

Ryo Maie

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Current Position

2018–2022 Ph.D. student in the Second Language Studies, Michigan State University
2021–2022 Teaching Assistant in Second Language Studies, the Department of Linguistics, Languages, and Culture.

Education

2018–2022 Ph.D. Second Language Studies Michigan State University
2016–2018 M.A. Second Language Acquisition University of Maryland, College Park
2012–2016 B.A. English and Language Science Kanda University of Int'l Studies, Japan

Honors and Recognition

2021 The Graduate Student Award (the Education Testing Service Award)
– American Association for Applied Linguistics

Publications

Refereed articles

[English]

1. Kim, K., **Maie, R.**, Suga, K., Miller, Z., & Hui, B. (2021). Revisiting Williams (2005) with academic and non-academic samples: An individual differences study. Stage 2, received in-principle acceptance for a special issue in *Language Learning*.
2. **Maie, R.** & DeKeyser, R. M. (2020). Conflicting evidence of explicit and implicit knowledge from objective and subjective measures. *Studies in Second Language Acquisition*, 42, 359–382.
<https://doi.org/10.1017/S0272263119000615>

[Japanese]

1. 鈴木祐一, **真家峻**, 菅清隆 (2020) 「コロナ禍でもできる文法指導：文法指導・活動にバリエーションを」 『英語教育』 9月号. [Suzuki, Y., Maie, R., & Suga, K. (2020). Grammar instruction in the midst of COVID-19: Diversifying grammar instruction and activity. *English Education*, (9).]

Book chapters

1. **Maie, R.** & Godfroid, A. (2021). Research design and methods for studying optimal practice conditions: A synthesis. In Y. Suzuki (Ed.), *Practice and automatization in second language research: Theory, methods, and pedagogical implications*. New York: Cambridge University Press.
2. Jackson, D. O., & **Maie, R.** (2021). Implicit and statistical learning as predictors of second language outcomes: A synthesis and meta-analysis. In E. Wen, P. Skehan, & R. Sparks (Eds.), *Language aptitude theories and practice: Pushing the boundaries*. New York: Cambridge University Press.

3. **Maie, R.** & Salen, B. (2021). Blustery with an occasional downpour: An analysis of target discourse in media weather forecasts. In M. J. Ahmadian & M. H. Long (Eds.), *The Cambridge handbook of task-based language teaching*. New York: Cambridge University Press.

Non-refereed articles

1. **Maie, R.** (2019). Interview with Nick C. Ellis. *MSU Working Papers*, 10.

Works-in-progress/Under Review

1. **Maie, R.**, & Godfroid, A. (under review, second round). Acceptability judgment tasks and eye tracking.
2. **Maie, R.** (under review, first round). Skill acquisition in foreign language vocabulary learning and practice.
3. Yi, W., Man, K., & **Maie, R.** (under review, first round). Intuitions of statistical knowledge about language.

Unpublished dissertation and theses

1. Maie, R. (in progress). *Testing and validating the three-stage model of second language skill acquisition* [Doctoral dissertation]. Michigan State University.
Committee: Aline Godfroid (chair), Shawn Loewen, Koen Van Gorp, Paula Winke, and Phillip Hamrick
2. Maie, R. (2018). *Explicit and implicit cognitive aptitudes, L2 outcome measures, and learning of morphosyntax under incidental conditions* [Master's thesis]. University of Maryland.
Committee: Robert DeKeyser (chair), Michael Long, and Steven Ross
3. Maie, R. (2016). *Automaticity in L2 learning: Theories, findings, and implications* [Bachelor's thesis]. Kanda University of International Studies.
Committee: Siwon Park and Yasuko Ito

Presentations

1. **Maie, R.** (2021, March). Arbitrary choices, arbitrary results: A multiverse analysis of L2 reaction time data. Paper presented at the American Association for Applied Linguistics.
2. **Maie, R.** (2020, November). Testing skill acquisition stages in language learning: A case of vocabulary learning and practice. Invited to the PhD student workshop in the ESRC-JSLARF Symposium 2020.
3. **Maie, R.** & Ma, W. (2020, September). Investigating the relationship between TOEFL scores and international students' academic success: A meta-analysis. Paper presented at the second Language Research Forum 2020.
4. **Maie, R.** (2020, March). Eyeing acceptability judgment task: Automaticity moderates different L2 knowledge and processing. Paper accepted for the American Association for Applied Linguistics 2020.
5. **Maie, R.** (2019, September). Does automaticity moderate different types of L2 knowledge use in grammaticality judgments? An eye-tracking study. Paper presented at the Second Language Research Forum 2019.
6. **Maie, R.** (2019, March). Demystifying the complexity of individual differences under incidental conditions: A conceptual replication and extension. Paper presented at the American Association for Applied Linguistics 2019.
7. **Maie, R.** & DeKeyser, R. M. (2018, September). Beyond boundaries: Combining methodological approaches to research on acquisition of explicit and implicit knowledge under an incidental condition. Paper presented the at the Second Language Research Forum 2018.

