

## **Comfort ISD Grading Procedures for COVID-19 \***

The extended emergency closures caused by COVID-19 are unprecedented for school districts. There have been extensive discussions regarding how to handle grading procedures during at home learning.

Our goal is to help students master the remaining curriculum content with meaningful teacher feedback. Because we cannot ensure the integrity or validity of grades during online learning and because students have varying levels of support and resources at home, our goal is to help students maintain their existing grade point average and take this time to dig deeper into course content while supporting the emotional well-being of each child during the COVID-19 pandemic.

### **Philosophical Premises:**

---

- We understand this global pandemic has had **overwhelming impacts** on all of our families and we want to extend grace to students during this time of crisis.
- We understand that this shift to remote learning has impacted the **instructional integrity** and the **integrity of our grading system**.
- We understand that students have **varying levels of support and instructional resources at home**.

For all students earning high school credit, no grades from the Spring 2020 semester will be calculated into grade point average (GPA) for the classes of 2020, 2021, 2022, 2023, and 2024 (8<sup>th</sup> graders taking Algebra 1). The requirement under Board Policy EIC (LOCAL) to include these courses in class rank and grade point average calculations is waived for those students.

- All course averages for the 5<sup>th</sup> six weeks grading period will convert to a PASS/FAIL metric with any class average equaling a 70 or greater will be converted to PASS metric using the numeric value of 100 for determining semester grade credit. Any average below a 70 will be converted to a FAIL metric using the numeric value of 69 for determining semester grade credit. No grades reported for the Spring 2020 semester will be used in calculating grade point averages.
- Beginning the 6<sup>th</sup> six weeks grading period, Comfort ISD will shift to the new grading system: Demonstrating Mastery; Making Progress; Making Limited Progress, Not Making Progress. Teachers will follow up with students who are “Not Making Progress” and provide reteach opportunities and other performance tasks for students to demonstrate progress.

**\* These procedures may change as circumstances warrant.**

**\*\* Grading Resolution Board Approved 4/13/2020**

### School @ Home Grading Rubric

Not Making Progress (NP)	Making Limited Progress (MLP)	Making Progress (MP)	Demonstrating Mastery (DM)
No activities completed	Some activities complete with some mistakes	Most activities complete with limited mistakes	All activities complete with limited mistakes
Significant errors in thinking leading to misunderstanding of key concepts	Minor errors or misunderstanding of some elements may exist	Few mistakes in demonstrating learning according to activity specifications	Any errors do not take away from central understanding of concept or learning target
No progress toward accomplishing the learning provided in content specific daily activities	Making limited progress toward accomplishing mastery of content and skills	Making progress toward mastery of content and skills	Demonstrated mastery of the key concepts and/or skills of the concept