

# Ryo Maie

## Curriculum Vitae

January 1, 2024

### Office:

The University of Tokyo  
School of Engineering, IIIIE  
Bldg. 8, Room 324-A  
7-3-1 Hongo, Bunkyo-ku, Tokyo, Japan 113-8656  
**Email:** maie@g.ecc.u-tokyo.ac.jp  
**Web:** <https://maieryo.github.io/>

## Education

Year	Degree	Institution	Advisor
2018 – 2022	Ph.D.	Michigan State University	Aline Godfroid
2016 – 2018	M.A.	University of Maryland, College Park	Robert M. DeKeyser
2014 – 2015	n/a	Dartmouth College	
2018 – 2022	B.A.	Kanda University of International Studies	Siwon Park

## Positions

Year	Appointment
<b>2023</b> –	Project Assistant Professor, School of Engineering, The University of Tokyo
2022 – 2023	Senior Academic Specialist, School of Engineering, The University of Tokyo
2022 – 2023	Part-time Lecturer, School of Engineering, The University of Tokyo
2021 – 2022	TA in Second Language Studies program, Michigan State University
2020 – 2021	TA in Japanese program, Michigan State University
2018 – 2020	RA in Second Language Studies program, Michigan State University
2017 – 2018	TA in Language House Program, University of Maryland, College Park
2017 – 2018	RA in Academic Success Center, Kanda University of Int'l Studies
2016 – 2017	RA at Center for Foreign Language, Kanda University of Int'l Studies

## Research

### Grants and Fellowship

#### External

#### 2022

NFMLTA-MLJ Dissertation Writing Support Grants  
Awarded \$2,500 for the doctoral dissertation study *Testing the three-stage model of second language skill acquisition*

#### 2022

National Science Foundation, Doctoral Dissertation Improvement Grants

Awarded \$18,686 for the doctoral dissertation study *Testing the three-stage model of second language skill acquisition*

## **2021**

Graduate Student Award (Educational Testing Service Award)

Awarded \$500 from American Association for Applied Linguistics for the study *Arbitrary choices, arbitrary results: A multiverse analysis of L2 reaction time data*

## **Internal**

## **2021**

Michigan State University, College of Arts and Letters, Summer Fellowship

Awarded \$4,500 as stipend for Summer 2021

## **2020**

Michigan State University, College of Arts and Letters, Summer Fellowship

Awarded \$4,500 as stipend for Summer 2020

## **Publication**

### **Manuscripts in progress**

1. TwiLex Group. (2024, IPA). L1 effects on incidental vocabulary learning through bimodal input: A multisite replication of Malone (2018). In-principle acceptance for a special issue in *Studies in Second Language Acquisition*. Authors (in alphabetical order): Yingzhao Chen, Jianwu Gao, Bronson Hui, Benjamin Kremmel, Ryo Maie, Shuang Ma, Eva Puimège, & John Rogers.

### **Refereed Articles**

5. Rie, K., Maie, R., Yanagisawa, A., & In'nami, Y. (2024). Considerations to promote and accelerate Open Science: A response to Winke. *Language Testing*.
4. Kim, K., Maie, R., Suga, K., Miller, Z., & Hui, B. (2023). Revisiting Williams (2005) with academic and non-academic samples: An individual differences study. *Language Learning*, 73(4), 1087–1126. <https://doi.org/10.1111/lang.12616>
3. Yi, W., Man, K., & Maie, R. (2023). Investigating L1 and L2 speaker intuitions of phrasal frequency and association strength of multiword sequences. *Language Learning*, 73(1), 266–300. <https://doi.org/10.1111/lang.12521>
2. Maie, R. & Godfroid, R. M. (2022). Controlled and automatic processing in the acceptability judgment task: An eye-tracking study. *Language Learning*, 72(1), 158–197. <https://doi.org/10.1111/lang.12474>
1. Maie, R. & DeKeyser, R. M. (2020). Conflicting evidence of explicit and implicit knowledge from objective and subjective measures. *Studies in Second Language Acquisition*, 42, 359–382. <https://doi.org/10.1017/S0272263119000615>

### **Referred Book Chapters**

3. Maie, R., & Godfroid, A. (2023). A synthesis of L2 practice research: What is “practice” and how has it been investigated? In Y. Suzuki (Ed.), *Practice and automatization in second language research: Perspectives from skill acquisition theory and cognitive psychology*. New York: Cambridge University Press.
2. Jackson, D. O., & Maie, R. (2023). Implicit/statistical learning and second language outcomes: A Bayesian meta-analysis (pp. 412–437). In E. Wen, P. Skehan, & R. Sparks (Eds.), *Language aptitude theory and practice*. New York: Cambridge University Press.

