Relations



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Relations



- The study of sets so far has been limited by an inability to relate sets to one another.
- Forming their union or intersection is not relating them.
- The concept of a relation is fundamental to set theory and to Z.
- An ordered pair is a couple of objects, say

in which the order of the objects is significant

$$(Jim, Joe) \neq (Joe, Jim)$$

What is a Relation



- A relation is a set of ordered pairs. It may be finite or infinite but its most important feature is that it is a set.
- In particular one relation can be a subset of another.
- The set

$$R = \{(a,2), (a, 3), (b,4), (c, 3), (d, 1)\}$$

is a relation

Venn Diagram

Arrows may be used with Venn diagrams to denote relations. With the above relation R. It maps elements of the set containing letters to elements of the number set:

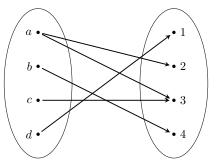


Figure 1: Relation

$$R = \{(a,2), (a, 3), (b,4), (c, 3), (d, 1)\}$$

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. . .

Maplet



• Thus (x, y) and $x \mapsto y$ are the same thing.

Cartesian Product



 The cartesian product of two sets X and Y is the set of all ordered pairs whose first components come from X and second component comes from Y.

$$X \times Y = \{x : X; y : Y \bullet (x,y)\}$$

- A relation R from X to Y is a subset of $X \times Y$.
- A cartesian product may have more than two components.
 For example, the cartesian product

$$X \times Y \times Z = \{x : X; \ y : Y; \ z : Z \bullet (x, y, z)\}$$

is a set of ordered triples. These can also be called 3-tuples

• Sets of ordered n-tuples are defined similarly.

Declaring a Relation



lf

$$R \subseteq X \times Y$$

then
 $R \in \mathbb{P}(X \times Y)$

Since every powerset in Z is by convention a type:

$$R: \mathbb{P}(X \times Y)$$

or, we say:

R has type
$$\mathbb{P}(X \times Y)$$

Syntactic sugar



- Syntactic sugar is a nicer ('sweeter') way of describing something
- Another notation for $\mathbb{P}(X \times Y)$ is $X \leftrightarrow Y$. Hence,we say

$$R: X \leftrightarrow Y$$

• **Note**: This is the notation we usually use.

Infix Notation



• Using infix notation, operators are written in-between their operands, e.g. A + B.

Mathematical symbols are not underlined.

$$(50, x) \in >$$

may be written as

but not as

Naming Relations



It is good practice to use a concatenated word suggesting the kinds of entities involved in the relation. Example:

$$\begin{array}{l} \textit{isSquareOf} : \mathbb{N} \leftrightarrow \mathbb{N} \\ \textit{isSquareOf} = \{(1,1), (1,-1), (4,2), (9,3), (400,-20)\} \end{array}$$

Note: In checking is the name a good one for a relation, try using it in an infix manner, so as well as saying

$$(1,1) \in isSquareOf$$

We can say (using infix)

If this describes the relationship clearly, then the name is good.

Constant Relations - Describe using Axiomatic Definition



- Some relations such as ≤ have constant effect, which can be described symbolically.
- This makes possible an axiomatic definition of the relation, using low-line characters _ for the components, for example

$$\begin{array}{c}
- \leq -: \mathbb{N} \leftrightarrow \mathbb{N} \\
\hline
\forall m, n : \mathbb{N} \bullet \\
m \leq n \Leftrightarrow \exists k : \mathbb{N} \bullet m + k = n
\end{array}$$

Target and Source, Domain and Range

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Diagrammatically, for $R: X \leftrightarrow Y$.

