

@itsteachermike / @expressprep.ca
SPEAKING TASKS 01-04

WRITING 01

SPEAKING TASKS 05-08

WRITING 02

READING 1-4

LISTENING 1-6

OUR ONLY RULES:

1. **BE BRAVE AND BE COOL**
2. **DON'T EXPECT THE RESULTS FROM THE WORK YOU DON'T DO**

EXTRA RULE: I'M YOUR TEACHER, NOT YOUR DAD (OR YOUR BABY SITTER)

-> WATCH THE ONBOARDING + READ YOUR STUDENT GUIDE

Today's Agenda:

Learn the techniques for a 12 score on CELPIP

Overview of the speaking test

Learn the ***CSF technique***

Learn the individual techniques for parts 1-4

With Examples

How to have infinite creativity

Platform Overview

Study guide for this week

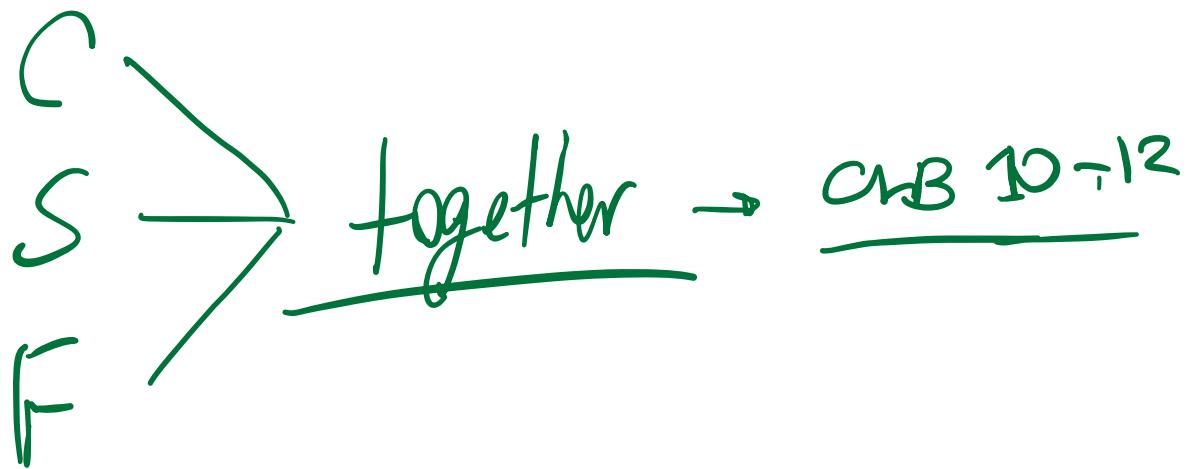
Q&A at the end

What is the CSF technique?

Context → WHAT DO I NEED TO KNOW FOR EACH TASK?

Skill → WHAT ABILITY DO I NEED FOR A HIGH SCORE HERE? → ex.

Formula → THE STEP BY STEP



- 1 People at your workplace often discuss events in the news. Your co-worker wants to join these discussions, but he doesn't know a lot about current events. Advise him on different ways he can learn about the news so he can participate in these discussions.

*NOTE: This practice test is not recording your response.

C - context -> who you're talking TO -> M/F -> what is the problem? what is the advice?

S - Skill -> use advice expressions (should / i recommend / I suggest / why don't you / a good idea is...) -> GRAMMAR: present -> BE REALISTIC

FORMULA:

Hey [NAME]

I've heard that you [PROBLEM]. So here are some ideas/ Here is some advice for you!

First of all - EXPRESSION OF ADVICE - ADVICE -> EXPLANATIONS -> CONNECT

Second - EXPRESSION OF ADVICE - ADVICE -> EXPLANATIONS

Finally, -> EXPRESSION OF ADVICE - ADVICE -> EXPLANATIONS

So, I hope this helps you! Let me know if you need anything else.

make it more
specific

Expression:

