

# Madison County Charter School System

## Expectations for COVID-19 Learning

**What is best for students drives all decisions.**

Flexibility is required in these difficult times. Our ultimate goal is to help students continue to learn and improve, while ensuring their social, emotional, and physical health as well as the health and safety of our community.

### K-12 Distance Learning During COVID-19

- Teachers will maintain consistent communication with students and parents/guardians and will provide multiple access points (as needed) for students to demonstrate their learning on **essential concepts/skills** from the grade level/content area:
  - Google Classroom daily or weekly assignments
  - Choice Board assignments
  - Online meetings (Google Meet) offered at least once a week
  - Individual student contact
- Each subject's assignments are not to exceed 30-45 minutes per day or 180 minutes each week.
- May 4-8 will be the last week for new assignments, and students will have until the end of the year to complete all assigned work.
- Work completed through any of these access points will be considered equally to improve a student's grade.
- Teachers will provide clarity on which assignments are expected each week and which would be considered optional.
- A majority of students have been completing their assignments online or via email/text. For the small number of students who are not able to turn in assignments online or via email/text, teachers will directly contact each student to provide opportunities for students to communicate about their work verbally.
- No new academic work will be assigned on Fridays. Flexible Fridays will be used for the following:
  - Academic support and make up work
  - Opportunities focused on social and emotional well-being
  - Google Meets for social connections and school spirit
  - Family time
- All assignments during the COVID-19 learning plan will follow a "no zero" policy, and students will be allowed to attempt an assignment multiple times as needed.
- Progress reports will not be distributed. Individual feedback and teacher communication with students will replace printed progress reports. Infinite Campus will be updated with student grades and progress.
- Final exams and state tests have been canceled this year.
- Students with specialized needs will be contacted individually to make sure they are receiving support.
- We are working this year to fill in any student learning gaps. As needed, plans will be put in place at the beginning of next year to help students fill in learning gaps.

## Grading in Kindergarten - 3rd Grade

- At the end of the year, the third quarter report card will be shared with parents as the most accurate assessment of student learning.
- During the fourth quarter, teachers will continue to collect information on student progress to guide instruction, to provide feedback for summer learning, and to begin planning for next year.

## Grading in 4th Grade - 5th Grade

- For all ELA and math classes, grades from quarters 1-3 will be averaged as the most accurate assessment of student learning for the year to generate a baseline grade.
  - Students can improve their ELA and math grades through participation in “assignments during the COVID-19 learning plan.” Teachers will work with students to define how they can improve their baseline grade.
- For social studies and science, grades from quarters 1-3 will be averaged as the most accurate assessment of student learning for the year to generate a final grade.
  - During the fourth quarter, teachers will continue to collect information on student progress to guide instruction and to provide feedback for summer learning.

## Grading in 6th Grade - 12th Grade

- Numerical grades will be used for grades 6-12.
- The third nine-weeks grade will be a starting point for student grades. Students will have opportunities to improve on this baseline grade.
- New fourth nine-weeks “connections” classes at MCMS will be reported as “pass” for each student since these classes have not met. “Year-long” connections classes will follow the same guidelines as other classes that have met throughout the year.
- Students will have opportunities to redo and resubmit designated assignments from earlier in the year. Individual teachers will be available to define this for their students and work with them.
- Participation in “assignments during the COVID-19 learning plan” will be entered as grades to **help students improve** their grades from the end of the third nine-weeks.
  - Teachers will work with students to define how they can improve their third nine-weeks grade, including multiple attempts on assignments. Students are encouraged to contact their teachers when there are questions or concerns.
- Teachers will update grades in Infinite Campus as updates from students are obtained and reviewed.
- High school seniors - at risk of not graduating - will be contacted individually to receive opportunities to complete graduation requirements/credits.