Tahir H. Butt

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Education

2011- Ph.D., Urban Education (Expected June 2018)

The Graduate Center, CUNY, New York, NY

Dissertation: "Free Tuition and Exclusion at the City University of New York, 1957-1976"

Committee: Stephen Brier (Chair), Jeanne Theoharis, Joshua Freeman, Paul Attwell

1998-2002 B.A., Cognitive Science and Mathematics

Johns Hopkins University, Baltimore, MD

Professional Experience

2005-2017 Amplify Education

Software Engineer

Brooklyn, NY

Implemented a data pipeline and reporting platform for educational games division

Data analysis and research on the efficacy of early reading assessment and curriculum product

Led development of analysis tools for an instructional product leveraging machine learning algorithms

Led data integration on city-wide data system for New York City Department of Education and was technical lead development of a reporting tool for school administrators and teachers Implemented services for deployment of software packages to mobile devices and tools for monitoring of backend systems, primarily focused on database performance

Fellowships

2016–2018 Graduate Center Digital Initiatives, The Graduate Center, CUNY Digital Fellow

New York, NY

2013-2016 The Macaulay Honors College, CUNY

Instructional Technology Fellow

New York, NY

2012-2013 Brooklyn College, CUNY

Graduate Teaching Fellow

Brooklyn, NY

Grants

2017–2018 Research Grant

Data science research for The Weather Company with Agustín Indaco (\$25,000)

NYC Media Lab

2016 Provost Digital Innovation Grant

Research Tools for Historians (\$4,000)

The Graduate Center, CUNY

2014 Advanced Research Collaborative Praxis Award

Inequality and Free Tuition at CUNY (\$2,000)

The Graduate Center, CUNY

Invited Talks

"'Harvard of the Poor' as Racial Myth: Racism and the City University of New York, 1960-1969"

Presented at Conversations in Black Freedom Studies, Schomburg Center for Research in Black Culture, New York Public Library, November 2, 2017

"Open Admissions and the Origins of the City College Childcare Center"

Presented at "Panel Stories of Struggle: Histories of Childcare Activism at CUNY", The Center for the Humanities, The Graduate Center, CUNY, March 4, 2015

Conferences

"When the Proletarian Harvard Was Kept Lily-White"

Presented at American Education Research Association Annual Meeting, April 20, 2016

"Higher Education Tuition Before Neoliberalism"

Presented at Historical Materialism, York University, Toronto, Canada, May 11, 2014

References Upon Request

Stephen Brier

Professor and Program Coordinator of Interactive Technology and Pedagogy (ITP) Program The Graduate Center, CUNY

Matthew Gold Professor and Co-Director of Digital Initiatives The Graduate Center, CUNY