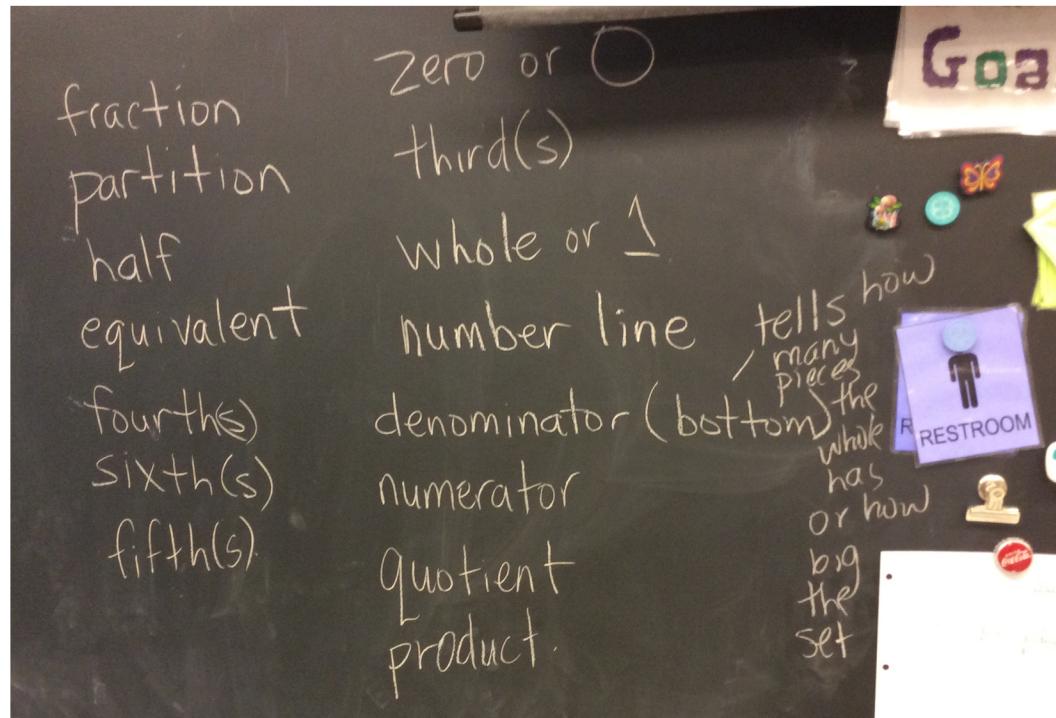


LIVING NUMBER LINE

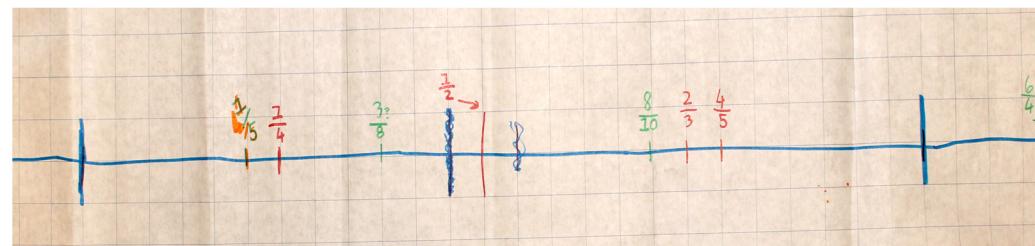
UNIT A

Use proportional reasoning to make reasonable estimates

Sample 4 During the consolidation in one classroom, the teacher highlights and clarifies math language students used during the task.

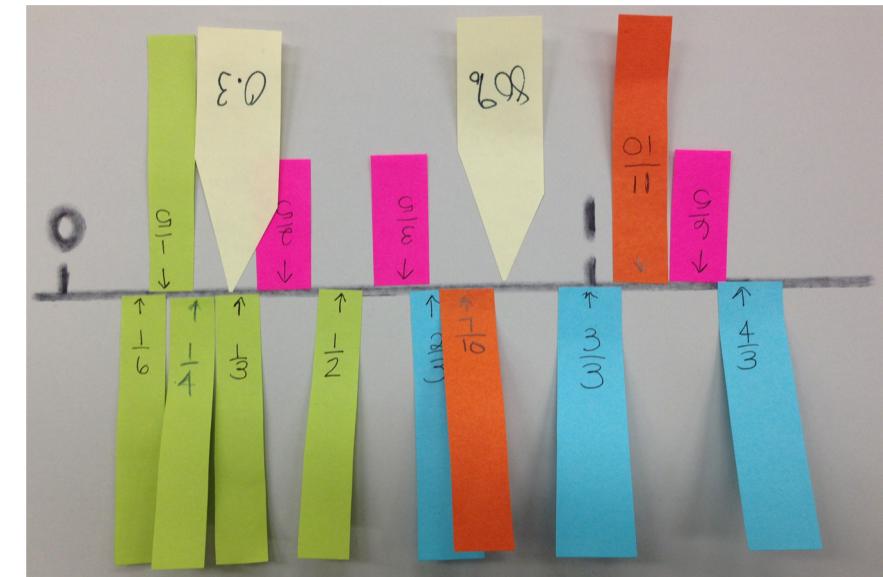


PLACING VALUES ON THE NUMBER LINE (4)

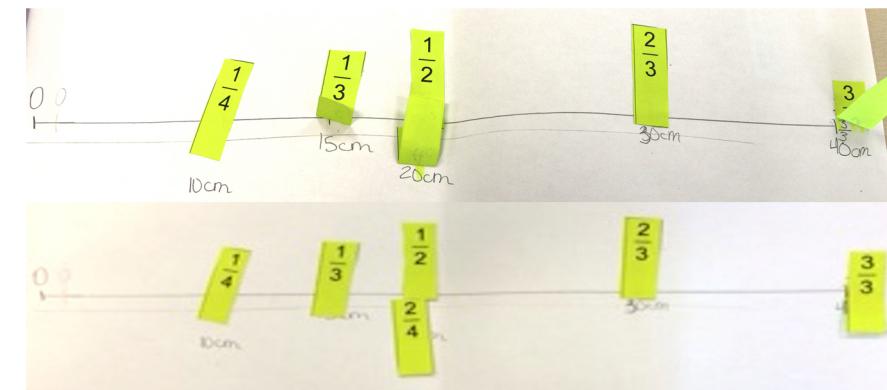


Sample 6 These students have employed a range of strategies to place their fractions, such as using grid paper to ensure equal partitions, folding paper to equi-partition, and colour coding to represent the different fractional units.

NUMBER LINE UNIT FRACTION (2)



Sample 5 Notice how students have accurately placed fractions, decimals and percentages on the same paper number line.



Sample 7 Although students are discouraged from using rulers, these students have attempted to measure the number line in order to help them confirm their thinking. The fourths are placed appropriately, however this strategy fails them when attempting to place thirds.