

# CCIS Low Enrollment Trends, Challenges, and Solutions



# Agenda



Realities



Trends



Challenges



Solutions





# Realities

# New Scientific Realities

“ We believe that computer science concepts and tools in science form a third, and vital component of enabling a ‘golden triangle’ to be formed with novel mathematical and statistical techniques in science, and scientific computing platforms and application integrated into experimental and theoretical science. ”

- Towards 2020 Science

# New Economic Realities

## Impact of Globalization and IT

- Globalization means access to world-wide talent
- IT enables efficient knowledge exchange at high speed

## Policy maker focus: Attracting jobs in the new flat land

- Countries have to compete against the global talent pool for jobs
- Developing 21st Century workforce skills through education

Major reports have argued countries need to depend on an innovation-focused workforce to succeed

# The Importance of Transferable Skills

*Students who study computer science learn a number of vital skills that can be transferred to any subject area and contribute significantly to their performance as professionals:*



## **Problem solving skills**

Problem definition, solution design, implementation, testing, revision  
Creativity, perseverance, teamwork



## **Design skills**

Designing and working to specifications



## **Logic and reasoning**

The ability to analyze a problem and break it down into a logical sequence of steps



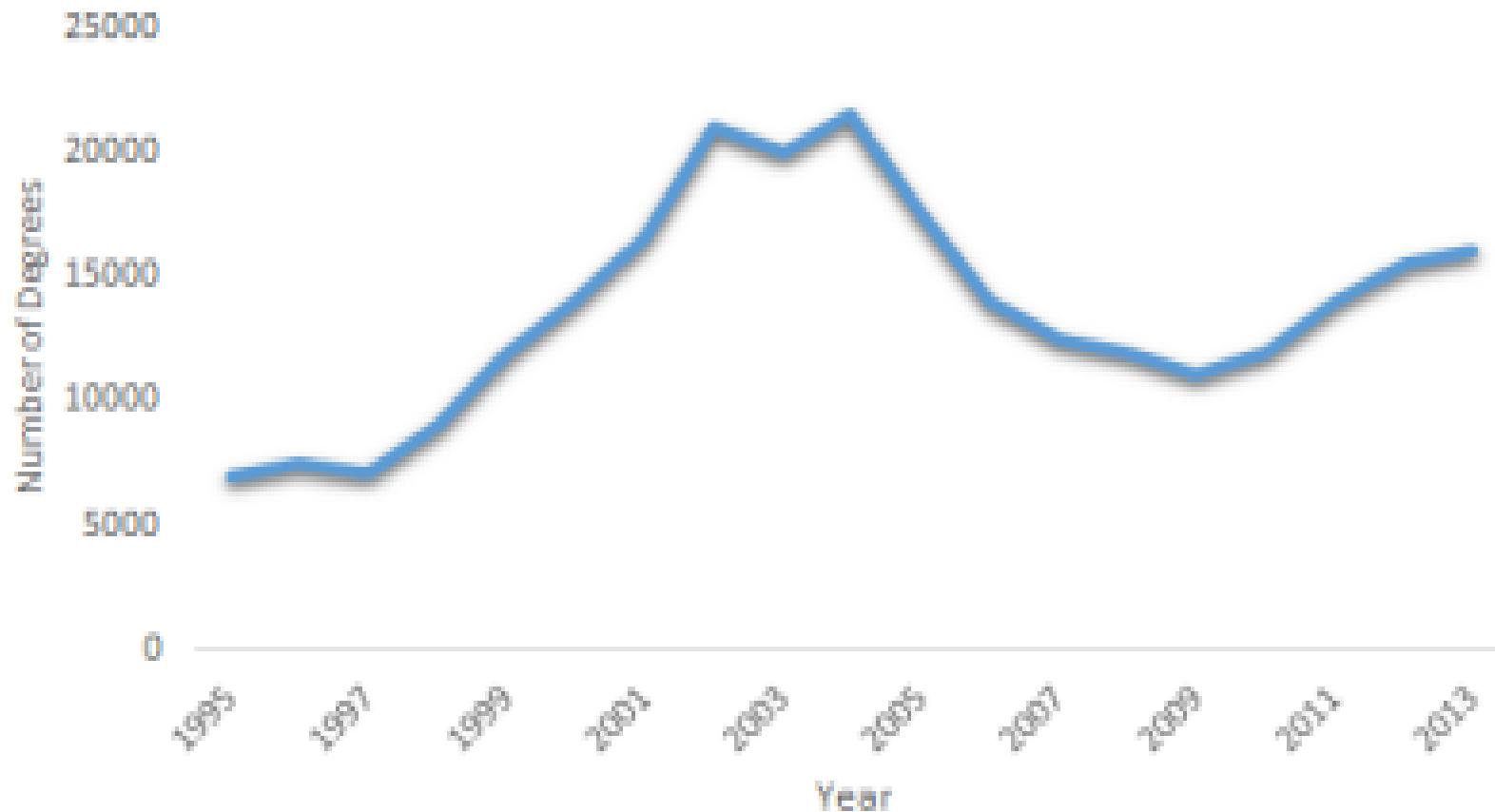
## **Computational thinking**

Drawing on fundamental concepts in computer science to analyze and solve problems.  
Thinking at multiple levels of abstraction

