PUNJAB UNIVERSITY COLLEGE OF INFORMATION TECHNOLOGY

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Is Google Making Us Stupid? *

Nicholas Carr

Read the essay carefully and answer all the questions given at the end.

1. Carr uses a metaphor to compare how he used to read compared to how he now reads. Find the metaphor and explain it.

Answer:

The metaphor the writer makes use of to evaluate how he used to examine and the way he reads now could be that **"Once I was a scuba diver in the sea of words. Now I zip along the surface like a guy on a Jet Ski."** This method that he used to study deeply and immerse himself inside the facts, like a scuba diver exploring the depths of the sea, however now he reads superficially and skims over the records, like someone riding a Jet Ski quickly over the surface of the water. The creator feels that the Internet has converted his analyzing fashion by offering an abundance of facts in a fast-paced, fragmented, and without difficulty-distracted environment, which has led to a decline in his ability to pay attention and ponder.

2. In paragraph 5, Carr says that when he mentions "my troubles with reading to friends and acquaintances—literary types, most of them—many say they're having similar experiences." Why does he emphasize that he is talking to literary types?

Answer:

Carr emphasizes that he's talking to literary kinds because they are a set of individuals who, traditionally, are recognized to enjoy studying books and long

pieces of writing. By highlighting that even literary sorts are struggling with studying in the age of the net, Carr suggests that the trouble is not simply restrained to himself or to people who are not interested in reading. This in addition emphasizes the potential impact of the internet on our ability to focus and engage with lengthy-form writing.

3. Throughout the essay, Carr quotes several people like Bruce Friedman, Maryanne Wolf, and Clay Shirky. Why does he include these quotations?

Answer:

Carr includes quotations from Bruce Friedman, Maryanne Wolf, and Clay Shirky, among others, to aid his argument that the Internet and serps like Google are converting the way people think and process information. He uses their knowledge and evaluations to reinforce his own claims and provide evidence for the reader to consider. By consisting of these quotations, Carr shows that his concerns approximately the impact of the Internet on cognitive approaches are shared through other professionals within the subject.

4. Explain how the author uses paragraphs 1 and 19 to frame his essay. How do these two paragraphs work together to enhance the essay?

Answer:

The author uses the paragraphs 1 and 19 to border his essay via the usage of a scene from the movie 2001: A Space Odyssey, where a supercomputer named HAL pleads with an astronaut named Dave to forestall disconnecting its memory circuits. The pc expresses feelings and experiences a sense of depression that is in stark assessment to the robot and emotionless efficiency of the human characters in the movie. The writer indicates that as we rely increasingly on computer systems to system and mediate our information of the arena, our very own intelligence will flatten into artificial intelligence. This idea units the stage for the writer's exploration of how generation, mainly the net and engines like google like Google, can be changing the way we suppose and method facts. The creator implies that we hazard dropping our capacity for deep questioning,

contemplation, and concentration as we turn out to be more and more reliant on the short and clean get entry to to records that the internet provides. The writer's use of the scene from 2001 serves as a metaphor for the ability effects of our developing dependence on era, and it underscores the gravity of the problems that the author is exploring.

5. Think of all the reading you do, as described in paragraph 9. How much do you think you actually read each day? Does what you've discovered change your belief about yourself as a reader?

Answer:

According to a report by way of the Nielsen Norman Group, the average person Internet consumer spends about 10 to 20 seconds on a web page earlier than leaving, and best reads about 20% of the text on the web page. This suggests that whilst people can be studying greater in phrases of amount, the fine in their reading may be reducing because of the tendency to skim and scan text on-line. But it's miles important to remember the effect of our analyzing habits on our ability to engage in deep, crucial thinking and to form complex intellectual connections. It may be really worth reflecting on our very own reading conduct and making aware effort to have interaction in extra focused, deep reading for you to decorate our expertise and essential thinking abilities.

6. Carr references Scott Karp, who asserts that the way people think has changed. Do you agree or disagree with this assessment? If the way people think has changed, do you believe this should affect the way teachers teach? Support your answer.

