PSM 1 EVALUATION 2 : EVALUATOR

CLO1-20%
CLO2-15%
CLO3-5%

		COMPETENCY SCALE								
		Excellent	Good	Moderate	Weak	Very Weak	Fail	Weightage	Mark Given	FINAL 40%
NUM	COMPETENCY	5	PRO IE	3 ECT PROPOSAL	2	1	0			
	INTRODUCTION		FROSE	LOT FROFOSAL		5 1 11 11				
CLO1	- explanation should consist of domain background, importance of the subject and current issues according to proposed topic	Clearly written with all necessary elements	<in between=""></in>	Satisfactorily written with most necessary elements	<in between=""></in>	Poorly written and missing most necessary elements	No explanation	0.4	5	2.00
CLO1	PROBLEM STATEMENT - explanation of problem should be related to the domain / knowledge or solution gap	Clearly stated and explained with supporting citation	<in between=""></in>	Stated with explanation without supporting citation	<in between=""></in>	Poorly stated with insufficient or irrelevant explanation	Problem not stated	0.4	5	2.00
CLO1	OBJECTIVE - MUST be 3 Objectives (reflecting SMART concept) and must be aligned with Problem Statement	All objectives are clearly stated reflecting SMART concept and aligned with problem statement	<in between=""></in>	Objectives are stated and aligned with problem statement but not all reflecting SMART concept	<in between=""></in>	Objectives are poorly stated	No objectives	0.4	5	2.00
CLO1	SCOPE - Whichever relevant: Features/functions, limitations/constraints, boundaries, stakeholders, resources (equipment, software, hardware etc).	Clearly defined incorporating all necessary elements	<in between=""></in>	Partially defined incorporating some of the elements	<in between=""></in>	Poorly defined with many missing elements	Scope not defined	0.4	5	2.00
CLO1	LITERATURE REVIEW (description and analysis) - Well organised and clearly structured - Minimum 3 existing works relevant to the project/research must be well described and properly cited - The existing works must be critically analysed and evaluated	Clearly written and fulfil all criteria	<in between=""></in>	Satisfactorily written and fulfil some criteria	<in between=""></in>	Poorly written and does not fulfil most criteria	No explanation	1	5	5.00
CLO1	PROJECT/RESEARCH LIFECYCLE - should describe on the implementation of project/research lifecycle Project Based: SDLC (Agile,RAD etc) Research Based: Research Framework/ Model/ Methodology/ Research Activities	The described lifecycle is practical and applicable to the project	<in between=""></in>	The described lifecycle is somewhat practical and applicable	<in between=""></in>	The described lifecycle is neither practical nor applicable to the project	No description	0.4	5	2.00
CLO1	PROJECT REQUIREMENT - should describe the requirement related to the project comprehensively, clearly, and must be aligned with the OBJECTIVES of the project/research Project Based: Functional and Non-Functional Requirement, Constraints and limitations etc. Research Based: Input, Output, Process description, Constraints and limitations, Case Study etc.	Clearly explained incorporating all required elements	<in between=""></in>	Satisfactorily explained but missing some elements	<in between=""></in>	Poorly explained and missing most elements	No explanation	0.6	5	3.00
CLO2	PROPOSED DESIGN [CRITERIA BASED ON RG] - should describe the proposed design related to project requirement. Project Based: Context Diagram, Use Case Diagram & description, Activity diagram Research Based: Pseudocode/Algorithm/Flowchart/Model	Clearly explained incorporating all required elements	<in between=""></in>	Satisfactorily explained but missing some elements	<in between=""></in>	Poorly explained and missing most elements	No explanation	0.6	5	3.00
CLO2	DATA DESIGN [CRITERIA BASED ON RG] - should describe the data related to the project Project Based: ERD, Database Design (PK, FK) / Data Model / Input data, Output data. Research Based: Dataset description	Clearly explained incorporating all required elements	<in between=""></in>	Satisfactorily explained but missing some elements	<in between=""></in>	Poorly explained and missing most elements	No data design provided	0.6	5	3.00
CLO2	PROOF OF CONCEPT/PROTOTYPE [CRITERIA BASED ON RG] - prototype with design that is up to the standard Project based: - Complete/detail prototype design - Sequence of interaction/system flow Research based: - Evidence of early work as defined by RG (e.g., initial model/algorithm/framework etc) - Functions/library/data are well described	Excellently done and fulfil all defined criteria	<in between=""></in>	Satisfactorily done and fulfil most defined criteria	<in between=""></in>	Poorly done and does not fulfil most defined criteria	No explanation	1.2	5	6.00
CLO2	TESTING PLANVALIDATION PLAN [CRITERIA BASED ON RG] - should describe the relevant and comprehensive testing strategy/approach - present the simple set of input, processess and output and comparison of result	Testing approach is relevant, comprehensive and well described	<in between=""></in>	Testing approach is relevant but not comprehensive, satisfactorily described	<in between=""></in>	Insufficiently explained.	Testing approach is irrelevant and poorly described	0.6	5	3.00

CLO1	POTENTIAL USE OF PROPOSED SOLUTION - explanation of potential use of proposed solution in real time situation	Well explained with relevant/valid potential use	<in between=""></in>	Satisfactorily explained with relevant/valid potential use	<in between=""></in>	Poorly explained and potential use is hardly relevant	No explanation	0.2	5	1.00
CLO1	REFERENCE -Minimum 10 references related to the project must be stated Must follow the proposal format	All references provided are related to the content and correctly formatted	<in between=""></in>	Some references are not related to the content but mostly in correct format	<in between=""></in>	All references are not related to the content	No references	0.2	5	1.00
AFFECTIVE-PLO5										
CLO3	Oral Communication The ability to deliver ideas clearly and effectively through verbal.	Excellent communication skills demonstrated	<in between=""></in>	Satisfactory communication skills demonstrated	<in between=""></in>	Poor communication skills demonstrated	No oral communication.	0.2	5	1.00
CLO3	Written Communication The ability to write an academic discourse (project proposal) which has a coherent flow that is clear and easy to comprehend.	Project proposal is excellently written	<in between=""></in>	Project proposal is satisfactorily written	<in between=""></in>	Project proposal is poorly written	No written communication.	0.2	5	1.00
CLO3	Responding to Question The ability to respond to questions using appropriate language.	Accurate response with proper language	<in between=""></in>	Satisfactory response with proper language	<in between=""></in>	Poor response	No respond to question.	0.6	5	3.00

40.00