# Trends

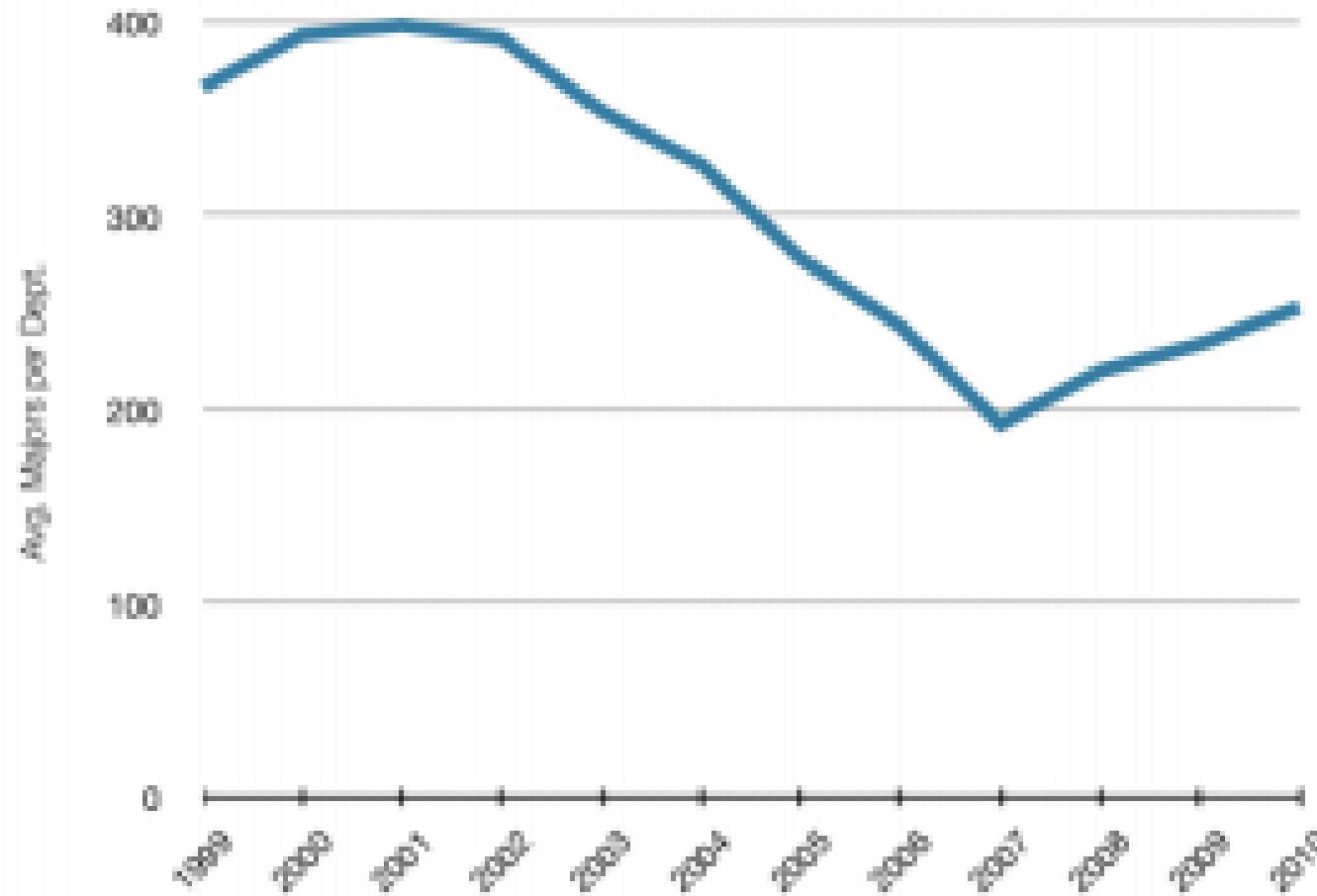


# Trends



"Explaining the Gap Between Enrollment and Employment in Computer Information Sciences."

