



Provincial Report Card, Grades 9-12

Semester 2022-2023	Reporting Period S1T2	Date 2/13/2023
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STUDENT: Hammoud, Malek Address:	OEN: Grade: 09 Homeroom: PPL1OM-05 Principal: Wild, K.
SCHOOL: Central Secondary School Address: 509 Waterloo St, London, ON N6B 2P8	Telephone: (519) 452-2620 Fax: (519) 452-2639
BOARD: Thames Valley District School Board Address: 1250 Dundas St, London, ON N5W 5P2	Email/Website: www.tvdsb.ca

Courses	Reporting Period	Learning Skills and Work Habits								Comments Strengths/Next Steps for Improvement	Attendance Classes Missed / Total Classes Times Late	
		Percentage Mark	Course Median	Credit Earned	Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		
Course Title: Info. & Comm. Technology in Course Code: BTT1O1-03 Teacher: Hesman, N. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	94	88.0	0	E	E	E	G	E	E	Malek is able to communicate information in the business environment using technology with a very high level of skill. Malek has demonstrated a thorough ability to use Google Docs to create common business documents using support tools and features. Malek has demonstrated a considerable ability to use Google Slides to present an effective business pitch. Malek is encouraged to take intro to business next year.	0 44 2 50
	Final	96	88.0	1	E	E	E	E	E	E		
Course Title: Introduction to Computer Studies Course Code: ICS2O1-01 Teacher: Campbell, J. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	96	93.0	0	E	E	E	E	E	E	Malek had an excellent semester in Computer Studies. His knowledge and understanding of Python, HTML, and CSS exceeds the expectation for this course. All of Malek's projects this semester were excellent. I encourage Malek to continue to explore different computer science languages and hope he continues with computer science classes in the future.	0 44 2 50
	Final	98	93.0	1	E	E	E	E	E	E		
Course Title: Mathematics Course Code: MTH1W1-07 Teacher: Cowling, P. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	97	82.0	0	E	E	E	E	E	E	During this semester in math we covered topics in algebra, linear relations, geometry, personal finance and data management. Malek has shown an excellent understanding of all topics covered in class. Malek could continue to build on problem solving skills. Future studies in math and participation in math contests are possible next steps.	0 44 2 50
	Final	97	81.0	1	E	E	E	E	E	E		
Course Title: Exploring Technologies Course Code: T1J1O1-03 Teacher: Humphries, G. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	98	88.0	0	E	E	E	E	E	E	During term two, students have examined careers in technology, an ISP, and tiny home design. Malek uses knowledge and skills in new contexts with a high degree of effectiveness, and he communicates information and ideas in a design process with excellent clarity. He always takes great care with his projects, and he is encouraged to continue his tremendous work effort, as well as his valuable contributions to class discussions.	0 44 3 50
	Final	97	81.0	1	E	E	E	E	E	E		

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Provincial Report Card, Grades 9-12

Semester 2022-2023	Reporting Period S2T2	Date 7/12/2023
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STUDENT:

Hammoud, Malek

Address:

OEN:

Grade:

09

Homeroom:

PPL1OM-05

Principal:

Wild, K.

School Council Chair:

D. Cerullo

SCHOOL:

Central Secondary School

Address:

509 Waterloo St, London, ON N6B 2P8

Telephone:

(519) 452-2620

Fax:

(519) 452-2639

BOARD:

Thames Valley District School Board

Email/Website:

www.tvdsb.ca

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits					Comments	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		
Course Title: French(Core) Course Code: FSF1D1 Teacher: MacVoy, H. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input checked="" type="checkbox"/> French <input type="checkbox"/> SHSM	First	87	85.5	0.0	G	G	G	G	G	G	Malek communicates in French effectively using past, present and future tenses: demonstrating excellent progress and understanding of appropriate speaking strategies when interacting with others in a variety of structured, guided, formal, and informal situations. Malek conveys meaning in French clearly, using parts of speech and word order appropriately. Next step: improve written skills by editing work to include a more extensive vocabulary.	1 44 3 93
	Final	90	84.5	1.0	E	E	E	E	E	E		0
	First	95	86.0	0.0	E	E	E	E	E	E		1 44
	Final	98	91.0	1.0	E	E	E	E	E	E		2 93
Course Title: Principles of Math-Enriched Academic Course Code: MPM2DE Teacher: MacDonald, D. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	93	88.0	0.0	E	E	E	E	E	E	Malek works well independently and with classmates in group work and often takes a leadership role. Malek's ability to manage his time between school work, his club and activity involvement, and his friends is truly remarkable of one so young. Malek is encouraged to maintain his ability to balance everything.	0 44 1 93
	Final	94	90.0	1.0	E	E	E	E	E	E		1 2 93
	First	93	88.0	0.0	E	E	E	E	E	E		3 44 4 93
	Final	94	90.0	1.0	E	E	E	E	E	E		0 93
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First											
	Final											

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Provincial Report Card, Grades 9-12

Semester	Reporting Period	Date
2022-2023	S2T2	7/7/2023

STUDENT:	OEN:	Grade:	Homeroom:	Principal:
Hammoud, Malek		09	PPL1OM-05	Woollings, Todd
Address:				School Council Chair: Tina Painter & Bernice Barnes

SCHOOL:	Telephone:	BOARD:	Email/Website:
H.B. Beal Secondary School	(519) 452-2700	Thames Valley District School Board	www.tvdsb.ca
Address:	Fax:	Address:	
525 Dundas St, London, ON N6B 1W5	(519) 452-2729	1250 Dundas St, London, ON N5W 5P2	

