**Feedback to BS934 Assignment 3, SPF**

**Student number: 2204814**

**Assessment Criteria.** *These elements are not necessarily given equal weight in the overall assessment.*

*(Marker: please highlight relevant comments.)*

1. *overall assessment. (Marker: please highlight relevant comments.)*

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| --- | --- | --- | --- | --- | --- | --- |
| **Elements** | **Top distinction**  **>80%** | **Distinction 70%-79%** | **Merit 60%-69%** | **Pass 50%-59%** | **Fail <50%** | **Low fail <40%** |
| **Completeness** | All sections completed. | All sections completed. | Almost all sections completed. | Most sections completed | Some sections not completed. | Many / most sections not completed. |
| **Quality of answers.** | All the info. required. All accurate, relevant and concise. | All important material, concise, few minor errors. | Considerable content. Minor errors, some irrelevant material. | Reasonable info. content. Minor and some major errors. Some irrelevant material. | Limited answers, and/or many major errors, not concise, some waffle. | Little or no valid info. Many errors, most material irrelevant and/or waffle. |
| **Results. (as appropriate)** | Very clearly, selectively & concisely described. Data correctly analysed & interpreted.  Tables and figures neat, accurate &, fully labeled.  Statistics correctly used, interpreted, & reported. | Clearly & concisely described. Data correctly analysed & interpreted.  Tables and figures neat, accurate & fully labeled.  Statistics correctly used, interpreted & reported. | Mostly clearly & concisely described. Data generally well analysed; few misinterpretations.  Some omissions / errors in presentation of tables and figures.  Statistics mainly correctly used, interpreted, & reported. | Generally clear, but difficult to identify key results. Data analysis & interpretation satisfactory but some errors / omissions.  Significant errors in presentation of tables & figures.  Some errors in use, reporting & interpretation of statistics. | Unclear, key results not identified. Many errors / omissions in data analysis & interpretation.  Many errors in presentation of tables & figures.  Major errors in use, reporting & interpretation of statistics. | No description of results. Data not analysed; all key points missed or misinterpreted.  Tables and figures very poor or missing.  Statistics not used or totally inappropriate. |
| **Understanding shown** | Excellent. | Clearly evidenced. | Substantial evidence. | Some evidence. | Limited and patchy. | Little or none. |
|  |  |  |  |  |  |  |
| **Presentation/**  **Quality of writing.** | Great clarity. Very concise. Entirely logical in structure. Negligible errors in spelling & grammar. | Clear and concise. Generally very logical. Minimal errors in spelling & grammar. | Usually clear and concise. Only minor weaknesses in logic.  Few minor errors in spelling & grammar. | Some lack of clarity and not concise. Some lapses in logic.  Some errors in spelling & grammar. | Lacks clarity, and not concise. Frequently illogical. Many errors in spelling & grammar. | Rambling, unclear. Difficult to understand. Illogical. Very many errors in spelling & grammar. |

**See comments in doc.**

**Mark: 55% NAME OF MARKER: PVW**