



# Grading Guidelines During Covid-19 School Closure

Magnolia ISD has committed to providing weekly learning activities and feedback to support student progress in the grade-level curriculum and preparing for the next school year while school is closed due to the COVID-19 requirements. Because the school closure has been extended until May 4th, Magnolia ISD will need to assess student work to award credit and promotion to the next grade level. This document outlines the amendments to the District Grading Guidelines for the 4th 9 weeks period, including at-home learning and work when school may resume.

For the 4th 9 Weeks Grading period, each teacher will maintain a record of student work for designated courses beginning the week of April 13. In order to receive a passing grade, students are expected to submit completed work to the teachers of the courses and meet grade-level standards. As always, a student's final grade in a course is the determination of the classroom teacher and must be based upon performance on work designed to show the students' mastery of the TEKS (Texas Essential Knowledge and Skills). [See Policy EIA (LEGAL)]. We expect that our teachers, parents, and students will work collaboratively. Any concerns should be directed to the campus principal.

## **Grades PK-1**

Student progress reporting will remain skill-based and focus on the areas of reading, writing, and mathematics. Teachers will maintain a record of student engagement and a portfolio of submitted activities and online learning activities provided in the Student Learning Resources platform. Parents will receive a phone conference report of progress and performance at the end of the 4th 9 weeks.

## **Grades 2-High School**

Teachers will record three grades for designated subjects assigned in the Student Learning Resources online platform. Students/parents who cannot access the online learning activities should contact the teacher for alternate means of completion. Teachers will assign a final grade of Pass, Fail, or Incomplete at the end of the 4th 9 weeks grading period.

### **Designated subjects:**

Grades 2-4 - English Language Arts/Reading, Mathematics, Science, Social Studies (specials will be excluded from grading, but activities are provided)

Grades 5-8 - All TEKS-based courses in the class schedule as reflected in Canvas

Grades 9-12 - All courses listed in the student Canvas online schedule

Teachers will use the rubric below to determine progress. Grades will be derived from work completed during the following weeks:

- Grade 1 - April 13 - April 24
- Grade 2 - April 27 - May 8

- Grade 3 - May 11 - May 20 \*Seniors - through May 13

Scale	Criteria
Incomplete	Students are not engaging with the content
Meets Expectations	Students engage with the content weekly; assignments are submitted

Dual Credit: For high school credit, the same grading guidelines will apply. Lone Star-Montgomery may require different guidelines for college credit, and those will be communicated by the teacher or community college.

AP and IB Courses: The same grading guidelines will apply to these courses. Campus personnel will support students in completing program requirements or making examinations accessible, as appropriate.

Final Exams: There will be no final exams for the Spring 2020 semester.

GPA and Rank Calculation: The semester grade will not be included in either the ranking GPA or the final 4.0 GPA since it will be recorded as Pass/Fail. Senior ranking for local honors will be determined through the 2019 Fall Semester and will not include the Spring 2020 3rd 9 weeks.

### **Progress Reports**

A progress report will be provided to parents in Frontline Parent Portal on April 27, 2020. The report will be mailed to all students who are not making satisfactory progress (Incomplete) in a subject/course.

### **Promotion Standards**

Magnolia ISD's promotion standards will remain in effect, as outlined below.

The Pass/Fail grade will be included in the final grade of students' work in each subject and reviewed for level of mastery and student performance in relation to the grade-level standards for the course. Students will need to meet the requirements set forth in Board Policy EIA-Local to meet the promotion standard. Final report cards for students with a promotion decision will be sent to parents on the designated time on the school calendar.

Grades K and 1: Promotion from grades K and 1 shall be based on proficiency in reading, language arts, and mathematics. A final progress report will be provided in a conference with parents, and a written record will be provided.

Grades 2–8: In grades 2–8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in language arts/reading, mathematics, and either science or social studies. The grade of Pass/Fail for the 4th 9 weeks will be considered with the prior 9 weeks' grades for a final determination of promotion/retention.

Grades 9–12: Grade-level advancement for students in grades 9–12 shall be earned by course credits. [Board Policy EI]. The grade of Pass/Fail for the 4th 9 weeks will be considered with the 3rd 9 weeks' for a final determination of semester course credit.

Student Success Initiative: With the cancellation of the STAAR test for Spring 2020, Student Success Initiative promotion/retention requirements for grades 5 and 8 found in the Texas Education Code (TEC), §28.0211 are waived for the 2019–2020 school year. Districts will have local discretion on whether students in grades 5 and 8 should advance to the next grade with the understanding that it is District policy to limit retention as much as possible.