Answer:

I strongly agree with the assessment that the way of thinking of people has changed due to the rise of digital generation and the internet. As Carr notes in his essay, the superiority of virtual media has caused a shift within the way we eat and method statistics. We have become more accustomed to scanning and perusing text, and we're an increasing number of relying on virtual devices to

provide us with solutions and facts in preference to undertaking deeper, greater critical wondering.

   This shift in wondering may also indeed have implications for how teachers method guidance. Teachers can also want to emphasize critical thinking skills and help students broaden strategies for engaging with and reading complicated texts, rather than clearly soaking up facts. They can also want to train students a way to control virtual distractions and keep awareness in an age of consistent connectivity.

   However, it is also well worth noting that the impact of virtual media on questioning and learning is a complicated issue, and there is nevertheless a lot studies to be completed at the difficulty. While it's miles critical to be privy to the capacity effects of digital media on our cognitive techniques, we ought to also approach the difficulty with a degree of warning and skepticism, and continue to research and explore the ways where technology is shaping our minds and our international standards.

7. Carr writes, in paragraph 9, "When we read online, she says, we tend to become 'mere decoders of information.' Our ability to interpret text, to make the rich mental connections that form when we read deeply and without distraction, remains largely disengaged." Why do you think he believes this could be a problem? Do you agree with him? Explain your answer.

Answer:

   Carr believes that the fashion of analyzing promoted by the net, which prioritizes efficiency and immediacy, could be a trouble due to the fact it is able to be weakening our capacity for deep analyzing and our capability to make wealthy intellectual connections that shape whilst we examine deeply and without distraction. He shows that this form of analyzing could have a terrible impact on our capacity to interpret textual content and to engage in crucial wondering.

   I accept as true with Carr that there can be a problem with the manner we examine on line. While the net has provided us with smooth get entry to a full-size amount of facts, it has also endorsed us to skim and scan as opposed to read deeply. The consistent distractions and interruptions of the net can make it tough to concentrate and have interaction in sustained, centered reading. This can cause a loss of comprehension, crucial questioning, and reflection.

Moreover, research shows that deep reading is important for the improvement of empathy, creativeness, and creativity. When we read deeply, we engage with the text, and our minds create mental photos, make connections, and broaden new thoughts. These talents are critical no longer best for educational fulfillment however additionally for personal growth and improvement.

Therefore, I agree with that we want to be mindful of our reading conduct and make a deliberate effort to interact in deep reading. As for the question of whether or not this should have an effect on the manner instructors train, I suppose that it must. Teachers ought to inspire and facilitate deep analyzing via providing students with possibilities to examine tough texts, encouraging them to study for pride, and teaching techniques for essential studying and mirrored image.

8. What point is Carr making in paragraph 12? Do you agree? Can you think of additional examples? Explain your answer.

Answer:

Carr is making the point that the business version of the internet is built at the concept that our minds need to characteristic as excessive-velocity facts-processing machines, and that this leads to a culture of distraction and a loss of awareness on deep studying and questioning. He argues that groups like Google have a financial interest in encouraging us to click greater hyperlinks and look at more pages, as this allows them to acquire more statistics approximately us and serve us more focused classified ads.

I consider Carr's point, as it is clean that many websites and apps are designed to be as addictive as possible, with functions like infinite scrolling and notifications that continuously demand our attention. This creates a culture of distraction and makes it difficult for us to interact in deep, targeted questioning.

One additional example of this phenomenon is the rise of social media systems like Facebook, Instagram, and Twitter. These systems are designed to be enormously attractive, with regular updates and notifications that encourage customers to spend more time on the platform. This can cause a loss of

consciousness and a tendency to spend time scrolling thru infinite feeds of records, in place of undertaking extra significant activities.

Overall, I think Carr's point is an important one, and we need to take into account of the methods wherein the net and virtual generation are shaping our questioning and conduct. We have to try to be greater intentional and conscious in our use of era, and prioritize deep analyzing and wondering over the steady stimulation and distraction that the net frequently provides.