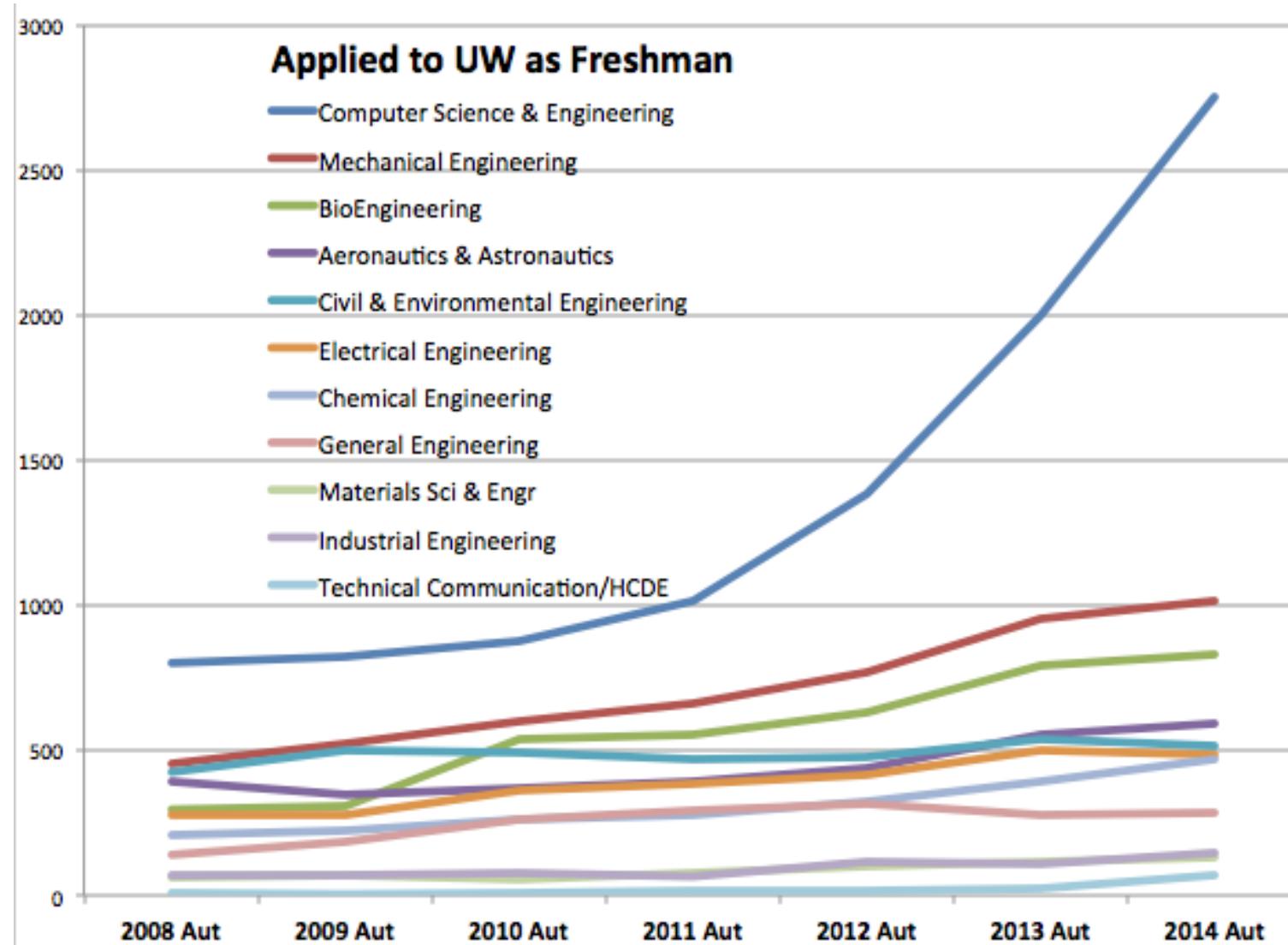
# Trends



"Factors influencing students decisions to major in a computer-related discipline."

