Exercises Predicate Calculus

Exercise 1.

Rewrite the following using quantifiers:

1.
$$(10 > 1) \land (11>1) \land (12>1) \land (13>1) \land (14>1) \land (15>1)$$

$$2. \ (20{>}22) \ \lor \ (21{>}22) \ \lor \ (22{>}22) \ \lor \ (23{>}22) \ \lor (24{>}22)$$

3. ...
$$(-2 < 0) \land (-1 < 0) \land (0 < 0) \land (1 < 0) \land ...$$

4.
$$(0^3 = 125) \lor (1^3 = 125) \lor (2^3 = 125) \lor \dots$$

Exercise 2.

State whether the following predicates evaluate to true or false.

1.
$$\exists n : \mathbb{N} \bullet n < 0$$

$$2. \ \exists \, n : \mathbb{N} \bullet n \geq 0$$

3.
$$\forall n : \mathbb{N} \bullet n \geq 0$$

Exercise 3.

Assume that the sets EU and Scandinavia are defined as follows: $EU = \{ \text{Belgium, France, Germany, Italy, Luxembourg, Holland, Denmark, Greece, Ireland, Spain, Portugal, UK} \}$

Scandinavia = {Denmark, Finland, Norway, Sweden, Iceland} Are the following true or false?

1.
$$\exists c : EU \bullet c \in Scandinavia$$

2.
$$\neg(\forall c : EU \bullet c \in Scandinavia)$$

3.
$$\exists c : EU \bullet \neg (c \in Scandinavia)$$

Exercise 4.

Express the following in logic notation.

1. All that glisters is not gold You can assume the exstence of the following:

$$[THING] \\ glisterThings, goldThings: \mathbb{P}THING$$

2. All the nice girls love a sailor.

You can assume the exstence of the following:

[PERSON]

 $niceGirls, sailors : \mathbb{P} \ PERSON \ loves : PERSON \leftrightarrow PERSON$

where $x \mapsto y \in \text{loves means that x loves y.}$

Exercise 5.

List the elements of these sets:

- 1. $\{i : \mathbb{Z} \mid i \in \{1, 3, 5\} \bullet i 1\}$
- 2. $\{i : \mathbb{Z} \mid i^2 \in \{4, 9\} \bullet i\}$
- 3. $\{x, y : | x \ge 0 \land y \ge 0 \land x + y = 3 \bullet x\}$
- 4. $\{a, b : 0..3 \mid a + b = 3 \bullet (a, b)\}$
- 5. $\{z: \{7, 8, 9, 10\} \bullet (z, z)\}$

Exercise 6.

Define the set of whole numbers divisible by 4 but not by 100 (**mod** is the Z remainder operator: e.g. 9 **mod** 4 = 1).

Exercise 7.

Using the following sets: [PERSON] of all people,

 $prog: \mathbb{P} \ PERSON$ of people who are programmers

 $code: \mathbb{P} \ PERSON$ of people who write code

 $spec: \mathbb{P}PERSON$ of people who write specifications $read: \mathbb{P}PERSON$ of people who read specifications

Express the following rules using the quantifiers \forall and \exists :

- 1. All specifiers read specifications.
- 2. Some programmers write specifications.
- 3. All programmers who write code read specifications.
- 4. Only one programmer writes specifications
- 5. No more than 10 programmers write code.

Exercise 8.

Give logic expressions to define formally the meaning of:

- 1. set intersection;
- 2. set difference;
- 3. generalised union.

Exercise 9.

Describe the following situation using Z notation already covered. Assume that you have the following:

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[PERSON[ & \text{the set of all people.} \\ men, women : \mathbb{P} PERSON \\ employees : \mathbb{P} PERSON \\ personnel : \mathbb{P} PERSON \\ marketing : \mathbb{P} PERSON \\ production : \mathbb{P} PERSON \\ the set of all employees in the personnel department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in the marketing department of the company. \\ the set of all employees in
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- 1. People are either women or men, but not both.
- 2. A company employs people in three departments: marketing, personnel and production. Each employee is in precisely one of these departments.
- 3. Each department has a maximum of 10 staff.
- 4. All the staff in marketing are women.
- 5. The company employs more men than women.

Exercise 10.

Now, assume that each employee in the previous question can be in more than one department. Write down expressions for:

- 1. The number of women who work in all three departments.
- 2. The number of men who work in marketing and personnel but not in production.