## Experience

- 2020 – 2021  
Teacher Assistant in Program in Japanese Language and Culture, Department of Linguistics and Germanic, Slavic, Asian, and African Languages.(Japanese 101 and 102).

2018 – 2020

Research Assistant in Program in Second Language Studies, Michigan State University.  
Assistant for Drs. Sandra Deshors, Shawn Loewen, and Paula Winke.

2017 – 2018

Teaching Assistant in the Language House Program, School of Languages, Literatures, and Cultures, University of Maryland, College Park. In charge of three two-hour language learning lessons and activities per week in an immersion and living-learning program at University of Maryland (Japanese).

2017 – 2018

Research Assistant in Academic Success Center, Kanda University of International Studies, Japan.  
Development of test specifications for new listening tests tailored for the CEFR-J framework (PI: Dr. | Siwon Park)

2016 – 2017

Research Assistant at the Center for Foreign Language, Kanda University of International Studies.  
Literature and material review for a project on learning strategies in a tertiary level EFL (PI: Dr. Siwon Park)

## Volunteer Activities

2019/10/31

Fitting and choosing the best (generalized) mixed-effects models. Presentation at Reading and Research Group: *Donuts and Distribution* in the Program in Second Language Studies, Michigan State University (Ryo Maie).

2019/06/14

What comes after explicit rule learning? Automatizing second language grammar. OASIS Summary of DeKeyser (1997) in *Studies in Second Language Acquisition* (Ryo Maie and Robert M. DeKeyser).

2019/06/14

Cross-linguistic evidence for age effects and the role of aptitude in second language learning. OASIS Summary of DeKeyser, Alfi-Shabtay, & Ravid (2010) in *Applied Psycholinguistics* (Ryo Maie and Robert M. DeKeyser).

2019/02/01

Adult implicit learning of second languages: A critical review of the literature through methodological lens. Presentation at Reading and Research Group: *Coffee and Cognition* in the Program in Second Language Studies, Michigan State University (Ryo Maie).

2019 Spring – 2020 Fall

The coordinator of Reading and Research Group: *Coffee and Cognition* in the Program in Second Language Studies, Michigan State University

2019 Spring – 2020 Fall

The lab manager for the Second Language Acquisition Lab in the Program in Second Language Studies, Michigan State University

## Professional Service and Affiliation

### Service

Journal Articles (refereeing)

- *Language Learning*

Conference Abstract

- *Second Language Research Forum*
- *Annual Conference of American Association for Applied Linguistics*

- *TESOL International Convention & Expo*

### **Affiliation**

- Member in American Association for Applied Linguistics
- Member in Japan Second Language Acquisition Research Forum

### **Relevant Skills**

#### **Statistical Analysis**

- Generalized linear (mixed) models
- Generalized additive (mixed) models
- Bayesian data analysis
- Factor analysis
- Rasch models and Item Response Theory

#### **Software**

- *R*
- Stan
- DMDX
- Audacity
- EyeLink

### **Referees**

#### **Aline Godfroid**

Associate Professor of Second Language Studies  
B253 Wells Hall, 619 Red Cedar Road  
Michigan State University  
East Lansing, MI 48824-1027  
Email: godfroid@msu.edu

#### **Robert M. DeKeyser**

Professor Emeritus of Second Language Acquisition  
University of Maryland, College Park  
Email: rdk@umd.edu