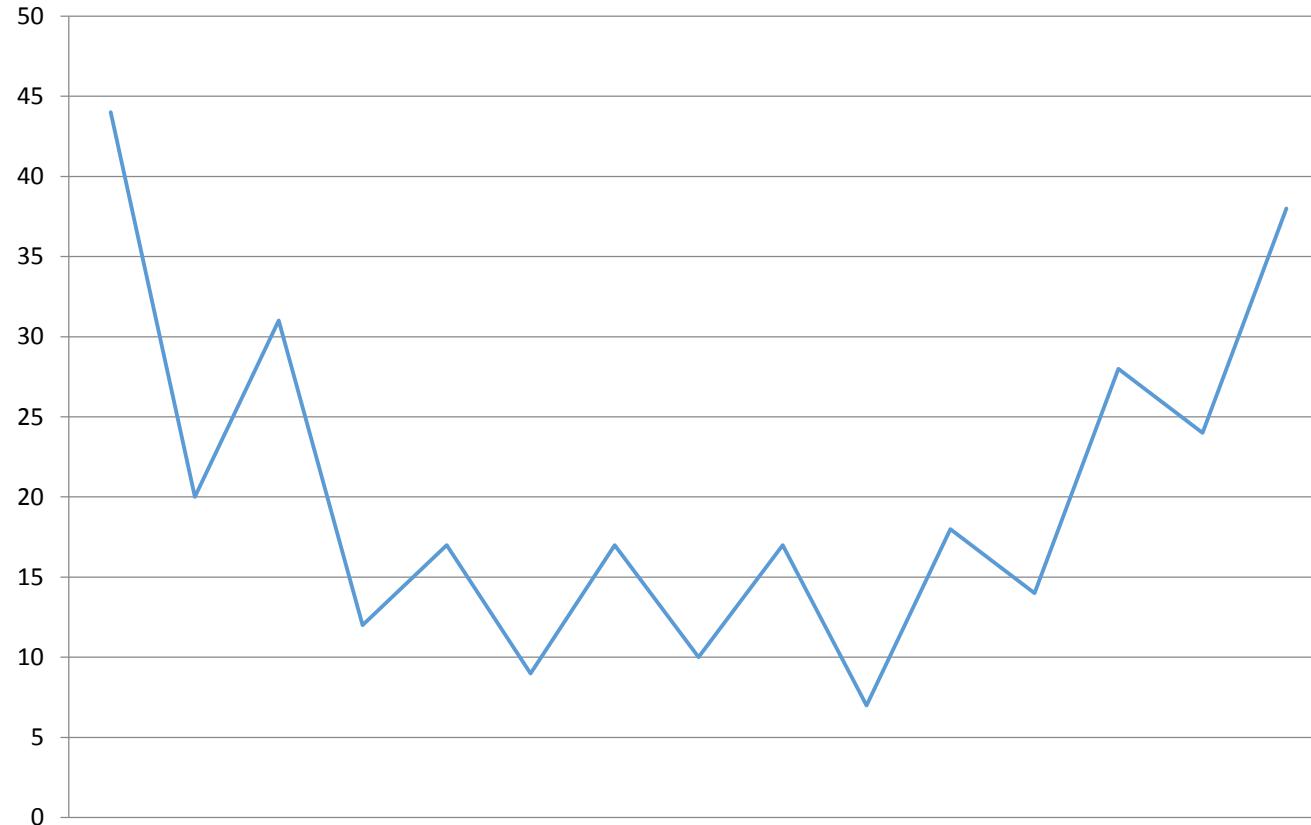
# Trends

University  
of  
Washington  
in Seattle



# Trends

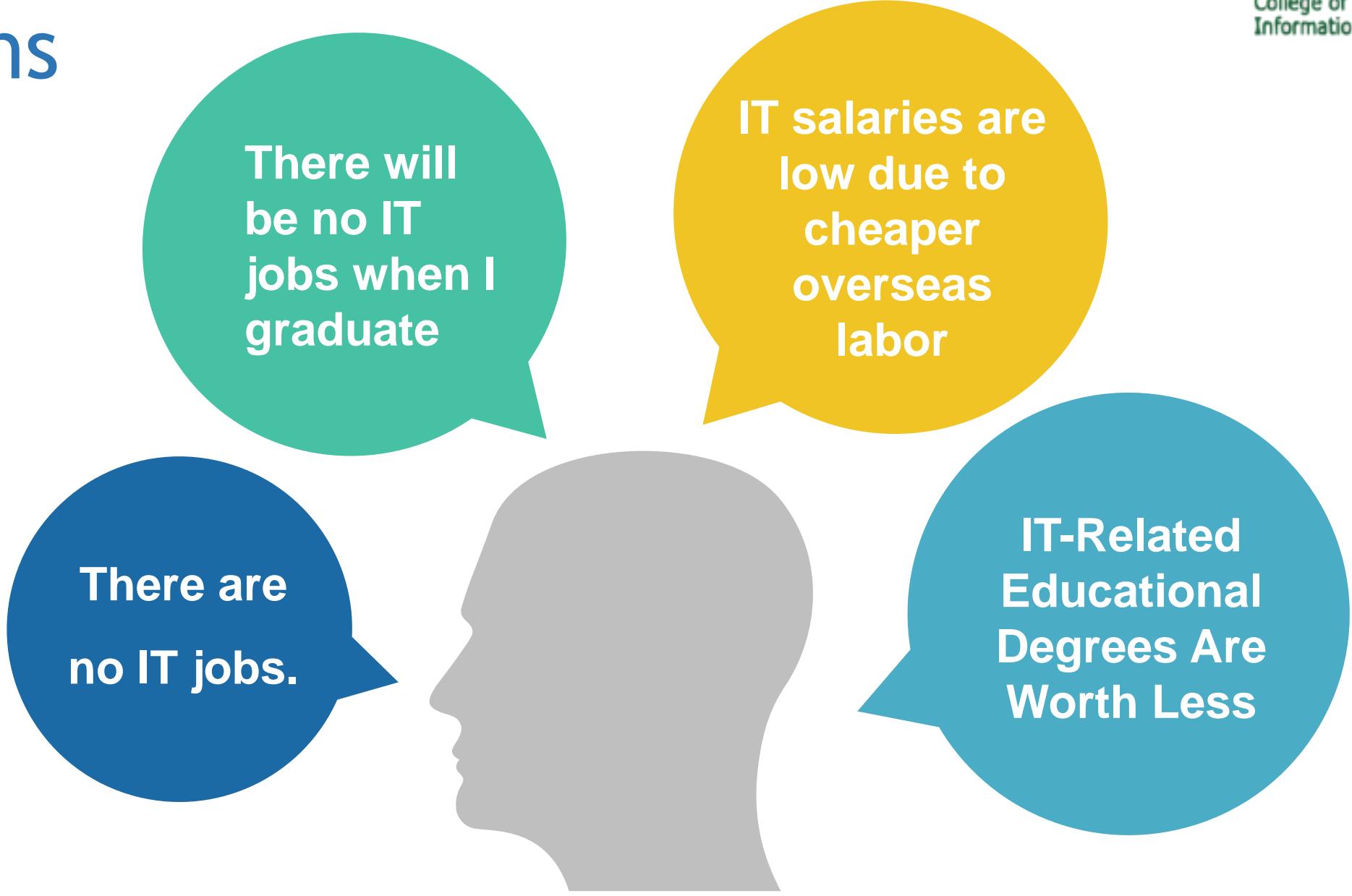
PSU CCIS  
081 - 151



# Challenges



# Myths



There will  
be no IT  
jobs when I  
graduate

IT salaries are  
low due to  
cheaper  
overseas  
labor

There are  
no IT jobs.