Why don't you

I suggest -> I'd also suggest

I recommend

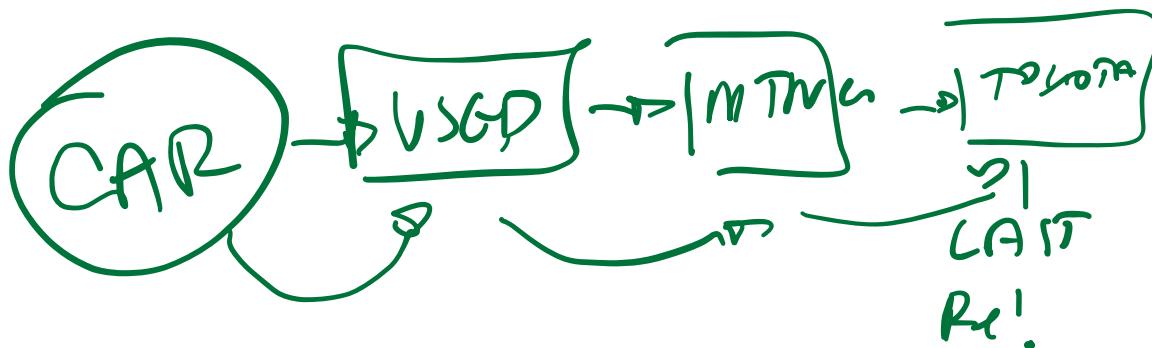
Perhaps you could

How to be more creative for the CELPIP test?

There are 3 things every student needs to learn to do to be more creative

1. Practice more
2. Judge yourself less
3. Learn the golden rule

→ ideas



TASK 02 :

WAKI

Practice Test 1 Speaking Task 2: Talking about a Personal Experience Preparation: 30 seconds Recording: 60 seconds NEXT

1 Talk about a time when you did something with a friend while growing up. Maybe you can talk about going on a trip, attending a party together, or helping them prepare for their first date. What did you do, why did you do it, and how did it make you feel?

Preparation Time 26

Lo wñ.
→ Feeling
↓
paraphrase

CONTEXT: Only read the “what” of the story + the questions at the end

SKILL: PAST → storytelling

FORMULA: I'm going to talk about a time when [SITUATION/ANSWER].

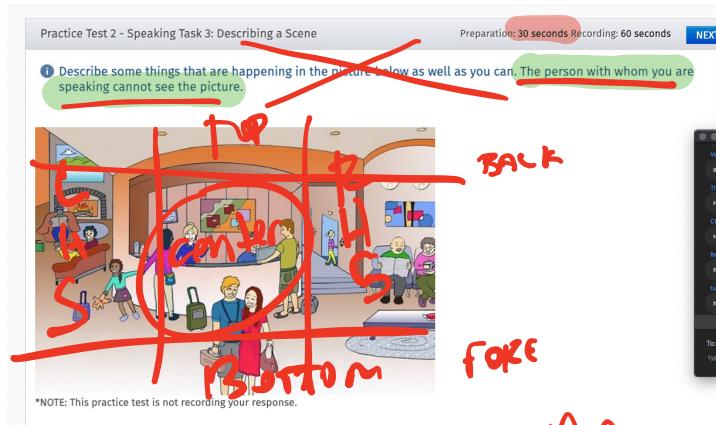
~~GONNA~~ → ~~I'MANA~~

1. SETTING OF THE STORY: WHERE AND WHEN?
2. CHARACTERS: anyone you were with
3. ANSWER THE WH QUESTIONS -> EXPAND THE STORY WITH DETAILS
4. NEVER FORGET TO ANSWER THE LAST QUESTION

C DESCRIBE THE PICTURE

S VOCABULARY + PRESENT CONTINUOUS *ing*

F



MACH → Micro -

THIS IS A PICTURE OF....
This is a picture of what looks like A/AN/THE
There are...

LOCATION -> DESCRIPTION -> ing
it looks like
it appears
we can see
it seems that

it looks like everybody is...

@itsteachermike / @celpipexpress

SPEAKING TASKS 01-03

WRITING 01

SPEAKING TASKS 04-08

WRITING 02

READING 1-4

LISTENING 1-6

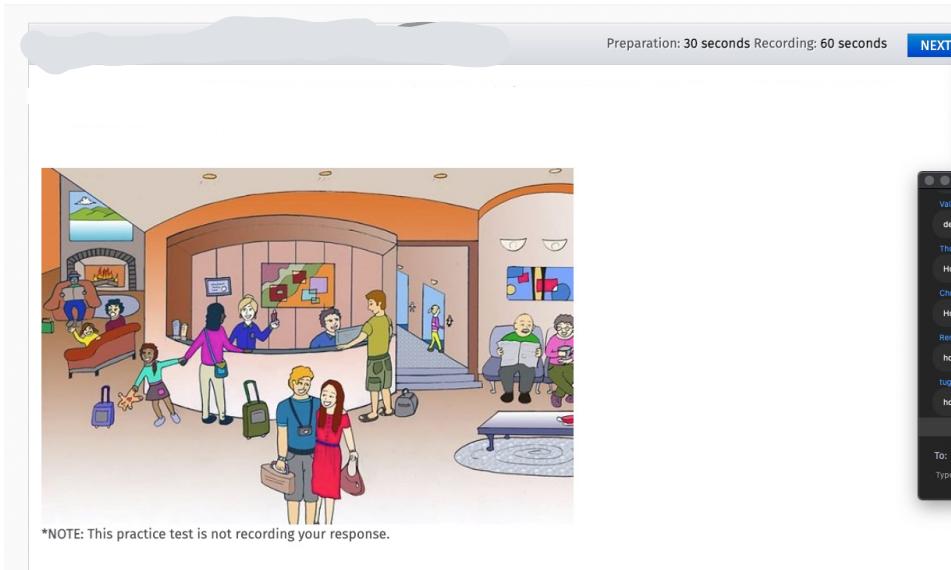
Rules:

