Experiential Network Project

INT6940 Fall 2024

Lecturer: Yin Jiang

Overview

Brief introduction

Overview of the course

Lecture 1

Sponsor project walk through

Course objectives

Opportunity to apply master's program knowledge and skills to short-term, faculty-supervised projects.

Students are matched with consulting projects from private and nonprofit sector sponsors.

Key tasks include developing a project plan, conducting research, delivering recommendations, and reflecting on lessons learned.

Emphasizes mapping academic course concepts to the consultative process as a primary learning outcome.

What final outcomes are expected?

Meeting sponsor’s needs

Deliver the scope based on agreement

Communication in professional setting

Meeting Course requirements:

Individual contribution (45%)

Team contribution (55%)

Course work overview

Assessments	Points
Learning Team XN Practice Project (55%)	
Skill Survey, Project Selection (Week 1)	1.00
Team Charter (Week 2)	1.00
Sponsor interview, Research Proposal & Project Plan (Week 1-2)	10.00
Recommended Solution & Prototype (Week 5-6)	10.00
Midterm Team Presentation (Progress check-in) (Week 5)	5.00
Final Prototype Demo to Sponsor (Week 9-10)	8.00
Team Signature Assignment: XN Project Reflection (Week 10)	20.00
Individual Contribution (45%)	
Discussion Board Activities (Weeks 1-2, 3-4, 5-6, 7-8, 9-10)	10.00
Individual Team Member Assessment (Weeks 1-2, 3-4, 5-6, 7-8, 9-10)	0.00
Individual Signature Assignment: XN Reflection Paper (Week 11)	20.00
TEDx Presentation (due Week 11)	10.00
TEDx Presentation Peer Review and Project Lesson Learned (Week 12)	5.00
Total Points	100.00

Evaluation of assignments

- Rubics
- Meet all assignment instruction requirements with decent writing quality (80%)
- More elaborative, critical thinking, professional, high quality of writing (20%)
- Team dynamics report is used to adjust individual final grade
- “A” means “Outstanding”

Graduate

Letter Grade	Numerical Equivalent	Explanation
A	4.000	Outstanding achievement
A–	3.667	
B+	3.333	
B	3.000	Good achievement
B–	2.667	
C+	2.333	
C	2.000	Satisfactory achievement
C–	1.667	
F	0.000	Failure
I		Incomplete

Class attendance and participation

Attending class in person is required

International students need to comply to F-1 visa requirement

Advanced notice for sick absence, and following the university policy for medical excuses

Classroom discussion is for us to learning from each other, so your participation contributes to our collective learning

