Exercises and Answers Predicate Calculus

Exercise 1

Rewrite the following using quantifiers:

- 1. $(10 > 1) \land (11 > 1) \land (12 > 1) \land (13 > 1) \land (14 > 1) \land (15 > 1)$
- $2. \ (20{>}22) \ \lor \ (21{>}22) \ \lor \ (22{>}22) \ \lor \ (23{>}22) \ \lor (24{>}22)$
- 3. ... $(-2 < 0) \land (-1 < 0) \land (0 < 0) \land (1 < 0) \land ...$
- 4. $(0^3 = 125) \lor (1^3 = 125) \lor (2^3 = 125) \lor \dots$

Exercise 2

State whether the following predicates evaluate to true or false.

- 1. $\exists n : \mathbb{N} \bullet n < 0$
- 2. $\exists n : \mathbb{N} \bullet n \geq 0$
- 3. $\forall n : \mathbb{N} \bullet n \geq 0$

Exercise 3

Assume that the sets EU and Scandinavia are defined as follows: $EU = \{ \text{Belgium, France, Germany, Italy, Luxembourg, Holland, Denmark, Greece, Ireland, Spain, Portugal, UK} \}$

Scandinavia = {Denmark, Finland, Norway, Sweden, Iceland} Are the following true or false?

- 1. $\exists c : EU \bullet c \in Scandinavia$
- 2. $\neg(\forall c : EU \bullet c \in Scandinavia)$
- 3. $\exists c : EU \bullet \neg (c \in Scandinavia)$

Exercise 4

Express the following in logic notation.

1. All that glisters is not gold You can assume the existence of the following:

```
[THING] \\ glisterThings, goldThings: \mathbb{P}THING
```

2. All the nice girls love a sailor.

You can assume the existence of the following:

[PERSON]

 $niceGirls, sailors : \mathbb{P} \ PERSON \ loves : PERSON \leftrightarrow PERSON$

where $x \mapsto y \in \text{loves means that x loves y.}$

Exercise 5

- 1. $\{i : \mathbb{Z} \mid i \in \{1, 3, 5\} \bullet i 1\}$
- 2. $\{i: \mathbb{Z} \mid i^2 \in \{4, 9\} \bullet i\}$
- 3. $\{x, y : | x \ge 0 \land y \ge 0 \land x + y = 3 \bullet x\}$
- 4. $\{a, b : 0..3 \mid a + b = 3 \bullet (a, b)\}$
- 5. $\{z: \{7, 8, 9, 10\} \bullet (z, z)\}$

Exercise 6

Define the set of whole numbers divisible by 4 but not by 100 (**mod** is the Z remainder operator: e.g. 9 **mod** 4 = 1).

Exercise 7

Using the following sets: [PERSON] of all people,

 $prog: \mathbb{P} \, PERSON \,\,$ of people who are programmers

 $code: \mathbb{P} \ PERSON$ of people who write code

 $spec: \mathbb{P}PERSON$ of people who write specifications $read: \mathbb{P}PERSON$ of people who read specifications

Express the following rules using the quantifiers \forall and \exists :

- 1. All specifiers read specifications.
- 2. Some programmers write specifications.
- 3. All programmers who write code read specifications.
- 4. Only one programmer writes specifications
- 5. No more than 10 programmers write code.

Exercise 8

Give logic expressions to define formally the meaning of:

- 1. set intersection;
- 2. set difference;
- 3. generalised union.

Exercise 9

Describe the following situation using Z notation already covered. Assume that you have the following:

[PERSON] the set of all people.

 $men, women : \mathbb{P} PERSON$

 $employees : \mathbb{P}PERSON$ the set of all employees in the company.

 $personnel: \mathbb{P}\ PERSON$ the set of all employees in the personnel department of the company. $marketing: \mathbb{P}\ PERSON$ the set of all employees in the marketing department of the company. $production: \mathbb{P}\ PERSON$ the set of all employees in the marketing department of the company.

- 1. People are either women or men, but not both.
- 2. A company employs people in three departments: marketing, personnel and production. Each employee is in precisely one of these departments.
- 3. Each department has a maximum of 10 staff.
- 4. All the staff in marketing are women.
- 5. The company employs more men than women.

Exercise 10

Now, assume that each employee in the previous Exercise can be in more than one department. Write down expressions for:

- 1. The number of women who work in all three departments.
- 2. The number of men who work in marketing and personnel but not in production.

