

UNIT 17

Long O Vowel Team

WEEK 17

Focus

This week's focus is on two-syllable words with *ow*.

Helpful Hint

The most common long *o* vowel teams are *oa* and *ow*. The *oa* pattern always appears at the beginning or in the middle of a word (*oats, throat*). The *ow* vowel team usually appears at the end of a word or syllable (*be·low, bow·tie*). Adding *n* to the end of a word that ends with *ow* shows its past participle.



See page 7 for additional spelling activities.

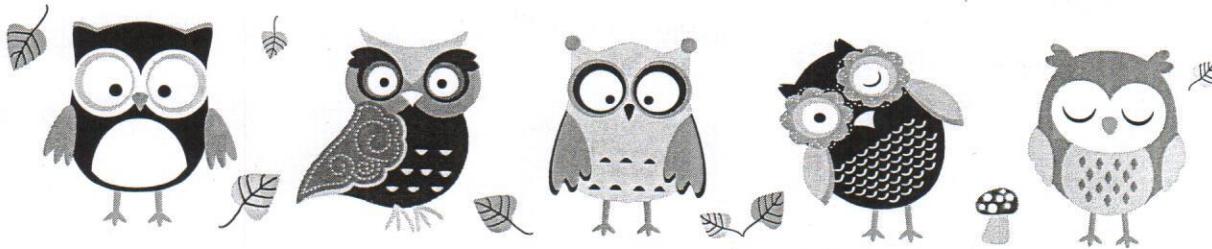


2863—180 Days of Spelling and Word Study

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.**Word Bank**

bowl	follow	grown	hollow	meadow	mellow
pillow	shadow	shallow	widow	window	yellow



1. May I have a _____ of cereal?
2. After I lost my tooth, I put it under my _____.
3. Let's open the _____ so we can get some fresh air.
4. Some owls make their nests inside _____ tree trunks.
5. My puppy likes to _____ me around the house.
6. Adeline wore a bright _____ dress to the Easter egg hunt.
7. We saw 12 butterflies when we walked to the _____ to pick wildflowers.
8. My cousin Eddie is _____, but his little brother is wild!
9. I can't believe how much you've _____ since the last time I saw you!
10. I have to stay in the _____ end of the pool unless my parents swim with me.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank

below	bowl	elbow	follow	hollow	meadow
mellow	pillow	shadow	shallow	widow	yellow

Write a synonym for each word.

1. field _____
2. shade _____
3. under _____
4. cushion _____

Write an antonym for each word.

5. solid _____
6. lead _____
7. hyper _____
8. deep _____

Write a word that fits each category.

9. ankle, knee, wrist, _____
10. purple, green, orange, _____
11. dish, cup, platter, _____
12. wife, fiancée, girlfriend, _____



Name: _____ Date: _____

Directions: Sort the words in the Word Bank into two categories: *Adjectives* and *Nouns*. Write each word in the correct column.

Word Bank

yellow	pillow	window	hollow	mellow
widow	shallow	bowl	meadow	narrow

Adjectives

Nouns

○

○

○

○

○

Directions: Write all 10 words in ABC order.

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

Name: _____ Date: _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

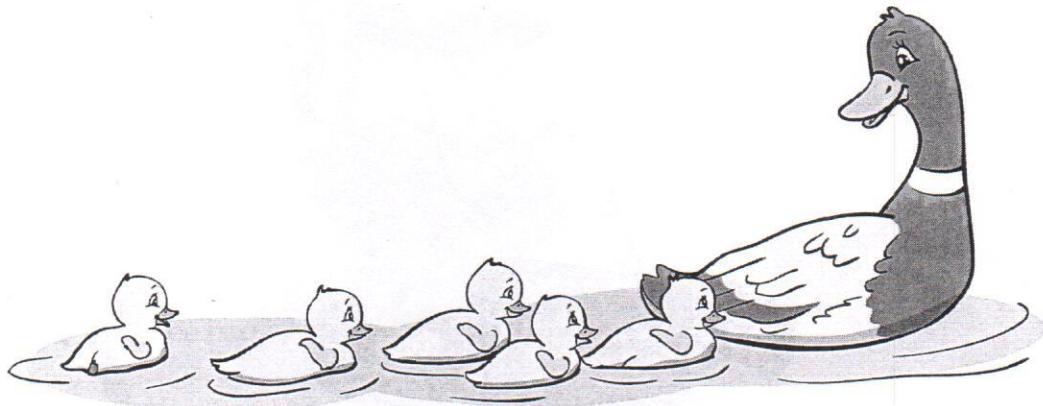
1. Why should young children stay in the **shallow** end of a pool?