8. **Maie, R., & Salen, B.** (2018, March). Task-based analysis of target discourse in media weather forecasts. Paper presented at the TESOL 2018 International Convention & English Language Expo.

Professional Experience

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| 2021–2022 | Teaching Assistant in the Second Language Studies program, the Department of Linguistics, Languages, and Culture, Michigan State University <i>Responsibility:</i> Teaching LLT306 (undergraduate), Adult ESL/EFL Teaching Methods |
| 2020–2021 | Teacher Assistant in the Japanese program, the Department of Linguistics and Germanic, Slavic, Asian, and African Languages, Michigan State University <i>Responsibility:</i> Teaching Japanese (undergraduate) 101 and 102 |
| 2018–2020 | Research Assistant in the Second Language Studies program, Michigan State University <i>Responsibility:</i> RA for Drs. Sandra Deshors, Shawn Loewen, and Paula Winke |
| 2017–2018 | Teaching Assistant in the Language House Program, School of Languages, Literatures, and Cultures, University of Maryland, College Park. <i>Responsibility:</i> Three two-hour language learning lessons and activities per week in an immersion and living-learning program (Japanese) |
| 2017–2018 | Research Assistant in Academic Success Center, Kanda University of International Studies, Japan <i>Responsibility:</i> RA for Development of test specifications for new listening tests tailored for the CEFR-J framework (PI: Dr. Siwon Park) |
| 2016–2017 | Research Assistant at the Center for Foreign Language, Kanda University of International Studies, Japan <i>Responsibility:</i> Literature and material review for a project on learning strategies in a tertiary level EFL (PI: Dr. Siwon Park) |

Grants and Fellowships

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| 2021 | \$4500 | Summer Fellowship, Michigan State University |
| 2021 | \$500 | The Graduate Student Award, American Association for Applied Linguistics |
| 2020 | \$350 | Research Participant Grant, Michigan State University |
| 2020 | \$4500 | Summer Fellowship, Michigan State University |
| 2019 | \$350 | Conference Travel Grant, Michigan State University |
| 2018 | \$350 | Research Participant Grant, Michigan State University |
| 2018 | \$500 | Conference Travel Grant, Michigan State University |
| 2018 | \$750 | Conference Travel Grant, University of Maryland |

Volunteer Activities

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| 2021/2/26 | Bayesian thinking: Are you ready to be one of us yet? Presentation at Reading and Research Group: Donuts and Distribution in the Program in Second Language Studies, Michigan State University (Ryo Maie) |
| 2019/10/31 | Fitting and choosing the best (generalized) mixed-effects models. Presentation at Reading and Research Group: Donuts and Distribution in the Program in Second Language Studies, Michigan State University (Ryo Maie) |
| 2019/06/14 | What comes after explicit rule learning? Automatizing second language grammar. OASIS Summary of DeKeyser (1997) in <i>Studies in Second Language Acquisition</i> (Ryo Maie and Robert DeKeyser). |

- 2019/06/14 Cross-linguistic evidence for age effects and the role of aptitude in second language learning. OASIS Summary of DeKeyser, Alfi-Shabtay, & Ravid (2010) in *Applied Psycholinguistics* (Ryo Maie and Robert DeKeyser)
- 2019/02/01 Adult implicit learning of second languages: A critical review of the literature through methodological lens. Presentation at Reading and Research Group: Coffee and Cognition in the Program in Second Language Studies, Michigan State University (Ryo Maie).
- 2019–2020 The coordinator of Reading and Research Group: Coffee and Cognition in the Program in Second Language Studies, Michigan State University
- 2019–2020 The lab manager for the Second Language Acquisition Lab in the Program in Second Language Studies, Michigan State University

Professional Service and Affiliation

Service

Journal Articles (refereeing)

– *Language Learning*

TESOL Quarterly

Conference Abstract

– *Second Language Research Forum*

– *Annual Conference of American Association for Applied Linguistics*

– *TESOL International Convention & Expo*

Affiliation

– American Association for Applied Linguistics

– Japan Second Language Acquisition Research Forum

Research Skills

Statistical analysis

Univariate/multivariate analysis of variance, generalized linear models, multilevel modeling, exploratory/confirmatory factor analysis, discriminant/survival analysis, Bayesian data analysis, and meta-analysis.

Software and platforms

R(Studio), JASP, SPSS, Stan (*rstan*), Gorilla, EyeLink (Experimental Builder)

Referees

Aline Godfroid, Ph. D.

Associate Professor of Second Language Studies

B253 Wells Hall, 619 Red Cedar Road

Michigan State University East Lansing, MI 48824-1027

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Robert M. DeKeyser, Ph. D.

Professor Emeritus of Second Language Acquisition

University of Maryland, College Park

Email: rdk@umd.edu