### **EXAMINATION:**

# **FUNCTIONAL PROGRAMMING SAMPLE PAPER**

The structure of the final paper will be similar in structure, number of questions, choice, level.

**Instructions to candidates:** Answer any three questions. All questions corry equal Marks

# Q

v) 220

Answer	any three questions. An questions carry equal Mai	rks.
uestion 1		
Par	t 1.	
Sele	ct ONE answer for each section.	
a) T	The expression [(1,True),(0,False)] has type:	
i)	String	
ii)	[(Int,Bool)]	
iii)	(Int,Bool)	
iv)	[Int,Bool]	
v)	[(Int,Bool),(Int,Bool)]	(3 marks)
b) A	function of type Int -> Int -> Int:	
i)	Is a curried function	
ii)	Takes three arguments	
iii)	Is a polymorphic function	
iv)	Is an overloaded function	
v)	Takes a function as its argument	(3 marks)
c) E	valuating sum [ $x*2 \mid x < [110]$ , even $x$ ] gives:	
i)	0	
ii)	30	
iii)	60	
iv)	110	

(3 marks)

- a) Which of the following expressions contains a type error:
  - i) 1: [2,3,4]
  - ii) [] ++ [1,2,3,4]
- iii) [1,2,3] ++ 4
- iv) [[1,2]] ++ [[3,4]]
- v) 1 : 2 : 3 : 4 : []
- b) Evaluating takeWhile even [2,4,6,7,8] gives:
- i) []
- ii) [2]
- iii) [2,4]
- iv) [2,4,6]
- v) [2,4,6,8]

(3 marks)

(3 Marks)

- c) The function twice defined by twice f x = f (f x) has type:
  - i) a -> a -> a
  - ii) (a -> a) -> a -> a
- iii) a -> (a -> a) -> a
- iv) a -> a -> (a -> a)
- v) a -> a -> a

(3 marks)

- d) The expression Branch (Tip 1) (Tip 2) is a value of the datatype:
  - i) data Tree = Tip Int | Branch
  - ii) data Tree = Tip Int | Branch Int Int
- iii) data Tree = Tip Tree | Branch Int Int
- iv) data Tree = Tip Tree | Branch Tree Tree
- v) data Tree = Tip Int | Branch Tree Tree (3 marks)
- e) Which of the following equations is true for all finite lists:
  - f) reverse (map f(xs) = map f(reverse xs)
  - ii) map f(map g xs) = map g(map f xs)
- iii) reverse (reverse xs) = reverse xs

- iv) map f(map f xs) = map f xs
- v) reverse xs = xs

(4 marks)

#### Part 2:

Redefine the functions map f and filter p using foldr

(9 marks) **(Total marks = 34)** 

#### **Question 2:**

a) Consider the following datatype of trees:

data Tree = Leaf Int | Node Tree Tree

- i. Write down three different values of type *Tree* with the property that all the leaves in each example contain the integer zero.

  (3 marks)
- ii. Define a function  $size :: Tree \rightarrow Int$  that calculates the number of leaves that are contained in a given tree. (5 marks)
- iii. Define a function *depth* :: *Tree* → *Int* that calculates the depth of a tree, where the depth is given by the number of nodes in the longest path from the root of the tree to a leaf in the tree. (6 marks)
- iv. Define a function *grow* :: *Int* -> *Tree* that produces a full tree of a given depth in which every leaf contains the integer zero. (3 Marks)

v.

b) The sum of the integers between 1 and 100 can be expressed using the list comprehension notation as sum [x  $\mid$  x <- [1..100]]. Express each of the following using a list comprehension:

Sum of the squares of the integers between 1 and 100

Product of the even integers between 1 and 100

List of all pairs of integers between 1 and 100

Sum of the products of all pairs of integers between 1 and 100

(8 Marks)

- c) Define the following functions using *recursion*, stating the type of each of the four functions that you define:
  - inc add one to every number in a list of integers

fac – return the factorial of a natural number

evens - return the even numbers in a list of integers

(9 Marks)

(Total marks = 34)

## **Question 3:**

- a) Define the class *Monad* of monadic types in Haskell, and explain how this definition can be understood in English. (3)
- b) Show how to make the *Maybe* and list types into instances of this class, stating the type of each function that you define. (7)
- c) Given the type declaration

define an evaluation function *eval* :: *Expr Maybe Int* using explicit case analysis (rather than any form of monadic programming). (7)

- d) Show how your definition for *eval* can be rewritten using the *return* and >= functions of the *Maybe* monad, and explain your definition. (7)
- e) Explain how the **do** notation abbreviates a common pattern of monadic programming, and illustrate this pattern by redefining *eval*. (7)
- f) Why are the monadic definitions for *eval* preferable? (3) (Total marks = 34)

#### **Question 4:**

a) Define appropriate versions of the library functions:

```
repeat :: a \rightarrow [a]
repeat x = xs where xs = x:xs
```

map : 
$$(a > b) -> [a] -> [b]$$
  
map \_ [] = []  
map f  $(x:xs) = f x : map xs$ 

for the following type of binary trees: data Tree a = Leaf | Node a (Tree a) (Tree a) deriving Show

(3 x 7 Marks)

b) Describe the following terms briefly with examples if this helps:

Pure programming Functional programming Lambda calculus DSLs Etc.

(13 Marks) (Total marks = 34)

