Makovitch Tchaptchey-Konda

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Education

Heriot-Watt University, BSc Computer Systems	**2023 - 2027**

Key Modules: Introduction to Interaction Design, Software Development 1

All Saint's Secondary School	**2022 – 2023**

SQA Highers: 2 (**A**), 2 (**B**) including **English, and Computing**

All Saint's Secondary School	**2021 – 2022**

SQA National 5: 5 (**A**), 1 (**B**) including **Applications of Mathematics**, **English, and Computing**

Work Experience

SODEXO, FOOTBALL KIOSK ASSISTANT   **February, 2023 – Ongoing**
- Organised kiosk before opening to entice customers.
- Served food and beverages to customers efficiently and with a friendly attitude, while handling cash transactions accurately.
- Monitored and restocked food, condiments, and utensils as needed during the game to ensure continuous service.
- Maintained food quality by following health and safety guidelines and adhered to proper food handling procedures.
- Collaborated with other kiosk assistants and staff to ensure smooth operations during high-traffic events.
- Stayed informed about the menu items, including ingredients and prices, to provide information to customers.
- Thrived in a fast-paced environment, especially during peak game times.
- As a result, I won multiple Player of the match (Employee of the Day) awards from Team Leaders

SELF-EMPLOYED, PC BUILDING AND PHONE, PC AND GAME CONTROLLER REPAIRS   **June, 2022 – July, 2023**
- Collaborated with clients to design and build custom PCs tailored to their specific needs and preferences, selecting compatible hardware components for optimal performance.
- Met with clients to discuss their computer or device issues, gather information about their requirements, and provide recommendations for repairs or upgrades.
- Performed necessary repairs or upgrades, such as replacing faulty components (e.g., hard drives, motherboards, screens), installing software updates, and improving system performance.
- Managed to use the money from my small business to fund my spending on a family holiday.

Responsibility and Achievements

ALL SAINT'S SECONDARY, CLASS REP   **August, 2020 – August, 2021**
- Listened to the concerns of my peers and address them in meetings.
- Lead by example in terms of attendance, participation, and engagement in class activities to encourage a positive learning environment.
- Regularly reported to my classmates on discussions, decisions, or actions taken during meetings and address any questions or concerns they may have.
- Collaborated with other class representatives or student leaders to coordinate activities or initiatives that benefit the student body as a whole.

ALL SAINT'S SECONDARY, VIDEO EDITOR   **June, 2023**
- Communicated with the cameramen and other persons involved in creating the end of term video.
- Added my creative vision in the video whilst still sticking to the collective narrative of the show decided by the class.
- Also worked together with another editor and solved differences and disagreements on certain issues.
- Created workarounds and ways to use bad and/or ruined footage.
- Concluded with the video being uploaded onto YouTube.

ALL SAINT'S,   **August, 2022 – August, 2023**
AWARD FOR COMPUTING, ENGLISH, MATHEMATICS, SOCIAL SUBJECTS AND PARTAKING IN PISA 2022
- Awards for my high marks, high attendance and effort in said subjects.

Extracurricular Activities

STRATHCLYDE UNIVERSITY, CIS ACCELERATE CHALLENGE   **June, 2022**
- Tasked with making a product that can alleviate and improve human quality of life.
- Made friends with strangers, all from different backgrounds, to complete the Challenge.
- Collaborated on an Idea together and made sure everyone was heard.
- Created a presentation for the judges and showed our ideas to multiple people.
- Achieved second place in the challenge.

Skills

- **Technical Skills**: Office 365, HTML, CSS, JavaScript (React and Next.JS), VB.NET, Java and Python
- **Non-technical Skills:** Consumer Knowledge, Communication, Teamwork, Adaptability and Problem-solving
- **Languages:** English (Native), French (Native), Italian (Beginner).