Exercises and Answers Predicate Calculus

Exercise 1

Rewrite the following using quantifiers:

- 1. $(10 > 1) \land (11 > 1) \land (12 > 1) \land (13 > 1) \land (14 > 1) \land (15 > 1)$
- 2. $(20>22) \lor (21>22) \lor (22>22) \lor (23>22) \lor (24>22)$
- 3. ... $(-2 < 0) \land (-1 < 0) \land (0 < 0) \land (1 < 0) \land ...$
- 4. $(0^3 = 125) \lor (1^3 = 125) \lor (2^3 = 125) \lor \dots$

Exercise 2

State whether the following predicates evaluate to true or false.

- 1. $\exists n : \mathbb{N} \bullet n < 0$
- 2. $\exists n : \mathbb{N} \bullet n \geq 0$
- 3. $\forall n : \mathbb{N} \bullet n \geq 0$

Exercise 3

Assume that the sets EU and Scandinavia are defined as follows: $EU = \{ Belgium, France, Germany, Italy, Luxembourg, Holland, Denmark, Greece, Ireland, Spain, Portugal, UK \}$

Scandinavia = {Denmark, Finland, Norway, Sweden, Iceland} Are the following true or false?

- 1. $\exists c : EU \bullet c \in Scandinavia$
- 2. $\neg(\forall c : EU \bullet c \in Scandinavia)$
- 3. $\exists c : EU \bullet \neg (c \in Scandinavia)$

Exercise 4

Express the following in logic notation.

1. All that glisters is not gold You can assume the existence of the following:

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[THING] \\ glisterThings, goldThings: \mathbb{P}THING
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2. All the nice girls love a sailor.

You can assume the existence of the following:

[PERSON]

 $niceGirls, sailors : \mathbb{P} \ PERSON \\ loves : PERSON \leftrightarrow PERSON$

where $x \mapsto y \in \text{loves means that x loves y.}$

Exercise 5

- 1. $\{i : \mathbb{Z} \mid i \in \{1, 3, 5\} \bullet i 1\}$
- 2. $\{i : \mathbb{Z} \mid i^2 \in \{4, 9\} \bullet i\}$
- 3. $\{x, y : | x \ge 0 \land y \ge 0 \land x + y = 3 \bullet x\}$
- 4. $\{a, b : 0..3 \mid a + b = 3 \bullet (a, b)\}$
- 5. $\{z: \{7, 8, 9, 10\} \bullet (z, z)\}$

Exercise 6

Define the set of whole numbers divisible by 4 but not by 100 (**mod** is the Z remainder operator: e.g. 9 **mod** 4 = 1).

Exercise 7

Using the following sets: [PERSON] of all people,

 $prog: \mathbb{P}PERSON$ of people who are programmers

 $code: \mathbb{P} \ PERSON$ of people who write code

 $spec: \mathbb{P}PERSON$ of people who write specifications $read: \mathbb{P}PERSON$ of people who read specifications

Express the following rules using the quantifiers \forall and \exists :

- 1. All specifiers read specifications.
- 2. Some programmers write specifications.
- 3. All programmers who write code read specifications.
- 4. Only one programmer writes specifications
- 5. No more than 10 programmers write code.

Exercise 8

Give logic expressions to define formally the meaning of:

- 1. set intersection;
- 2. set difference;
- 3. generalised union.

Exercise 9

Describe the following situation using Z notation already covered. Assume that you have the following:

[PERSON] the set of all people.

 $men, women : \mathbb{P}PERSON$

 $employees : \mathbb{P}PERSON$ the set of all employees in the company.

 $personnel: \mathbb{P}\ PERSON$ the set of all employees in the personnel department of the company. $marketing: \mathbb{P}\ PERSON$ the set of all employees in the marketing department of the company. $production: \mathbb{P}\ PERSON$ the set of all employees in the marketing department of the company.

- 1. People are either women or men, but not both.
- 2. A company employs people in three departments: marketing, personnel and production. Each employee is in precisely one of these departments.
- 3. Each department has a maximum of 10 staff.
- 4. All the staff in marketing are women.
- 5. The company employs more men than women.

Exercise 10

Now, assume that each employee in the previous Exercise can be in more than one department. Write down expressions for:

- 1. The number of women who work in all three departments.
- 2. The number of men who work in marketing and personnel but not in production.