Instructor’s expectation

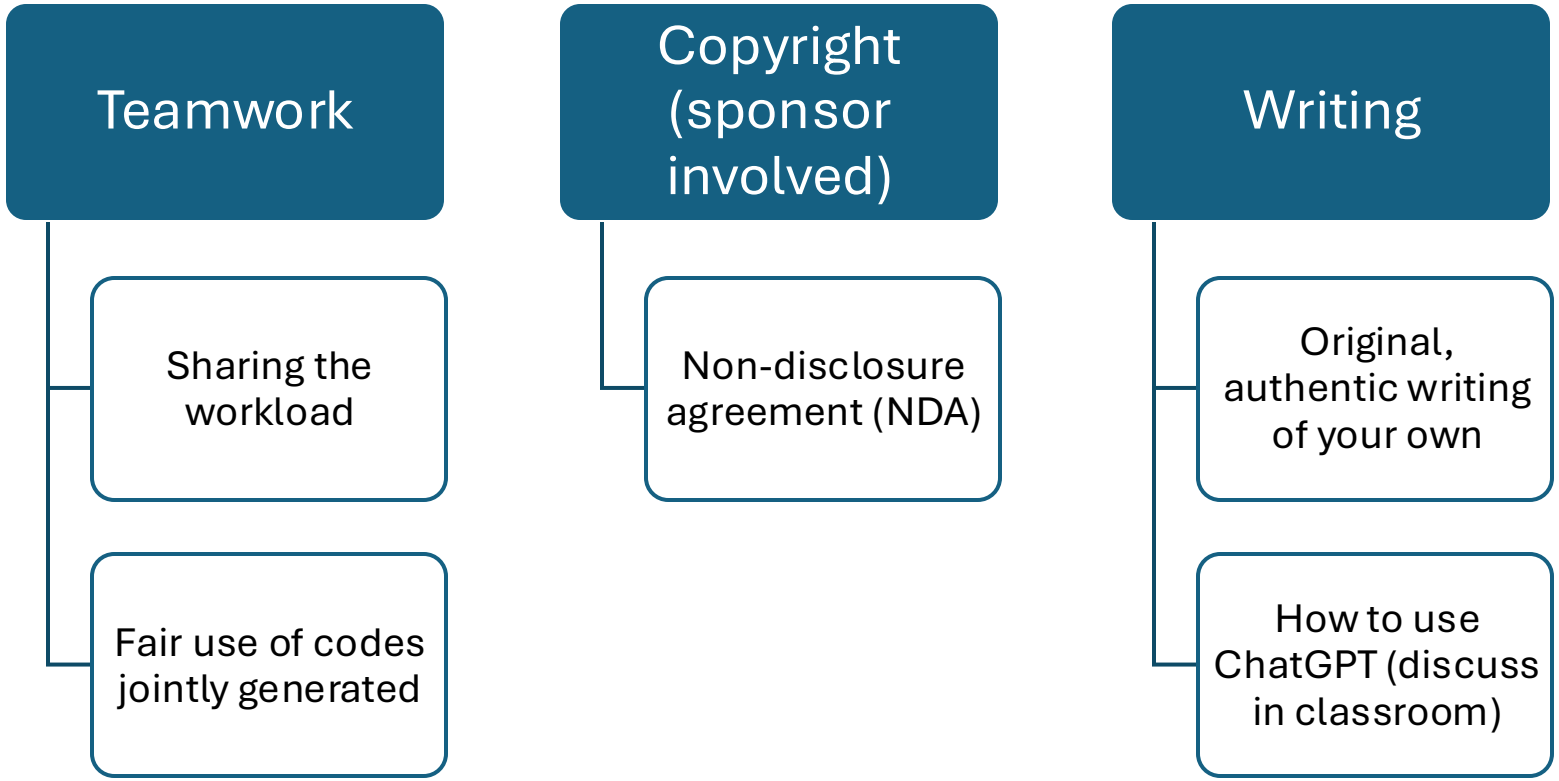
Fully engage and participate

Complete assignment ON TIME

- In special circumstances, when need extension, communicate with the instructor *before the due time with work already in progress*, *provide reasons* and get permissions for extension; otherwise
- Points will *be deducted 30% or 50% off* if the submission is made within *one day or two days after the due date*
- You will *lose the entire points* if you submit *over two days* beyond the due date

Encourages stepping out of your comfort zone to learn new skills.

Academic Integrity Issues



Original writing and TurnitIn results

Similarity score - should be below 10%

Highlighted context in your writing means you have copied from online or published resources

Write with your own words and reinterpret the sources you are citing

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How to cite ChatGPT

When prompted with “Is the left brain right brain divide real or a metaphor?” the ChatGPT-generated text indicated that although the two brain hemispheres are somewhat specialized, “the notation that people can be characterized as ‘left-brained’ or ‘right-brained’ is considered to be an oversimplification and a popular myth” (OpenAI, 2023).

Reference

OpenAI. (2023). *ChatGPT* (Mar 14 version) [Large language model].

https://chat.openai.com/chat

AI @ Northeastern: Top 5 Tips

1. **Talk with your instructor:** Expectations for AI will vary across disciplines and courses, so it's important to read the syllabus and check with your instructor to find out what's allowed. If you're not sure what's allowed, be sure to ask before using it.
2. **When using AI, stay in the driver's seat:** Let AI challenge and aid you, but never let it take over. AI outputs can be inaccurate, incomplete, or even biased. It should never be used as the sole source. Consider also the strengths and limitations of what the tool puts out. Critique what it produces. Refine your prompts to get a result that's more accurate and closer to what you need. Remember that it's important to make the product your own, because originality matters. This will almost always involve a ***lot*** of revising and refining on your part.
3. **Remember that the process of learning is as important as the product:** Keep track of how you go about your work, for example prompts and iterations of AI output and how you use or modify what you generate. This will help you explain what you've created to others and cite your use of AI properly. Some instructors will even require that you submit this documentation along with the completed assignment. Be prepared to speak to your learning process.
4. **Learning is a human endeavor:** Don't be afraid to ask your instructor or TA for feedback on works-in-progress and get feedback from peers if that is also allowed. It's not just you and the computer on your own!
5. **Cite AI Properly:** Always cite AI if you use it in assignments. For example: *In response to the question "Why is feedback important?", ChatGPT suggested "feedback acts as a compass in learning..." (OpenAI, 2023).* The APA and MLA provide style guides for citing Generative AI.