2. Why do ducklings **follow** their mother?

3. Why are **shadows** shorter in the middle of the day?

4. Why do people wear **elbow** pads when they're skateboarding or rollerblading?

5. What are some foods that are **yellow**?



Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each analogy.**Word Bank**

below	bowl	elbow	grown	hollow	meadow
pillow	rainbow	shallow	widow	window	yellow

1. **cake** is to **plate** as **ice cream** is to _____
2. **leg** is to **knee** as **arm** is to _____
3. **wood** is to **door** as **glass** is to _____
4. **grass** is to **green** as **sun** is to _____
5. **couch** is to **cushion** as **bed** is to _____
6. **dark** is to **shadow** as **colorful** is to _____
7. **water lilies** is to **pond** as **wildflowers** is to _____
8. **dive** is to **deep** as **wade** is to _____
9. **look up** is to **above** as **look down** is to _____
10. **know** is to **known** as **grow** is to _____



UNIT 18

Long O Patterns

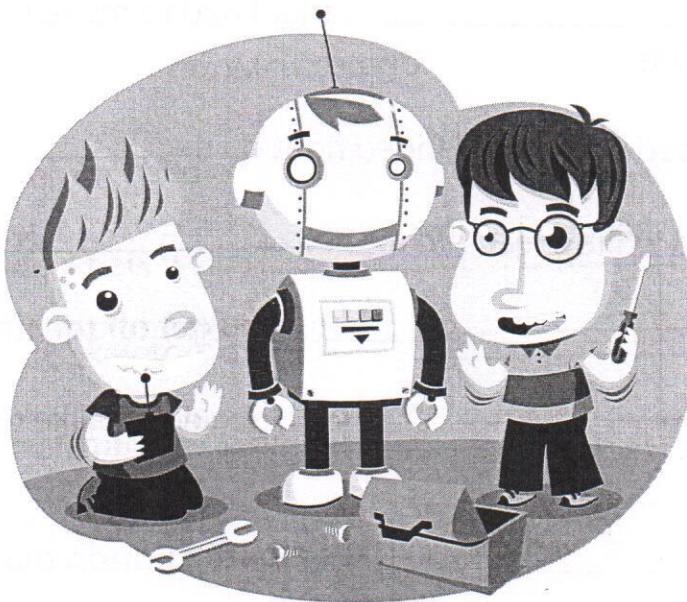
WEEK 18

Focus

This week's focus is on long o, primarily two-syllable words with open syllables.

Helpful Hint

Sometimes nouns can be changed to adjectives by adding a -y at the end. If a noun ends with e, remember to drop the e before adding the -y (*bone/bony, smoke/smoky*).



See page 7 for additional spelling activities.

- bony
- boulder
- dough
- ghost
- hotel
- noble
- poll
- program
- robot
- scroll
- shoulder
- smoky
- stroll
- though
- toll

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.**Word Bank**

dough	ghost	hotel	noble	poll	program
robot	scroll	shoulder	smoky	though	toll

1. I always record my favorite _____ so I can watch it later.
2. Even _____ I twisted my ankle, I still want to play in the soccer game.
3. You need to roll out the cookie _____ first and then use the cookie cutters.
4. Let's check in to our _____ room first before we start exploring the city.
5. The air was so _____ that I had to move to the other side of the campfire.
6. A butterfly swooped down and landed right on my _____.
7. We turned this old white sheet into a cute _____ costume.
8. You have to pay a _____ when you get off the highway.
9. Our teacher took a _____ to see what we'd like to do on field day.
10. If you _____ down, you'll see a button that brings you to online games.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each section.**Word Bank**

bony	boulder	dough	ghost	hotel	noble
poll	program	shoulder	smoky	stroll	toll

Write a synonym for each word.

1. survey _____

2. fee _____

3. honorable _____

4. show _____

Write an antonym for each word.