IT-Related  
Educational  
Degrees Are  
Worth Less

# Challenges

- IT courses are anti-social
- The variety of technology related majors
- Strong emphasis on mathematics
- Competitive rather than collaborative course of study.
- First Programming Course
- Fragmented CS courses designation
- Lack of Understanding of CS

# Solutions



# Solutions



**Make programming cool again**



**Make CS courses fun**



**Show the Steak, Not the Slaughterhouse**



**Accreditation and Recognition**



**Practices and Research at a Glance**



**Respond to market demand**



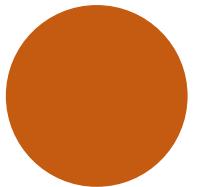
**CS Awareness Campaign**

# Solutions 01

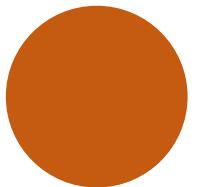
# Make programming cool again

# Why Can't the Introduction of Computer Science be exciting?

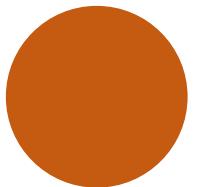
Programming - it's always been



**Hands-on**

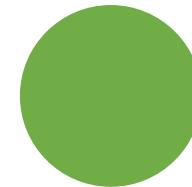


**Interactive**



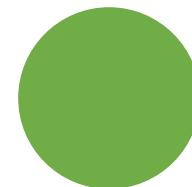
**Frustrating!**

What's missing?



