# Lecture 2B—Logic flow

In this notebook, we learn to control the logic flow. We will use  $\mbox{if}$ , while, for to create condition and iteration.

#### **Table of Content**

- if-condition
- while-loop
- Exercise: while-loop
- for-loop
- Exercise: for-loop
- Range(start, end, step))

#### if-condition

```
In [1]: score = 61

if score >= 60:
    print("Pass")
else:
    print("Fail")
```

Pass

Let's take a deeper look of the above code block.

```
if score >= 60:
    print("Pass")
else:
    print("Fail")
```

Whenever we have logic flow that have code only execute under certain condition, we add a : and **indent** the following block.

The **indentation** means the code *belongs to* the condition. In this example, the print("Pass") only execute when the condition score >=60 meets. We can tell from the code that the line of code has **4 leading spaces**.

The print("Fail") only execute when the condition score >=60 fails. We can tell the line of code has 4 leading spaces under else: block.

In the following example, we take the input and compare the input. Remember that the input value is always string. We need to type cast the input value into int by using int() function.

```
In [2]: age = input("What is your age? ")

if int(age) >= 18:
    print("You may drink, a little bit.")

else:
    print("Please don't drink.")

print("Good bye and have a nice day.")

What is your age? 23
You may drink, a little bit.
Good bye and have a nice day.
```

#### Putting logic into function

Sometimes, the conditional checking repeats for the whole data set. We can define function to reuse the same code. For example, the following code defines a function the *return* either "Pass" or "Fail" based on the given *score* value.

Function is a block of code that takes **parameters** and **return** calculation result. This block of code is executed only when other line of code calls it.

```
In [3]: def is_student_pass(score):
    if score >= 60:
        return "Pass"
    else:
        return "Fail"
```

Note the **indentation** in the above code. The whole if block has at least **4 leading spaces** to indiciate that block of code is under the def is\_student\_pass(score): function. The two return statements has 4 further leading spaces to indicate that they are under the if score>=60: and else: statement.

```
In [4]: result_a = is_student_pass(59)
print(result_a)

Fail
In [5]: result_b = is_student_pass(61)
print(result_b)
```

Pass

You can think of function as a block of coded pre-defined and stored under a name. It is like variable for a list of "procedures". Every time we call the function, it executes the pre-defined lines of code and **return** the calculated result.

### while-loop vs. for-loop

While-loop is usually used for iteration that we don't know the total count.

For-loop is when we know the iteration count. For example, we already have the list of items. Or we already know how many times to repeat.

#### for-loop

```
In [8]: data = ['Apple', 'Banana', 'Orange']
for fruit in data:
    print(fruit)

Apple
Banana
Orange
```

Let's bring back our is\_student\_pass function we defined. We can use a for loop to get a list of Pass/Fail result.

#### Exercise: for-loop

In this exercise, we bring back the book lists and loop books to print each details.

Try to loop the books and print the title and their price. We don't need to print the category in this exercise.

```
In [11]: for book in books:
    # Your code here
    title = None
    price = None
    print(None)
```

None

#### **Expected result**

Python Tricks: \$240 Python Crash Course: \$200

Getting Real: \$200

### range(start, end, step)

Sometimes, we don't have the list to iterate. But we know how many steps we want to loop. In this case, we can use range.

```
In [12]: # print("0-9")
          for i in range(10):
             print(i)
         8
In [13]: | # print("1-10")
          for i in range(1,11):
             print(i)
         5
         8
         9
         10
In [14]: # print("1,3,5,7,9")
          for i in range(1,10,2):
             print(i)
         3
         5
         9
In [15]: # print("2,4,6,8,10")
          for i in range(2,11,2):
             print(i)
         6
         8
         10
```

## Code example: while-loop

By combining list and while loop, we can keep appending the value to the tasks list until the input is "q". The break command exits the while-loop.

```
In [6]: tasks = []
while True:
    value = input("Please input a to-do task, or 'q' to quit. ")
    if value == 'q':
        break
    tasks.append(value)
print(tasks)
```

Please input a to-do task, or 'q' to quit. q

You can tell from the indentation that line 4—9 under the while True: loop. Line 7 is under the if value=='q': loop.

Keep in mind that we need to be careful when using while True: . the condition is always true so the loop will run forever until we meet the break command. If the logic we designed has flaw, the loop may never end.

## Exercise: while-loop

In this exercise, we would like to create a guest list by modifying while loop example given above.

# Summary

In this lesson, we learned the basic logic flow. Specifically:

- if-condition
- loop with or without known iteration count
- while-loop
- for-loop
- range

In [ ]: