



Yousif Dhari

Structural Engineer/ Logistics

Summary

Structural Engineer and logistics officer with combined experience of four years, resourceful and self-motivated, outstanding sites and logistics expertise gained through working with major projects as well as a British company, excellent communication skills gained from working with non-Iraqi staff, American, British and Australian staff who all gave me wide experience and knowledge, possess strong reporting skills working professionally to ensure all statutory and corporate obligations are met, Has proven the ability to prioritise and work to tight deadlines. Articulate and proactive, combines a professional and confident approach with excellent interpersonal and liaison skills able to communicate concisely at all levels. Able to work well both independently and as part of a productive team, demonstrating the motivation and problem solving abilities required to meet demanding deadlines while maintaining the highest of standards.

WORK EXPERIENCE

2018 | Logistics support / Fleet Coordination / Harlow International (Dec. 2016 – Current)

Responsibilities and Achievements:

- Coordination of a total of 385 armored vehicles between three different companies fall under Harlow Wing, two security companies and the third is a construction company, work includes record keeping and documentation details, liaising registration details with the Iraqi Ministry of Interior affairs (MOI), also the coordination with each of the company's operations team and reporting to my line manager on weekly and monthly bases for locations and team swaps as well as tracking the vehicles maintenance records and cost including fuel, in addition to renting armored vehicles to minor projects and clients and liaising selling armored vehicles and reviewing contracts.
- Coordination of a total of 27 soft skin vehicles all working under Harlow companies, including record keeping and documentation as well as tracking of locations and teams, as well as rental services and reporting to the line manager on a weekly and monthly bases.
- Coordination of a total of 19 heavy plant machinery equipment like concrete mixer and concrete pumps, as well as a rental services for clients.
- Implementing departmental asset activities consistent with policies and procedures of safety and traffic regulations in order to promote safe, cost-effective and appropriate operation of company vehicles, as well as disseminates vehicle and safety information to drivers.
- Provides reports regularly on weekly and monthly bases to line manager as well as reporting upon request.
- Assures departmental compliance with timely accident and vehicle damage reporting requirements, vehicle safety inspections, as well as emergency drills.
- Providing supports to logistics manager in other departments of logistics like facilities maintenance as well as engineering assistance to Harlow Engineering director when needed.
- Assisting IT department on re-working the company administration software (SAP Business One), including the total remake of purchasing system and stock & inventory system and data itemizing, re-working of physical stores as well as digital stores of the company achieved in 3 months as new issuing method was used by installing a POS system and connecting the POS with SAP.

2015 | **Site Engineer / Al Ayadi Group for Consturction** (Dec. 2014 – Dec. 2015)

Responsibilities and Achievements:

- Responsible for building structure consist of (BL + 8 Duplicated floors+ 1 villa on top floor), supervising multiple teams of carpenters and steel fabricators as well casting concrete, the mentioned structure raised in only 3 months of work as speed was essential and delivery on time was a must, 3 identical buildings were completed under my supervision in the period of my work in this project.
- Used different types of formwork and scaffolding techniques including the Austrian DOKA system which at the time was the first time it was introduced in Iraq and later was widely used, the formwork was in two different types one for columns and concrete walls and the other was for slabs, DOKA granted me a certificate for both the systems mentioned.
- Prepared site reports and organized facilities.
- Setout, leveled and surveyed the construcion site.
- Monitored personal and construction site activities for compliance with health and safety requirements.
- Checked technical designs and drawings to ensure they are followed correctly.
- Oversaw quality control of materials used in construction.
- Responded to technical concerns and devised solutions to resolve problems.
- Mentored junior engineers and new hires to better improve the competency and efficiency of all staff.

2014 | **Site Engineer / Adnan Aswad Engineering Consultant** (July. 2013 – Dec. 2014)

Worked in two different projects, the same job title:

Princess Tower – Client : DAMAC Properties

Duties:

- Supervising different activities from the beginning of the project including the excavation works and drilling and casting concrete to construct a 1.2 m diameter concrete pile.
- Working closely with other professionals like surveyors and civil engineers.
- Identifying customer rquirements and attending meetings on site.
- Helping to coordinate technicians and construction teams.
- Liaising with local authorities upon need.
- Writing progress daily and weekly and monthly reports.

