

# Ryo Maie

## Curriculum Vitae

December 2020

B220 Wells Hall, 619 Red Cedar Road  
Michigan State University  
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## Education

### 2018 – 2022

Ph.D. in Second Language Studies  
Michigan State University  
Supervisor: Dr. Aline Godfroid

### 2016 – 2018

M.A. in Second Language Acquisition  
University of Maryland, College Park  
Supervisor: Dr. Robert M. DeKeyser

### 2014 – 2015

Exchange and transfer student in Psychology and Linguistics  
Dartmouth College

### 2012 – 2016

B.A. in English and Language Science  
Kanda University of International Studies, Chiba, Japan  
Supervisor: Dr. Siwon Park

## Publication

### Journal Articles

Kim, K., **Maie, R.**, Suga, K., Miller, Z., & Hui, B. (2021). Revisiting Williams (2005) with academic and non-academic samples: An individual differences study. Stage 2, received in-principle acceptance for a special issue in *Language Learning*.

**Maie, R.** & DeKeyser, R. M. (2020). Conflicting evidence of explicit and implicit knowledge from objective and subjective measures. *Studies in Second Language Acquisition*, 42, 359–382.

**Maie, R.** (2019). Interview with Nick C. Ellis. *MSU Working Papers*, 10.

### Referred Book Chapters

**Maie, R.** & Godfroid, A. (2021). Research design and methods for studying optimal practice conditions: A synthesis. In Y. Suzuki (Ed.), *Practice and automatization in second language research: Theory, methods, and pedagogical implications*. New York: Cambridge University Press.

Jackson, D. O., & **Maie, R.** (2021). Implicit and statistical learning as predictors of second language outcomes: A synthesis and meta-analysis. In E. Wen, P. Skehan, & R. Sparks (Eds.), *Language aptitude theories and practice: Pushing the boundaries*. New York: Cambridge University Press.

**Maie, R.** & Salen, B. (2021). Blustery with an occasional downpour: An analysis of target discourse in media weather forecasts. In M. J. Ahmadian & M. H. Long (Eds.), *The Cambridge handbook of task-based language teaching*. New York: Cambridge University Press.

### Thesis/Dissertation

**Maie, R.** (2018). *Explicit and implicit cognitive aptitudes, L2 outcome measures, and learning of morphosyntax under an incidental condition*. Unpublished master's thesis.

**Committee:** Drs. Robert M. DeKeyser, Michael H. Long, and Steven J. Ross.

**Maie, R.** (2016). *Automaticity in L2 learning: Theories, findings, and implications*. Unpublished bachelor's thesis.

**Committee:** Drs. Siwon Park and Yasuko Ito.

### Presentations

**Maie, R.** (2021). Arbitrary choices, arbitrary results: A multiverse analysis of L2 reaction time data. Paper presented for the American Association for Applied Linguistics 2021.

**Maie, R.** (2020). Testing skill acquisition stages in language learning: A case of vocabulary learning and practice. Invited to the PhD student workshop in the ESRC-JSLARF Symposium 2020.

**Maie, R.** & Ma, W. (2020). Investigating the relationship between TOEFL scores and international students' academic success: A meta-analysis. Paper presented at the Second Language Research Forum 2020.

**Maie, R.** (2020). Eyeing acceptability judgment task: Automaticity moderates different L2 knowledge and processing. Paper accepted for the American Association for Applied Linguistics 2020.

**Maie, R.** (2019). Does automaticity moderate different types of L2 knowledge use in grammaticality judgments? An eye-tracking study. Paper presented at the Second Language Research Forum 2019.

**Maie, R.** (2019). Demystifying the complexity of individual differences under incidental conditions: A conceptual replication and extension. Paper presented at the American Association for Applied Linguistics 2019.

**Maie, R.** & DeKeyser, R. M. (2018). Beyond boundaries: Combining methodological approaches to research on acquisition of explicit and implicit knowledge under an incidental condition. Paper presented at the Second Language Research Forum 2018.