5. plump _____

6. clear _____

7. walk quickly _____

8. pebble _____

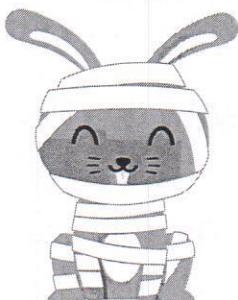
Write a word that fits each category.

9. motel, inn, bed and breakfast, _____

10. ankle, knee, waist, _____

11. witch, skeleton, mummy, _____

12. batter, mixture, blend, _____



Name: _____ Date: _____

Directions: Homophones sound the same but have different spellings and meanings. Write the correct homophone on each line.



1. Sometimes firefighters slide down a _____ instead of using the stairs.
(pole/poll)
2. I had a buttered _____ with my dinner.
(role/roll)
3. We saw a _____ and her baby standing behind those trees!
(doe/dough)
4. Please _____ the door. You're letting all the cold air in.
(close/clothes)
5. I can't believe how much you've _____ since last year!
(groan/grown)
6. Who is playing the _____ of Snow White in your school play?
(role/roll)
7. Have you _____ Dad your report card yet?
(shone/shown)
8. I poured extra chocolate chips into the cookie _____.
(doe/dough)
9. Why do you _____ every time you do a sit-up?
(groan/grown)
10. The sun _____ so brightly, I needed sunglasses.
(shone/shown)

Name: _____ Date: _____

Directions: Study how the word changes when you add new endings. Add the same endings to each word to create new words.

1. roll	rolls	rolling	rolled
poll	_____	_____	_____
2. hollow	hollows	hollowing	hollowed
follow	_____	_____	_____
3. toast	toasts	toasting	toasted
boast	_____	_____	_____

Directions: Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

Word Bank

stroller	doughy	smoke	bone	doughnut	bone-chilling
backbone	smoking	smokehouse	doughboy	strolled	strolling

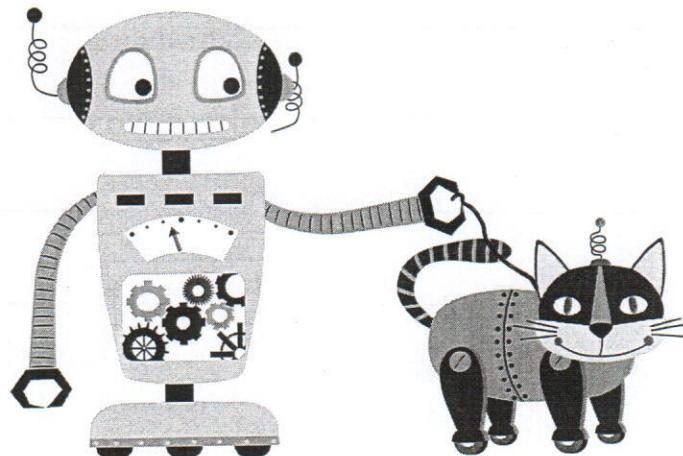
4. smoky _____
5. bony _____
6. stroll _____
7. dough _____

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each analogy.**Word Bank**

boulder	dough	hotel	poll	program	robot
scroll	shoulders	smoky	stroll	though	toll

1. **pancake** is to **batter** as **cookie** is to _____
2. **nod** is to **head** as **shrug** is to _____
3. **born** is to **person** as **built** is to _____
4. **talk** is to **chat** as **walk** is to _____
5. **eat** is to **restaurant** as **sleep** is to _____
6. **stream** is to **river** as **pebble** is to _____
7. **make** is to **produce** as **TV show** is to _____
8. **boiling water** is to **steamy** as **fire** is to _____
9. **subway** is to **fare** as **highway** is to _____
10. **pen** is to **paper** as **quill and ink** is to _____



Taking Writing Tests

In the Writing Tips and Practice section, you will learn how your writing will be scored. You will also read some tips that will help you respond to writing prompts. Look over the graphic organizers that you can use to help you plan your writing. Then, you will practice responding to some writing prompts.

Scoring the Writing Prompts

The writing prompts will be scored on a 4-point scale. The writing prompts will be scored for content, organization, and conventions. If a response is off-topic, cannot be read, makes no sense, has too little information to be scored, or is blank, it will not receive any score. Ask your parent or teacher if you need help understanding this 4-point scale.