Baghdad Mall – Client : Iraqi Government

Duties:

- Quality Control.
- Supervising and checking different types of construction works and activities for the Turkish contractor (Tefirom Group) like form work and reinforcement and concrete casting as well as other activities.
- Monitoring the progress of the work and writing progress reports.

EDUCATION

2018 | Master of Science (M.Sc.) / Structural Engineering

University of Baghdad / Civil Engineering Department

2014 | TOFEL (iBT) / Test of English Language

Scored 89/120, Certificate attached.

2013 | Bachelor of Science (B.Sc.) / Civil Engineering

University of Baghdad / Civil Engineering Department

SKILLS

- Fluent English and Arabic Languages
- Skilled in Total Station
- Skilled in AutoCAD
- Excellent skill using Microsoft Office
- Sound knowledge of construction regulations and FIDIC
- Able to communicate effectively both verbally and in writing
- Good clerical support
- Self – motivated
- Team liaison
- Public speaking
- Team leadership
- Strong verbal communication



No.: 317/1765 Date: 6/4/2014

TRANSCRIPT OF RECORDS

This is to certify that (YOUSIF DHARI AWAD) (Iraqi Nationality) whose photograph is affixed above was awarded the B.Sc. degree in Civil Engineering on 15/7/2013 (first attempt) with grade Pass and his final average for the four study years was 59.360 %. He ranked (68) in a class of (89) students. The following are the grades for the courses study in this college.

First Year 2009-2010			
Code	Subject	Degree	Units
GE101	Mathematics	50	6
CE102	Engineering Mechanics	59*	6
CE105	Building Materials	63	4
GE109	Computer Programming	57*	6
CE103	Engineering Drawing	69	6
CE108	Engineering Statistics	50*	2
CE104	Engineering Geology	66	4
GE107	Workshop	69	2
GE111	Technical English	77	2
GE113	Human Rights	74	2

Second Year 2010-2011			
Code	Subject	Degree	Units
CE201	Surveying	54	6
GE201	Mathematics	59	6
CE203	Mechanics of Materials	55	6
GE204	Computer Programming	61	6
CE205	Fluid Mechanics	65	6
CE206	Building Construction	54	4
CE207	Concrete Technology	53	4
GE206	Freedom & Democracy	60	2

Third Year 2011-2012			
Code	Subject	Degree	Units
CE301	Theory of Structures	70	6
CE302	Soil Mechanics	63	6
CE303	Reinforced Concrete	60	6
CE304	Water Resources	54	4
CE305	Engineering Analysis	56	4
GE309	Numerical Methods	51	4
CE306	Traffic Engineering	62	4
CE307	Eng. Management and Economy	57	4
CE308	Computer Application	62	2

Fourth Year 2012-2013			
Code	Subject	Degree	Units
CE401	Steel Design	50	4
CE402	Foundation Engineering	50	4
CE403	Transportation Engineering	53	6
CE404	Sanitary & Environmental Engineering	52	6
CE405	Construction Methods & Quantity Surveying	68	4
CE406	Reinforced Concrete Design	67	4
CE408	Engineering Project	85	4
CE410	Selected Topics in Hydraulic Structures	63	4
CE409	Hydrology	50	4
-	Summer Training	Pass	

Remarks

- 1- Grading system:(90-100)Excellent, (80-89) Very Good, (70-79) Good, (60-69) Medium, (50-59) pass, (49 and Below) Failure.
- 2- Passing average and passing grade is 50%.
- 3- The word Pass means success in the subject.
- 4- Subject marked (*) indicates pass in the second attempt.
- 5- Student satisfied the requirements of summer training.