**Not Getting  
Exciting Results**

Easily, right away



**Not appealing to today's  
students in which media  
and technology are a  
part of their life!**



# Bring on Alice Virtual Worlds!

Alice is



**Hands-on!**

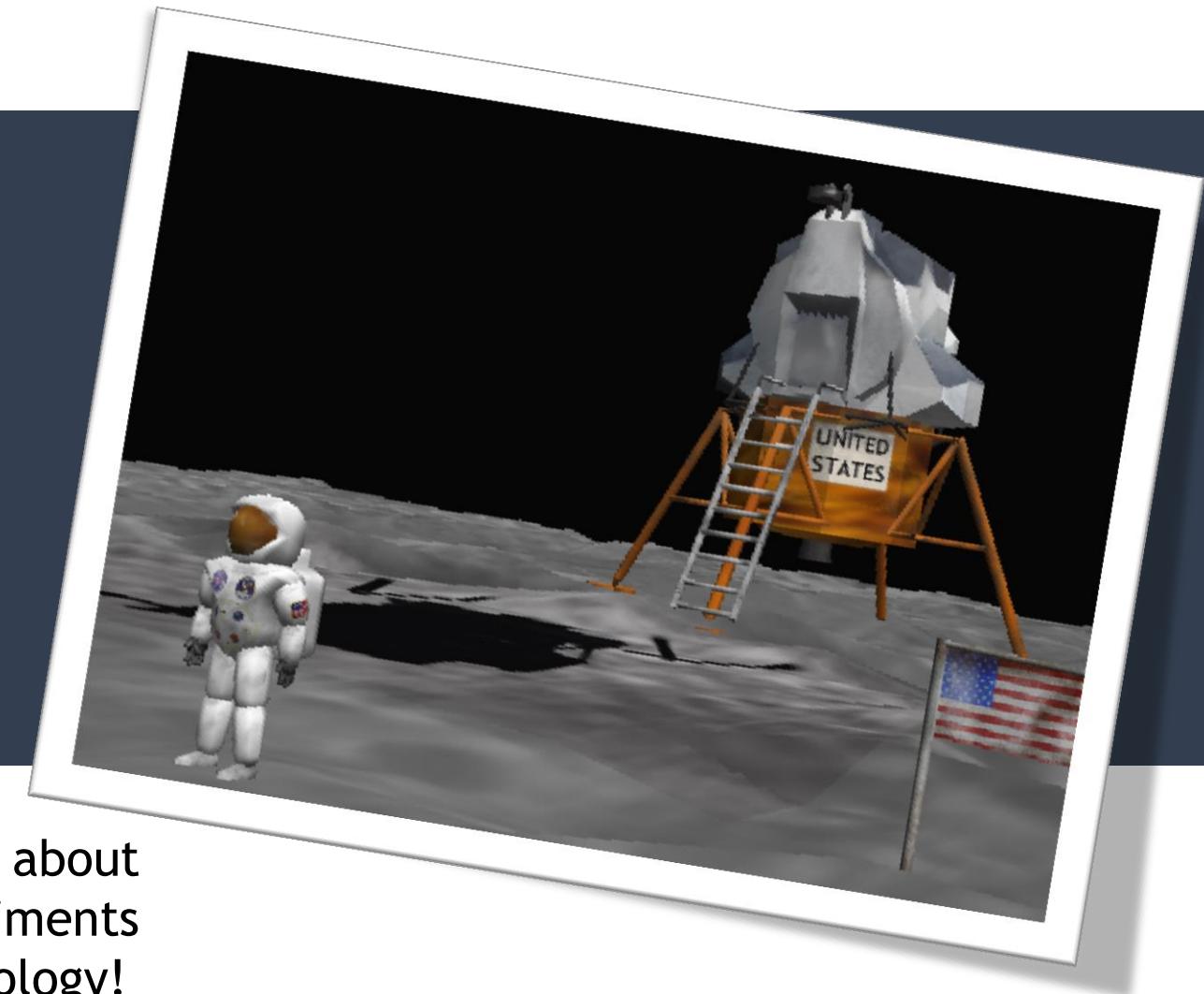


**Interactive!**



**Exciting Results right away!**

Alice has the potential to excite students about computer science in the same way that experiments excite students about chemistry, physics and biology!



# Alice Programming Language



Create interactive stories or games

Learn programming in an easy way, drag-and-drop your code

Learn computer science concepts:

- Loops, classes, methods, functions, arrays

Developed at Carnegie Mellon University

- Professor Randy Pausch

Alice is free: [www.alice.org](http://www.alice.org)



