"Is My Mic On?" Preparing SE Students for Collaborative Remote Work and Hybrid Team Communication

Makayla Moster, Denae Ford, and Paige Rodeghero





SE Courses & Teamwork

- Traditionally, SE students have semester-long team projects.
 - These projects simulate an industry-level project.
 - They teach students important, marketable workforce skills.
- However, due to COVID-19, many student projects are now online.





COVID-19 Impact on Professional Software Developers

- Abrupt switch from office life to working from home.
- Challenges involving communication identified [1].
 - Increased response times between developers.
 - Pressure for developers to be responsive at all times.







How well do teams communicate remotely?

- Communication has been identified as a deficient area in recent SE graduates [2, 3].
- Challenges of recently-graduated remote developers have been identified, giving insights into necessary SE curriculum changes for academic institutions [4].
- Team communication is perceived as a challenge to students [5].
 They also preferred face-to-face meetings over remote communication methods [5].
- The increase in distributed teams has forced professional software development teams to adopt online communication tools [6].
- A popular tool, Slack, has been called an "email killer" due to the reduced need to send emails in the workplace [7].

Are online and hybrid classes preparing students for future remote development roles?





Research Questions

- 1. What communication tools are currently being used by industry?
- 2. What communication tools are used by student teams?
- 3. What do teams define as effective communication while working remotely?
- 4. How can we get student developer communication tools to be more reflective of industrial development while still staying learning-centric?





Methods: SE Student Teams

Distribution

Surveys distributed to students on social media platforms.

Survey Completion

Students complete survey provided within advertisements.

Data Collection

Survey & interview data collected from multiple institutions.

Optional Interview

Students opt-in to interview with the research team.



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Methods: Analysis

- We plan to conduct a thematic analysis using open coding.
 - Allows us to determine frequency of the responses.
- After coding, we will be able to compare and contrast tool usage between professional and student software development teams.
- We plan to give recommendations to the industry and academic communities based on our findings.



Conclusion

- Presented a proposed evaluation of communication tools utilized by software development teams in industry (professionals) and academia (students).
- We will make recommendations to academia and industry based on the findings of this research.
 - Learn about industry collaboration tools.
 - Learn about academic collaboration tools.
- If we can learn about these tools and how they are being used, we can better prepare students for their future careers in industry.



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Contact

- Makayla Moster
 - o mmoster@clemson.edu
 - makayla-moster.github.io
- Denae Ford
 - o denae@microsoft.com
 - denaeford.me
- Paige Rodeghero
 - o prodegh@clemson.edu
 - paigerodeghero.com