SCORING ON A 4-POINT SCALE:

A **4-point** response demonstrates **advanced** success with the writing task. The essay:

- focuses consistently on the topic
- shows effective organization throughout, with smooth transitions
- offers thoughtful ideas
- develops ideas thoroughly, using examples and details
- shows good control of written language

A **3-point** response demonstrates **competent** success with the writing task. In general, the essay:

- focuses mostly on the topic
- shows effective organization, with minor lapses
- offers mostly thoughtful ideas
- develops ideas adequately and uses some general and some specific reasons and evidence
- shows general control of written language

A **2-point** response demonstrates **limited** success with the writing task.

In general, the essay:

- includes some ideas that are related to the topic but does not focus consistently on the topic
- shows some organization, with noticeable gaps in the logical flow of ideas
- offers predictable ideas
- develops or supports ideas with little elaboration and reasoning
- shows limited control of written language

A **1-point** response demonstrates **emerging** effort with the writing task.

In general, the essay:

- shows little awareness of the topic
- lacks organization
- offers confusing ideas
- develops ideas in a minimal way, if at all, or gives only a few reasons
- shows major problems with control of written language

Tips for Responding to a Prompt

- First, **read the prompt carefully**. Be sure that you understand exactly what the prompt is asking.
- **Decide who your audience is. You should ask yourself, “Who is going to read this?”** You might write differently for a friend than you would write to the school principal. Some prompts will tell you who the audience is.
- Next, **decide on your topic**. It is good to choose one topic to write about. Make sure when you write that your topic is stated as your main idea. Then make sure all the details and events stay on that one topic. Some prompts will tell you what topic to write about.



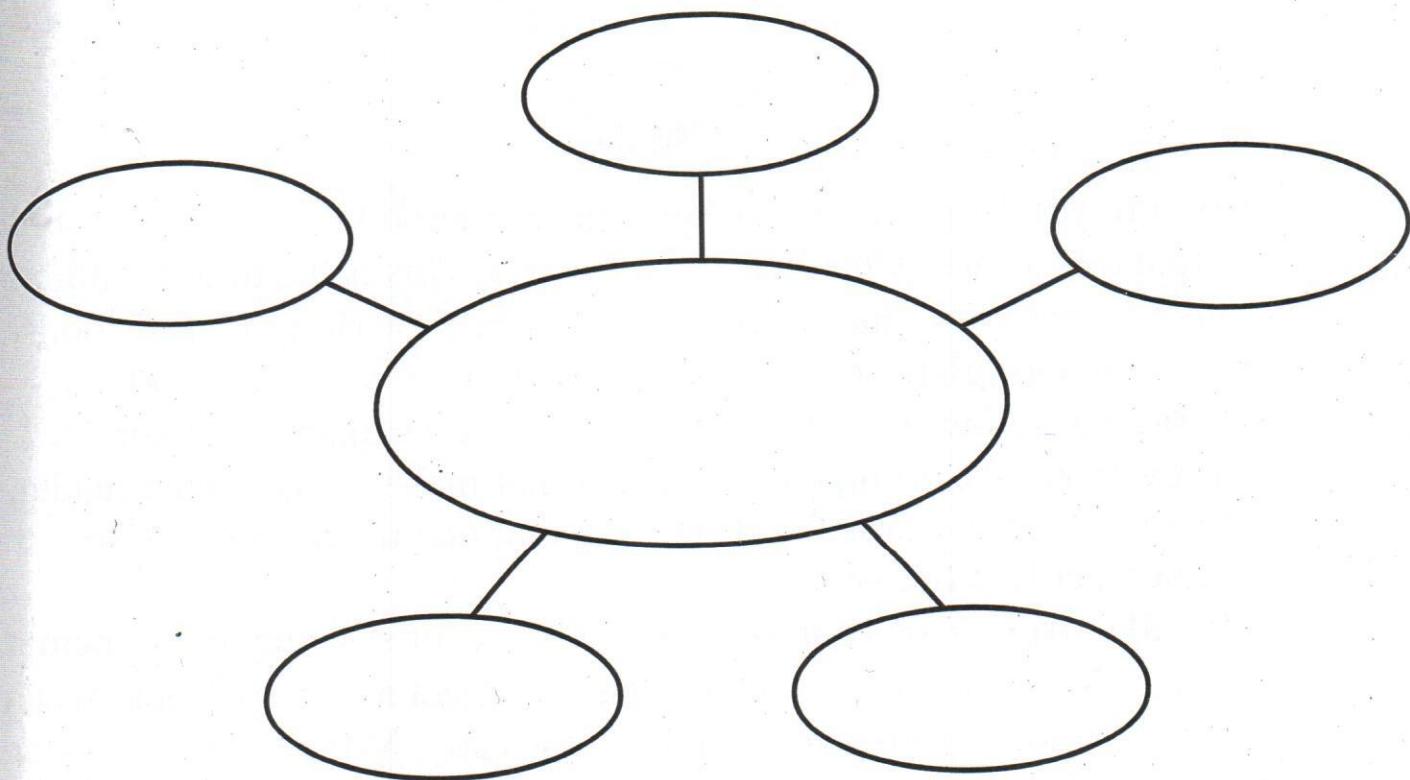
- Before you begin writing, **plan**. This is a good time to use a graphic organizer to plan what you want to write. This is the time to think about what you want to say before you begin writing your response.
- Write in **complete sentences**. Make sure your sentences and paragraphs flow smoothly. Sentences should support the main idea. They should be arranged in an order that makes sense to the reader. Use time order words like *first*, *next*, and *last* if necessary. Also, remember to write neatly.
- Finally, **proofread your response**. Check for spelling and punctuation errors. Make sure each sentence has a subject and verb. Look over verb tenses to see if you have used them correctly. Make your edits as neat as possible.