Answers

Answer of exercise 1

1.

$$\forall\, n: \mathbb{N} \mid 10 \leq n \leq 15 \bullet n > 1$$

2.

$$\exists\, n: \mathbb{N} \mid 20 \leq n \leq 24 \bullet n > 22$$

3.

$$\forall x : \mathbb{Z} \bullet x^2 \ge 0$$

4.

$$\exists \, x : \mathbb{N} \bullet x^3 = 125$$

Answer of exercise 2

- 1. false.
- 2. true witness is n = 1
- 3. true

Answer of exercise 3

- 1. true (witness Denmark)
- 2. true (witness Ireland)
- 3. true (witness Ireland)

Answer of exercise 4

1. All that glisters is not gold

$$[THING] \\ glister Things, gold Things: \mathbb{P}THING$$

We can look at this in two ways:

(a) If we take the usual meaning, i.e. 'not everything that glisters is gold', we have

```
\exists t: THING \mid t \in glisterThings \bullet t \notin goldThings  or \neg (\forall t: THING \mid t \in glisterThings \bullet t \in goldThings)
```

(b) If we take a different than usual (but valid) meaning, i.e. 'nothing that glisters is gold', we have

```
\forall t: THING \mid t \in glisterThings \bullet t \not\in goldThings
```

2. All the nice girls love a sailor.

You can assume the existence of the following:

```
\begin{aligned} &[PERSON]\\ &niceGirls, sailors: \mathbb{P} PERSON\\ &loves: PERSON \leftrightarrow PERSON \end{aligned} & \text{where } x \mapsto y \in \text{loves means that x loves y.} \end{aligned}
```

Again, we can look at this in two ways:

(a) If we take the usual meaning, i.e. 'It can be said about all nice girls that they each love a (possibly different) sailor', we have

```
\forall\,g: niceGirls \bullet \exists\,s: sailors \bullet g \mapsto s \in loves
```

(b) If we take a different than usual meaning, i.e. 'there is a sailor that all the nice girls love', we have

```
\exists s : sailors \bullet \forall g : niceGirls \bullet g \mapsto s \in loves
```

Answer of exercise 5

List the elements of these sets:

- 1. $\{0, 2, 4\}$
- $2. \{2, -2, 3, -3\}$
- $3. \{0, 1, 2, 3\}$
- 4. $\{(0,3),(1,2),(2,1),(3,1)\}$
- 5. $\{(7,7),(8,8),(9,9),(10,10)\}$

Answer of exercise 6

```
somewhat leap == \{n : \mathbb{Z} \mid n \mod 4 = 0 \land n \mod 100 \neq 0 \bullet n\}
```

Answer of exercise 7

- 1. $\forall s : spec \bullet s \in read$
- 2. $\exists p : prog \bullet p \in spec$
- 3. $\forall p : PERSON \mid p \in prog \land p \in code \bullet p \in read$
- 4. $\exists_1 p : prog \bullet p \in spec$
- 5. This is non-trivial and is left as an exercise for the reader.

Answer of exercise 8

1. set intersection

$$\forall x: X; A, B: \mathbb{P} X \bullet x \in A \cup B \Leftrightarrow x \in A \land x \in B$$

2. set difference:

$$\forall x: X; A, B: \mathbb{P}X \bullet x \in A \setminus B \Leftrightarrow x \in A \land x \notin B$$

3. generalised union.:

$$\forall \, x: X; \, \, genUnionSet: \mathbb{P}(\mathbb{P}(X)) \bullet x \in genUnionSet \Leftrightarrow \\ \exists \, setA: \mathbb{P} \, X \mid setA \in genUnionSet \bullet x \in setA$$

Answer of exercise 9

1. People are either women or men, but not both:

```
\langle women, men \rangle partition PERSON
```

2. A company employs people in three departments: marketing, personnel and production. Each employee is in precisely one of these departments.

 $\langle marketing, personnel and production \rangle$ partition employees

3. Each department has a maximum of 10 staff.

```
\begin{array}{l} \# \ marketing \leq 10 \ \land \\ \# \ personnel \leq 10 \ \land \\ \# \ production \leq 10 \end{array}
```

4. All the staff in marketing are women.

```
marketing \subset women
```

5. The company employs more men than women.

```
\#(men \cap employees) > \#(women \cap employees)
```

Answer of exercise 10

1. The number of women who work in all three departments.

```
\#(\bigcap\{marketing, personnel, production, women\})
```

2. The number of men who work in marketing and personnel but not in production.

```
\#(\bigcap\{marketing, personnel, men\} \setminus production)
```