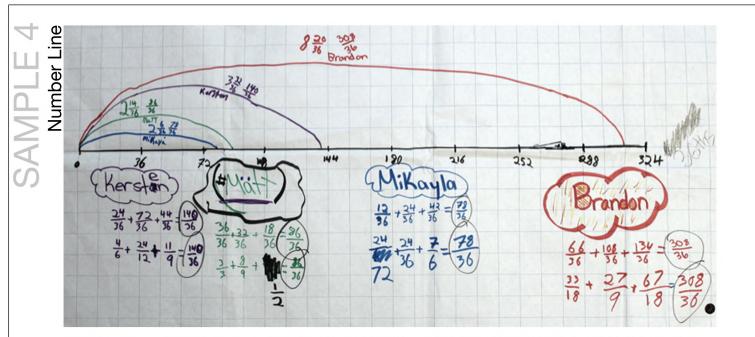
THE FLICK GAME OPERATION D Add and subtract fractions with friendly but unlike denominators (e.g., 2 or 10) using models and symbols

Area Model and and the highest some of the second and th

Notice that the students represented their scores using a common unit fraction of ninths. This allowed them to compare each of their scores visually.



In this sample, the students completed the calculating using the algorithm first. Following some prompting from the teacher, they attempted to compare scores using a number line. However, they partitioned the number line to reflect the numerators instead of the unit fractions which could indicate a lack of understanding of the structure of a number line or of the role of the numerator and denominator in a fraction.