1. Maie, R. & Salen, B. (2021). Blustery with an occasional downpour: An analysis of target discourse in media weather forecasts (pp. 173–187). In M. J. Ahmadian & M. H. Long (Eds.), *The Cambridge handbook of task-based language teaching*. New York: Cambridge University Press.  
<https://doi.org/10.1017/9781108868327>

### Invited Articles and Contributions

4. Koizumi, R., & Maie, R. (2023). Open science in English language education research. *English Education*, (6). (Japanese)
3. Maie, R. (2022). Testing practice effects in L2 grammar teaching research: A pilot meta-analysis. *MSU Working Papers*, 12, 74–115. <https://doi.org/10.17613/naqj-0w32>
2. Suzuki, Y., Maie, R., & Suga, K. (2020). Grammar instruction in the midst of COVID-19: Diversifying grammar instruction and activity. *English Education*, (9). (Japanese)  
<https://www.taishukan.co.jp/book/b525175.html>
1. Maie, R. (2019). Interview with Nick C. Ellis. *MSU Working Papers*, 10.  
<https://doi.org/10.17613/cr0v-0y27>

### Theses and Dissertations

3. Maie, R. (2022). *Testing the three-model of second language skill acquisition* (Doctoral Dissertation, Michigan State University)  
*Committee*: Aline Godfroid, Shawn Loewen, Koen Van Gorp, Paula Winke, Phillip Hamrick
2. Maie, R. (2018). *Explicit and implicit cognitive aptitudes, L2 outcome measures, and learning of morphosyntax under an incidental condition* (M.A. Thesis, University of Maryland, College Park)  
*Committee*: Robert M. DeKeyser, Michael H. Long, Steven J. Ross
1. Maie, R. (2016). *Automaticity in L2 learning: Theories, findings, and implications* (B.A. Thesis, Kanda University of International Studies)  
*Committee*: Siwon Park, Yasuko Ito

### Presentations

12. Maie, R., & Yi, W. (2023, August). Individual differences in L2 intuitions of phrasal frequency and association strength. Paper presented at 2023 Vocabulary SIG Symposium (JALT).
11. Maie, R., & Godfroid, A. (2023, August). Testing the three stage model of L2 skill acquisition. Paper presented at The 32nd Conference of the European Second Language Association
10. Kremmel, B., Chen, Y., Gao, J., Hui, B., Ma, S., Maie, R., Puimège, E., Rogers, J. (2023, March). L1 effects on incidental vocabulary learning through bimodal input: A multisite replication of Malone (2018). Paper presented at the American Association for Applied Linguistics.
9. Kim, K. M., Maie, R., Suga, K., Miller, Z., & Hui, B. (2022, March). Revisiting learning without awareness with academic and non-academic samples: An individual differences study. Paper presented at the American Association for Applied Linguistics.
8. Maie, R. (2021, March). Arbitrary choices, arbitrary results: A multiverse analysis of L2 reaction time data. Paper presented for the American Association for Applied Linguistics 2021.
7. Maie, R. (2020, November). Testing skill acquisition stages in language learning: A case of vocabulary learning and practice. Invited to the PhD student workshop in the ESRC-JSLARF Symposium 2020.
6. Maie, R. & Ma, W. (2020, September). Investigating the relationship between TOEFL scores and international students' academic success: A meta-analysis. Paper presented at the Second Language Research Forum 2020.

