

Wayne-Westland Community Schools Continuity of Learning Plan

The Wayne-Westland Community Schools Continuity of Learning Plan applies to all students. Its creation was done with the following goals in mind:

- Meet the needs of all of our students and families.
- Continue to provide educational opportunities to all students.
- Ensure consistent interaction between students and staff.
- Provide structure to families as we navigate the 2019-2020 school year.

Core Components

Curriculum: Instructional material will be provided for Elementary, Middle, and High School students. All materials are accessible online at <u>learninghub.wwcsd.net</u> and hard copies are available to ensure everyone has access to the learning.

Teacher-Student Communication:

Teachers will reach out to students each week and will maintain Office Hours to provide support and feedback to students.

- Class Dojo
- Google Classroom
- E-mail
- Virtual Calls
- Phone Calls
- E-blast

Social-Emotional Support: Wayne Westland Community Schools is committed to providing ongoing mental health supports to those affected by our state of emergency prompted by COVID-19. We will provide several various supports including:

- As teachers are making weekly contacts, he or she will monitor and assess the needs of students and families and offer additional resources as needed.
- Connecting families to outside agencies and schools community health partners as needed.
- The district will offer a survey to all parents to determine their current mental health, academic, and basic needs. Designated district-level personnel will monitor the feedback and direct the need to the appropriate building or department.



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Things to focus on today...

- Friends
- Family
- Rest
- Support
- Peace
- Love
- Health
- Hope
- Ambition
- Believe
- Determination
- Courage
- Goals

Core Components

Nutrition: No good education is complete without the proper nutrition to fuel it. Food distribution dates will continue on a weekly basis. Meeting this basic need is a crucial step in proving the best education possible.

Special Education: Support for our Special Education, IEPs and 504 Plans are built into the plan. Staff will, in good faith, keep in contact with students, provide progress reports, provide feasible and practical evaluations, and meet other needs to the best of their ability.



"Look for the helpers. You will always find people who are helping"

-Mr. Rodgers