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments			Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation	Strengths/Next Steps for Improvement	Classes Missed	Total Classes	Times Late	
Course Title: English Course Code: ENG1DV Teacher: Lytle, M. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	86	65.0	0.0	E	E	E	E	E	E	Malek demonstrated strong skills in literary analysis, critical thinking and communication, and was an active participant in online discussion. Malek is encouraged to continue applying feedback to course assignments and asking questions when clarification is needed. It was a pleasure to teach Malek this semester!	0	44	0	0
	Final	76	70.0	1.0	E	E	E	E	E	E		0	92	0	
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First														
	Final														
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First														
	Final														
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First														
	Final														

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Provincial Report Card, Grades 9-12

Semester 2023-2024	Reporting Period S2T2	Date 7/2/2024
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STUDENT:

Hammond, Malek

OEN:

Grade:

10

HomeRoom:

SNC2D/E

Principal:

Address:

School Council Chair:

S. Pushpanathan

SCHOOL:

Central Secondary School

Telephone:

(519) 452-2620

BOARD:

Email/Website:

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Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits							Comments			Attendance
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Strengths/Next Steps for Improvement			
Course Title: History-Canada in the XX Century Course Code: CHC2D1-06 Teacher: McNall, A. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	81	78.0	0.0	G	G	G	G	G	G		Malek has demonstrated excellent and thorough knowledge of WWI, WWII, and the Cold War. Malek communicated their understanding of such impactful events as the Spanish Flu and the Holocaust with clarity and a great deal of critical thought. Malek's final essay was sophisticated in structure, and expressed a thoughtful and well-supported opinion. Best wishes next year!			2
	Final	85	76.0	1.0	G	G	G	G	G	G					44
															7
															93
Course Title: Civics Course Code: CHV2O5-06 Teacher: Harris, M. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First											Malek's achievement was exceptional. Malek demonstrated excellent understanding of concepts, facts and theories. Malek communicated information with excellent clarity and effectiveness. Malek is encouraged to develop their civic awareness and engagement.			
	Final	94	92.5	0.5	E	E	E	E	E	E					6
															49
															93
Course Title: English Course Code: ENG2D1-06 Teacher: Harder, D. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	86	86.0	0.0	E	E	E	E	G	E		Students have read two novels, one Shakespearean play, and a variety of non-fiction texts. Malek has a special aptitude for this subject. His knowledge and understanding of course materials and concepts are excellent. He communicates ideas with a high degree of clarity and confidence. Malek is encouraged to continue reading widely.			3
	Final	88	85.0	1.0	E	E	E	E	G	E					44
															9
															93
Course Title: Science Course Code: SNC2DE-01 Teacher: Dickson, E. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	88	90.0	0.0	G	E	E	E	G	E		Malek has demonstrated a strong understanding of course concepts. This has been demonstrated by his work investigating the hierarchy of life, and interconnectedness of our systems. Malek is encouraged to continue exploring the concept of light, and how light rays react with materials in the world, like mirrors and lenses. Going forward, Malek is encouraged to continue to make connections between concepts in science!			2
	Final	88	93.0	1.0	E	E	E	E	G	E					44
															7
															93

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STUDENT:

Hammoud, Malek

OEN:

Grade:

10

Homeroom:

SNC2D/E

Principal:

Wild, K.

Address:

School Council Chair:

S. Pushpanathan

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					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation	Classes Missed	Total Classes	Times Late	
Course Title: Industrial Design Course Code: AWF2O1 Teacher: Fong, A. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	90	86.0	0.0	E	E	E	E	E	E	In the second term students focused on 3D work, specifically designing conceptual architecture and creating homogeneous interior designs for their buildings. Malek has shown exceptional aptitude for the design process. He has created innovative and inspiring work and has been able to communicate his intent in an effective and articulate manner. I suggest Malek enhance his appreciation of design by surveying the works of contemporary designers	0	44	0
	Final	100	80.0	1.0	E	E	E	E	E	E		3	94	0
	First	99	91.0	0.0	E	E	E	E	E	E	Malek demonstrated thorough understanding of business foundations this semester. He produced high-quality work consistently including earning 100% on the final finance test in class. Malek is encouraged to continue to ask questions for clarification if needed to maximize future success. Malek is recommended to take marketing and accounting next year. Best of luck with your future plans Malek!	0	44	0
	Final	98	90.0	1.0	E	E	E	E	E	E		2	94	0
Course Title: Computer & Information Science Course Code: ICS3U1 Teacher: Campbell, J. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	97	90.0	0.0	E	E	E	E	E	E	Malek had an excellent semester in Computer Science. He can create Java programs that involve complex concepts, such as object-oriented programming and advanced data structures. I was very impressed with Malek's culminating project. I encourage Malek to continue to explore alternative solutions to problems to help broaden his understanding of code and continue to improve his problem solving skills.	0	44	1
	Final	96	85.0	1.0	E	E	E	E	E	E		2	94	3
	First	94	75.0	0.0	E	E	E	E	E	E	Throughout the course Malek extended algebraic and geometric skills in Quadratics and Trigonometry. Malek was also introduced to many new concepts, such as various functions, rational expressions, sequences and financial math. Malek excelled in all areas and demonstrated a thorough understanding of the concepts. Malek should continue to build on problem solving and applications. An excellent effort was displayed for the entire semester.	0	44	0
	Final	97	85.0	1.0	E	E	E	E	E	E		2	94	0

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