

# DESIGN TEAM WORKBOOK Our Design Challenge: Team Members:

# What is Design Thinking?

Design Thinking is about believing we can make a difference, and having an intentional process in order to get to new, relevant solutions that create positive impact.

Design Thinking gives you faith in your creative abilities and a process for transforming difficult challenges into opportunities for design.

There are different ways to tackle the All-Girl Challenge. Here's two main ways to do it:

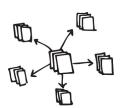
#### PRODUCT DESIGN



In order to help address the challenge, your team may want to think about potential products or a family of potential products that could be designed, developed, and sold. This products could be

physical things that consumers buy, or they could be software like web apps or smartphone apps.

#### **SERVICE**



Your team could also consider designing a service to help address the challenge. Examples of services include transportation services (subway, commuter rail, taxi service,)

meal preparation services (e.g., caterers,) and medical assistant services.

# Timeline and Checklist

It's going to be important to keep track of your team's time during the Challenge to make sure you make it to the end! Here's a rough timeline of the Challenge that you'll want to keep in mind to make sure you're on track!

#### **TIMELINE**

BRAINSTORM SESSION (35 MIN)	FLESHING OUT IDEAS (1 HR 15 MIN)	CREATING PROTOTYPES (1 HR)	FINALIZE PROTOTYPES AND CREATE TEAM PRESENTATION (1 HR 40 MIN)	PRESENTATIONS + AWARD CEREMONY (1 HR)
FRI 6:25-7:00 PM	SAT 9:45-11:00 AM	SAT 11:00 AM-12:00 PM	SAT 2:20 PM-4:00 PM	SAT 4:00 PM-5:00 PM

#### CHECKLIST

Using the brainstorming techniques you learned in the Design Thinking lesson, fill out page 4-7 of this workbook as best you can. You can put your sticky-notes into this workbook to save time.
BRAINSTORM SESSION (35 MIN) / FLESHING OUT IDEAS (1 HR 15 MIN)
Also using the brainstorming techniques you learned in the Design Thinking lesson, fill out pages 3-5 of this workbook as best you can. You can put your sticky-notes into this workbook to save time.
BRAINSTORM SESSION (35 MIN)

# Brainstorm: Define Your Team's Specific Challenge

You are going to be lead through an exercise to better understand the challenges that people living with disabilities face, first-hand. What difficulties or problems-to-solve did each of you discover?

PROBLEMS TO SOLVE	

Next, flip these problem statements into possible design challenges. Begin your question with "How might we..." - this turns the problems you saw into opportunities for design!

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#### Brainstorm: What Will Your Team Build?

#### **Brainstorm Ideas**

Take a look at your "How might we..." list on page 3. Read this list out loud - each team member should write out ideas to answer reach "How might we..." with one product or solution idea per sticky note. Fill out as many sticky notes as you can, and don't forget the brainstorm rules! Stick the notes up on a whiteboard or on the wall. Take 10 minutes to do this.

#### Choose an Idea

Look over the sticky notes that your team has posted up. Are there any related or duplicate ideas? Move them together to "cluster" them. Then, use different whiteboard marker colors or dot stickers to "vote" on your favorites. Each team member can get 15 votes, and they can vote multiple times for any one idea. When you are finished voting, count the votes and determine the team's favorite idea!

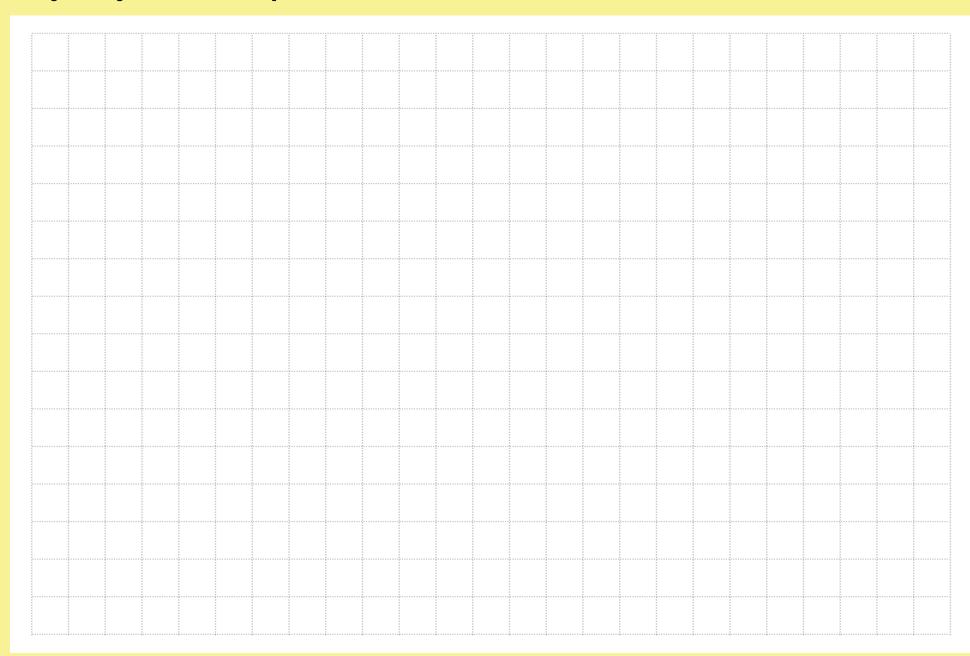
#### **BRAINSTORM RULES**

- 1. Defer judgment save your critique for later.
- 2. Encourage wild ideas crazy ideas are good brain food!
- 3. Build on the ideas of others.
- 4. Stay focused on the topic at hand.
- 5. One conversation at a time.
- 6. Be visual. Draw and describe.
- 7. Produce as many ideas a possible; don't worry about quality!

#### Our Team's Idea:

Fill out the details of your final selected idea below:			

# Sticky Note Storage / Doodle Space Stick your sticky notes here or use the space to doodle.



# Brainstorm: Refining Your Idea

#### Sketch out the End Goal(s)

What will our challenge solution do?

END GOALS	

#### **Define Indicators of Success**

How will we know that our solution works? How can we test it?

MEASURES

#### Doodle Your Idea

What will your idea look like? If it's a product, is it a physical product or is it software? What does it look like? If it's a service, who will need to be involved? How will it work? Can you draw inspiration from other existing products/services that relate to your idea?

## Describe Your Idea

Create a concept description for your selected idea to prototype.

CONCEPT NAME	WHAT NEEDS OR OPPORTUNITIES DOES IT ADDRESS?
SKETCH	
	ONE-SENTENCE CONCEPT DESCRIPTION
HOW DOES IT WORK?	
	WHO WILL THIS CONCEPT HELP? WHOSE HELP WILL YOU NEED?

## Test Your Idea

It's time to get feedback on the idea. Show your concept documentation on page 8 to the experts and ask them for feedback to make it better!

QUESTIONS TO ASK ABOUT YOUR CONCEPT:							
INTERVIEWEE	INTERVIEWEE	INTERVIEWEE					
FEEDBACK/NOTES	FEEDBACK/NOTES	FEEDBACK/NOTES					