H. Jabbar Kadhim
Assist. Inst. Hussein Jabbar Kadhim
Registrar

Dr. Khalid Adel Abdul Razzaq
Assist.Prof. Dr. Khalid Adel Abdul Razzaq
Assist Dean

Prof. Dr. Ahmed M. Ali
Prof. Dr. Ahmed M. Ali
Acting Dean

No. 31/3/2014 Date: 31/3/2014

TRANSCRIPT OF RECORDS

This is to certify that (YOUSIF DHARI AWAD) (Iraqi Nationality) whose photograph is affixed above was awarded the B.Sc. degree in Civil Engineering on 12/7/2013 (first attempt) with grade Pass and his final average for the four study years was 59.36%. He ranked (68) in a class of (89) students. The following are the grades for the courses study in this college.

Code	Subject	Grade	Units
CE101	Mathematics	59	5
CE102	Engineering Mechanics	59	5
CE103	Building Materials	52	5
CE104	Computer Programming	61	5
CE105	Surveying	63	5
CE106	Freedom & Democracy	60	2

Code	Subject	Grade	Units
CE201	Mathematics	50	5
CE202	Engineering Mechanics	59	5
CE203	Building Materials	61	5
CE204	Computer Programming	57	5
CE205	Surveying	60	5
CE206	Freedom & Democracy	50	2
CE207	Surveying	60	2
CE208	Surveying	57	2
CE209	Surveying	54	2



No: 5/138
Ministry of Higher Education
and Scientific Research
University of Baghdad
9/4/2014
Students Affairs Department
and Authentication
Sign:

Prof. Dr. Hussain K. Abdul-Hussain
Manager Of the Students Affairs Department
and Authentication Baghdad University



Code	Subject	Grade	Units
CE301	Steel Design	50	3
CE302	Foundation Engineering	50	4
CE303	Transportation Engineering	33	5
CE304	Surveying & Environmental	52	5
CE305	Surveying	68	5
CE306	Surveying Methods & Quantity	68	5
CE307	Surveying	67	4
CE308	Surveying	88	4
CE309	Selected topics in Hydraulic	63	4
CE310	Structures	50	4
CE311	Hydraulics	50	4
CE312	Summer Training	Pass	

Code	Subject	Grade	Units
CE401	Theory of Structures	70	5
CE402	Theory of Structures	63	5
CE403	Theory of Structures	60	5
CE404	Theory of Structures	64	4
CE405	Theory of Structures	58	4
CE406	Theory of Structures	51	4
CE407	Theory of Structures	63	4
CE408	Theory of Structures	57	4
CE409	Theory of Structures	63	3

Examination
Amal Mahdi
30/3/2014

Dr. Angel Alkhatib
31/3/2014

Name: MFAREJ, YOUSIF DHARI

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: yousif_awad08@yahoo.com

Gender: M

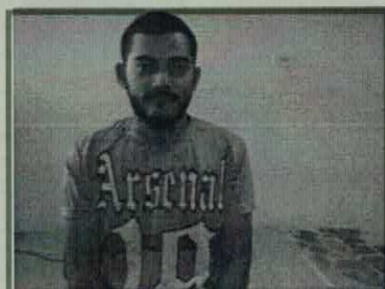
Registration Number: 0000 0000 2244 5258

Date of Birth: 02 Jan 1992

Test Date: 23 Aug 2014

07185001279

MFAREJ, YOUSIF DHARI
8510 Palmetto Road
Edisto Island, SC 29438
United States



TOEFL Scaled Scores

Reading	18
Listening	25
Speaking	26
Writing	20
Total Score	89

Country of Birth: Iraq

Inst. Code

Dept. Code

Native Language: ARABIC

Sponsor Code:

Test Center Code: STN14422A

Test Center Country: Iraq

Security Identification

ID Type: Passport

ID No.: xxxxxxxxxxxxxxxxxxxx4511

Issuing Country: Iraq

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Reading Skills	Level	Your Performance
Reading	Intermediate	<p>Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited.</p> <p>Test takers who receive a score at the INTERMEDIATE level typically</p> <ul style="list-style-type: none"> have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; have a very good understanding of grammatical structure; can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.
Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> understand main ideas and important details, whether they are stated or implied; distinguish more important ideas from less important ones; understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); recognize how pieces of information are connected (for example, in a cause-and-effect relationship); understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.



