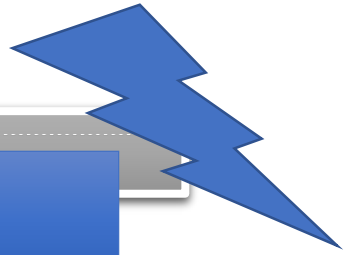


Ida Public Schools



Sandra Kreps, *Superintendent*

April, 2020

Ida Public Schools Roadmap for the Continuity of Learning and COVID – 19 Response Plan

Dear Ida Public Schools Community,

As a result of COVID-19, Governor Whitmer issued an Executive Order that face to face instruction would end for this school year. The Executive Order, ([EO 2020-35](#)), requires all schools to provide learning opportunities for all students. With the Governor now assuring us that these days will count for instruction, we can officially require that instruction continue and it will be counted for credit. Our approved District Plan is posted on our website. It is important to remember that this is an ever changing and fluid situation, and we must follow the directives from our state and national leaders.

Ida's remote learning opportunities started at the beginning of the school building closure order, March 16, 2020, and will continue until May 22, 2020 for our seniors and June 10, 2020 for our non-seniors. The teachers developed clear class and course outlines that explain what students and parents need to know. Seniors clearly understand how to earn the credits needed for graduation with the date for graduation pending approval for large group gatherings from our state leaders. We will continue to look for ways to keep our students at the center of our efforts and also celebrate the important milestones and life events of this year.

Food service for 7 days is available to all children 18 and under and 26 and under if the student has a disability. You may sign up on our district web page under Spotlight. This is not required but it will help with numbers. There will be food pick up here from 10:30 to 11:30 am on Mon/Weds/Fri. There will be also be a delivery option at two locations, MCCC and the American Legion Hall on Lewis, both deliveries are at 10:40 am. We will be practicing social distancing during pick up and with drop offs. Please be prepared for this.

Student Work and Grading: To help students and parents know what is expected in the days ahead, each teacher has developed and disturbed a syllabus. These clearly explain how students will be graded and how successful completion will be determined. The teachers will continue to work with each student regarding resources they need in order to participate in the instruction since they can change from day to day. The syllabus for each class are be posted on the website. Please see links from the district web page.

Parent Communication with Teachers: You can activate your Home Access Center account, at any time, to see current grading and participation, and to send direct emails to teachers. If you are not sure how to access the Home Access Center, please see attached directions.

District Communication: Honeywell emails, texts and phone calls and our website are our first lines of communication. We have created a Community Education section, on the district webpage, to provide you with the latest information and resources regarding COVID-19. Additional resources are also included to address the family needs that could be increasing during this crisis.

Expectations: Please be realistic with yourself as we continue remote learning. This includes teachers, students and parents. Here are some general guidelines that the State of Illinois released in a remote learning document to refer to. <https://00../www.isbe.net/Documents/RL-Recommendations-3-27-20.pdf>.

District Commitment	<ul style="list-style-type: none"> • Develop thoughtful, accessible remote Plan using teacher, student and parent input. • Support schools in planning and implementing the Plan. • Help schools identify needed resources in the community (academic, health, social, emotional). Please see district web page for the latest.
School Commitment	<ul style="list-style-type: none"> • Implement remote learning instructional plans • Communicate regularly with all stakeholders. • Support teachers in planning and implementing remote learning plans. • Help families find needed resources in the community (academic, health, social).
Teacher Commitment	<ul style="list-style-type: none"> • Make remote learning activities available in a timely manner. • Be available at scheduled times to answer student/caregiver questions. • Provide timely feedback on student work. • Communicate regularly with students. • Provide a range of meaningful learning opportunities that meet the needs of all learners during the period of closure and needed resources. • Provide regular feedback to students on progress related to learning activities.
Student Commitment	<ul style="list-style-type: none"> • Review assigned work. • Complete your assigned work by the due date. • Ask clarifying questions when you need help or don't understand and let your teacher know if you need school supplies. • <u>Be respectful to yourself, teachers and peers.</u>
Parent/Caregiver/ Family Commitment	<ul style="list-style-type: none"> • Review work assigned to the student. • Reserve a space for students to complete remote learning work. • Encourage students to get enough sleep. • Set sensible time limits for technology use. • Talk to students about their work every day. • Help students establish and follow regular daily routines. <p>https://www.msn.com/en-us/lifestyle/lifestyle-buzz/how-to-home-school-during-coronavirus-quarantine-moms-teachers-share-ideas-advice</p>

We will be available to answer any and all questions you might have as we go. Please do not hesitate to email me with district questions or concerns kreps@idaschools.org, the principal's with building questions or concerns, the teachers with educational questions or concerns or support staff for socio-emotional concerns.

