

OP C Add and subtract fractions with like denominators using models and symbols

Grade	Curriculum Expectations
2	<ul style="list-style-type: none">• determine, through investigation using concrete materials, the relationship between the number of fractional parts of a whole and the size of the fractional parts (e.g., a paper plate divided into fourths has larger parts than a paper plate divided into eighths) (Sample problem: Use paper squares to show which is bigger, one half of a square or one fourth of a square.).
2	<ul style="list-style-type: none">• regroup fractional parts into wholes, using concrete materials (e.g., combine nine fourths to form two wholes and one fourth);
7	<ul style="list-style-type: none">• use a variety of mental strategies to solve problems involving the addition and subtraction of fractions and decimals;
7	<ul style="list-style-type: none">• add and subtract fractions with simple like and unlike denominators, using a variety of tools and algorithms;
8	<ul style="list-style-type: none">• solve problems involving addition, subtraction, multiplication, and division with simple fractions.
9D	<ul style="list-style-type: none">• simplify numerical expressions involving integers and rational numbers, with and without the use of technology;
9P	<ul style="list-style-type: none">• simplify numerical expressions involving integers and rational numbers, with and without the use of technology;*