### Projects

Jackson, D. O. & **Maie, R.** (2020). Implicit and statistical learning as predictors of second language outcomes: A preliminary synthesis and meta-analysis. A book chapter in *Language aptitude theories and practice: Pushing the boundaries* (edited by Edward Wen, Peter Skehan, and Richard Sparks).

**Maie, R.** & Godfroid, A. (2020-). Research design and methods for studying optimal practice conditions: Synthesis. A book chapter in *Practice and automatization in second language: theory, research, methods, and practical implications* in 2022 (edited by Yuichi Suzuki).

**Maie, R.** (2020). Testing skill acquisition stages in language learning: A case of vocabulary learning and practice. For the second qualifying paper.

## Experience

### 2020 – 2021

Teacher Assistant in Program in Japanese Language and Culture, Department of Linguistics and Germanic, Slavic, Asian, and African Languages.(Japanese 101 and 102).

### 2018 – 2020

Research Assistant in Program in Second Language Studies, Michigan State University.  
Assistant for Drs. Sandra Deshors, Shawn Loewen, and Paula Winke.

### 2017 – 2018

Teaching Assistant in the Language House Program, School of Languages, Literatures, and Cultures, University of Maryland, College Park. In charge of three two-hour language learning lessons and activities per week in an immersion and living-learning program at University of Maryland (Japanese).

### 2017 – 2018

Research Assistant in Academic Success Center, Kanda University of International Studies, Japan.  
Development of test specifications for new listening tests tailored for the CEFR-J framework (PI: Dr. | Siwon Park)

### 2016 – 2017

Research Assistant at the Center for Foreign Language, Kanda University of International Studies.  
Literature and material review for a project on learning strategies in a tertiary level EFL (PI: Dr. Siwon Park)

## Volunteer Activities

2019/10/31

Fitting and choosing the best (generalized) mixed-effects models. Presentation at Reading and Research Group: *Donuts and Distribution* in the Program in Second Language Studies, Michigan State University (Ryo Maie).

2019/06/14

What comes after explicit rule learning? Automatizing second language grammar. OASIS Summary of DeKeyser (1997) in *Studies in Second Language Acquisition* (Ryo Maie and Robert M. DeKeyser).

2019/06/14

Cross-linguistic evidence for age effects and the role of aptitude in second language learning. OASIS Summary of DeKeyser, Alfi-Shabtay, & Ravid (2010) in *Applied Psycholinguistics* (Ryo Maie and Robert M. DeKeyser).

2019/02/01

Adult implicit learning of second languages: A critical review of the literature through methodological lens. Presentation at Reading and Research Group: *Coffee and Cognition* in the Program in Second Language Studies, Michigan State University (Ryo Maie).

2019 Spring – 2020 Fall

The coordinator of Reading and Research Group: *Coffee and Cognition* in the Program in Second Language Studies, Michigan State University

2019 Spring – 2020 Fall

The lab manager for the Second Language Acquisition Lab in the Program in Second Language Studies, Michigan State University

## Professional Service and Affiliation

### Service

Journal Articles (refereeing)

- *Language Learning*
- *TESOL Quarterly*

#### Conference Abstract

- *Second Language Research Forum*
- *Annual Conference of American Association for Applied Linguistics*
- *TESOL International Convention & Expo*

#### Affiliation

- Member in American Association for Applied Linguistics
- Member in Japan Second Language Acquisition Research Forum

#### Relevant Skills

##### Statistical Analysis

- Generalized linear (mixed) models
- Generalized additive (mixed) models
- Bayesian data analysis
- Factor analysis
- Rasch models and Item Response Theory

##### Software

- *R*
- Stan
- DMDX
- Audacity
- EyeLink

#### Referees

##### Aline Godfroid

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 Michigan State University  
 East Lansing, MI 48824-1027  
 Email: [godfroid@msu.edu](mailto:godfroid@msu.edu)

##### Robert M. DeKeyser

Professor Emeritus of Second Language Acquisition  
 University of Maryland, College Park  
 Email: [rdk@umd.edu](mailto:rdk@umd.edu)