

Group Name: _____

Criteria	Description	Comments/Feedback	Score /5	Total /20
Collaborative Design Process	<ul style="list-style-type: none"> - Equitable sharing of design tasks. - Collective decision-making on layout, colors, fonts, etc. 			
Cohesion and Consistency in Design	<ul style="list-style-type: none"> - Consistent use of visual elements (fonts, colors, styles) across the e-book. - Cohesion between content and design. - Uniform formatting across sections by group members. 			
Group/Teacher Feedback and Iteration	<ul style="list-style-type: none"> - Iterative improvements based on feedback. - Collaboration in refining and updating design elements. - Incorporation of teacher feedback related to the content and early version of the design from week 7. 			
Use of Visual Aids and Enhancements	<ul style="list-style-type: none"> - Effective use of images, illustrations, graphs, and videos. - Visual aids enhance understanding without cluttering the design. - High-quality visuals used consistently; (blurred images, watermarks, and pixelated images are not acceptable). 			

Group Mark: ____/20

Note: Each student will receive the same group grade. At this stage, teachers will **ONLY** provide overall feedback to each group.

Including videos or recordings in the e-book is mandatory. Seeking authentic advice from coaches or recording self-made demonstrations will not be considered additional since it is part of the project requirements. Groups that include videos ONLY sourced from YouTube/Internet will not receive full marks.