

# Ryo Maie

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## Research Interests

Second language acquisition   Cognitive psychology   Applied statistics   Language teaching

## Current Position

- 2018–2022    Ph.D. student in the Second Language Studies, Michigan State University  
2020–2021    Teaching Assistant in the Japanese Program, the Department of Linguistics & Germanic, Slavic, Asian, and African Languages, Michigan State University

## Education

- 2018–2022    Ph.D. in Second Language Studies  
Michigan State University  
*Committee:* Aline Godfroid (chair), Shawn Loewen, Koen Van Gorp, Paula Winke, and Phillip Hamrick  
2016–2018    M.A. in Second Language Acquisition  
University of Maryland, College Park  
*Thesis:* Explicit and implicit cognitive aptitudes, L2 outcome measures, and learning of morphosyntax under incidental conditions.  
*Committee:* Robert M. DeKeyser (chair), Michael H. Long, and Steve J. Ross  
2014–2015    Exchange and transfer student in Psychology and Linguistics  
Dartmouth College  
2012–2016    B.A. in English and Language Science  
Kanda University of Int'l Studies, Japan  
*Thesis:* Automaticity in L2 learning: Theories, findings, and implications  
*Committee:* Siwon Park and Yasuko Ito

## Honors and Awards

- 2021    The Graduate Student Award (The ETS award) (\$500)  
American Association of Applied Linguistics  
2020    Research Grant (\$350), Michigan State University  
2020    Summer Fellowship (\$4500), Michigan State University  
2019    Travel Grant (\$350), Michigan State University  
2018    Research Grant (\$700), Michigan State University  
2018    Travel Grant (\$500), Michigan State University  
2018    Travel Grant (\$750), University of Maryland, College Park

## Experience

- 2020–2021 Teacher Assistant in the Japanese program, the Department of Linguistics and Germanic, Slavic, Asian, and African Languages, Michigan State University  
*Responsibility:* Teaching Japanese 101 and 102
- 2018–2020 Research Assistant in the Second Language Studies program, Michigan State University  
*Responsibility:* RA for Drs. Sandra Deshors, Shawn Loewen, and Paula Winke
- 2017–2018 Teaching Assistant in the Language House Program, School of Languages, Literatures, and Cultures, University of Maryland, College Park.  
*Responsibility:* Three two-hour language learning lessons and activities per week in an immersion and living-learning program (Japanese)
- 2017–2018 Research Assistant in Academic Success Center, Kanda University of International Studies, Japan  
*Responsibility:* RA for Development of test specifications for new listening tests tailored for the CEFR-J framework (PI: Dr. Siwon Park)
- 2016–2017 Research Assistant at the Center for Foreign Language, Kanda University of International Studies, Japan  
*Responsibility:* Literature and material review for a project on learning strategies in a tertiary level EFL (PI: Dr. Siwon Park)

## Publication

### Journal Articles

- Kim, K., Maie, R., Suga, K., Miller, Z., & Hui, B. (2021). Revisiting Williams (2005) with academic and non-academic samples: An individual differences study. Stage 2, received in-principle acceptance for a special issue in *Language Learning*.
- Maie, R. & DeKeyser, R. M. (2020). Conflicting evidence of explicit and implicit knowledge from objective and subjective measures. *Studies in Second Language Acquisition*, 42, 359–382. <https://doi.org/10.1017/S0272263119000615>
- Maie, R. (2019). Interview with Nick C. Ellis. *MSU Working Papers*, 10.

### Book Chapters

- Maie, R. & Godfroid, A. (2021). Research design and methods for studying optimal practice conditions: A synthesis. In Y. Suzuki (Ed.), *Practice and automatization in second language research: Theory, methods, and pedagogical implications*. New York: Cambridge University Press.
- Jackson, D. O., & Maie, R. (2021). Implicit and statistical learning as predictors of second language outcomes: A synthesis and meta-analysis. In E. Wen, P. Skehan, & R. Sparks (Eds.), *Language aptitude theories and practice: Pushing the boundaries*. New York: Cambridge University Press.
- Maie, R. & Salen, B. (2021). Blustery with an occasional downpour: An analysis of target discourse in media weather forecasts. In M. J. Ahmadian & M. H. Long (Eds.), *The Cambridge handbook of task-based language teaching*. New York: Cambridge University Press.

## **Presentations**

- Maie, R. (2021, March). Arbitrary choices, arbitrary results: A multiverse analysis of L2 reaction time data. Paper presented for the American Association for Applied Linguistics 2021.  
– Awarded the Graduate Student Award (the EST award) by AAAL.
- Maie, R. (2020). Testing skill acquisition stages in language learning: A case of vocabulary learning and practice. Invited to the PhD student workshop in the ESRC-JSLARF Symposium 2020.
- Maie, R. & Ma, W. (2020, September). Investigating the relationship between TOEFL scores and international students' academic success: A meta-analysis. Paper presented at the Second Language Research Forum 2020.
- Maie, R. (2020, March). Eyeing acceptability judgment task: Automaticity moderates different L2 knowledge and processing. Paper accepted for the American Association for Applied Linguistics 2020.
- Maie, R. (2019, September). Does automaticity moderate different types of L2 knowledge use in grammaticality judgments? An eye-tracking study. Paper presented at the Second Language Research Forum 2019.
- Maie, R. (2019, March). Demystifying the complexity of individual differences under incidental conditions: A conceptual replication and extension. Paper presented at the American Association for Applied Linguistics 2019.
- Maie, R. & DeKeyser, R. M. (2018, September). Beyond boundaries: Combining methodological approaches to research on acquisition of explicit and implicit knowledge under an incidental condition. Paper presented the at the Second Language Research Forum 2018.
- Maie, R., & Salen, B. (2018, March). Task-based analysis of target discourse in media weather forecasts. Paper presented at the TESOL 2018 International Convention & English Language Expo.

## **Volunteer Activities**

- 2019/10/31     Fitting and choosing the best (generalized) mixed-effects models. Presentation at Reading and Research Group: Donuts and Distribution in the Program in Second Language Studies, Michigan State University (Ryo Maie)
- 2019/06/14     What comes after explicit rule learning? Automatizing second language grammar. OASIS Summary of DeKeyser (1997) in *Studies in Second Language Acquisition* (Ryo Maie and Robert M. DeKeyser).
- 2019/06/14     Cross-linguistic evidence for age effects and the role of aptitude in second language learning. OASIS Summary of DeKeyser, Alfi-Shabtay, & Ravid (2010) in *Applied Psycholinguistics* (Ryo Maie and Robert M. DeKeyser)
- 2019/02/01     Adult implicit learning of second languages: A critical review of the literature through methodological lens. Presentation at Reading and Research Group: Coffee and Cognition in the Program in Second Language Studies, Michigan State University (Ryo Maie).
- 2019–2020     The coordinator of Reading and Research Group: Coffee and Cognition in the Program in Second Language Studies, Michigan State University

2019–2020     The lab manager for the Second Language Acquisition Lab in the Program in  
Second Language Studies, Michigan State University

### **Professional Service and Affiliation**

#### ***Service***

Journal Articles (refereeing)

- *Language Learning*
- *TESOL Quarterly*

Conference Abstract

- Second Language Research Forum
- Annual Conference of American Association for Applied Linguistics
- TESOL International Convention & Expo

#### ***Affiliation***

- American Association for Applied Linguistics
- Member in Japan Second Language Acquisition Research Forum

#### **Referees**

Aline Godfroid

Associate Professor of Second Language Studies

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Robert M. DeKeyser

Professor Emeritus of Second Language Acquisition

University of Maryland, College Park

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