These tips can help you do well on the writing section of tests. Remember that practice makes perfect. Read and write as often as possible so your reading and writing get better and better.

Graphic Organizers

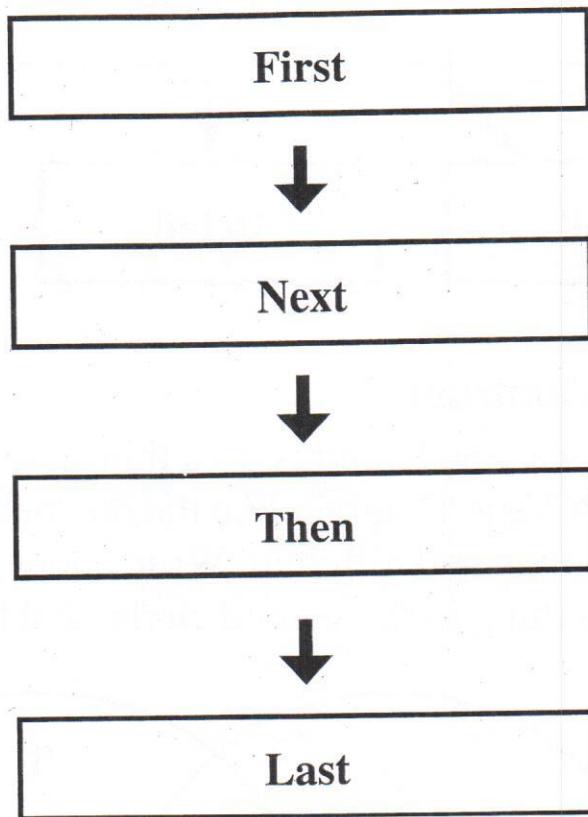
Writing Details

A Web is helpful when thinking about details. Write your topic in the middle circle. Then write words or phrases that come to mind about the topic in the outer circles.



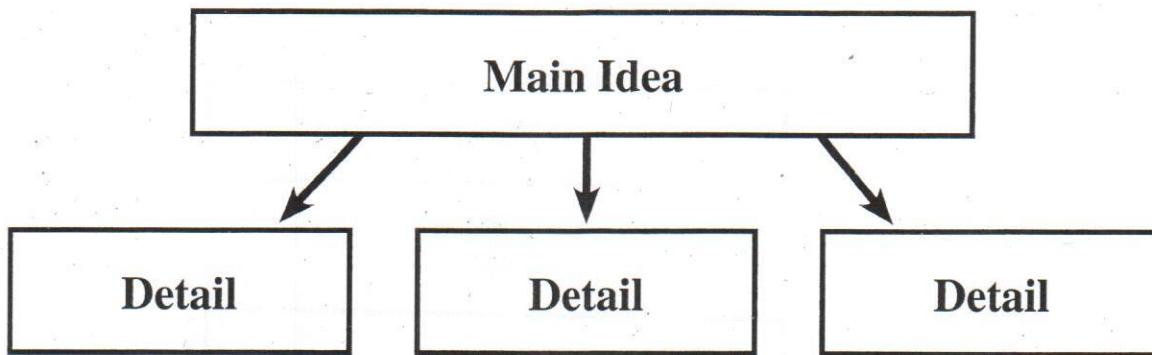
Sequence of Events

A Sequence of Events organizer can help you put story events or steps in correct order. Use the time order words *first*, *next*, *then*, and *last* in your writing to help the reader understand the order events happen.