5. Maie, R. (2020, March). Eyeing acceptability judgment task: Automaticity moderates different L2 knowledge and processing. Paper accepted for the American Association for Applied Linguistics 2020.
4. Maie, R. (2019, September). Does automaticity moderate different types of L2 knowledge use in grammaticality judgments? An eye-tracking study. Paper presented at the Second Language Research Forum 2019.
3. Maie, R. (2019, March). Demystifying the complexity of individual differences under incidental conditions: A conceptual replication and extension. Paper presented at the American Association for Applied Linguistics 2019.
2. Maie, R. & DeKeyser, R. M. (2018, September). Beyond boundaries: Combining methodological approaches to research on acquisition of explicit and implicit knowledge under an incidental condition. Paper presented at the Second Language Research Forum 2018.
1. Maie, R. & Salen, B. (2018, March). Task-based analysis of target discourse in media weather forecasts. Paper presented at the TESOL 2018 International Convention & English Language Expo.

## Research Skills

### Software and programming

R(studio), Stan (*rstan*), DMDX, Gorilla, EyeLink (Experiment Builder), DMDX

### Statistical Analysis

Generalized linear (mixed) models, multilevel modeling, exploratory/confirmatory factor analysis, structural equation modeling, discriminant/survival analysis, Bayesian data analysis, and meta-analysis

## Awards

### 2022

#### Dean's Award (School of Engineering, The University of Tokyo)

Awarded from the Dean of the School of Engineering at the University of Tokyo for significant contributions to education and teaching of graduate and undergraduate students in the School of Engineering at the University of Tokyo. Received as part of Global Education Team within Division of Global Education in Institute for Innovation in International Engineering Education (Professor Kazuhiro Takanabe as the lead).

### 2021

#### Graduate Student Award (Educational Testing Service Award)

Award from American Association for Applied Linguistics for the study *Arbitrary choices, arbitrary results: A multiverse analysis of L2 reaction time data*

## Teaching

### Michigan State University

- LLT306: Methods of Teaching Adult and Community English to Speakers of Other Languages (UGR)
- JPN101 Elementary Japanese I (UGR)
- JPN102 Elementary Japanese II (UGR)

### The University of Tokyo

- Advanced Academic Writing (GR)
- Advanced Academic Presentation (GR)

- Visualizing Japan in the Modern World (UGR/GR)
- Workshop towards Communicating Engineers (UGR)
  - UGR = Undergraduate; GR = Graduate

## Professional Services and Affiliations

### OASIS Summaries

2021/11/09

The effect of time pressure on how L2 learners read in the grammaticality judgment task. OASIS Summary of Maie, R. & Godfroid, A. (2022) in *Language Learning* (Ryo Maie and Aline Godfroid).

<https://oasis-database.org/concern/summaries/4j03d0117?locale=en>

2019/06/14

Cross-linguistic evidence for age effects and the role of aptitude in second language learning. OASIS Summary of DeKeyser, Alfi-Shabtay, & Ravid (2010) in *Applied Psycholinguistics* (Ryo Maie and Robert M. DeKeyser).

<https://oasis-database.org/concern/summaries/1j92g754h?locale=en>

2019/06/14

What comes after explicit rule learning? Automatizing second language grammar. OASIS Summary of DeKeyser (1997) in *Studies in Second Language Acquisition* (Ryo Maie and Robert M. DeKeyser).

<https://oasis-database.org/concern/summaries/rv042t15z?locale=en>

### Refereeing

#### Journal Articles

- *Language Assessment Quarterly*
- *Language Learning*
- *Language Teaching*
- *PLOS ONE*
- *TESOL Quarterly*
- *Studies in Second Language Acquisition*

#### Conference Abstract

- *Annual Conference of American Association for Applied Linguistics*
- *Second Language Research Forum*
- *TESOL International Convention & Expo*
- *EuroSLA*

## Professional Reference List

### Aline Godfroid

Professor of Second Language Studies  
B253 Wells Hall, 619 Red Cedar Road  
Michigan State University  
East Lansing, MI 48824-1027

Email: [godfroid@msu.edu](mailto:godfroid@msu.edu)

Web: <https://sls.msu.edu/aline-godfroid/>

### Robert M. De Keyser

Professor Emeritus of Second Language Acquisition  
University of Maryland, College Park

Email: [rdk@umd.edu](mailto:rdk@umd.edu)

Web: <https://sllc.umd.edu/directory/robert-dekeyser>