

REESE PUBLIC SCHOOLS

P.O. Box 389

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www.reese.k12.mi.us

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“Students First”

Kristine Krieger, Elementary Principal

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April 15, 2020

Rocket Families,

We are certainly thinking of you and miss you during these challenging times. By working together, we will all grow as a learning community using different tools. We will adapt based upon the given condition and become stronger. Maintaining positive relationships with youth will remain our focus. We will continue to reach out making ourselves available for any reason. We commit to being positive mentors, creative instructors and purposeful planners. We need your help establishing a day to day routine that best fits your family's needs. Monitoring for the ideal amount of work to be completed by your student each day would be very beneficial forwards the challenge ahead. We agree to address critical concepts without overwhelming the learner. Please take the time to completely read through this summary of the Reese Continuity of Learning Plan (COL).

Whole Child: To recognize the whole child, Reese Elementary School will have a monthly mindfulness and healthy activity calendar for our students in the packets. We will acknowledge and utilize the current situation of our families and those that may be affected by COVID-19 with the TISD wellness checklist to identify immediate needs for students and their family. We will revisit on a regular basis. We will utilize social emotional learning practices by integrating our behavior intervention specialist and our ISD school psychologist to support students and families along the way. Homeroom teachers will be supported by elective teachers, Title 1 teacher, and the building principal to ensure we are communicating and getting feedback from each family.

The Reese Middle and Reese High School advisory class serves as a mentoring opportunity in which topics such as scheduling for next year will be covered. The structure will allow teachers to encourage learning while helping to problem solve individual needs. The concept will require staff to work collaboratively with one another while we search for impactful responses for our students. The advisory class, a teacher selected roster, will support one another with non-academic content.

Academics:

Reese Public Schools will ensure that all of their students will have access to quality content through delivery methods that match the needs of the building. The primary mode of delivery for **(GSRP-5)** will be bi-weekly packets. The appropriate grade level packets will be delivered. The content of the packets will be prepared with purpose and support the priorities of the district.

The secondary mode of delivery will be through the use of an online platform to be determined by grade level teachers. The online platform will provide the student with enrichment opportunities as well as direct contact with the classroom teacher. Families can return the packets in when the work is complete at our labeled tubs located at the elementary circle drive entrance.

The Middle School **(6-8)** will use Google Classroom as their primary mode of delivery. The teachers and students are fluent in the use of this platform. The content teachers will communicate the expectations as well as offer support to students. The secondary mode of delivery will be packets that contain the same material that is on Google Classroom. If you requested paper/pencil packets due to insufficient internet, these bi-weekly packets will be delivered to students. Families can return these paper packets in when the work is complete at our labeled tubs located at the main entrance foyer.

The High School's **(9-12)** primary mode of delivery will be Google Classroom. The content will be prepared by the grade level teachers and will match the district's priority of building relationships first and standards second. The content offered will reflect three major concepts for the remaining 8 weeks. The alternative mode of delivery will be packets that contain the same material that is on Google classroom. If you requested paper/pencil packets due to insufficient internet, these bi-weekly packets will be delivered to students. Families can return these paper packets in when the work is complete at our labeled tubs located at the main entrance foyer. Chrome Books are available upon request, which are equipped with camera and audio capabilities.

The district assures that the special education staff will be coordinating with the general education staff to ensure the needs of all students with IEPs and 504 plans are considered. Caseload managers will be in direct contact with individual families to discuss learning needs.

Staff "Office" Hours:

Teachers will be available for our students and families during weekly office hours. During this time, it will be a priority to individually connect with each student to monitor their learning and well-being. Office hours are located on our home page www.reese.k12.mi.us. Also on our webpage, see the PARENTS tab at the top of the page –Home Enrichment – the resources and live links available for your child.

Student Participation

Engagement and routine participation of all students is a priority. Teachers will report the percentage of students engaged in academics during each two-week learning cycle and the percentage of individual contacts made. In addition to personal contacts, bi-weekly surveys will be emailed to families and used to evaluate the overall learning process. Parent communication is encouraged and welcomed. The district has adopted a pass/fail policy as deemed the most fair and appropriate way forward.

Food Distribution:

Reese Public Schools will distribute meals for the entire week on Tuesdays from 10:00 a.m. - 12:00 p.m. via drive/walk up service at Reese Elementary and Reese Middle/High School, as well as delivery for those who have arranged. We will continue to feed our students during the COVID-19 statewide school building closure. Our staff has worked as a collective team, joining together as a family to organize such an effort. We are Rocket Strong!

Stay home, stay healthy and take care of each other.

Sincerely,

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