Presentation Assessment Form

This form provides a checklist for evaluating the effectiveness of a presentation. It can be used by a reviewer, or presenters can use the checklist as a guide to assist in preparation and as a self-assessment.

Presentation Title:	
Presenter:	
11030	mer.
For e	ach item, check (✓) if the criterion was met.
Def	ining the Objectives of the Presentation
	Objectives are defined at the outset?
	An appropriate number of objectives are defined (e.g., roughly 4 – 6 / hour)?
	Knowledge-based objectives defined?
	Performance-based objectives defined?
Sup	porting Retention
	Relevant, personal examples of failure/success shared?
	Key points repeated?
	Opportunities for practice? (e.g., hypothetical scenarios)
	Opportunities for recall of key learning points? (e.g., comprehension questions)
	A summary of key take-aways at the end?
Use	of Presentation Software
	Slide content was chunked appropriately (e.g. one concept / slide)?
	Slide content was primarily key points and not used as a script to read from?
	Readable fonts? (i.e., visible from the back of the room)
	Slides build vs. showing all content at once?
	Visuals used where appropriate?
	Slides alerted learners to transitions among topics?
Sug	gestions for Improvement
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2.	
3.	
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