

Greetings Bluejay and Jayette Parents:

April 7, 2020

The Governor announced that Iowa Schools will remain closed through April 30, 2020. Perry Community Schools will be doing their best to partner with you and your son/daughter in helping them learn and grow through the best means possible during this COVID-19 times. As of now, we will plan to return to classes on May 1, 2020. We know that academics and relationships are key to learning and growing in Perry Community Schools. The purpose of this letter is to inform you of the Expectations and different Examples of ways teachers will communicate with you and your child as well as other areas of interest such as technology resources, grades and credit recovery. Based on the current Iowa Department of Education (IDOE) Guidance on what districts can and cannot do, Perry Community Schools will continue to provide a PreK-12 grade Voluntary Educational Enrichment Opportunities (VEEO). This means the learning opportunities are available for student growth but are not required for student to participate. The key is that all students will be encouraged to participate so they have a great chance of success when school resumes. This learning option, VEEO, will count as instruction time and no days through April 30 will need to be made up.

Students in grades 9-12 will have opportunities for credit recovery. Details are explained in the table below as well as more information coming from Mr. Marburger and the high school staff.

We know that families are going through tough times during this COVID-19 pandemic. Let's all partner together. We will make the best of this challenge and come out of it stronger than before. We appreciate your partnership.

**Perry Public Community School District**  
**Plan for Voluntary Educational Enrichment Opportunities**  
**April 6, 2020**

Expectations		Examples
Communication	Communicate at least once per week with all students/families.	Options include but are not limited to: e-mail, postcards/written letter, phone call, google meet/classroom, Class Dojo, seesaw, zoom, etc.
	Teachers will respond to emails within 24 hours.	
	Teachers should check their emails each morning and afternoon.	
Weekly Communication Schedule	All certified teachers (CORE, P.E., TAG, EL, SPED etc.) will have a virtual office time at least twice a week.	Teachers will determine when to have office hours.
	Each 'office time' will be for at least one hour.	

Suggested Student Schedule	Elementary -- We strongly encourage students to be engaged at least 30 minutes each day on school content and activities.	
	Teachers should prepare for at least 30 minutes of content and/or practice each day.	
	MS/HS -- We strongly encourage students to be engaged at least 60 minutes each day on school content and activities.	
	Teachers should prepare for at least one hour of content and/or practice each day.	
Technology Resources	MS/HS -- All computers are available for students to pick up by making arrangements with their building principal. Principals, counselors and teachers helped deliver computers as needed by families.	Teachers can choose from a variety of resources such as Google classroom, IXL, Khan Academy, SeeSaw, virtual field trips, etc. Teachers from each building will continue to update a list of online resources found on the district webpage.
	Elementary -- Computers will be made available for students in grades 2, 3, 4, & 5. Teachers sent home resource packets for students and families during the first two weeks of school being closed. Principals and teachers have also delivered packets to families that needed it.	All elementary online resources will be available on the district webpage later this week in a compiled PK-5 <sup>th</sup> Grade format.
	Teachers at each building will continue to update a list of online resources found on the district webpage.	
Feedback	Teachers will provide feedback on work submitted.	Teachers use a variety of tools such as Google chats, messaging, Facebook messaging, Google classroom, Amplify Science, Google meets, email, phone calls, etc.
Grades & Voluntary Credit Recovery	No grades will be entered for any work submitted at the elementary and middle school levels.	
	At the high school, grades will be based on all academic work completed up to March 12, 2020.	
	Students who were failing on March 12, 2020 must show proficiency in the standards and learning targets that they were missing. Students will receive assignments focused on the missing standards and learning targets. Students will submit their work and earn either a 'pass' or 'incomplete' for	

	assigned work. Students who earn an incomplete will need to make up the work when they return to school.	
	Seniors will need to complete all assigned work and earn a 'pass' in order to be able to graduate.	
	Students who were participating in credit recovery will have the opportunity to complete classes assigned prior to school closing on March 12, 2020. Students will be able to begin new classes for credit recovery upon successful completion of the previous class.	

#### **A few other updates:**

**Graduation:** We will be having graduation. We do not know if May 24 will be the date or not. Graduation may have to be later in the summer or it could even be during Homecoming of next year. Seniors need to make sure they complete the necessary credit recovery opportunities if they were failing before March 12. We will keep you updated on the date of a graduation. Classroom teachers, Mr. Marburger, Mr. Snowgren and counselors will review individual plans to ensure students have or will meet graduation expectations.

**Event Rescheduling:** At this time everything is postponed up to April 30. Once groups are allowed to gather, we will consider which events will be canceled permanently and which will be reschedule.

**(Special Education, English Language Learners, TAG):** Teachers will be in contact with parents and families to see how we can support your child.

**Teacher Communication:** Teachers will communicate with each child and his/her family through a number of different means as indicated in the table. On phone calls the number may appear as blocked or Caller Unknown. This could be from Perry Schools.

**Essential Staff Only:** Only essential staff are working in the buildings such as members of Custodial, Cabinet, and Nutrition departments. Principals will be available to assist if contacted. The best way to contact any employee will be through email. Perry Community School employees email is first name, last name,@g.perry.k12.ia.us. My email is [clark.wicks@g.perry.k12.ia.us](mailto:clark.wicks@g.perry.k12.ia.us)

A quote I have shared before and have thought of during these challenging times is: ***Your candle loses nothing when it lights another.*** The people connected at Perry Schools want to help and keep the candle burning for each family, each student. If you have questions here are some key people:

**Technology Support:** [rich.nichols@g.perry.k12.ia.us](mailto:rich.nichols@g.perry.k12.ia.us) He has been such a big help during this changing landscape of instruction

**Instructional Questions:** Contact your child's teacher

**Process or Support Questions:** Contact your child's building administrator

**COVID-19 School Related Questions:** Visit the schools website... [www.perry.k12.ia.us](http://www.perry.k12.ia.us)

**Share Positive Accomplishment:** Email a note or picture of the learning and growing going on to [rich.nichols@g.perry.k12.ia.us](mailto:rich.nichols@g.perry.k12.ia.us) He will put it on the districts website.

Keep hanging tough, keep the Bluejay and Jayette Spirit!

Clark Wicks, Superintendent