

LISD UPDATE: COVID-19 Grading Policy Modifications

Lampasas ISD is closely monitoring reports and information shared by the Commissioner of Education, the Governor's Office, and the Centers for Disease Control and Prevention (CDC) about the Coronavirus (COVID-19). We recognize the unique circumstances surrounding our individual students, parents, and families.

Our goal during this time is to help maintain continuity of learning for our students to the greatest extent possible. Our teachers and staff continue to work from home, and we encourage our parents to check our school websites and teacher websites for up-to-date information on instructional resources. Parents are welcome to e-mail teachers and staff at anytime to set up a phone conference to help maintain ongoing academic support for our students.

We also acknowledge that every family's home situation is different. With this in mind, our district is reducing the number of grades that are required for our students during our last 9-week grading period. Teachers will determine proficiency for the remainder of the year based on completed assignments, work samples, and responses to teacher feedback.

Our teachers are working to provide students with 20 minutes of student work per subject/course per day (up to 30 minutes for core subjects). All course material is designed to address *Key Concepts, Readiness Standards, and Major Content* needed to move on to the next grade level.

Updated Grading Modifications:

Elementary Campuses (*1st-5th Grade*)

ELAR – One grade per week (a minimum of 6 grades for the 9-week period)

Mathematics – One grade per week (a minimum of 6 grades for the 9-week period)

Social Studies – One grade per week (a minimum of 5 grades for the 9-week period)

Science – One grade per week (a minimum of 5 grades for the 9-week period)

Secondary Campuses (*6th-12th Grade*)

- One grade will be assigned per course/subject, per week (a minimum of 8 Grades for the remainder of the year)

- If more than one grade is taken per week, these will be averaged into just one grade (Ex. Assignments may be called "Week 1" or "Remote Learning Week 1" etc.)

PLEASE NOTE: A single test or assignment cannot count more than 20% of the final 9-week average in any subject. Family Access may not reflect all grades during the first 3-4 weeks of the grading period, but grades will be entered as they are received and reviewed (Many paper packets will be returned by parents at the end of April or early May).

Frequently Asked Questions

How will teachers determine proficiency of course content for second-semester courses?

Teachers will determine proficiency based on grades and completed assignments from the third nine-week grading period (which have already been recorded in Family Access), as well as at-home learning experiences provided by teachers beginning Monday, March 30th, 2020.

What about work that was not yet completed prior to Spring Break?

Any assignments still outstanding as of Friday, March 13, 2020, may still be collected and assessed by teachers on a pass/fail basis.

How will grades be calculated?

Based on the updated grading policy and the number of required grades, teachers will determine proficiency for the remainder of the year based on completed assignments in the third nine-week grading period (which have already been recorded in Family Access), as well as at-home learning experiences provided by teachers. During our at-home learning experience, teachers will utilize collected student work samples, assignments, and responses to teacher feedback to help monitor student proficiency.

How will schools determine grade promotion in grades 1-5?

Promotion will be determined based on grades in the first three quarters (nine-week grading periods) of the 2019-2020 school year, as well as grading from at-home learning experiences. Promotion to the next grade is based on an overall average of 70 in both mathematics and language arts/reading, and either science or social studies [See policy EIE(LOCAL)].

How will grades and promotion for students in pre-kindergarten and kindergarten be determined?

Teachers will utilize standards-based data/report cards for students from the first three quarters (nine-week grading periods) of the 2019-2020 school year, as well as student work samples and responses to teacher feedback during the at-home learning experience. Promotion standards remain the same. Kindergarten parents are encouraged to stay in close communication with their child's teacher about student progress. There is no promotion criteria for pre-kindergarten.

How will I know if my student is on track with the curriculum from now until the end of the year?

Our goal is to prepare our students for the next school year by focusing on key concepts, readiness standards, and major content needed to move on to the next grade. Teachers are making every effort to communicate with parents on student progress and course content in order to ensure their experience with at-home learning is positive, effective and enriching.

Additional Questions?

If you still have questions about your student's grades, please reach out to your student's teacher. We are striving to promote a positive school-home partnership for all of our families.