Our goal is for learning and best health practices to flourish, to even find things to appreciate, celebrate and be thankful for even in these unprecedented times. The information throughout this Roadmap is intended to provide information to help us partner with you in this.

In the days ahead, if all else fails or even before all else fails, find something to laugh about! There is always an upside. We will continue to lookout for one another while daily learning new ways to learn as we mitigate this virus.

Take care,

Mrs. Kreps

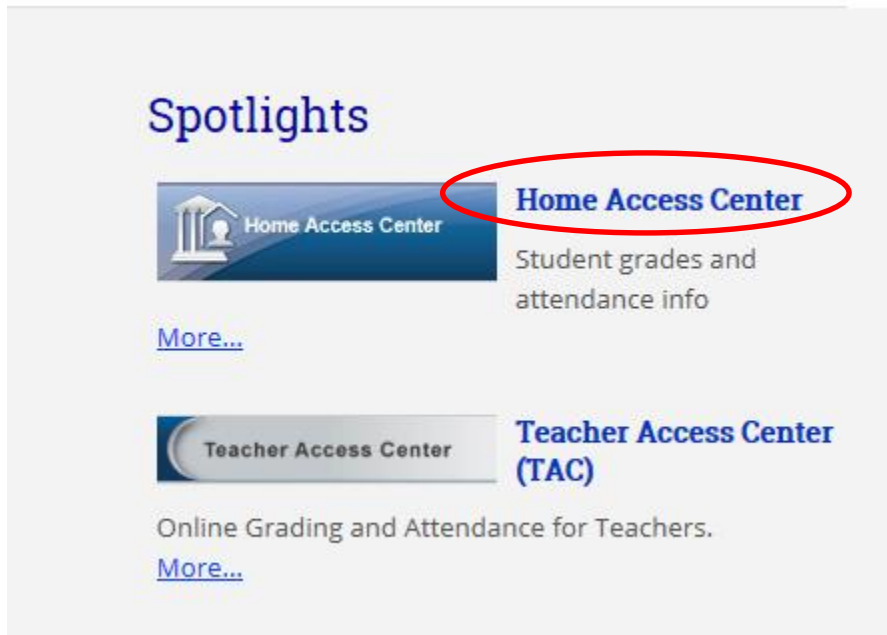
Home Access Center (HAC)

HAC allows guardians and students in the Ida Public School district to view pupil progress and selected tracking data such as demographics and test scores. It also allows the school to be able to communicate important information to parents and students.

Home Access Center Login

Guardians and students use your web browser to click on the Home Access Center link from the district web site.

Go to www.idaschools.org and click on the Home Access Center link. You will need to select "Ida Public School District", then enter your User Name and Password (See Red Box below).



YOUR USER NAME AND
PASSWORD:

Parents User Name:

First Name.Last Name
(IE: Jane Doe – Jane.Doe)

Parents Password:


IDAPARENT12345

*Note – you will need to create a
new password once you login.

If you have any questions
regarding HAC, for high school
contact Wendy Hiteshew
hiteshew@idaschool.org, for
middle school Linda Cousino
cousino@idaschools.org and Janet
Wehner in the elementary office at
wehner@idaschools.org

When you are logged into Home
Access Center, please also review
your information under the
Registration tab. If you do not
have an email address listed or it is
incorrect, please email the building
secretary to update.

to change your
password, click on your
name in the top right
corner. You can also
switch between
students there too.
navigate to attendance,
grades and assignments
using the icons in the
center top of the screen
and the classes listed at
the side of the screen.

Welcome to
 Home Access Center

Select a District
Ida Public School District

User Name
Firstname.Lastname

Password
IDAPARENT12345

[Forgot My User Name or Password](#)

Ida Public School District

Amy Janssen | UserVoice | Logout
Sydney Janssen

Home Attendance Classes Grades Registration

Week View Calendar School Links

Today's News
There is no current news.

Monday November 17, 2014 - Friday November 21, 2014 Today

Class	Monday 11/17 Day: M	Tuesday 11/18 Day: T	Wednesday 11/19 Day: W	Thursday 11/20 Day: R	Friday 11/21 Day: O
Geometry Math Lab (42155 - 1) Per: 1 Benware, Melissa					
ADV BIOL 1 (33221 - 1) Per: 2 Anastasoff, Jacob					
GEOMETRY					