1. Be brave and be cool 😎
2. Don't expect results from the work you don't do
3. I'm your CELPIP Coach, I'm your friend - and I love you ❤️ but I'm not your dad. Be a responsible adult.
4. Support - platform or support@expressprograms.ca

TODAY'S AGENDA

- Quick Speaking Overview
- CSF technique for TASKS 04-08
- All Formulas for Task 04-08 with Examples
- Important attention to task 07 - with the PRE technique
- What to do when you can't SPEAK (Understand but can't speak or create)?

Context Skill Formula
↳ exam. ↳ step by
 skip



What is likely going to happen next?

C: always talk about the future

S: talking about the future (simple future) -> making predictions that MAKE SENSE
F

What I think is probably going to happen next is...

IDENTIFY + FUTURE ACTION [VERB] + EXPLAIN WHY

1. **Characteristics**
2. **Location**
3. **Action**

"it looks like everybody will XYZ" —> positive

Task 05

CONTEXT: Who/Why

SKILL: Compare and Persuade (grammar: comparisons) → Realistic
FORMULA

Hey NAME

I understand that you prefer A. However, B would be more suitable for C.

First → Compare + Explain ← real.

Second → Compare + Explain

Finally → Compare + Explain

Context

So, that's why I think that B would be the best option for C.

Practice Test 1 - Speaking Task 5: Comparing and Persuading Preparation: 60 seconds **NEXT**

You and a co-worker, John, are going out for lunch. Another co-worker, Lisa, asked you to bring back a healthy lunch for her. You found two suitable options. Using the pictures and information below, choose the option that you prefer. In the next section, you will need to persuade John that your choice is the better choice.

If you do not choose an option, the computer will choose one for you. You do not need to speak for this part.

Why?

Kale Salad



A large red X is drawn over this image.

- price: \$11.99
- made with tomatoes, cucumbers, and kale with a light dressing
- very nutritious
- low in fat and calories

Protein Bowl



- price: \$11.99
- made with quinoa, avocado, chicken, and tomatoes
- very filling and delicious
- good balance of protein and healthy fats

Preparation Time 50 **40**

Practice Test 1 - Speaking Task 5: Comparing and Persuading Preparation: 60 seconds Recording: 60 seconds **NEXT**

Your co-worker, John, is suggesting another lunch to bring back for Lisa. Persuade John that the lunch you chose is more suitable by comparing the two.

Your Co-Worker's Suggestion



Burger and Fries

- price: \$15.99
- made with processed meat and minimal vegetables
- high in fat and calories
- low in nutrients

Your Choice



Protein Bowl

- price: \$11.99
- made with quinoa, avocado, chicken, and tomatoes
- very filling and delicious
- good balance of protein and healthy fats

Preparation Time 56

Task 06

C: Who - Problem

S: Give bad news -> Polite

F:

Hey NAME

I understand that A. Unfortunately, I'm afraid that B.

polite



First -> Good reasons + Explain

Second -> Good reasons + Explain

*lazy - nt imp
worry / tone*

Also, why don't we [SUGGESTION/COMPROMISE]

So, I'm really sorry again, but let me know if [ADAPT]

Practice Test 1 - Speaking Task 6: Dealing with a Difficult Situation

Preparation: 60 seconds Recording: 60 seconds

NEXT

- 1 You and two friends, Steven and Alison, see a teenager break the window of a neighbour's house and run away. Steven wants to tell the teenager's parents first. Alison wants to tell the neighbour first.

Choose ONE:

EITHER

Talk to Steven. Explain why you prefer to talk to the neighbour first.

OR

Talk to Alison. Explain why you prefer to talk to the parents first.