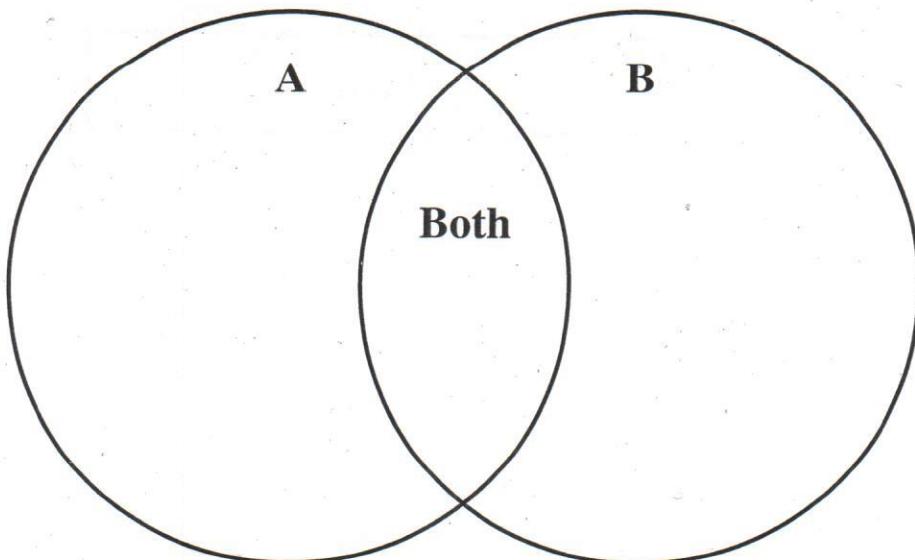
Main Idea and Details

All of the details in a paragraph need to tell about the main idea or topic of the paragraph. A Main Idea and Details chart can help you keep in mind your topic and make sure all the details you write stick to the topic.



Compare and Contrast

When you compare and contrast two things, you tell how they are alike and different. A Venn Diagram like the one below can help you sort how two things are alike and different. Write about one thing in one circle, about the other thing in the second circle, and how they are alike in the middle.



Name _____ Date _____

Writing Prompt 1: Opinion

Plan your writing. Write your response. Then, proofread what you have written.

What is your favorite book? Tell the name of this book. Explain to a friend why you like it.



As you write your response, be sure to

- Write about only one book.
- Include at least two reasons you like it.
- Give details that support your reasons.
- Include an introduction, a middle, and an ending.
- Write in complete sentences.

Prewriting

1. **Read the prompt.** Read the prompt carefully. Think about who your audience is. Think about your topic.

Purpose. In the prompt, you are asked to tell a friend about your favorite book. The prompt tells you your audience. It tells you what you will write about.

Complete the following sentences:

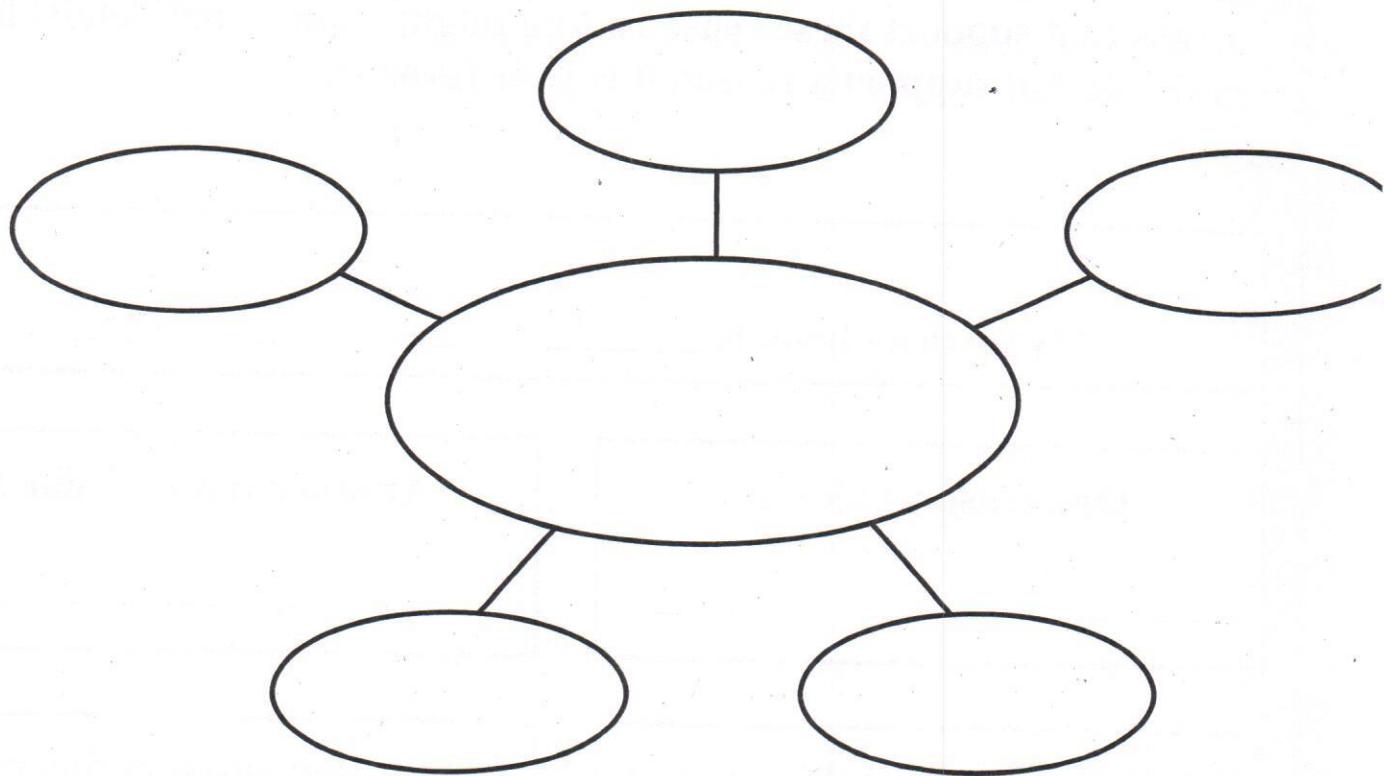
My audience is

I am going to write about

Name _____ Date _____

2. **Plan.** As you write, you want to describe your book. Use the map below to list details you want to include in your writing.

Write the name of your favorite book in the center circle. Then write details you like about the book in the circles around the name.



3. **Organize Your Writing.** As you write, you want to describe your details. You will want to organize your thoughts so that you can present them logically to your audience.

In the organizer below, fill in your favorite book title in the first sentence. Then add some reasons this book is your favorite. Use the details that you wrote in the web on page 72. Finally, add any other details that support these reasons. You might want to tell details from the book that support a reason it is your favorite.

My favorite book is _____.

One reason I like it:

Another reason I like it:

Details that support this reason:

1. _____

2. _____

Details that support this reason:

1. _____

2. _____

Writing, Editing, and Revising

1. **Draft Your Response.** Now you will write a first draft of your response on your own paper. Remember, it must have an introduction and an ending. Use the graphic organizer below as a guide.

Introduction
Begin by stating the name of your favorite book in a complete sentence.
Middle
Give one reason you like it. Then give details that support your reason.
State another reason you like it. Give details that support that reason.
Ending
End by stating the name of your favorite book in a complete sentence. Tell your audience what they should do next.

2. **Edit Your Response.** Now you will read your response. Ask yourself these questions about your writing.

- Does your response have a clear introduction sentence? Does it name your favorite book?
- Is your response organized? Does it give reasons why the book is your favorite?
- Do you give supporting details for your reasons?
- Do you repeat the same words? Can you change any words to clearer, more descriptive words?
- Did you write a clear ending sentence? Did it name your favorite book?
- Did you remember your audience? Did you write your response to one friend?

3. **Revise Your Response.** Look over the first draft of your response and the edits you have made. Make changes to your response. Rewrite all or part of it on your own paper.