

One UT Collaboration & Innovation Grant Application

Name: Campus: Department: Project Title:

Category: (Select one.) EDUCATE DISCOVER CONNECT

1) Project Description

Please provide an overview of your proposed project and overall goals.

2) The Team

Describe the team involved in the project and any internal or external partnerships the project will promote.

3)	Work Plan Describe the work that will be done and provide a timeline with milestones for completion.
4)	Outcomes and Impact Describe the assessment plan, potential outcomes, impact of the project, and how the project aligns with the UT System strategic plan.

5) Budget and Budget Justification

Outline your project budget providing justification for each category. Funds should be directed to labor, materials, and services necessary to achieve the proposed work/project. Indicate any sources of cost-share. Indirect costs are not allowed. Funds may not be used for PI salary, but may be used for student, post doc, or technical staff support.

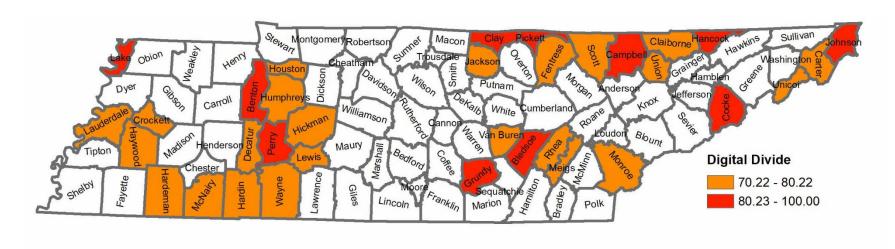


Figure 1. Digital Literacy Training Based on Digital Divide Data – 34 counties in Year 1.

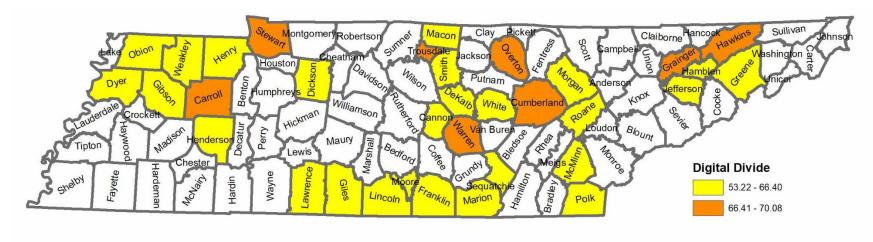


Figure 2. Digital Literacy Training Based on Digital Divide Data – 34 counties in Year 2.

Source: Gallardo, 2019. Digital Divide Index. Purdue Center for Regional Development.

BroadbandNow – Internet access in Tennessee by County. Available at: https://broadbandnow.com/Tennessee

Gallardo, R. 2019. Digital Divide Index. Purdue Center for Regional Development. Retrieved from Digital Divide Index (DDI): http://pcrd.purdue.edu/ddi

Hegle, J. and J. Wilding. 2019. "Disconnected: Seven Lessons on Fixing the Digital Divide" Community Affairs Department, The Federal Reserve Bank of Kansas City. Available at: https://www.kansascityfed.org/community/~/media/31dc7512db164fce8ae79ec7709924fd.ashx

Upendram, S. 2019. "Rural Library Hotspot Lending in Tennessee" Paper presented in *Broadband and Rural America Track Session* at Agricultural and Applied Economics Association Meeting, Atlanta, GA.