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# **Session 3: Community Engagement**

Just because you can draw a detailed map, doesn't mean you are accurately representing the territory! - Yuval Noah Harari

# **Key lessons**

- information mapping for your community
- Building a mountain/matrix of engagement
- Understanding and mapping incentives and value-exchange

## Roll call

Name / reflect on what you as a community builder/facilitator/participant bring into your community space and what do you receive+give back? (kindness, empathy, professional expertise, resources, technical knowledge, mentorship etc.) / Does this balance seem right?

- Participants response ...
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# Part 3: Community participation and Value-exchange

### [Link to the Google slides]

In this session, we will build a clear understanding of:

- what different resources and processes in our community exist
- what do different kinds of community participation and engagement look like
- what values do we create for our community members to participate in our community and engage with our work
- what processes work that can be used to iterate and improve all forms of participation and build a fair value exchange (support and acknowledgement) system

# \_ Mapping community information, community process, the mountain of engagement and value exchange

- Discover how people interact with your community, organisation, or project and its culture.
- Discover how people identify and move between different types of interactions.
- Develop pathways for people to move from first contact to sustained engagement to leadership
- Embed value-exchange and fair recognition process in the project

#### Notes

- Participants response ...
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## **Assignment:**

[MAKE A COPY] 3 - community participation and engagement  $\leftarrow$  [Make a Copy]

**TODO:** Bring one or multiple of these resources to share with others

- Your favourite community document from your or another project these documents could be an annual report, a community health report (how is your community doing, what are the indicators)
- A community policy from your work (contributing guideline, code of conduct etc.)
- Strategy or communication document.

### Reading recommendation

- Personas and Pathways: https://the-turing-way.netlify.app/project-design/persona.html
- Jones, C. M. (2022). How to Reward Your Community Members And Keep Them Engaged. CMX. https://cmxhub.com/how-to-reward-your-community-members
- Creating Pathways: Creating Pathways That Invest in New Maintainers
- Map is not the territory: https://conceptually.org/concepts/the-map-is-not-the-territory
- How do we manage conflict and difficult situations
  - Positive Deviance. (2018, July 12): https://involve.org.uk/resources/methods/ positive-deviance
  - Code of Conduct and Restorative practice: https://github.com/alan-turing-institute/open-community-building/blob/main/CODE\_OF\_CONDUCT.md#6-restorative-practice-statement-and-principles
  - What is Conflict Management? | peopleHum: https://www.peoplehum.com/glossary/conflict-management

- Restorative Practices Conflict Resolution Education Connection: https://creducation.net/conflict\_resolution\_education\_practice\_areas/restorative\_practices
- The Positive Value of Conflict: The Power of Resolution: https://www psychologytoday.com/gb/blog/inside-out-outside-in/202103/the-positive-valueconflict-the-power-resolution

## Key takeaways

In this next session we discussed the Mountain/Matrix of engagement to understand what different levels of engagement looks like and how we facilitate that.

We explored questions and frameworks to understand these aspects: - How do we move our community contributors/stakeholders from one level to another? When to recognise someone can move from one band to another? - Mountain of Engagement should be a living document, reflecting on what your community experiences are and where you should modify them.

## Q&A and suggestions after the call - response will be shared through notes

- Participants response ...
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#### Feedback from this session

What worked? What didn't work? What would you change? What surprised you? - Participants response ...