

Ocean Gate Plan for Providing Instruction During Any Health-Related Shutdown

Remote Learning Days

We believe that learning can take place anytime and anywhere. In the event of a pandemic, Remote Learning Days will allow our academic schedule to continue uninterrupted, which is vital to both short-term and long-term learning and success. These days will also enable us to take advantage of our investment in technology and will help students develop skills in independence and time management.

Goal: To implement an alternative instructional process that is flexible yet meets the standard for structured learning time so that school days missed for a pandemic crisis can be counted towards the required days of instruction for the calendar year. This requires several objectives and an understanding that this may look different for varied classes and individual students.

General Plan for Remote Learning Days

- ❖ Remote Learning Days are designed to reduce the impact and disruption to the school calendar and programs in the event of a pandemic emergency.
- ❖ On Remote Learning Days, students will be expected to logon to the school district website to access general information and their teacher's assignments that have been developed to support the appropriate grade level standards and curriculum. For those with no internet or computer access, hard copy work that is equivalent to the online work will be available for pick up in the vestibules of the school and/or by telephone through Remind.
- ❖ The work assigned will outline daily expectations that serve as an extension to previous learning or bridge to new learning.
- ❖ A Remote Learning Day is a day that students and teachers stay home, but it is a school day.
- ❖ Staff members will bring home their district issued device, with charging cable, each day going forward in case the need for a remote learning day occurs. Staff members will ensure they have access to any passwords they may need to get on the district website, Remind, Google Classroom, HMH portals, etc.
- ❖ Any Remote Learning Day will be stated clearly via the district's automated notification by the Chief School Administrator.

General Procedures for Remote Learning Days

- ❖ From 8:30 AM – 3:05 PM general education teachers, special education teachers, special area teachers, school counselors, school nurse, and interventionists will be available for students and families to contact virtually, as needed.
- ❖ Student needs related to established additional school supports (ELL, 504, IEP) will have their work modified based upon their needs. This will happen prior to the Remote Learning Days and may include additional time and resources for these students upon their return to school.
- ❖ All students are expected to complete the assignments independently putting forth their personal best effort (parents may read directions to students if needed).
- ❖ On remote Learning Days, the required classwork will be posted (through our district website) by 9 AM.
- ❖ The assignments may be in google Classroom, Remind, MHM or on a paper handout. Teachers will be available via email, Google Classroom or Remind to answer questions and support students with their work.
- ❖ Students may be asked to complete a variety of learning tasks that included, but are not limited to:
 - ◆ Reading assignments (either digital or paper-based)
 - ◆ Video assignments with accompanying assessments
 - ◆ YouTube/or video based
- ❖ Teachers will provide detailed instructions about the assignments that will include the following information:
 - ◆ Purpose/objective of the assignments
 - ◆ Description of the tasks, including the directions/resources required to complete the assignments
 - ◆ Assignment submissions (in-person when students return, online, etc.)
 - ◆ Due dates of the assignments
- ❖ Students will be expected to work each day for a minimum of 4 hours, equivalent to a half day of school instruction.

Instructional Plans

General Overview

Preschool - Reading parent to child and playing games that integrate preschool standards will be the emphasis of the work that is provided. Directions for scaffolding the work will also be provided to ensure needs of each learner are met.

Elementary Kindergarten – Grade 6

English/Language Arts – Grade level assignments that correspond with ELA Anchor standards will be inclusive of reading and writing with assignments that support comprehension and critical thinking. Rubrics and directions will be provided to guide students in their work. Reading connections will be made to both science and social studies.

Mathematics – Practice of material previously taught along with projects and thematic assignments and consistent with the current scope and sequence.

Social Studies/Science – Thematic assignments that integrate reading and writing will be provided that support grade level standards and curriculum while also integrating other content areas.

Physical Education/Health – Suggestions for movement and healthy habits and behaviors will be provided.

Unified Arts – Learners will engage in review and reinforcement activities that promote application of concepts and skills for world language, art and music.

Special Education – Properly leveled assignments can be found on the website as well as independent packets based on IEP goals and objectives.

Communication – You may expect and continue to communicate with your child's teacher and/or the supervisor of special services via the normal channels of email.

Sick children should be reported via email to the child's school nurse. Students would still be responsible for the assigned work, but would have additional day(s) to complete it.

If there is an unforeseen circumstance that prevents students from accessing their assigned work, parents/guardians should notify the school and make arrangements to pick up hard copy packets of work that will be available in the school's vestibule.