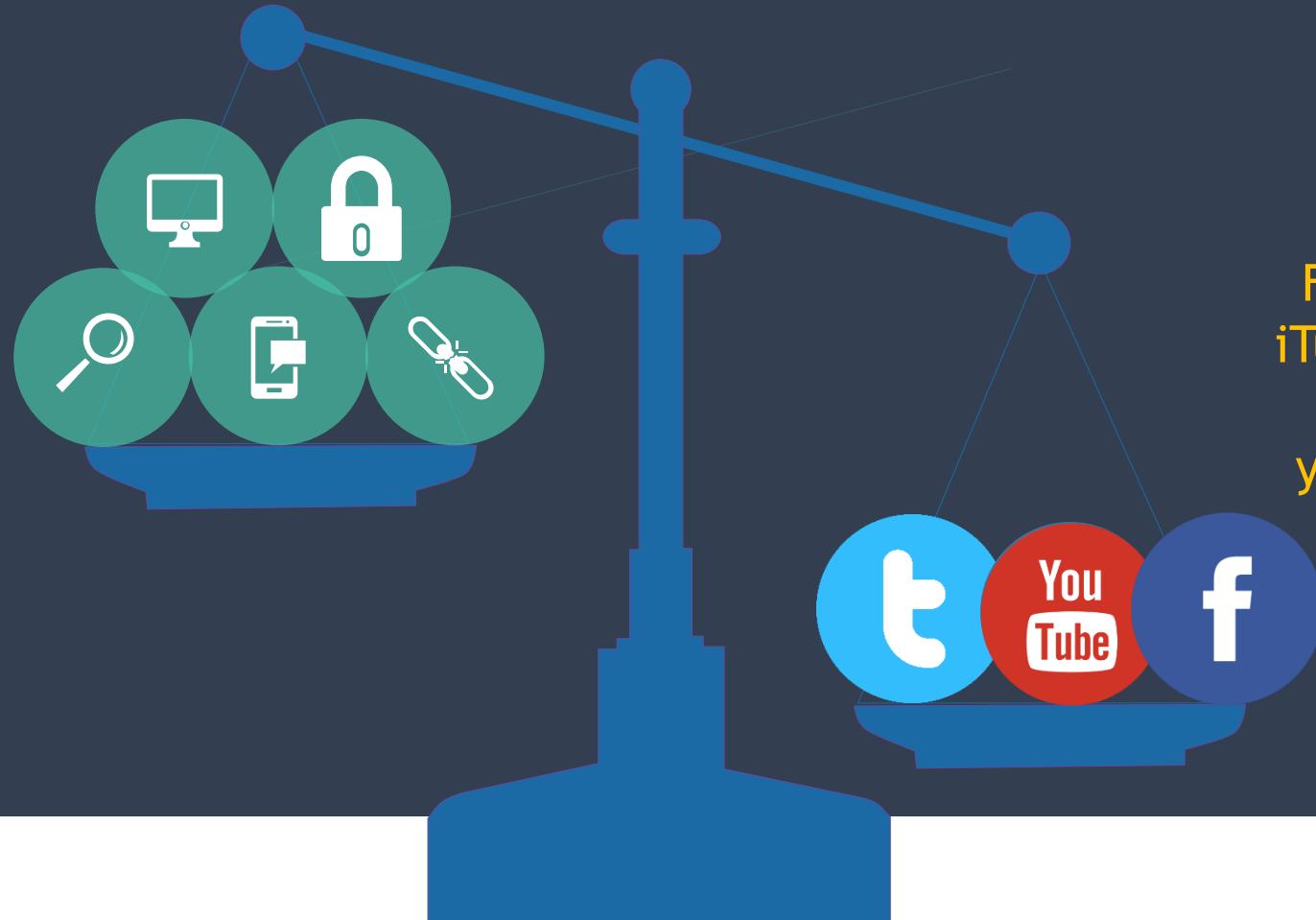
Solutions 02

Show the Steak,  
**Not** the Slaughterhouse



# Show the Steak, Not the Slaughterhouse

- No one cares that you architected an event-based interaction model for controlling page-flow.
  - Especially someone who's trying to figure out which major to choose.



Software is responsible for Facebook, Twitter, iTunes, and YouTube; this is what the youth need to hear about.

# Solutions 03

# Practices & Research at a Glance



# Practices and Research at a Glance



Undergraduate research is an important aspect in attracting students



Demonstrations of what CS students are capable of doing



Choosing applications that relate to the local needs



A photograph showing the back of a man's head and shoulders. He is wearing a dark suit jacket over a light blue shirt. In front of him is a large screen displaying a presentation slide. The slide has a blue header bar with the text "Solutions 04" in white. Below this, the main title "CS Awareness Campaign" is displayed in a large, bold, white font. The background of the slide is green. The overall scene suggests a professional presentation or lecture.

Solutions 04

# CS Awareness Campaign

# CS Awareness Campaign



- || **Visible CS Events and Activities**
- || **Robots demonstrations**
- || **Google Developer Group (GDG)**
- || **Hour of Code**
- || **Game Development Expo**
- || **Students Projects Fair**



Solutions 05



Make CS courses fun

# Make CS Courses Fun



Project-based courses

Learning by Doing

Learning through Cooperation

Project Teams

Working in Pairs

A photograph of a young man in traditional Saudi Arabian clothing, including a red and white ghutrah (headdress) and agal (headband), wearing black-rimmed glasses. He is looking down at a silver laptop computer. The background is a plain, light-colored wall.

Solutions 06

# Accreditation and Recognition

# Accreditation and Recognition

- Getting accreditation from a recognized agency is a means of proving high standards for that department.
- Accreditation has long been recognized as a mean of maintaining the highest standards of professionalism.
- How local IT companies are recognizing our graduates?





Solutions 07

# Respond to market demand

# Respond to market demand

- How market demand and change is feeding the program
- Some departments change the program every 2 years after a deep brainstorming sessions with industry representatives
- Allowing flexibility to students to tailor their program



# THANK YOU

# References

- 1) Ali, Azad, and Charles Shubra. "*Efforts to reverse the trend of enrollment decline in computer science programs.*" The Journal of Issues in Informing Science and Information Technology 7 (2010): 209-225.
- 2) Benokraitis, V. J., et al. "*Reasons for CS decline: Preliminary evidence.*" Journal of Computing Sciences in Colleges 24.3 (2009): 161-162.
- 3) Oliver, William, et al. "*Explaining the Gap Between Enrollment and Employment in Computer Information Sciences.*" Issues in Information Systems 16.1 (2015).
- 4) Lenox, Terri, Gayle Jesse, and Charles Robert Woratschek. "*Factors influencing students decisions to major in a computer-related discipline.*" Information Systems Education Journal 10.6 (2012): 63.
- 5) Talib, Manar Abu, and Ashraf Elnagar. "*A New Computer Science Student Recruitment Strategy University Of Sharjah (UOS) Case Study.*" Journal of Computer Science 11.1 (2015): 145.
- 6) Newhall, Tia, et al. "*A support program for introductory CS courses that improves student performance and retains students from underrepresented groups.*" Proceedings of the 45th ACM technical symposium on Computer science education. ACM, 2014.