Preparation Time

55



Task 07:

C: Understand the QUESTION

S: GIVE GOOD ARGUMENTS

F

In my opinion, OPINION

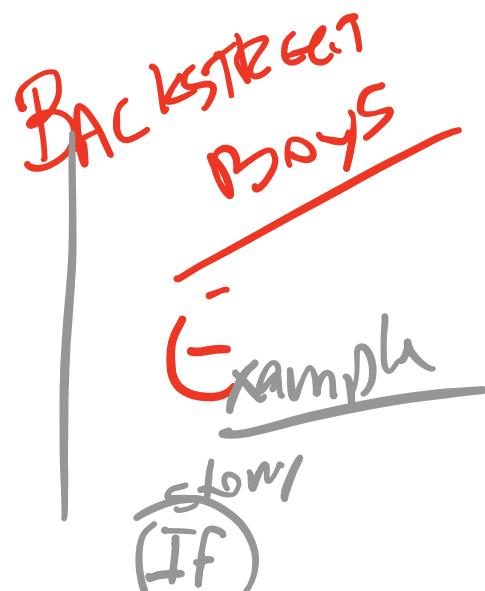
First, PRE

Second, PRE

Third, PRE



So, that's why OPINION (change the words)



Practice Test 1 - Speaking Task 7: Expressing Opinions

Preparation: 30 seconds Recording: 90 seconds

NEXT

1 Answer the following question.

Question: Do you think schoolteachers should still teach children how to write by hand, or should they only teach typing? Explain your reasons.



Preparation Time

25

P: Signing

R: checks/bank/
important
documents/no one
can copy/safe

E: cheques

P: builds motor
skills
R: when you write,
you train your hand
eye coordination
E: my brother
started learning
how to write very
young and he is a
great drummer

p: Memorize more
r:
e:

? - health
P - teamwork

P - Improve thinking

Task 08

C: Who am I talking to? Why am I talking to them (important for the last question or call to action) / What am I DESCRIBING.

S: Vocabulary

F:

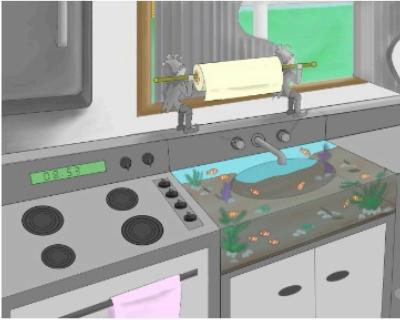
"Hey [NAME] + Why you're calling...

→ DESCRIBE

So, [QUESTION?/CALL TO ACTION]

Practice Test 1 - Speaking Task 8: Describing an Unusual Situation Preparation: 30 seconds Recording: 60 seconds [NEXT](#)

1 You are visiting your friend Mary at her house, and you really like her newly renovated kitchen shown in the picture. Your other friend, Saida, is currently looking for a new kitchen style for her house. Call Saida and describe in detail what Mary's kitchen looks like, and ask Saida if she would like to use the same style.



Preparation Time
23

*NOTE: This practice test is not recording your response.

→ Weird

Q&A:

- > **PRACTICE** -> go on your members area - **UNDER “SPEAKING”** you will find your 20+ mock tests; Do them as many times as needed, and send 3-4 for review together;
- > If your test is coming up, always let me know (use the support)

- 1) **What if I pronounce something or say something wrong?**
- 2) **Should I take notes for Speaking?**
- 3) **What if I don't speak enough?**
- 4) **How much should I practice? -> YOUR SCORE ON CELPIP WILL NEVER BE A SURPRISE**
- 5) **Should I use “short” forms -> I am / I'm**
- 6) **THE/A/AN -> GRAMMAR BONUS**

1) How to improve vocabulary <—

- 1) just by doing more tests**
- 2) use synonyms dictionaries (thesaurus.com)**
- 3) Read and listen at the same time (podcasts —> harvard business review / ted daily)**
- 4) take notes of new words every day**
- 5) USE new words**

2) What to do now?

- 1) new students - wait and simply continue studying - or you can watch the past recordings in your members area (you have the login in your e-mail - Express Programs)**
- 2) Speaking Express —> Mock Tests**

More questions?

- 1) Should I take notes? NO**
- 2) How to avoid speaking too loud? Speak normally**
- 3) Voice of others/distraction? If you follow the “time of the exam” this will not be a problem**
- 4) Losing marks for finishing before the timer runs out?**
- 5) “Under the weather”**
- 6) How to avoid “ahhh” -> PRACTICING SILENCE**
- 7) Idioms -> In speaking**
- 8) Listening of others. what should I do? ->**