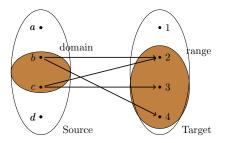


Figure 2: Source and Target, domain and range

- X is the source set or from-set
- Y is the target or to-set
- R acts only on a subset (the Domain) of the Source
- ullet R maps the domain to a subset (the Range) of the Target

Domain



- The domain is the set of first components in the ordered pairs of R.
- Consider the relation as shown in Figure 2:
- The domain of the relation, written *dom R* is defined as follows:

$$dom R = \{x : X; \ y : Y \mid (x, y) \in R \bullet x\}$$

Range



- Analogously, the range of a relation is the set of second components in the ordered pairs of R.
- Again, consider the relation as shown in figure 2:
- The range of the relation, written ran R is defined as follows:

ran
$$R = \{x : X; \ y : Y \mid (x, y) \in R \bullet y\}$$

Relational Image



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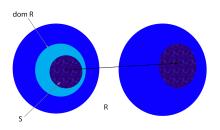


Figure 3: Relational Image

By definition,

$$R (S) = \{x : X; y : Y \mid (x,y) \in R \land x \in S \bullet y\}$$

This is an extremely useful operation

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Restrictions and Anti-Restrictions



- There are four important operators on a relation in Z which restrict its sphere of influence.
- For the definitions, we will use the following

 $R: X \leftrightarrow Y$ and

 $S: \mathbb{P} X$ and

 $T: \mathbb{P} Y$

Domain Restriction and Anti-Restriction



Domain Restriction

The definition of domain restriction is:

$$S \triangleleft R = \{x : X; \ y : Y \mid (x, y) \in R \land x \in S \bullet (x, y)\}$$

Domain Anti-Restriction

If $S \subseteq \text{dom } R$, then $S \triangleleft R$ is the complement of $S \triangleleft$ in R. The definition of domain anti-restriction (Also called domain subtraction) is:

$$S \triangleleft R = \{x : X; \ y : Y \mid (x, y) \in R \land x \notin S \bullet (x, y)\}$$

Range Restriction and Anti-Restriction



• Range Restriction The definition of range restriction is:

$$R \triangleright S = \{x : X; \ y : Y \mid (x, y) \in R \land y \in T \bullet (x, y)\}$$

Range Anti-Restriction

The definition of range anti-restriction is:

$$R \triangleright S = \{x : X; \ y : Y \mid (x, y) \in R \land y \notin T \bullet (x, y)\}$$

Inverse of a Relation



If $R: X \leftrightarrow Y$ then R^{\sim} is the set of inverse ordered pairs

$$R^{\sim} = \{x : X; \ y : Y \mid (x, y) \in R \bullet (y, x)\}$$

Example

$$R = \{(a,1), (b,2), (a,4)\}$$
 then
$$R \,{}^\sim = \{(1,a), (2,b), (4,a)\}$$

Identity of a Relation



$$id R == \{x : X \bullet (x, x)\}$$

We can apply Id to any type, *Examples*

$$id PERSON == \{x : PERSON \bullet (x, x)\}$$

$$\operatorname{id} \mathbb{Z} == \{x : \mathbb{Z} \bullet (x, x)\}$$

Composition



To compose two relations R and T means to activate one, and then the other using the result of the first.

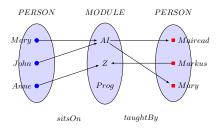


Figure 4: Relational Composition

Who teaches whom?

$$(Mary \mapsto AI) \in sitsOn \text{ and}(AI \mapsto Markus) \in taughtBy$$

so we can say
 $(Mary \mapsto Markus) \in sitsOn \ \ \ \ taughtBy$

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Composition



In general

means: Do R first and then do T.

 In order for this to be allowed, the Target of R must be the same as the Source of T (As in Figure 4)

Repeated Composition



A homogeneous relation is one where the Source and Target have the same type. It may be possible to compose such a function with itself.

$$R: X \leftrightarrow X$$

 $R \circ R: X \leftrightarrow X$

For example if the relation is

$$addOne : \mathbb{Z} \leftrightarrow \mathbb{Z}$$
$$addOne == \{x : \mathbb{Z} \bullet (x, x+1)\}$$

so that

- 6 addOne 7 and
- 7 addOne 8 etc.

then

- 6 addOne 3 addOne 8 and
- 6 addOne \(\) addOne \(\) addOne

Repeated Composition



We have a shorthand way of writing these repeated compositions:

$$addOne^2 == addOne \, ^\circ _{,} \, addOne \, so$$

 $addOne^3 == addOne^2 \, ^\circ _{,} \, addOne$
and so on

So,

- 6 addOne 7 and
- 6 addOne² 8 and

and so on..

Transitive Closure



In general

$$R^+ = R \cup R^2 \cup R^3 \cup R^4 \dots R^n \dots$$

These may be empty for $n > 2$.

$$addOne^+ = addOne \cup addOne^2 \cup addOne^3 \cup addOne^4 \dots addOne^n \dots$$

So:
$$x \frac{addOne^+y}{}$$

means that 'there exists a repeated composition of addOne which maps x to y'.

This means that $addOne^+$ is another name for the relation <.

Reflexive Relation



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A relation R is reflexive if $(a, a) \in R$ for every $a \in R$.

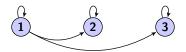


Figure 5: Reflexive Composition

When we add a loop to each element in $domR^+$, we have the reflexive-transitive closure R^* . (We can also call id R^0). Then

$$R^* = \mathrm{id} \cup R^+$$

Returning to addOne,

$$addOne^* = addOne^+ \cup id \mathbb{Z}$$

so this is another name for \leq $_{\bigcirc \text{WIT}}$

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Examples using Relations and Relational Composition



We will use the examples below during our exercises.

- Modular system
- Borders
- Journeys between Airports
- Citing of academic papers
- Family relationships

Modular System

A student 'studies' (possibly many) modules. A module is 'studied' by (possibly many) students:

[PERSON, MODULE]

The set of all persons, modules.

```
Studies: PERSON \leftrightarrow MODULE
Students: PPERSON
Students: PPERSO
```

The invariants state that :

- Only registered students can 'take' a module;
- Only degree modules can be 'studied'.

 $ran studies \subseteq degModules$

Borders



Countries are related by the relation borders if they share a border:

```
[COUNTRY] \\ borders: COUNTRY \leftrightarrow COUNTRY
```

e.g.

So, you can see that

france borders+ iran

Borders contd.



- This is another way of stating that france is directly bordering iran or is bordering a country which is bordering a country ... which is bordering iran.
- So, we can reach iran from france (i.e. it is on the same landmass).
- We can also see that

so peru and chile are on the same landmass.

but

$$(france, peru) \not\in borders^+$$

which means that they are not on the same landmass.

 This concept of connectivity is central to the idea of transitive closure. We can model clusters of connected elements by using transitive closure.

Airports



Given

```
 \begin{split} &[\textit{AIRPORT}] \\ &\textit{connected}: \textit{AIRPORT} \leftrightarrow \textit{AIRPORT} \\ &\ldots \\ &\textit{connected} = \{ \ \ldots \ (\textit{Ihr}, \textit{dublin}), (\textit{dublin}, \textit{jfk}), (\textit{jfk}, \textit{rome}) \ \ldots \ \} \end{split}
```

If we wish to state that we can get to rome from lhr, then we state that

```
Ihr <u>connected</u><sup>+</sup> rome
```

This does not give us any hint as to how many trips we need, just that it is possible to get there.

We will revisit this example later when we look at building a route from one airport to another.

Citing Papers



In this example, we model how we cite academic research papers. Given

```
 \begin{array}{ll} [\textit{PAPER}] \\ \textit{cites} : \textit{PAPER} \leftrightarrow \textit{PAPER} \\ \dots \\ (\textit{paper1}, \textit{paper2}) \in \textit{cites} \end{array}
```

This has the meaning that paper1 cites paper2.

Family Relations



Given

```
 [PERSON] \\ parent: PERSON \leftrightarrow PERSON \\ male, female: \mathbb{P} PERSON  and
```

and that $(abe, homer) \in parent$ means that abe is homers parent.

• We do much modelling of these kinds of relationships.





Any questions?