



# Clifton ISD

## At-Home-Learning Grading Policies

The Texas Education Agency (TEA) has provided a great deal of flexibility in grading procedures and guidelines during this school closure. After reviewing several examples provided by TEA, CISD has developed this grading policy to meet the diverse needs of our #TeamCISD students, families, community and staff. This policy is subject to change based on any new TEA or state requirements or guidelines.

- Grades for the 5th six-weeks will end on Friday April 3rd. For the 5th six-weeks grading period, #TeamCES students will earn grades of (I) Incomplete, (U) Unsatisfactory or (S) Satisfactory, based on the criteria in the chart below. #TeamCHS and #TeamCMS students will earn grades of (I) Incomplete, (F) Fail or (P) Pass, based on the criteria in the chart below.
- CISD will follow the same grading procedures for any portion of the 6th six-weeks grading period we remain closed.
- We will request the #TeamCISD School Board to adopt a resolution for all GPA and class rank calculations for #TeamCHS students and #TeamCMS 8th grade students taking high school courses to only include grades through the end of the 4th six-weeks grading period, which is the last full grading-period #TeamCISD students attended on-campus classes. Based on the resolution, the grades of 95 (P) and 69 (F) that will be recorded for #TeamCHS and #TeamCMS students during the 5th six-weeks grading period and any portion of the 6th six-weeks grading period we are closed will not affect students' GPA or class rank.
- Semester and year-end grades will be updated and finalized after the last day of school.
- For #TeamCISD students without internet access, paper packet pickup and drop-off will be available at each campus on Tuesday, April 7th and Tuesday, April 21st.
- To maximize health, safety and social distancing, we prefer #TeamCISD students submit their work electronically. #TeamCISD students will be able to submit some assignments automatically through our online learning platforms; for other assignments, including packet assignments, students can submit a scan or photo of their work to their #TeamCISD teacher through email, Remind or Google Classroom. If they are unable to submit their work electronically or by photo, please contact the campus principal

### Assistance

#TeamCISD Principals and counselors are available to assist you with any questions, concerns or needs:

Clifton Elementary School	254-675-1875
Clifton Middle School	254-675-1855
Clifton High School	254-675-1845

INCOMPLETE (I)	UNSATISFACTORY/FAIL (U/F/69)	SATISFACTORY/PASS (S/P/95)
<p>The student did not:</p> <ol style="list-style-type: none"> <li>1. log in to start an online assignment;</li> <li>2. pick up a packet;</li> <li>3. complete and/or submit assignments.</li> </ol>	<p><b>The student does not demonstrate progress or understanding in content specific activities.</b></p> <p>The student:</p> <ol style="list-style-type: none"> <li>1. turned in incomplete work;</li> <li>2. made no effort to complete work, after several contacts from the teacher;</li> <li>3. does not demonstrate learning according to activity specifications;</li> <li>4. has errors in thinking, misunderstanding of key concepts, or is lacking in the amount of work completed in order to measure the student's level of understanding.</li> </ol>	<p><b>The student demonstrates progress or understanding in content specific activities.</b></p> <p>The student's work:</p> <ol style="list-style-type: none"> <li>1. indicates learning to the teacher according to activity specifications;</li> <li>2. is making progress toward content understanding of the learning target (minor errors in thinking or misunderstanding of some elements may exist, but they do not impact overall understanding.);</li> <li>3. is making progress toward accomplishing the content specific activities.</li> </ol>

Additionally, all #TeamCISD students receiving Special Education services will have updated progress for their IEP goals documented in eSPED and sent home with their final report card.

In an effort to be fair and consistent, all distance learning grades will be recorded as daily assignments and evaluated as Incomplete, Satisfactory/Pass or Unsatisfactory/Fail. #TeamCISD teachers will post grades in TxConnect/Parent Portal as "I", "S/P" or "U/F". In addition, #TeamCISD teacher contact logs will be used for on-going progress monitoring of #TeamCISD students. #TeamCISD teachers will review student work and will support instruction by delivering a distance learning system that accounts for periodic check-ins and feedback. Each core subject area #TeamCISD teacher will provide #TeamCISD students and parents with the option of recorded lessons via Zoom/Google Meetings/Google Classroom/teacher letter. For #TeamCISD students without internet access, #TeamCISD teachers will be reaching out during "office hours" to monitor progress.

## **EXPECTATIONS**

### **Grading and Attendance**

To receive credit and attendance for the courses during the school closure, #TeamCISD students must complete and submit their assignments.

#TeamCISD students that do not complete assigned work will have an “I” for INCOMPLETE posted in the gradebook and will be contacted by their #TeamCISD teacher. If the student does not complete the work in the allotted time given, the “I” will become an “U/F” in the gradebook.

### **Assignments**

#TeamCISD students with internet- Submit work to the teacher online.

TeamCISD students without internet- Packets must be picked up on April 7th and April 21st.

#TeamCISD students can submit a scan or photo of their work to their #TeamCISD teachers through email, Remind or Google Classroom.

### **Support**

We understand #TeamCISD students will need support when completing assignments, including explanation of instructions, tutoring or reteaching, and we encourage all #TeamCISD students and families to communicate directly with their #TeamCISD teachers to schedule a session via the phone or a virtual platform. #TeamCISD teachers and administrators will be available to help each #TeamCISD student be as successful as possible during this time of new learning formats.