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Speaking Skills		Level*	Your Performance
Speaking about Familiar Topics		Good	Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently.
Speaking about Campus Situation		Fair	Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, newspaper articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication.
Speaking about Academic Course Content		Good	Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies.
Writing Skills		Level*	Your Performance
Writing based on Reading and Listening		Fair	You responded to the task, relating the lecture to the reading, but your response indicates weaknesses such as <ul style="list-style-type: none"> • an important idea or ideas may be missing, unclear, or inaccurate; • there may be unclarity in how the lecture and the reading passage are related; and/or • grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.
Writing based on Knowledge and Experience		Fair	You expressed ideas with reasons, examples, and details, but your response indicated weaknesses such as <ul style="list-style-type: none"> • you may not provide enough specific support and development for your main points; • your ideas may be difficult to follow because of how you organize your essay or because of the language you use to connect your ideas; and/or • grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.

THIS IS THE ONLY PERSONAL RECORD YOU WILL RECEIVE. PLEASE RETAIN FOR YOUR RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Institution Code Numbers: The code numbers on this score report are the ones you selected at the time you registered. If any of the numbers you indicated are not shown, they were incorrect and the TOEFL office was unable to send those score reports. To have additional official score reports sent, follow the directions on the attached Score Report Request Form.

Score Legends:

Reading Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	Total Scaled Score Range
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	Total Scaled Score Range
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at www.ets.org/toefl.

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

ETS® Security Guard text is printed with a special heat sensitive ink for security. To activate this security feature, apply heat to the text, either by rubbing it or blowing on it, and the ETS® Security Guard text will disappear.

IMPORTANT NOTE TO INSTITUTIONS: Scores are valid ONLY if received directly from ETS. Photocopies should never be accepted. If you received this score report directly from an examinee, please provide your official TOEFL institution code to the examinee so he/she can request that an official score report be sent to you. If you need to contact ETS, use the toll-free number on the back of the official score report. Scores more than two years old cannot be reported or validated.



Ref: AAEC/DOC/2014/146

Date: 22 -12 -2014

To whom it may concern

This is to certify that Mr. Yousif Dhari Awad (An Iraqi civil engineer graduated on Jul, 2013 from University of Baghdad and registered in Iraqi engineering union under number 167073) joined our firm for the period July, 2013 – December, 2014 as a site engineer.

Mr. Yousif worked with the supervision team of Princess Tower Building Project in Baghdad from (July, 2013 - February, 2014) (G+5P+20F+R) for the enabling stage (Piling, Shoring & dewatering) .

In addition to that he worked with our supervision team in Baghdad Mall project from (March, 2014 - December, 2014) for the construction and finishing of four buildings (Hotel (2B+G+30F+R), Shopping Mall (2B+G+2F+R), Car Park(2B+G+7F+R) & Hospital (G+2F+R)), He showed his good discipline and skills while carrying on his duties and he can be of a good assistance for any consulting or construction firms.

And upon his request we signed this certification.

Adnan Aswad

General Manager

**Adnan Aswad Engineering
Consultants L.L.C.**



Doka Kalıp-İskele A.Ş.
The Formwork Experts.

Gebze Güzeller Organize San.Bölg.
Nur Sultan Nazarbeyev Sk. No:19
41400Gebze - Kocaeli / Türkiye



Date:31/05/2015

CERTIFICATE

To whom it may concerns



This document is to certify(Eng. Yousif Dhari Awad), specialty in civil Engineer
(Nationality: Iraqi),(Identity passport:A5984511) has received well field
Experience in Erecting and Assembly of the Formwork in Doka products
Specified in(Doka Frami Eco & X-life, and Dokaflex 1,2,4) Forms, with and Experience
duration of 4 months.

According to that we give him this permit Certificate issued under Authority of Doka due
to the Doc no: 21502015

Date of issuance: (31/05/2015)



Zaid Osama Kamil, Kamil
Baghdad / Iraq